



# Yearbook 2008



St Mark's Church School

An Anglican independent school for girls and boys, Pre-School to Year 8





## At St Mark's Church School, we aim to:

Produce a caring and supportive environment in which the Christian faith, as expressed by the Anglican Church in New Zealand, is nurtured.

Provide a sound, structured, stimulating range of academic, creative, sporting, social and practical experiences in which students may develop their full potential as confident, enthusiastic learners and seekers of personal excellence.

Encourage students' development of self-esteem, initiative, independence and leadership.

Foster respect, understanding, tolerance and concern for others.

Welcome students from diverse ethnicities and socio-economic backgrounds within the wider community.

## Mission Statement

St Mark's Church School aims to provide a high quality, holistic education which nurtures and develops our students as confident achievers, caring and responsible world citizens who communicate effectively, reason critically and learn enthusiastically throughout life.

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# Staff and Board

## Board Members

Dr Francis Small (Chairman)  
Mr Fraser Buchanan  
Mrs Patricia Cooper  
Ms Ailsa Cornell  
Reverend Michael Holland  
Mr Keith Newell  
Mrs Angela Sellwood  
Mr Roger Wigglesworth

## Senior Management

**Mr Tony Batchelor**  
Principal (Term 2,3,4)  
B Tch Lrng, Adv Dip T, TTC, RT

**Miss Sanna Cooke**  
Head ECE (Term 2,3,4)  
B.Ed. Dip Tch Ln (ECE), RT

**Mrs Christina Leach**  
Principal (Term 1)  
M.Ed Admin (Hons), BA, Dip Tchg, RT

**Ms Erin Robertson**  
Head of ECE (Term 1)  
Dip Tchg (ECE), RT

**Mrs Corinne Roling**  
Relieving Deputy Principal (Term 3,4)  
B.Ed (hons), NPQH, RT

**Mrs Roslyn Stephens**  
Head of Junior College (Term 1,2)  
M.EdAdmin (1st Class Hons),  
B.TchLn, Dip.Tch, RT

**Mr Pat Ussher**  
Business Manager (Term 1,2) CA

**Mrs Margot Wilson**  
Development Director/Archivist  
Dip.Tchg(Scot.), RT



**Back Row:** Mrs K. Sheehan, Mrs B. Dracup, Mr J. Middleton, Mr C. Burns, Mrs A. Francis, Mrs E. Wells, Mr R. Such, Mrs L. Moore, Mrs A. Snedden

**Third Row:** Miss R. Holmes, Mrs A. Pawley, Mrs V. McGaughran, Mrs M. Ward, Miss L. Muollo, Mr R. LeBlanc, Mrs M. Sargentina, Miss C. Horsfall, Miss N. Swain, Mrs A. Andreas, Miss L. Cooper

**Second Row:** Mrs H. Taylor, Mrs S. Barclay, Miss L. Kovac, Mrs Z. Iqbal, Mrs S. Butler, Mrs Z. Roles, Ms R. Thorn, Miss A. Deardorff, Mrs S. Bernard, Mrs H. Murray

**Front Row:** Mr A. Griffin, Mrs M. Wilson, Mr M. Potter, Mrs C. Underhill, Mrs S. Capper, Mrs C. Roling, Mr T. Batchelor (Principal), Miss J. Pope, Mrs S. Chrisp, Mrs C. Kuper, Miss L. Dunne, Mr A. Brunt

**Absent:** Mrs K. Millar-Hughes, Mr N. Schofield-Matthews, Mrs D. Toorenburg, Mrs P. Hilliard, Mrs J. Ward, Mrs J. Whiteside, Rev M. Holland



## Staff

### Mrs Angela Andreas

M. Ed, BA, PRT

### Mrs Susan Barclay

NZLS Cert.

### Mrs Louise Bell (Term 1)

Receptionist

### Mrs Sonia Bernard (Term 3,4)

BA (Hons), Tchg Cert (USA), RT

### Miss Rebecca Blackwood (Term 1,2,3)

Dip. Tchg ECE, Dip. Tchg Primary, BA, RT

### Mr Barry Boothby (Term 1)

MSc, BA(Hons), PGCE, RT

### Mr Andrew Brunt

BSc, PGCE, RT

### Mr Cameron Burns

B. Ed, Dip Tchg, RT

### Mrs Sonia Butler

B.Ed, Dip. Tchg (ECE), RT

### Mrs Susan Chrisp

B.A. (Ed.), Dip Tchg., RT

### Lorraine Cooper

BSc (Hon), PGCE

### Andrea Crow/Pawley (Term 2,3,4)

B.Ed. Dip.Tchg, RT

### Christine Kuper

Bursar

### Miss Angelee Deardorff

B.Sc, PRT

### Mrs Bronwen Dracup

Librarian

### Miss Linda Dunne

BA, Dip Tchg, RT

### Mrs Angela Francis

Dip. Tchg, PRT

### Mrs Sue Grant

After School Care and Homework Programme

### Miss Emily Griffiths

BA, PG Dip Tchg, RT

### Mr Alan Griffin

IT Manager

### Mr Christopher Hart (Term 1,2)

BA, Dip Tchg, RT

### Mrs Philippa Hilliard

Reading Support RT

### Rev Michael Holland

BA, Dip.Ed., Dip.Tchg. RT

### Miss Rochelle Holmes

ECE Teacher trainee

### Mrs Cindy Horsfall (Term 3,4)

B.Tch Ln (ECE) PRT

### Mrs Zahida Iqbal

BA, B. Ed. MA

### Miss Lana Kovac

B.English & Spanish

### Mr Richard Lineham (Term 1,2)

BSc (Hons), RT

### Mr Robert LeBlanc (Term 3,4)

BSc, Dip. Tchg, RT

### Miss Fiona McCabe (Term 4)

Choral Tutor and Accompanist

### Mrs Vicki-Marie McGaughran

FTCL, RT, SPELD

### Miss Carol McLennan (Term 1,2)

B.Tch Ln (ECE) PRT

### Miss Jennifer Meng (Term 1,2,3)

B.Mus, MA Ed, Grad Dip EC Tchging

### Mr James Middleton (Term 4)

Class Music Teacher

### Mrs Kim Millar-Hughes

Teaching Assistant

### Ms Lynda Moore

B. Ed., Dip. ECE, RT

### Ms Becky Moses (Term 1,2)

BA, Dip. Tchg, RT

### Mrs Linda Muollo (Term 3,4)

Dip Tchg, RT

### Mrs Helen Murray

TTC, RT

### Mrs Debbie Noanoa

Enrolment officer

### Mrs Shachonna Norris (Term 1)

BSc (Hons) Maths, PGCE, RT

### Miss Catherine O'Connor (Term 3,4)

GAP Tutor

### Miss Jemima Pope

B.Ed. (Hons), RT

### Mr Mark Potter

BA (Hons), RT

### Miss Zoe Roles

MA. B.Ed, Dip ECE, RT

### Mrs Michelle Sargentina (Term 2,3,4)

Receptionist

### Mr Nigel Schofield-Matthews

BD (Hons), PGCE, RT

### Mrs Karyn Sheehan

School Secretary

### Mrs Annie Snedden

LLB, Dip Tchg and Lrng, PRT

### Mr Ron Such

Building Supervisor

### Miss Nicky Swain (Term 4)

B.Ed., ECE, PRT

### Mrs Heather Taylor (Term 4)

BA, PGC, Dip Tchg

### Mrs Rochelle Thorn (Term 3,4)

BA, Dip Tchg

### Mrs Diane Toorenborg

M Arts, B Arts, Dip Teaching, RT

### Miss Carol Tyson (Term 1)

Dip. ECE, NNEB, RT

### Mrs Cathy Underhill

Dip Tchg, H. Dip. Tchg, RT

### Ms Jacqueline Ward

BA, Dip. Tchg, Cert. Exec. Music, RT

### Mrs Marie Ward

Dip Tchg, RT

### Mrs Helen Weir (Term 1,2)

B.Mus, Dip. mTchg, F.T.C.L. Violin

### Mrs Elizabeth Wells

BSc, Dip Tchg & Lrng, RT

### Miss Allie White (Term 3,4)

NNEB (U.K) Dip Tchg (ECE)

### Mrs Judy Whiteside

Dip TESL, RT

### Miss Miki Yu (Term 1,2)

BA



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Mrs Corinne Roling

### Design

Hyve Design

**The help of all staff members in the production of this magazine is greatly appreciated.**

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# School Roll

ACHARYA, Ananda, ECE	BUDHIA, Sachien, 7RL	EFTIMOV, Dylan, 4HT	HOLLOWAY, Lauren, 8SC
ADAMS, George, 1AD	BULL, Valentina, 1EG	ENG, Brittany, 6CB	HORROCKS, Michael, 4SB
ADAMS, Oleta, PSch	BURGER, Laurens, 7NSM	ENG, Georgia, 8RT	HORROCKS, Paul, 5LD
AGALAWATTA, Ryan, 7NSM	BURGER, Alex, 9SC	ENGLISH, Morgan, 6CB	HOULAKIS, Frank, 2AC
AITKIN, Iris, ECE	CADEZ, Claudio, 3MP	ENSOR, Nicholas, 6EW	HOULAKIS, Georgina, 5LD
ALAMI, Zac, 8CH	CADEZ, Rodrigo, 6EW	ESTRADA-GARCIA, Jose, ECE	HUGHES, Thomas, 4HT
AMES, Oscar, ECE	CANLAS, Cedric, 4SB	EVANS, Isabella, 5LD	HUGHES, Emily, ECE
AMES, Samuel, ECE	CARNEGIE, Padraig, 2AP	FALEALILI, Juanita, 8CU	HUGHSON, Grace, 6EW
ANDERSON, Tara, 3MW	CHAN, Roanna, 8CU	FARRELLY, Madison, ECE	IBIETA DAVIDSON, Charlotte, ECE
ANDERSON, Benjamin, 5LD	CHAN, Aaron, 8RT	FARRELLY, Olivia, ECE	IKIN, Maia, PSch
ANDERSON, Isaac, 5LD	CHANTARAJORN, Phurichakant, 1EG	FERGUSON, Lorne, PSch	ISAACS, Bruno, 5AS
ANDERSON, Jack, 6EW	CHANTARAJORN, Punthakant, 9SC	FILACOURIDIS, Katerina, 3MP	ISLAM, Nafis, 8RT
ANDERSON, Mitchell, 7BM	CHAUHAN, Raj, 8SC	FILO, River, ECE	JAYAPADMAN, Malathi, 5LD
ANDERSON, George, ECE	CHEERALA, Rohan, 6EW	FISTER, Ryan, 6CB	JAYAPADMAN, Vivek, 7RL
ANDREAS, Amelie, 1EG	CHHIM, Chaoson, 8SC	FITZGERALD, Charles, 8RT	JAYAPADMAN, Anand, 8CU
ANGELL, Logan, ECE	CHINSASWAT, Flook, ECE	FLAWS, Ava, 0AA	JEEVARAJ, Nathanael, 0AA
ANTON, Alessandro, 3MP	CHIRAYATH, Joshua, 4HT	FLAWS, Kaspar, 6CB	JIANG, Heng-Yi, 1EG
ANTON, Chiara, ECE	CHONG, Dylan, 6EW	FLORENTINE, Josephine, ECE	JOE, Ethan, 3MP
ANUP, Adarsh, 3MW	CHOUHAN, Krish, ECE	FLORENTINE, Harrison, PSch	JOE, Joshua, 6CB
AUSTING, Caleb, 1AB	CHOW, Kylie, 1EG	FOOT, Jack, 8SC	JOE, Nicola, 7RL
AZAD, Akila, 4CR	CHOW, Derek, 4SB	FORTUIN, Seth, 3MP	JOENG, Kevin, 8CU
AZAD, Isham, 6EW	CHRISTENHUSZ, Amber, 3MW	FRANCA, Ethan, ECE	JOJI, Shashwath, 3MW
BAHIRATHAN, Kailash	CHRISTENHUSZ, Yasmin, ECE	FRANCO PEREZ, Melissa, 8RT	JONES, Ava,
BAHIRATHAN, Kishore	CHU, Angela, 1EG	FRASER-CARTER, Cameron, PSch	JONES, Hazel, ECE
BAHIRATHAN, Shruthi	CHUA, Justin, 1EG	FRASER-CUNNINGHAM, Andrew, 4SB	JONES, Michaela, ECE
BAIRD, Jonathan	CLARK, Cameron, 5LD	FREEMAN, Tiaki, ECE	JOY, Alexey, ECE
BALDWIN, Mateo, ECE	CLARK, Celia, 7NSM	FULBROOK, Emma, 6EW	KANJI, Jessica, 6CB
BANN, Elinor, 2AP	CLOWES, Rebecca, 3MW	FUNG, Matthew, 7NSM	KAPADIA, Hailey, 3MW
BARKER, Jack, 9SC	CONROY, Matthew, 8SN	GLOVER, George, 10SC	KARUNANIDHI, Mira, 3MP
BARNSLEY, Robert, 2JP	COOKE, Isabella, 4SB	GLOVER, Jake, 8CH	KEATS, Peter, ECE
BEAUMONT, Poppy, ECE	COOKE, Alice, 7RL	GOH, Qiyun, 3MW	KEATS, Sofia, ECE
BENSON, Amelia, 7RL	COX, Benjamin, 2JP	GOPAL, Krishnaan, 8SC	KEAY, Rosemary, 7NSM
BENTLEY, Matilda, 4HT	CRAUSAZ, Holly, ECE	GORDHAN, Krishan, 7RL	KELLY, Jedd, 2JP
BERNARD, Rebekah, PSch	CROFT, Elena, 6EW	GORDON, Olivia, 0AA	KELLY, Maxwell, 4SB
BETTANY, Danielle, 7NSM	CUNNINGHAM, William, 2JP	GORDON, Anthony, 10SC	KHUSHAL, Carissa, 2JP
BEVAN, Gareth, 2AP	DAHYA, Shakeel, 7RL	GORDON, Emma, 7RL	KIDD, Robert, PSch
BEVAN, Jasmine, 3MW	DANAM, Isaac, 2JP	GRAHAM, Catherine, 7RL	KINAJIL-MORAN, Logan, 2AP
BEVAN, Chyanne, 7NSM	DAVIDSON, Connor, 4HT	GRAY, Zachary, 7RL	KINAJIL-MORAN, Brooke, 4HT
BHAGWANDAS, Mehul, 5LD	DAVIS, Arama, 4HT	GRAY, Phoebe, PSch	KONG, Clement, 3MW
BHIKHA, Preena, 7NSM	DAYAL, Rohan, 1AD	GRIGG, Ellie, 3MW	LABUSCHAGNE, Kiarah, ECE
BIRT, William, 4RB	DE GREGORIO, Sophie, 3MP	HALES, Samuel, 9SC	LAKSHMAN, Siddhant, 2JP
BOOKER, Aaron, 6CB	DE LA MARE, Blue, 2JP	HALIKIAS, Lukas, 2JP	LALLY, Natalya, ECE
BOOTH, Nicholas, 2AP	DE LA MARE, West, ECE	HALIKIAS, Sebastian, 5AS	LEE, Izak, 7NSM
BOSTROVAS, Jordan, 2JP	DE SILVA, Ruby, 3MW	HALIKIAS, Alexi, ECE	LEE, Jasmine, 8CU
BOULIERIS, Lucas, 1AD	DEMPSEY, Peter, 2AP	HARI, Risha, 6CB	LIN, Boger, 7NSM
BOULIERIS, Olivia, 1AD	DEMPSEY, Josephine, 5AS	HARMAN, Nicholas, 8SC	LIVICK, Leo, 1EG
BRADLEY, Adam, 5AS	DENNEHY, Thomas, ECE	HARRIS, Olivia, 4SB	LIVICK, Jay, 3MW
BRADLEY, Samuel, 8CU	DESAI, Dev, 5AS	HARRIS, Jonathan, 7NSM	LOVELL, Ruby, PSch
BRADLEY, Robert, 8SN	DIA, Essa, 9SC	HAWLEY-EVANS, William, 6CB	LYNEX, Gemma, 5AS
BRADWELL, Jonty, 3MP	DICKINSON, Pascarn, 10SC	HAYMAN, Amelia, 4HT	MACDONALD, Lachlan, 4SB
BROADLEY, Alexa, 1AD	DOHERTY, James, 2AP	HAYMAN, Sasha, 8RT	MACDONALD, Tremayne, ECE
BROADLEY, Cailin, 5AS	DOHERTY, Nicole, ECE	HE, Hansen, 6EW	MACLEMAN, Max, PSch
BROCK, Aidan, 8RT	DOMBROSKI, Freeman, ptPS	HENNEKENS, Emma, PSch	MACPHERSON, Rebekah, 3MP
BRODIE, Alexander, 9SC	DORTON BRAND, Daniel, 4SB	HEREMAIA, Daisy, 7NSM	MACPHERSON, Jessica, 5LD
BRODIE, Thomas, ECE	DORTON BRAND, Heinrich, 6CB	HEWITSON, Gavin, 8CU	MAGAN, Darshan, 1EG
BROWN, Lachlan, 5LD	DORTON BRAND, Joshua, 9SC	HILLS, Joshua, 1EG	MAGAN, Yeshan, ECE
BRUNEL, Millicent, 4HT	DURRANT, Matthew, 4RB	HIRA, Milan, 7RL	MAGAN, Jett, ptPS
BRUNEL, Eva, ECE	EDWARDS, Flora, 6CB	HOCKLEY, Joshua, ECE	MAH, Jee, 8SC
BUCHANAN, Lachlan, 5LD	EFTIMOV, Isabella, 0AA	HOLLOWAY, John, 3MP	MAHESH, Neesha, 5LD



MAHONEY, Emily, ECE	PARKER, Edward, 2JP	ROBINSON, Oscar, 4SB	TUVEVE-AIONO, Christian, 7RL
MAICH, Douglas, 5LD	PATEL, Esha, 0AA	ROCHE, Madison, 0AA	TWEEDIE, Isobel, 1AD
MAICH, Nickolas, 6EW	PATEL, Mehul, 10SC	ROLING, Lily, 0AA	TWEEDIE, Alexander, 5LD
MAICH, Robert, 8CU, W	PATEL, Reeya, 1EG	ROLING, Eva, 5AS	VAE'AU, Puleiata, 1AD
MAISURIA, Abhishek, 2AC	PATEL, Shreeya, 1EG	ROONEY, Blair, 7NSM	VAE'AU, Leilani, 4SB
MANDER, Lucas, 0AA	PATEL, Anjeli, 2AP	ROSNER, Jacob, ECE	VALLABH, Praneel, 2AP
MANDER, Thomas, 2AP	PATEL, Viraaj, 3MP	RUSSELL, Nicholas, 2AP	VAN DRIEL, Sofie, 7NSM
MANOWN, James, 5LD	PATEL, Sanjana, 3MW	RUSSELL, Thomas, 6CB	VELLEMAN, Thomas, 3MP
MARSILIO, Ruby, ECE	PATEL, Dylan, 4SB	RUSSELL, James, 8SC	VINOD, Himayu, 5LD
MARTIN, William, 7RL	PATEL, Priya, 6CB	SAINI, Alex, 6CB	VINTINER, Sazia, 7NSM
MARTIN, Bella, ECE	PATEL, Meera, 6CB	SAMMONS-GRAY, Kaleb, 1EG	VINTINER, Zeenat, 8RT
MARTIN, Bianca, ECE	PATEL, Vrutika, 7NSM	SAMMONS-GRAY, Kelsie, ECE	WADDINGTON, Molly, 4HT
MASOE, Phoenix, 0AA	PATEL, Neesha, 7RL	SANDHU, Hannah, 2AP	WADDINGTON, Grace, 6CB
MATTERSON, Nikolas, 0AA	PATEL, Smeet, 7RL	SANGALLI, Gemma, 6EW	WANG, Annabella, 4SB
MATTERSON, Jack, 3MP	PATEL, Hamesh, 8RT	SARGENTINA, Jack, 7NSM	WATSON, Josiah, 8RT
MAVJI, Jeeten, 5AS	PATEL, Priyanka, 8RT	SARGUNAM, Isaac, 1AD	WEATHERALL, Paul, 7RL
MCBRIDE, Michelia, 6EW	PATEL, Krishna, 8RT	SARGUNAM, Nathan, 4SB	WESTERHUIS, Isabella, 3MP
MCBRIDE, Shea, 8SC	PATEL, Leena, 8SC	SCHUYT, Samuel, 8CU	WESTERHUIS, William, 6EW
MCCALLUM, Fraser, 3MW	PATEL, Jayson, 8SC	SCOTT, Mikhail, 6EW	WHEAT, Emma, 3MP
MCCALLUM, Blair, ECE	PATEL, Saagar, 9SC	SCOTT, Sam, ECE	WHEAT, Fischer, 4HT
MCCAW, Emma, 4SB	PATERSON, Elijah, 1AD	SEMILOTA, Wade, 5LD	WHITTOCK, Josie, 1AD
MCCONCHIE, Angus, 2JP	PEARCE, Hannah, 7RL	SEOW, Michael, 8CU	WIGGLESWORTH, Mark, 5AS
MCCONCHIE, Connor, 4HT	PENNO, Levi, 5AS	SEREPIOS, Zachary, 6CB	WILCOX, Oliver, 8SC
MCCURLEY, Dante, 2AP	PEREIRA, William, 6CB	SILADI, Jenna, 2AP	WILDASH-CHAN, Jamie, ptPS
MCGRATH, Aishani, 0AA	PEREZ, Charise, 1AD	SILADI, Brendan, 4SB	WILES, Olivia, 4SB
MCGRATH, Sariya, 4HT	PETANGA, Alex, ECE	SILVEY-MCCAW, Oscar, 4HT	WILKINSON, Charlotte, 2AP
MCKEITCH, Freya, PSch	PETANGA, Franco, ECE	SINGH, Grace, 6EW	WILKINSON, Nicholas, 6CB
MCRANDLE, Adam, 3MP	PETANGA, Michele, ECE	SINGH, Rohil, 8CH	WILLIAMS, Aidan, 10SC
MEO, India, 6EW	PHILIP, Jay, 0AA	SOLLOWAY, Troy, 8CU	WILSON, Benjamin, 8CU
MIKLOS, John, 7NSM	PHILLIPS, Mark, 8RT	STEELE, John, 8CU	WITHINSHAW, Alexander, 7NSM
MISTRY, Pranay, 4SB	PIGNATA, Max, 5AS	STEPHENS, Quincey, 4HT	WONG, Jaden, 1EG
MOMCILOVIC, Malina, 1AD	PIGNATA, Jack, 8CU	STEPHENS, Felix, ECE	WONG, Jorja, 1EG
MOYES, Lennox, 2JP	PIPPOS, Edward, 2AP	STEVENS, Alexandra, 3MP	WONG, Christopher, 3MP
MURDOCH, Ella, ECE	PIPPOS, Alexander, 3MW	STEWART, Emma, 2AP	WOOLFALL, Samuel, 2JP
MURDOCH, Mia, ECE	PIPPOS, Sofia, ECE	STEWART, Maia, 4HT	WOOLFALL, Toby, ECE
MURPHY, Keith, 2AP	POLLOCK, Craig, 5AS	STEWART, Natasha, 7RL	WRIGHT, Waiana, 10SC
MURPHY, Tane, 5AS	POLLOCK, Jamie, 8RT	SUKA, Milan, 6CB	XIRAFAKIS, Pantelis, 0AA
NAIR, Ayash, 6EW	POU, Alijah, 2JP	SURRIDGE, Josephine, 8SC	XIRAFAKIS, Nickolas, 0AA
NEALE, Baden, 10SC	POVEY, Paris, 1AD	SYME, Max, 7NSM	XIRAFAKIS, Diamando, 3MP
NEMET-SARGENT, Tallulah, 1AD	POVEY, Alexander, 3MW	TAI, Jonathan, 2JP	XIRAFAKIS, Artamis, 5LD
NEMET-SARGENT, Saffron, 4HT	PURYER-SMITH, Matt, 8SC	TAN, Yukie, 7NSM	YAKUB, Aadil, 3MW
NIGHTINGALE, Joshua, 6CB	QUINN, Alexander, 1AD	TANG, Andrew, 4HT	YAKUB, Alhena, 5LD
NOANOA, Wanaka, 6CB	QUIRK, Brooke, 5AS	TAYLOR, Ella, 5AS	YAKUB, Akilah, 8CU
NORTON, Jake, 8CU	RADID, Redsa, ECE	TAYLOR, Timothy, 6EW	YEAP, Emily, 3MP
O'BRIEN, Ciaran, 8CU	RAJASEKAR, Alisha, 5AS	TAYLOR, Samuel, 8CU	YEO, Adam, 4SB
O'CALLAGHAN, Kaleea, ECE	RAJIV KUMAR, Vikram, 5LD	TAYLOR, Archie, ECE	YEO, Nicholas, 6EW
O'CONNOR, Fergus, 8SC	RAMJI, Tanisha, 3MP	TAYLOR, Mack, PSch	YEOH, Li Hao, 9SC
OOSTERBAAN, Benson, 8RT	RAMJI, Morgan, 5AS	TEH, Nicholas, ECE	YIAPPPOS, Anastosios, 0AA
OSBORNE, Brittany, 3MW	RASHIQ, Akil, 1AD	TOLVE, Max, 1EG	YOUNG, Trent, 2AP
OSBORNE, Callum, 6EW	RASHIQ, Samina, 3MP	TOO, Jonathan, 4HT	YOUNG, Isaac, 2AP
PACIA, Reece, 2JP	RASHIQ, Salmaan, 7RL	TOO, Michelle, 8SC	YOUNG, Campbell, 4HT
PAMA, Sheayne, 3MW	RASID, Redza,	TOULIS, Melpo, 10SC	YOUNG, Jade, 5AS
PAMA, Shaan, 6EW	REECE, Joshua, 2JP	TOULIS, Georgio, 1AD	YOUNG, Madison, 7RL
PANCHAL, Milli, 1EG	RICHARDS, Eli, 4SB	TOULIS, Iakovos, 4SB	ZHOU, Tony, 10SC
PAPADOPOULOS-ERIC, Zamyah, PSch	RICHARDS, Cameron, 6EW	TROTTER, Abigail, 2JP	ZHOU, William, 8SC
PARBHU, Ruvaan, 2JP	RICHARDS, Esther, PSch	TROTTER, Benjamin, 5AS	
PARBHU, Jayan, 6CB	ROBERTS, Benjamin, 8CU	TROTTER, Joshua, 6CB	
PARBHU, Cyra, 8CU	ROBERTS-GRAY, Sophie, 8SC	TSE, Nathan, 8RT	
PARKER, Kate, 0AA	ROBERTSON, Wynton, 1AD	TUPAEA-TUGAGA, Sebaan, ECE	



The best of beginnings for  
a lifetime of learning



## Chairman's Report

Students, parents, staff, Principal Tony, fellow Board members, Reverend Michael and Bishop Tom.

There's this wonderful thing called an order of precedence which most people use to introduce their speeches. It normally starts with the highest official status and then continues in descending order. Tonight I've changed it from an order of precedence to an order of importance in order to reflect the fundamental reason for the existence of our school and all those who serve it – the students. The students should always be at the top of the list. They've always been at the top of mine! And even though I am standing down from the Board, I know that my fellow Board members will continue to focus their minds on what's good for our students. Simply, what's good for our students should be good for their parents, good for the staff, good for the Parish of St Mark's and, ultimately, good for the Anglican Church.

What is good for our students, present and future, drove the moves towards extending St Mark's into a full spectrum educational institution from Pre-school, through Primary, to Junior and on to Senior college. In retrospect the proposal required support from all sectors of our wider school community. This was not met for a variety of reasons, not all related to the welfare of present and future students.

While I was disappointed at the outcome, in hindsight I recognise that bold plans demand commitment from all and, if you can't secure that commitment, it's best to save the plan for another day. I think it was an idea before its time and I think the long term future of St Mark's will be as an institution offering a full range of quality educational opportunities. There will be a time, but it's not yet.

In the meantime, we should take stock of what we do have and this picture is very encouraging. We have a fantastic Pre and Primary school filled with bright-eyed children, guided by a highly professional and committed staff led by a great Principal and supported by a caring parent and parish community.

It is said that the balance between the secular and non-secular in the task of delivering education is always a tricky one. What comes first? Is it the needs of the church, or the needs of the school? I believe it is neither. It is the needs of the students that is paramount and if that's the focus of the school, then all other considerations fall into place. It is the prime task of the Board of Trustees that the focus of St Mark's Church School is promoted and protected.

I must acknowledge the contribution of my fellow Board members. In less than 12 months, the new Board has already demonstrated a shared commitment to moving St Mark's forward.

I would also like to mention the superb twelve year contribution made by our former Principal, Tina Leach. The transition between Tina and Tony was very smooth - a tribute to the professionalism of both. We wish Tina well in her new adventure in the UK.

Thank you to Tony Batchelor – a committed professional and a superb leader. Tony has a wealth of experience in the Church school sector. He is already making a valuable contribution. Welcome also to our new Deputy Principal, Corinne Roling who adds a welcome international perspective to St Mark's. Thank you to all the staff who have remained on task during some difficult and stressful times. Thank you to our parent and parish community for your support.

And thank you to our students. You are our future and we have been privileged to be part of yours. Merry Christmas and a Happy New Year to you all.

**Dr Francis Small**  
Chairman



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# Principal's Report

The following speeches were made by the Principal, Tony Batchelor at the 2008 Prizegivings.

## Senior Prizegiving

It gives me great pleasure to address you as your Principal at our 2008 prizegiving.

Nine months ago the St Mark's family farewelled a Principal of long standing.

Mrs Tina Leach gave much time and energy to our school and her commitment to the St Mark's vision has provided a strong springboard on which I can build.

I consider myself lucky to have spent just over a year at St Mark's as Head of Primary enabling me to unpack what I believe are the qualities of a school that I am proud to say I am part of. The ninetieth celebrations allowed both my wife Barbara and me the opportunity to meet so many of the pupils that have benefited from a St Mark's education. We felt privileged to learn so much about the ethos of this special school.

St Mark's has seen much change over its Nine Decades, and isn't this the way of our world – in fact change is something of a constant in our lives. A colleague of mine once said to me "I was always for change - until it happened to me". It would be fair to say that 2008 has been a year of great change for our school. And with change always comes uncertainty. I want to commend the St Mark's family for the way in which it has handled this change. Our school has been hit hard as our secondary staff has left to teach in Colleges around the city, and as a result we have seen our senior pupils and some families move on. I have always believed that one must keep looking to the future and that out of any change comes opportunity. An English Statesman said of change, that a pessimist sees the difficulty in every opportunity, and an optimist sees the opportunity in every difficulty. I believe our difficult times are behind us. Our school is an excellent school, we are heading in new directions but keeping firm to our roots. I have always believed that we can

accomplish much when we walk in the company of those who believe in us and I thank you for believing in us.

As I look out into the playground I see a family, students genuinely caring for each other and their environment, students with increased confidence relating well to each other and their teachers, solving their own problems but knowing when to ask for help. In the classroom I see, a curiosity, programmes in which their teachers have catered for their needs to inspire and foster a love of learning, progress being made, and teachers who really do know your children very well.

At St Mark's we applaud and celebrate excellence, we work hard to ensure that every student, at one time or another, has a taste of success, whether this is the classroom, on the sports-field, in the chapel, on the stage, or elsewhere in the busy life of school. Over this year the results and accounts of all major activities which are testimony to this have been well documented in re-marks. I do not intend therefore to go back over the highlights of the year in detail but merely to say that I am very proud of you all for your contribution to the school in whatever field it may be – we cannot all come first in class, be the best swimmer, the best singer, have the highest goal average in hockey, or write the most amazing essays – we can though all give of our best and I congratulate all of you who can look me in the eye and say "I have done my best."

An integral part of our school for which I am very grateful is the strong sense of commitment of the school staff, our teaching, support and ancillary staff. To work at St Mark's is not just a job but a way of life, a place where the staff care about providing the best for every student. I would like to say thank-you to each and everyone of you for the commitment you have made to making a difference for our children.

Tonight we farewell staff across the school:

Zahida Iqbal from pre-school has

assisted the staff there for the past 2 years, Philippa Hilliard our reading support teacher leaves us to further her interests outside of teaching after 10 years at St Mark's.

With the appointment of a full time Head of Music now confirmed, we farewell and thank Jaqueline Ward who has led the music in our Junior classes over a number of years, James Middleton who has stepped in to relieve as our teacher of music, and Fiona McCabe who has very ably led and tutored our choirs. To these staff in our music department thank you! Elizabeth Wells moves on promotion to a management position and we wish her well in this new role. Dianne Toorenburg our Senior Languages teacher finishes her contract with us at the end of this year, and Susan Chrisp a valued member of my management team and Y8 class teacher leaves us to start a new challenge with her shift to Dunedin. Lana Kovac our Spanish teacher leaves us to return home to Croatia and we thank her for venturing down under to spend the year with us.

Nigel Schofield Matthews has been an inspiration to us all – he has led us in our Religious Education and our loss is very much Samuel Marsden's gain.

Mrs Ward leaves the classroom after many years. Her energy and commitment to the education of those in her care will be missed, but not lost as she will be taking up a position in our reading support team in a part-time capacity.

People come in and out of our lives - this is life, - and on the way they leave a little bit of themselves behind that becomes us. A hearty thank you to you all for your contribution to our school.

Bringing up children in today's society is not easy – we live in a time when our community, our togetherness needs to remain resolute, to stand strong, to role model standards to our young people, to stand up for our Christian values.

It is you, the students of today that continue the legacy of those who have gone before you. The legacy of Christian Principles, of valuing an education that will

stand you in good stead wherever your life may take you, knowing that once a part of a family, the St Mark's family, you are always a part of our family. Whether you are in Year 5 and continuing on at St Mark's or one of our leavers, may you continue to Make Your Mark Every Day.

I would like to thank the members of the Board for your support and guidance over this year. In particular I want to thank Dr Small who steps down at the end of this year as Chairman of the Board. Francis is committed, he is dedicated to the betterment of our school, for me he is a mentor. I wish he and Dianne well. To the Parent's Association and the SMILE team, to our Vicar Michael and the Parishioners of St Mark's thank you for your ongoing support for the school.

I would like to thank Barbara, Josh, and Laura for their support of me over this year and with them I wish you every blessing over this very special time of the year, a safe holiday and a prosperous New Year.



#### Lower Prize Giving

This morning I want to talk to you about something I have found to be the most rewarding part of my job as your Principal. No, it is not getting to have a big office, or lots of mail to open each day, or having lots of fun things to do, it could be visiting your class to see all your great learning or it could be getting dressed up in my batman cape – but it's not! The most fun thing about my job is putting on my tie in the morning – my lion tie the one I wear on special days.

When I came to be your Principal, after Mrs Leach went off to London in March, I wanted to know why there were so many pictures of lions around the school and I

had to go looking right down deep inside the school to find the answer, to find the soul of the school, that something no-one has actually really seen but something we know is there.

The soul of our school is just like the Lion, a lion just like the Lion on your blazer pockets or on my tie. It feels our pain, it loves us deep down inside, it is our friend, it is sad for us and happy for us, it has power but protects us, our Lion has strength, dignity and courage.

To me St Mark's could not have chosen any symbol better than the Lion to connect us to each other. And like the lion, I have found great strength in the community we have here, a caring and concern unlike I have known elsewhere, a sense of dignity, a community which strives always to give our future – your children – the best of beginnings for a lifetime of opportunities as our marketing slogan says.

Bringing up children in today's society is not easy – we live in a time when our community, our togetherness needs to remain resolute, to stand strong, to role model standards to our young people, to stand up for our Christian values to listen to our lion, our soul deep down inside of us.

Our school is an excellent school, we are heading in new directions but keeping firm to our roots, your staff; the teaching and support team are second to none – like the lion we must have faith, and trust in the convictions of those who we entrust the responsibility of fostering a love of learning in our children, I for one know that each and everyone of your children is gaining a fabulous opportunity, a great start and I thank you for believing in us.

As I look out into the playground I see a family, children genuinely caring for each other and their environment, children with increased confidence relating well to each other and their teachers, solving their own problems but knowing when to ask for help. In the classroom I see, a curiosity, programmes in which their teachers have catered for their needs to inspire and foster a love of learning, progress being made,



and teachers who really do know your children very well.

As in life, people come in and out and on the way leave a little bit of themselves behind that becomes us. I am very pleased to report that all the staff in the lower and middle school classes will be back with us in the New Year albeit that in a different guise. Mrs Pawley leaves the lower school to join our senior school team to teach Year 7, and Mrs Ward leaves the classroom after many years. Mrs Ward's energy and commitment to the education of those in her care will be missed, but not lost as she will be taking up a position in our reading support team in a part-time capacity as Mrs Hilliard leaves us to further her interests outside of teaching. Angela, Marie and Philippa – thank you for your energy and commitment to our children in the Lower and Middle School.

I would like to thank my staff for the untiring work they do for your children, the school support staff who are the unsung heroes of our team, the School Board for their wisdom and support, Rev. Holland for his spiritual guidance of us all, the Parent's Association and the SMILE team and you.

So like our rampant lion rearing up on his back legs, thrusting forward into the future so to is St Mark's Church School, your school, our school.

Barbara, Josh, Laura and I wish you every blessing over this very special time of the year, a safe holiday and a prosperous New Year.

# Leavers' Dinner Speeches



## From the Head Boy

2008 St Mark's Year 8. What a year. So much has happened. There have been many special experiences at St Mark's Church School.

There have been a number of highlights this year. In Term 2 a large group of senior students and teachers travelled to Christchurch on a very special sporting and choral exchange with St Michael's Church School. St Michael's Church School is the only other parish owned church school in NZ. In addition to school activities we visited many great attractions including the Arts Centre. We were very well looked after by St Michael's families and in Term 3 we were able to return the hospitality by billeting St Michael's pupils when they came to Wellington.

We also had an exchange with St Mark's from Christchurch when they made a trip to Wellington. These exchanges have been valuable because they provided us with the opportunity to make new friends, see new places and see how other schools run. The successful production in Term 3 was the culmination of weeks of rehearsals and hard work. Every aspect of the Rocky Monster show was covered by the students including the administration, lighting and set design. It all came together for the three shows in week 5. It was a big hit with many talents recognised and many potentials realised.

One of the most memorable occasions was the Leader's Ceremony. There had

been many weeks leading up to it with many choices to be made by teachers and students alike. Who should have what responsibilities? Who do Year 8's want to be their leader? And who is the most suitable for each position? These questions had to be answered. And were. All in time for the Leaders Ceremony where Year 8 students were allocated their responsibilities.

Another highlight, still fresh in our minds, has been the EOTC week. It was a whole week of fun and educational activities for Year 8 students; sailing, scuba diving, kayaking and beach education were all part of the fun. We learnt many unique skills and thoroughly enjoyed ourselves. It was one great week.

Unlike Lauren who came in Year 1, I came to St Mark's last year at the beginning of Year 7. It was new and exciting and yet scary at the same time. New faces and new places. I was made very welcome and learnt quickly that this was part of the St Mark's way. The friendships we have made shall continue on and I know that there will always be a place in our hearts for these friends and for St Mark's.

A great chapter of our lives is now coming to an end. I will miss my St Mark's home but I will always remember as we all will, to let no day pass without making our mark.

**Cairen O'Brien**

Head Boy

## From the Head Girl

Mr Batchelor, board members, guests, parents, staff and students.

Tonight we gather here to remember everything St Mark's Church School has given us. I am going to talk about the academic education and relationships and Ciaran will address the special experiences we have had at St Mark's.

St Mark's Church School is place that has welcomed us from the moment we

began. We have come to this school on a daily basis, knowing that we are respected, wanted and acknowledged for who we are. Within the classroom everyone has been encouraged to strive to achieve their best and not to settle for mediocrity. We have been academically challenged, extended and praised for our achievement. None of this would have happened if it wasn't for the brilliant teachers who have put in time and effort to assist us to be the best we can be. We have come 2nd place in Mathswell, attended the Kids Literature Quiz and NIWA Science Fair, created artwork for the walls of the school, and participated in a variety of interesting classroom programmes from the study of a novel, to exploring China and the Olympics to statistical investigations.

Every year at school we have been given opportunities to extend our learning, and this is what I think St Mark's is all about. In the Lower Primary we all focused on looking after the class budgie. If we were lucky we got to take him home. Or we focussed on learning our '2 times tables'. In the Middle School we aimed to get 10/10 for our weekly spelling tests. Now, in the Senior School, we have all tried to achieve top marks in tests and assignments on difficult subjects. These simple goals show how much we all have matured since we arrived and all the good the school has done for us.

Becoming leaders in the school has given all of us more responsibility. Younger children have looked up to us with more respect, thinking that we are the ones who know what to do and that has made us all more aware of our actions. I can still remember being a Year 1 with chubby cheeks and no front teeth, coming into a class filled with strange people staring at me and thinking about how I couldn't wait to get home, but then at night, going to bed with my school uniform on, because I couldn't wait for the next school day to come. I remember looking at the Year 8's and thinking how great they were and couldn't wait to be one of them.

While I don't wear my school uniform to bed anymore, I'm sure that just about every group of Year 8's who pass through this school like we are, think of themselves as more mature and advanced, both mentally and physically. Our year group has amazing students, fantastic sportspeople, skilled debaters and charming actors who have so much potential talent to reach sky-high at college. Most importantly, the thing we have developed so strongly is our relationships with each other. The great people sitting next to you have made a huge influence in your life.

At the end of this week we leave St Mark's to go to College. Leaving this school and each other will be hard. However, we know that the relationships we have will continue to blossom. St Mark's has joined us all together, and we are all friends, students, staff and parents.

#### **Lauren Holloway**

Head Girl



### **From the Principal**

Dr Small, Rev Holland, Mr McKain, Members of the Board, Parents, Friends of the School, Staff, and most importantly tonight our Y8 Students of 2008.

It gives me great pleasure to welcome you to this Y8 Leavers' Dinner.

Much has happened over this year and I

want to congratulate you, our Y8 students, for the way in which you have coped with the many changes we have thrown at you.

You are a special group of students for me. When I came to Wellington two years ago you were still in Yr6 and top of my part of the school when I took up the position as Head of the Primary School. At my first assembly I read to you my favourite book. Tonight I want to take some time to talk to you about this the last book written by Dr Seuss in which he writes about the ups and downs of life. "Oh! The Places You'll Go".

Whilst it is a children's book it's also a popular graduation story for students. It's a book that works whether you are graduating from school or college or adults who may be embarking on a new stage of life! It's about challenges and change. It describes up times and down times, waiting times and stressful times.

"Oh! The Places You'll Go" starts with a boy who is starting off on his journey to Great Places. He's "off and away!" He's got brains and feet, and can go in any direction he chooses. He's fresh and excited about his latest adventure, and he knows nothing will stop him. The boy can choose whether or not to go down certain streets and he needs to make good decisions. Dr Seuss tells us that choices are confusing and possibly dangerous. Confusion can set in and so can impulsive decisions and even some hysteria too!

In the book he writes about the waiting place and how this isn't fun for anyone! Here, people wait for other people, the weekend, the phone to ring, money, possessions, anything, everything – even a second chance. But in the story this boy doesn't wait – waiting isn't for him! He finds the "bright places where Boom Bands are playing" and he starts to ride high. He's excited again, and ready to win big time on tv with everyone watching. He's a star!

Dr Seuss knows that sometimes we all play lonely games no matter who we are. When we're alone there's a good chance

we'll get scared out of our pants. He tells about how the boy moves forward through foul weather, prowling enemies, howling Hakken-Kraks, frightening creeks, and leaky sneakers. He hikes upward and faces his problems! He'll "get mixed up with many strange birds" as he goes; Dr Seuss advises him to step with great care and great tact. This is resiliency

But it's 98¾% guaranteed that the boy will succeed! The odds are in his favour – he will move mountains.

Like those young men and young women who have gone before you... you too will move mountains and there will be up times and down times but I know that you are well prepared for new challenges, you have the skills to succeed in what you choose to do. There will be choices you need to make – as Dr Seuss says which road to go down - think carefully as, "Simple it's not, I'm afraid you will find for a mind-maker-upper to make up his mind" and choose wisely and fall back on the Christian values we have instilled in you. I am very proud of you all.

I am proud to be your Principal and I hope that you will always think of St Mark's as your home – you will be welcome back any time.

So... be your name Buxbaum or Bixby or Bray or Mordecai Ali Van Allen O'Shea, Or should I say...

Raj, Chaoson, Lauren or Leena, James, Melissa, or Juanita, Benson, Krishna, Mark or Jack... you're off to Great Places! Today is your day!

Your mountain is waiting. So... get on your way!

Congratulations!

Today is your day. You're off to Great Places!

You're off and away

**Tony Batchelor**

Principal

# Prizegiving, Year 5 to Year 8

## CLASS PRIZES

### 5LD

1st in Class  
**Neesha Mahesh**  
2nd in Class  
**Benjamin Anderson**  
Application and Diligence  
**Jessica MacPherson**  
Most Improved  
**James Manown**

### 5AS

1st in Class  
**Mark Wigglesworth**  
2nd in Class  
**Jamie Pollock**  
Application and Diligence  
**Eva Roling**  
Most Improved  
**Ella Taylor**

### 6CB

1st in Class  
**Wanaka Noanoa**  
2nd in Class  
**William Pereira**  
Application and Diligence  
**Preeya Patel**  
Most Improved  
**Jayen Parbhu**

### 6EW

1st in Class  
**Grace Hughson**  
2nd in Class  
**Gemma Sengali**  
Application and Diligence  
**Kishore Baharathan**  
Most Improved  
**Elena Croft**

### 7RLB

1st in Class  
**Alice Cooke**  
2nd in Class  
**Vivek Jayapadman**  
Application and Diligence  
**Catherine Graham**  
Most Improved  
**Emma Gordon**

### 7NSM

1st in Class  
**John Miklos**

2nd in Class  
**Celia Clarke**  
Application and Diligence  
**Vrutika Patel**  
Most Improved  
**Laurens Berger**

### 8CU

1st in Class  
**Ciaran O'Brien**  
2nd in Class  
**Michael Seo**  
Application and Diligence  
**Jasmine Lee**  
Most Improved  
**John Steele**

### 8RT

1st in Class  
**Nathan Tse**  
2nd in Class  
**Aaron Chan**  
Application and Diligence  
**Georgia Eng**  
Most Improved  
**Krishna Patel**

### 8SC

1st in Class  
**Lauren Holloway**  
2nd in Class  
**Kailash Bahriatnan**  
Application and Diligence  
**Michelle Too**  
Most Improved  
**Fergus O'Connor**

## MUSIC

SMCS\* Cup for Excellence in Class Based Music – Yr 5  
**Mark Wigglesworth**  
Chapman Cup for Excellence in Class Based Music – Yr 6  
**Meera Patel**  
Clarkson Music Cup for Excellence in Class – Yr 7  
**Celia Clark**  
Jaiman Cup for Excellence in Class Music – Yr 8  
**Michelle Too**  
SMCS Cup for consistent and outstanding choral singing – Yr 7/8  
**Ciaran O'Brien**  
SMCS Cup for Most Improved Instrumentalist – Yr 7/8  
**Michelle Too**

Lillian Cumming Cup for Outstanding Contribution to School Music – Yr 5–8  
**Oliver Wilcox**

## DRAMA

SMCS Drama Cup for Excellence in Class Based Drama – Yr 5  
**Gemma Lynex**  
SMCS Cup for Excellence in class Drama – Yr 6  
**Grace Hughson**  
Clift Cup for Excellence in class Drama – Yr 7  
**John Miklos**  
McGaughran Cup for Excellence in Class Drama – Yr 8  
**Priyanka Patel**  
SMCS Cup for Consistent and Outstanding Dramatic Performance – Yr 7/8  
**Michelle Too**  
SMCS Cup for Consistent and Outstanding Stagecraft – Yr 7/8  
**Benson Oosterbahn**  
Wellington Savage Club Cup for High Achievement in Performing Arts – Yr 7/8  
**Lauren Holloway**

## SPEECH

Chapman Speech Cup for the Winner of the Middle School Speech Comp. – Yr 5/6  
**Grace Hughson**  
Janson Challenge Cup for Excellence in Speech/Winner of Senior Speech Comp. – Yr 7/8  
**Lauren Holloway**

## VISUAL ART

Buckthought Cup for Excellence in Art – Yr 7/8  
**Michelle Too**  
SMCS Cup for Outstanding Contribution to Visual Art – Yr 5–8  
**Samuel Taylor**

## WATER SPORTS

Michael Sorenson Cup for Swimming – Yr 7/8  
**Jasmine Lee**  
Ogilvie-Lee Cup Outstanding Achievement in Flippa Ball – Yr 5/6  
**Thomas Russell**  
Glen Moyle Trophy for Water Polo – Yr 7/8  
**James Russell**

## SPORTSMANSHIP AND ACHIEVEMENT

Hope Cup for Team Spirit and Sportsmanship  
**Jayson Patel**  
Friends Trophy for Excellence in All Sporting Areas  
**Wanaka Noanoa**  
Judith Bydder Cup for Sportsmanship and Example to Others  
**Nicholas Wilkinson**  
A J Grey Cup for Outstanding Achievement in sport – boys  
**James Russell**  
A J Grey Cup for Outstanding Achievement in sport – girls  
**Jasmine Lee**

## ATHLETICS

Ron Such Girls' Athletics Cup – Yr 7/8  
**Jasmine Lee**  
Ron Such Boys' Athletics Cup – Yr 7/8  
**James Russell**

## CRICKET

Upton Cricket Trophy for Outstanding Achievement – Yr 5/6  
**Thomas Russell**  
TJ Rowe Cup for Outstanding Achievement – Yr 7/8  
**Jack Sargentina**

## CROSS COUNTRY

Stephanie Wilson Cup – Yr 7/8 Boys  
**Nathan Tse**  
Wellington Harriers Cup – Yr 7/8 Girls  
**Jasmine Lee**

## TENNIS

SMCS Tennis Trophy – Yr 5–8  
**Madison Young**

## HOCKEY

SMCS Hockey  
**Jamie Pollock**

## NETBALL

SMCS Netball Trophy – Yr 7/8  
**Sophie Roberts Gray**  
Roberts Gray Cup for Most Improved Player Over Their Years at SMCS  
**Juanita Falelili**

\* St Mark's Church School



## SOCCER

Farrant Family Cup for Outstanding Achievement – Yr 7/8

**Jack Pignata**

Vandenberg Cup for Outstanding Achievement – Yr 5/6

**Zac Serepisos**

## RELIGIOUS EDUCATION

Book for Excellence in Class

Yr 5 **Sebastian Halikas**

Yr 6 **Ayash Nair**

Yr 7 **Max Syme**

Yr 8 Maudley Memorial  
**Jasmine Lee**

Bishop's Medal for Outstanding Contribution to Church and School – Yr 7/8

**Jayson Patel**

Annie Holm Memorial Prize for Head Prefects  
**Ciaran O'Brien**  
**Lauren Holloway**

## ENGLISH

St Mark's Cup for Outstanding Achievement in English  
**William Pereira**

Leicester Cup for Excellence in English

**Samuel Schuyt**

Travers Cup for Excellence in Creative Writing  
**Oliver Wilcox**

Old Pupils' Rose Bowl for Excellence in Arts and Language – Yr 7/8

**Oliver Wilcox**

## MATHEMATICS

SMCS Cup for Outstanding Achievement  
**Kishore Bahirathan**

Lang Cup for Excellence  
**Michael Seow**

## SCIENCE

Stringer Cup for Excellence in Science – Yr 7/8  
**Nathan Tse**

## HUMANITIES

Heisie Bowl for Excellence in Humanities – Yr 7/8  
**Aaron Chan**

## TECHNOLOGY

SMCS Technology Cup for Excellence – Yr 7/8  
**Chaoson Chhim**

## CHESS

Chess Cup for Most Improved Player – Yr 7/8  
**Michael Seow**

## LIBRARY

Librarian's Award for Contribution and Help in the School Library – Yr 7/8  
**Meera Patel**

## PREFECTS FOR 2009

Head Girl  
**Catherine Graham**  
**Celia Clarke**  
**Alice Cooke**

Head Boy  
**John Miklos**  
**Jack Sargentina**  
**Shakeel Dahya**

## ACADEMIC

Dux,  
First in Yr 8  
**Lauren Holloway**

Jane Gillies Memorial Prize,  
Second in Yr 8  
**Ciaran O'Brien**

Maddely Memorial Prize,  
Third in Yr 8  
**Nathan Tse**

## SERVICES

Jonathan Soulis Memorial Prize Yr 8  
**Jamie Pollock**

Clive Gabby Ibbotsen Memorial Cup for Thoughtfulness and Helpfulness  
**Jayson Patel**

Partridge Cup for Thoughtfulness and Helpfulness  
**Sasha Hayman**

Kirby Memorial Cup for Gaining The Most From All Education at St Mark's – Pre School/Yr 8  
**Josephine Surridge**

Smile Prize for Diligence – Yr 5  
**Gemma Lynex**

Parents' Association Award for Constant Endeavour – Yr 6

**Brittany Eng**

Claire Egarr Cup for Service to St Mark's Family – Church/School  
**Samuel Taylor**

Huffam Cup for All-round Excellence – Yr 7

**Alice Cooke**

Principal's Cup for Consistent Endeavour – Yr 8  
**Leena Patel**

## HONOURS BADGES

### DRAMA

Excellence in Dramatic Performance

**Sachien Budhia**  
**Isabella Evans**  
**Juanita Falealili**  
**Lauren Holloway**  
**Grace Hughson**  
**Jake Norton**  
**Ciaran O'Brien**  
**Cyma Parbhu**  
**Jack Sargentina**  
**John Steele**

Excellence in Stage Management

**Georgia Eng**  
**Sasha Hayman**  
**Anand Jayapadman**  
**Benson Oosterbaan**  
**Hamesh Patel**  
**Matt Puryer-Smith**  
**Nathan Tse**  
**Christian Tuveve-Aiono**  
**Zeenat Vintiner**  
**Josiah Watson**  
**Paul Weatherall**

Excellence in Administration  
**Shea McBride**

Excellence in Theatrical Lighting  
**Zac Alami**  
**Salmaan Rashiq**

Excellence in Costumes and Makeup

**Preena Bhikha**  
**Alice Cooke**  
**Celia Clark**  
**Josephine Surridge**  
**Leena Patel**

Excellence in Dramatic Performance and Effective Communication  
**John Miklos**

Excellence in Musical Theatre  
**Joshua Nightingale**

### MUSIC

Excellence in Choral Singing  
**Cyma Parbhu**  
**Oliver Wilcox**  
**Michelle Too**  
**Ciaran O'Brien**  
**Aaron Chan**

### PERFORMING ARTS BARS

Excellence in Choral Singing  
**Brittany Eng**

Excellence in Choral Singing and Performance  
**Ciaran O'Brien**

Excellence in Instrumental Performance and Choral Singing  
**Oliver Wilcox**

## STAFF LONG SERVICE AWARDS

**Philippa Hilliard**  
July 1997

**Vicki-Marie McGaughran**  
Aug 1998

**Cathy Underhill**  
Jan 1998

**Judy Whiteside**  
Mar 1998

**Ron Sugh**  
May 1992



## From the Vicar



### A Beginner's Guide to School Chapel Services.

St Mark's Church School has as one of its main objectives the provision of "an environment in which the Christian faith can be nurtured" in accordance with the beliefs and practices of the Anglican Church in Aotearoa, New Zealand and Polynesia.

Chapel services are central to the way in which the School seeks to meet this objective.

Chapel services provide a means for us to offer in worship to God the best of our ability, in word, music and drama. They provide opportunities for us to be aware of the presence of God in our lives, and for us to celebrate our life together as a faith community.

In Eucharistic Services, held once a term, we share bread and wine, in obedience to Christ's commandment to his disciples, to "do this to remember me"! The bread and the wine represent Christ's body and blood, and by sharing the bread and wine we celebrate Christ's presence with us.

In ordinary Chapel services, emphasis is on the Ministry of the Word, and the services are focused around the life and teachings of Jesus. Each year, over a three week cycle, the Gospel reading in chapel is taken from one of the synoptic Gospels. Thus in 2008, most of the chapel services were based on the Gospel of Matthew. Other chapel services celebrate the major festivals of the church's liturgical year.

At the beginning of the year, we celebrate the season of Epiphany, in which

we recognise Jesus as the 'manifestation of God', i.e. God present among us in the person of Jesus.

One of the major stories at this time is the 'baptism of Jesus' which marks the beginning of Jesus's ministry. This usually co-incides with the announcement of student leaders for the year, especially the Head of Chapel and members of the chapel team. There is usually keen interest amongst the students to be one of the crucifers (carry the cross in procession) or acolytes (candle bearers), and particularly the thurifer (incense) and server (assists the priest at the altar for eucharists).

Later in Term One comes Shrove Tuesday (Pancake Day) – the last day before the season of Lent, and then Ash Wednesday marking the beginning of Lent, in which we burn the previous year's palm crosses and use the ashes to mark the sign of a cross on our foreheads.

The first term ends with Holy week, and especially the events leading up to the Crucifixion of Jesus. This is a time when our chapel services are greatly enriched by drama and music.

At the beginning of the second term, we come back to celebrate Easter (which falls during the school holidays) with a special Eucharist (usually called a 'high mass' in the Catholic Church).

Easter is the most important festival in the church's year, as it is the oldest, and the foundational festival, of the Church's major festivals.

During the second term, we follow the transition from Jesus and His Disciples, to Jesus's final appearances on earth (the Ascension), and the subsequent bestowal of God's Spirit on the Disciples (Pentecost).

In Term Three, the attention shifts from the life of Jesus to the teachings of Jesus, and in our chapel services the emphasis is on the parables and some of the formal teachings of Jesus - the Sermon on the Mount and the Lord's Prayer.

Term Four quickly brings us into Hallowtide - the celebration of All Hallow's Eve, All Saints Day, and All Souls Day. In



contrast to the emphasis on the bad and evil associated with Hallowe'en, this is a time in the church when we celebrate all that is good in life, and in particular, the heroes (saints) of the Church who have been positive role models for us in the past.

Then the climax of the year comes in the lead up to Christmas, and the impressive service of Nine Lessons and Carols, which we traditionally hold in the Wellington Cathedral. The other main event at the end of the year is the 'Giving Service' when students bring along presents to be donated to the Wellington City Mission for distribution to needy families.

All in all, our chapel services are a very important part of our life at St Mark's and provide us with many opportunities to reflect on and learn about God, the nature of Creation, and ourselves as human beings.

**Reverend Michael Holland**  
Vicar





# Farewell from Tina Leach

It is hard to believe that this is my last communication as a school Principal. In just a few days, I shall take up my new position as Managing Director of RecruitNZ in London. There I will lead a small team of experts who specialise in the recruitment of highly skilled professionals to positions in New Zealand and the United Kingdom.

I am at once very sad to be leaving yet excited at the thought of new beginnings, new skills and understandings, not to mention travel! However, I do know that I will miss many aspects of principalship, particularly St Mark's wonderful staff and children. Whilst our move to the United Kingdom mid-year is one Murray and I have planned for several months, my leaving earlier was to be a surprise for us all! I am most grateful to the School Board for releasing me to take up this exciting new job as expeditiously as possible. And I am absolutely delighted that Mr Tony Batchelor will step into the role of Acting Principal. Mr Batchelor is highly regarded and well-supported by our strong team of senior managers and quality staff and I know, with your help and support, he will do a fine job.

Without doubt our decision to move to the United Kingdom has meant much reflection over the past few months, sometimes into the wee small hours of the morning! One poignant recollection was the day the then Board Chair, telephoned me to let me know that I was to be St Mark's new Principal and so, both thrilled and filled with trepidation, I began my principalship in September of 1995. Little did I know then that the career path stretching before me would provide such amazing opportunities wrought through working with our St Mark's Church PPT and Vestry, the Vicars, the School Board, supportive parents, splendid staff and eager learners for thirteen professionally challenging, personally happy and very busy years at St Mark's Church School.

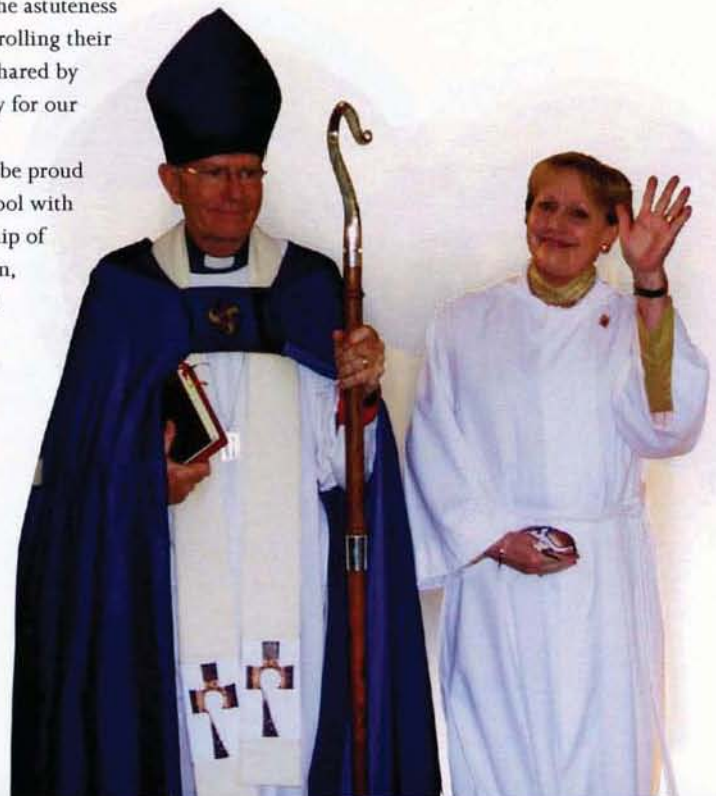
In the past weeks, I have often been asked what I will remember most about St Mark's. Inevitably, as the memories flood in and reflection continues, the answers change. Quite apart from the personal satisfaction of working with all parties to build the high quality curriculum, management systems and resources, including staff, as well as teaching spaces appropriate to today's curriculum, some very special memories abide.

Imagine, if you will, the following: When the day is tough, the joy of visiting our unselfconscious, eager littlies in the toddlers, pre-school and foundation, just to be reminded of the delights and excitements of teaching and learning; the little four year old labouring over his Mother's Day card when asked by his teacher if he knew how to do kisses, immediately planted a big kiss on the teacher's cheek; or the little girl who thought that it would be good for the Virgin Mary to have a girl this Christmas rather than another boy; the "grown-up" pride of the new little reception class member at Fly-Up; the sense of purpose, calmness and serenity experienced in Chapel; the sound of voices in choral concert; the exciting Year 7 and 8 productions; from the corridors, the quiet hum of purposeful learners; the children's outstanding manners and thoughtfulness; the 'eureka' moments when children suddenly understand difficult concepts; the academic, sporting and cultural prowess of our students; the ever-giving, ever-caring parent groups who work so hard for our school; the camaraderie, consideration and great senses of humour, especially of the present day staff; the astuteness and wit of the senior management team; the trust imbued by parents when enrolling their children in St Mark's; the trust given when confidences, sadness and joys are shared by adult or child; the delight of working together conscientiously and passionately for our very special and much loved School.

And then, so many more special memories flood in... I am and always will be proud to have been St Mark's Church School's eighth principal. This is a unique school with such great potential both for the mission of the Church and for future leadership of this city, this country and even of the world. I am most grateful for the wisdom, support and encouragement of the excellent Chairmen of the Board, insightful Board members, Vicars and many caring parents and staff members whose advice and guidance I have sought on many occasions and who have made my work so much the easier by their own sterling efforts to ensure our School of St Mark's is of the very best quality for the children entrusted to us.

My sincere thanks to you all! And so I bid you a fond farewell and all best wishes for the future.

**Tina Leach**



# Parents' Association

2008 was as always another busy year for the Parents Association. The Parents Association is the official body representing all parents and all Parent groups at St Mark's Church School. It was established and exists by the grace and favour of the Board of St Mark's.

All Parents are member of the Association. Each year normally in March the Parents Association holds its AGM and elects its committee for the forthcoming year.

## Our objectives are to:

- 1) support and benefit the School and Students generally through raising funds and investing these back in to the school,
- 2) promote good relations, cooperation and communication between Parents and the School,
- 3) further the interests and welfare of the Students and school generally, and
- 4) to ensure the views of Parents and the association are made available to the Board.

The Association is governed by a constitution containing a set of rules. This document was comprehensively overhauled revised, modernised and rewritten in 2008. The revamped constitution was adopted by the Parents Association on the 20th of September 2008 at a General meeting.

In 2008 the Parents Association invested over \$16,000.00 back into the School for the direct benefit of the Students.

## The investment of funds included:

- purchasing two electronic interactive white boards,
- Teachers grants which enable teachers to purchase additional classroom supplies, specific to each class' individual needs,
- SMART grants which enable the After School Care Programme to update materials and resources used in the programme,
- two data projectors,
- additional physical education and sports gear,



- funding the end of year Disco (run by the SMILE team) and
- Ice blocks for all Children (and Staff) on the last day of Term 4.

As chance would have it the last activity is probably the most appreciated exercise of the year by all the children!

Various events were held during the year which were well supported by Parents from across the school community. Fund raising activities included providing car parking in the Bird cage for events being held at Government House, another very successful Term Dinner with raffles and really great prizes, and a first ever (I think) gardening working bee.

In Term four the Fundraising group set to work to plan and organise a St Mark's Family Fun Fair to be held in March 2009. This dedicated group of Parents have put in a huge amount of work over the Christmas break, and the Fair is shaping up to be a fun filled, action packed afternoon. This will be a key event for 2009, with the

proceeds being used to update and purchase more PC's and IT equipment.

Lastly I would like to thank my committee for their hard work, support and commitment over the last year enabling the Parents Association to continue to make a valuable contribution to the proud school of St Mark's.

## Fraser Buchanan

President, St Mark's Church School  
Parents' Association

## SMILE 2008

Term 1 started off with the traditional "Ice Cream Day" where the children ordered a vanilla tub with their choice of chocolate or strawberry topping! Loved by all the children, it's a special treat on a summers day.

With funds raised SMILE was able to purchase an interactive whiteboard for the school in Term 2.

In Term 2 the first event was the Cup Cake Day, so many different cup cakes arrived at the hall kitchen. The decorations on the cakes were amazing, lollies, chocolates, different coloured icing, parents and children had certainly used their imagination for the decorations! Some children loved them so much they purchased as many as they could. I'm sure that the City Mission enjoyed the leftovers!

The SMILE team then had their annual lunch held in June at Café L'Affare, with about 10 people it was a lovely informal event, welcoming the new faces to our group.

We provided the "Staff Morning Tea" during the open day on 18th July, the teachers enjoyed the wonderful food provided, and also the much needed rest from playground duty. We had organised volunteers to do this for them and it certainly opened our eyes as to what goes on! A few sticking plasters here and there.

The SMILE team ran the Scholastic Book Fair during the school's Book Week in June. \$1,250 was raised and went towards books for the school library.

Abacus Calendars were perhaps the most profitable and challenging fundraising event for 2008. Neither Susan nor I had been involved in this before and decided to take this on. Getting it sorted took us several days but seeing the beautiful artwork that the children produced was worth it. We hope that in 2009 more families will get behind this event.

The end of Term 3 meant the "Sausage Sizzle". This event is a popular choice for the children. Cooking around 390 sausages is no easy mission! We used all the ovens

in the technology room, with the help of the whiteboard we had everything timetabled down to the minute.

SMILE gave \$500 to the Pre School to purchase some much needed ride on toys.

During Term 4 we introduced a new event "Friday Pie Day" due to the healthy lunch option, pies were no longer available and we were sure some students and teachers were missing them. The pies were supplied from Hey George, who delivered them, hot and bagged. We just had to keep them warm (and try not to burn them). As they were pre-ordered we then delivered them to the students. This event was very much enjoyed by all and we look forward to it again.

The Year 5-8 Disco was a great success, the fabulous decorations that Shaan Flaws arranged transformed the hall into a night

time venue. DJ Tom let each class choose a song to be played with "So What" by Pink being from Year 6. Time flew by with the SMILE team doing an emergency trip to Moore Wilson's for more drinks and chippies as they were selling fast and we wanted enough for the Year 7 & 8 children.

The juniors were not left out with a visit from Zippity Zoo which included rabbits, a brown black goat with its baby and hens.

We ended the year off with the SMILE lunch at Beach Babylon in Oriental Bay which was well attended.

Gosh when I look back now we have packed a lot into the year! Thanks very much to the SMILE Team and all the helpers.

**Sally Wilkinson**

Convener of SMILE Team



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# A Review of the Year

The 2008 year is best described as one of change as is highlighted in the extracts from the weekly editions of Re-Marks. As always at St Mark's Church School, the calendar for each term has been a full and demanding one for the staff, the students and their parents.

## Term 1 January

"We have our full complement of staff for this 2008 academic year and I extend a special welcome to: Mr Potter who joins our Primary School management team leading the Year 3 and 4 classes, Miss Griffiths, Miss Deardorff and Miss Crow in the Lower Primary, Mrs Roling in the Middle Primary and Mrs Snedden in the Upper Primary. The class teachers are supported by our subject specialist team and we welcome Miss Kovac to this team as our teacher of Spanish."

## **"The year started with 416 students across the school from Pre-school to Year 9"**

"Mrs Shona Norris and Mr Richard Lineham, Heads of Maths and Science respectively, have joined our Junior College staff team this year."

"We were delighted to receive a letter from the Wellington City Mission, recipient of the gifts given at the end of year Giving Service. Father Des Britten commented that the mission has experienced their busiest Christmas ever and that gifts were supplied to 28 other community and service agencies, bringing smiles to the faces of many needy children. Thank you to all for your generosity..."

"On my rounds, I heard many excited comments on the updated computers in the multimedia room and elsewhere. This is certainly true for our staff as we have been so frustrated with our old, not to mention cranky, computers and failing systems over the last few years.

Our grateful thanks to Allan Griffin for his hard work through the School holidays and weekends"

## February

"You may have heard that we now have two active white boards in operation. No doubt you will hear more about these as your children get to use them."

"Our lower and middle primary meet the teacher picnic was very successful and well supported by the families"

"The weekend of February 22-24 will see all staff in both the primary and early childhood centres participating in a weekend of professional development on the Primary Years Programme. The facilitator, Sherryl Joseph, is the Founder of the Inquiry Schools in Australia and she will lead us through 2 days of what I am sure will prove to be upskilling and supportive for us as we align our existing programmes with those of the International Baccalaureate."

"The School community is invited to attend the service at St Mark's Church at 10am on Sunday 16th March to celebrate Palm Sunday and the beginning of Holy Week"

"Ice Cream Day is on Friday 29th February..."

"St Mark's flippaball team were the first users of the new SPRAY pool at Kilbirnie pool on Sunday for the official opening."

## March

"Years 4, 5, and 6 attended a Performance of 'The Italian Garden' at Te Papa, as part of the International Festival of the Arts and Years 2 and 3 attended a performance of 'Kiwi Moon' at Capital E"

28th March. Mrs Tina Leach wrote: "How special to see so many of our School family past and present at my farewell on Wednesday night and at the School Eucharist on Thursday. I am and always will be proud to have been St Mark's

Church School's eighth Principal."

"Mr Tony Batchelor is appointed as the Acting Principal of St Mark's Church School and will take up this role on March 31st"

## April

"Yesterday St Mark's played Evans Bay Intermediate School in the MILO cricket cup. This was a big game for the School as we were in the last 16 of the competition after defeating a strong Karori Normal School in the previous round. All our bowlers performed excellently and we eventually bowled EBIS out for 80 to win by 40 runs."

"Our Year 9 class has spent the week at the Outdoor Pursuits Centre for their outdoor education, our sporting fixture against Scots College was postponed but we look forward to meeting them on the cricket pitch later in the year. The Lower Primary and Y3 had a visit from Ronald McDonald who told them all about safety on the road."

**"It was very special to have the first ever baptism during our school service this week. Isla McCaw was welcomed into the St Mark's family during the service"**

"Today we farewell Miss Carol Tyson from the Pre-School, Mr Barry Boothby and Mrs Shachonna Norris from the Junior College, and we wish them well for their new adventures and thank them for the significant contribution they have made to our school over their time with us"

"I have been directed by the School Board to give effect to the decision, that any plans to develop the Junior College or advance the establishment of the Senior College should cease indefinitely..."

"I would like to offer our blessings and best wishes to Andrea Crow who, over the holiday break, marries Mathew Pawley. We wish them a wonderful and special day,



and look forward to Miss Crow's return as Mrs Pawley in Term 2."

**Term 2 May**

"This term we have welcomed Ms Linda Muollo and Ms Allie White to the Early Childhood Centres."

"We were delighted to hear at the end of last term of the birth of Maia, first daughter for Erin Robertson from the Early Childhood Centres. Mother and child are doing well."

"The School's cross country is taking place this Wednesday 7th May and all parents are invited to watch."

"A group of students from Years 5-8 attended the dress rehearsal of La Boheme at St James' Theatre last night."

"At its Board meeting this week, the Board decided unanimously to introduce the uniform designed for the Junior College from Reception to Year 8. We have asked the Uniform Trust to enter into discussions with Moana Clothing who are the providers of our uniform..."

"The last of Year 9 students leave us today"

"We congratulate Emily Griffiths and Jennifer Meng who have both graduated this week."

"It was great to have Lachlan Brown from 5LD assisting me for the day on Thursday. In the silent auction held a couple of years ago, Lachlan's mother was the successful winner of "Student as Principal for a Day."

**"On Wednesday 14th May, the school cross country was held at MacAlister Park. The conditions were pretty wet and tough going under foot!"**

"We wish our Sporting and Cultural teams from Years 7 and 8 a safe and pleasurable trip to Christchurch next week (27-29 May) as they participate in a School Exchange with St Michael's School."

**June**

"We are holding our own Book Week in School from June 4th-10th. The staff have a lot of exciting things planned to celebrate the wonderful world of books. Pupils will be invited to come to school dressed up as a Book Character."

"Keep the evening of June 11 free as my IB team along with my management team will be presenting the first of a series of opportunities for you to find out about what IB is, what PYP is and how this will look in our classrooms. The second opportunity to come into the school will be to see IB in action and this will take the form of an Open Morning on June 20."

"Two St Mark's chess teams competed in the Wellington Primary Inter-School Chess competition."

"Thank you very much to all those families who have supported our fundraiser to attend the show 'Cats'. It was a great performance, a great fundraiser for the School making \$730 and wonderful to be together as a St Mark's community."

"Next week (9-13 June), we host the Year 6 children from Sunderland College in Auckland and their Principal, Mr Kent Favel. We are looking forward to having Kent back in the School with us."



"I am very pleased to announce that Mrs Corinne Roling has won the position of long term relieving Deputy Principal through to the end of the year. Mrs Roling has a wealth of experience in leadership and change management and, as you will be aware, came to us this year from her position as Principal of a Church of England School in Norfolk, United Kingdom."

"I am also delighted to announce to the School community that Mr Robert LeBlanc will be taking up the position of teacher of Science. Mr LeBlanc is highly qualified in the area of Science and in the teaching of English and will prove a valuable asset to our subject specialist team in Year 7 & 8."

"Miss Carol McLennan, teacher in our Foundation class, leaves us at the end of the term to follow a different career path. She will be undertaking further studies in the area of special education in early childhood."

**July**

1st July - Science Fair begins

**"Many thanks to all our students for their gold coin donations on mufti day 'come dressed in your House colours' last Friday 23 June. A total of \$274.40 was raised for the "At Home" charity..."**

"Ms Becky Moses will take maternity leave from St Mark's from the beginning of Term 3. We wish her well and look forward to meeting her new arrival later in the year. During her absence 7BM will be in the capable hands of Mr LeBlanc."

"In line with the Food and Nutrition Guidelines schools are required to promote healthy food and nutrition for all students

**"I would like to make a special mention of Mrs Ros Stephens, Head of Junior College, who leaves St Mark's today. A pivotal staff member, Ros led the concept of Middle Schooling and that of the Junior College from its inception..."**

and, where food and beverages are sold on school premises, to make only healthy options available. In response to these requirements, 'Hey George' have produced a menu and this menu with its options is available for our children."

"Helen Weir leaves us today to take up a position as Head of Music at Sacred Heart College, Upper Hutt. Helen's input into the teaching and learning programme in the area of music education and her work with our performance groups has been much valued. We wish her well and thank her for her contribution over the time she has been with us."

"We congratulate Chris Hart who has won a position at St Bernard's College in Lower Hutt. He will take up this position at the beginning of Term 3. Chris came to us as a relieving teacher and secured an appointment with us where he taught across the Year 7 and 8 classes."

### Term 3 August

"At our chapel service on Monday we welcomed 15 new pupils and their families to our school, Mrs Naomi Plunkett from Ireland to the Year 8 team and Mrs Sonia Bernard from the USA to Year 4. During the week I appointed Miss Fiona McCabe as our choral tutor and school accompanist... we farewelled Mr Pat Ussher our Business Manager, he takes up a position at Whitireia Polytechnic. We welcome Cindy Horsfall back to the Foundation Class as she returns from maternity leave."

### August

"On Tuesday 5th August, students from St Mark's Church School participated in the national launch of the NZ Transport Agency at the Westpac Stadium. This event was attended by three Ministers of the Crown along with other dignitaries and approximately 500 guests. The children had earlier been recorded in an audio presentation which was broadcast at the event and simultaneously in different

regions throughout the country. We congratulate Quincey Stephens, Josephine Dempsey, Mark Wigglesworth, Brittany Eng and Christian Tuveve-Aiono for their excellent work and for being such fine ambassadors for St Mark's Church School."

"This term has seen our sporting teams travel to Hadlow School in Masterton for a sporting fixture... The following week our teams played Scots College in very wet conditions."

"The week (5-8 August) saw Mr Nigel Schofield-Matthews, our Head of RE, and myself representing the School at the Anglican School's Conference in Christchurch. The Vicar, Rev Holland, and Mrs Patricia Cooper, representing the Board, also attended. The conference provided many worthwhile sessions all around the theme of The Arts."

"Two Year seven and eight St Mark's chess teams competed in the 'Wellington Area Intermediate Chess tournament' at Kelburn Normal School. For most of the boys it was their first chess tournament. Both teams started strongly with a win, with each round becoming progressively harder. The A team, consisting of Michael Seow, Anand and Vivek Jayapadman and Aaron Chan, finished 15th equal overall with Michael Seow winning all six of his games."

**"I am pleased to inform you that I have secured Miss Rochelle Thorn for the teaching position in Year 8 and Mrs Heather Taylor for 4RB."**

"Our congratulations to Mrs Becky Moses, and her husband Jonathan, who proudly welcomed the arrival of their first daughter, Brooke, earlier this week."

"The Senior Production this year – the Rocky Monster Show – played to very appreciative audiences over 3 nights in the Parish Hall."

### September

"The Mathswell team of six Year 8 students came second in Wellington in this competition, testament to our academic programme and to the individual contributions of our students."

"The Yr 5 and Yr 6 Market Day was a huge success bringing together the skills and knowledge gained from their experiences through the Primary Enterprise Programme."

"School families combined with parishoners at the Parish and School service in St Mark's Church. The congregation thoroughly enjoyed the choral leadership from the Con Brio choir."



"We hosted St Michael's Church School for their Year 7 and 8 sporting and cultural exchange to Wellington on the nights of 10th and 11th September. Our netball and soccer matches and the debating competition were hotly contested and a great time was had by all. The following week, we hosted the St Mark's School choir from Christchurch. This is the first of what we hope will be an annual exchange. The choral workshop and singing at the morning service was well received and a great springboard from which to further develop this cultural exchange."

"The school participated in the Trinity Guildhall examinations this week and the hard work put in by individuals

and groups was highlighted at the two showcase evenings which proved to be very popular..."

Wednesday 17th – Whole School Eucharist Service

The SMILE Sausage Sizzle, was a huge hit with the students..."

"Ms Erin Robertson has tendered her resignation as Head of our Early Learning Centres. Erin has been on maternity leave and, as the time approached for her return to the workforce, has decided to pursue her career in another direction."

#### Term 4 October

"This term we welcomed Nicky Swain to the St Mark's family."

**"You will by now have received an invitation to attend the Induction Ceremony for the recently appointed Principal of St. Mark's Church School, Mr Tony Batchelor. The ceremony will take place on Thursday 23 October at 8.45am in St Mark's Church..."**

"The SMILE team organised 'Friday Pie Day' which was keenly received by the students and staff alike..."

"Mrs Margot Wilson is heading the 'i-care parenting programme' through the parish bringing the links between the school and parish closer and I would commend this programme to you."

"The St Mark's Parents' Association dinner for staff and parents was held at the Grand Century restaurant..."

**"St Mark's has something to celebrate -the birth of [www.st-marks.school.nz](http://www.st-marks.school.nz) our school website"**

#### November

"Gardening Working Bee: Sat. 1 November 2008: 10am–1pm: Calling all keen

gardeners to come and do a tidy up of the school garden beds"

"The Principal will be representing the School, along with some students, at the Sesqui-Centennial Celebrations of the Anglican Diocese of Wellington..."

**"...our students represented the school and the youth of NZ at the 90th Anniversary of the End of World War One (Signing of the Armistice)"**

"The Disco held on Thursday 6th November was an event enjoyed by all..."

"It is with much pleasure that I can announce the permanent appointment of Mrs Sanna Capper as our Head of Early Learning and the permanent appointments of Mr Robert Le Blanc and Miss Rochelle Thorn..."

"Following a restructuring of the School Administration Team I am please to advise that Miss Lorraine Cooper has taken up her new role as the Staff and Student Manager. Lorraine will be the first port of call for all queries relating to enrolments, waiting lists and appointments with staff. The amalgamation of roles has seen Mrs Debbie Noanoa, our Enrolment Officer, finish with us this week. Debbie's work for us has been much appreciated and we wish her well."

"This month sees our tennis, softball and 1st X1 travel to Masterton to play Hadlow School... a hotly contested competition."

"The trip to Te Papa was enjoyed by the children in the Preschool class..."

"The angels, with their prayers and hopes for Christmas, will look great on our Christmas tree in the school foyer."

#### December

A glimpse into the Principal's Diary sees a busy last two weeks of the school year:

3rd December, Foundation – Yr 8 Christingle Service at 8.45am

5th December, Averill Mufti Day

5th December, Yr 5–8 Talent quest

9th December, Yr 8 Leavers' Dinner at 6pm at the InterContinental Hotel

11th December, Foundation – Yr 4 Prize Giving

11th December, Yr 5–8 Prize Giving from 7pm

12th December, Ice block day, Santa came to visit.

At the end of the year church service the school farewelled the staff and Year 8 pupils who were moving onto other schools and challenges, and with this the 2008 school year comes to an end.



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# Library

As with the school, the International Baccalaureate Programme has been the main focus for the library. The locating, collecting and processing of the resources necessary to meet the requirements for the staff to implement the programme, has been our main priority. The resources must meet the criteria of the IB programme delivered by the teachers. Attending staff IB planning sessions has enabled us to have a much better idea of the requirements needed for the library in its vital role in the IB programme.

The library is on the move again! From its temporary location in the Portacom, we are moving back permanently to the Calder Centre. It will be wonderful to have the extra space and the storage capacity again. Although the temporary premises had many drawbacks, the children still enjoyed coming to the library.

At the end of November, Mrs Dracup and I will be overseeing the transfer of about 8000 books to the relocated library ready for the students in 2009. We are grateful for the patience and hard work of

our building supervisor, Mr Ron Such who has to dismantle and reassemble all the shelving and storage units.

**Susan Barclay**  
Librarian



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# Music

2008 has been a mixed year for the Music Department, but we finish the year in good heart, and looking forward to the arrival of the new Head of Department in the new year.

The Schola Cantorum (years 7 to 8) and Con Brio (years 3 to 6) choirs have continued to lead our regular chapel services, under the direction of Fiona McCabe. Children in both choirs have rehearsed regularly and consistently, and the sound has developed accordingly. Singing in two, and even sometimes three parts, students have become more confident. Highlights of the latter part of

the year have been the Induction ceremony for Mr Tony Batchelor as Principal, the Gift Giving service and annual Christmas Carol service in Wellington Cathedral.

An instrumental ensemble re-started in Term 4. The small size of the group has enabled the players to work on ensemble skills, and to explore tone colour and blend. The group played before the Carol service and during the senior Prizegiving ceremony.

Instrumental lessons have continued, with many students opting to learn from our team of visiting teachers on piano, guitar, drums, string, wind and brass instruments. The students involved in this programme have shown the benefits in class music; their music literacy is an advantage to the class in general music-making. I have been impressed with the music reading abilities of students at St Mark's.

Much learning and fun has taken place in the Lower Primary school music classes, where the children have enjoyed singing, listening, movement and instrumental activities with Jacqueline

Ward. Composition, which has included graphic notation and themes relating to winter, caterpillar/chrysalis/butterfly, and transport, has provided creative opportunities and enhanced integration with classroom topics.

Children from Year 4 upwards have sung, moved and played instruments while working on music reading and physical co-ordination. Some have composed their own rhythmic contributions, or choreographed sections of songs themselves. Many have proven very capable at adapting melodies from the voice to instruments. St Mark's emphasis on music as part of a wider performing arts domain has accustomed our students to seeing the wider picture, and they take it for granted that they should be able to play what they sing, and dance to either vocal or instrumental accompaniment. This spirit was shown to great effect this year in the Rocky Monster show and in the class music drama projects.

**James Middleton**  
Music



# Visual Arts

## Community Art Project

During Term 4 a proposal was made to produce a large artwork that would enliven an area of the school and would allow all students, staff and parents an opportunity to contribute to a greater work.

The Mural was to be made up of about 300 30 centimetre square boards. We wanted it to tell a story of St Mark's and of the community we live in. I put together a group of year 7 and 8 students and together we worked out what we wanted to be on the work. Many of the boards were painted to depict images that are important to us for example our Church, the Beehive and the Wind Turbine.

We took lots of photographs of St Mark's students going about their business, playing, reading, working, playing sport or musical instruments. The student team turned these into silhouettes and they painted these on to the boards.

All of the remaining boards were available for everybody else to paint. I had 2 lunch and 2 after school times a week when anybody could come in and work on their boards. These times were lovely and often very busy as there were sometimes more than 20 people parents, teachers, junior students and senior students working away alongside each other.

It did take a huge effort to distribute and keep a good record of all those boards. Samuel Taylor of 8CU did a fantastic job of this. I would not have been able to do it without him.

The whole team of Michelle Too, Josiah Watson, Jamie Pollock, Nathan Tse, Georgia Eng, Chas Fitzgerald, Samuel Taylor, Anand Jayapadman, Jee Cun Mah, Kevin Jeong, Nafis Islam, John Steele, Krishna Patel, Sachien Budhia, Alice Cook worked really hard and did a fantastic job.

It was wonderful to have it officially opened by the Governor General on his recent visit.



## Year 8 Leavers Artwork

During 2008 Mr Batchelor asked me have the students produce an artwork made up of textured and relief crosses to be installed in the entrance. At that time I was beginning to plan the 3 dimension part of the art programme and it was clay year. We also wanted to begin a tradition of each year 8 group leaving a group work as a memorial of their time at St Mark's.

Every student researched, designed and then produced a cross. These were fired and then hung. In the last week of the school year we had an opening ceremony followed by an Art party in the artroom for all year 8 students.

They painted a banner and ate and drank colourful food (lollies and fizzy drink) to celebrate a fantastic year of art.

**Angela Francis**  
Art

# Drama

The Drama programme within St Mark's Church School continues to develop each year!

We began the year with the Year 9 and 10 students exploring the subject Drama as both an academic and practising subject. There was a great deal of energy and enthusiasm amongst the students, especially as the Year 10 students were preparing for scenes towards the national Sheilah Winn Shakespeare Festival. We were saddened to see the closure of the Junior College and departure of our senior students as they ventured forth to other secondary schools. However, we also know that they were each taking with them the confidence to communicate meaningfully and an interest in Drama that many were pursuing further in their new schools.

February was the month of the International Festival of the Arts in Wellington. Under the School Fest programme our students were privileged to be able to attend international performances of a very high standard, at reduced rates. In doing so they also became familiar with different performance venues around Wellington City. Students attended performances such as 'Hawk and a Hacksaw', 'Aesop's Fables', Italian Garden and Kiwi Moon. They talked about what they had seen for several weeks after the events, relating this to their classroom activities. It was wonderful for them to share in such inspirational professional theatre.



One of the highlights for our Year 7 and 8 students throughout the year would undoubtedly be the school production – 'Rocky Monster Show'. In Term 2 all the students learned aspects of Stagecraft – stage management, administration, theatrical lighting, costume and makeup. In the latter weeks of Term 2 they selected portfolio areas in which they would like to work towards the production, and then the hard work really began! The first weeks of Term 3 were indeed a hive of activity. Our Lighting Team attended a workshop at Bats Theatre, our Costumes and Makeup Team learned the art of special effect makeup from Body FX, our Administration Team learned the value of superb organisation and marketing skills whilst our Stage Management Team excelled themselves in making props, painting backdrops and running the whole show backstage. This was a huge team effort and an example of collaborative teaching and learning at its best! The show was a huge success. It was great to see the audience leaving each night humming the tunes of Elvis!

In our Junior Department we trialed a new programme – the Trinity Guildhall Early Learner Programme in which the children explore the elementary skills of Drama through structured activities, culminating in a presentation in an informal examination setting. This proved to be most successful. The children took great delight in presenting scenes from "The Three Woolly Coats Fluff"; "The Hare and the Tuatara"; "Pigs in Sheds" and



"The Anzac Biscuit Man". In Term 4 the students enjoyed their Dance lessons and performing to their parents at our annual 'Cushion Concert'.

In Term 2 students in our Lower and Middle Departments enjoyed developing their skills in performance by participating in the Trinity Guildhall Group Devised Drama and Group Musical Theatre Examinations.

Our Year 3 students devised scenes based on the Bible stories of the "Good Samaritan" and "Conflict and Mending Relationships". It was wonderful to see the depth of thought the children gave to how these stories related to their lives and environment in 2008 – a true reflection of inquiry learning and the International Baccalaureate PYP programme.

Following the examinations and parent concerts, some of our Year 3 students had this to say:

## Drama Showcase Night by Alex Povey 3MW

On Wednesday night we put on our performance for our parents. After school I had to go to my Grandma's. I had butterflies in my tummy.

We had done very well in our exam and I was very proud. My class and I had learned our lines and knew what to do.

I was a traffic warden and a police officer. I think our dance went very well.

### Drama Showcase by Tara Anderson 3MW

After I had picked up my friend Kyla my Mum drove off to the Trinity Guild Hall Showcase on Wednesday night. I was excited but I was starting to lose my voice so I had to try my best and I did.

It was time to start and there were more parents than I thought there would be. I was a bit sad that Miss Sara was not there because I think she would have been proud of us because she taught us the dance. I think we did great.

I had the best time. It was all thanks to Mrs McGaughran our Drama teacher.

### Drama Showcase Night by Aadil Yakub 3MW

On Wednesday night we did our production. We had to practise lots and lots to get it right. After school I went home. I felt really, really excited but I think everybody including me was nervous. But when we actually did it, it wasn't that scary. I think our dance was the best but no offence to the other classes.

When we came to school my Mum went to get a seat and I went up to the classroom. Up in the classroom we played Heads down, tails up. It was really fun and then it was time for the production. I was a bit nervous but I had a great day.



Meanwhile Musical Theatre – singing, acting and dancing was bouncing off the walls of the Church as we rehearsed many an hour towards the examination.

Our Year 4 students performed scenes from 'Snow White' and Year 5 and 6 students from 'Olivia', a show based on Oliver Twist. We were very proud of all our students' personal achievements and overall success in the examinations.

Through all these activities, we are indebted to the expertise, patience and support of our Dance Specialist, Mrs Sara Scott.

In Term 4 the focus was on the annual Speech Competition. Congratulations to the following students:

#### Year 4:

First Place: Pranay Mistry  
Second Place: Saffron Nemet-Sargent  
Very Highly Commended: Shruthi Bahirathan, Matilda Bentley, Amelia Hayman, Olivia Harris

#### Year 5 & 6:

First Place: Grace Hughson  
Second Place: Elena Croft  
Very Highly Commended:  
Isham Azad, William Pereira,  
Mark Wigglesworth

#### Years 7 & 8:

First Place: Lauren Holloway  
Second Place: Catherine Graham  
Third Place: John Miklos  
Very Highly Commended: Emma Gordon,  
Ciaran O'Brien, Priyanka Patel

It has been very satisfying to see the progress the students have made over the years as their confidence has developed in the art of public speaking. This year we also introduced a programme for our Year 3 students. It was a pleasure to see the enthusiasm and confidence they had as they prepared and delivered their presentations.

Our Debating Club have met in lunchtimes and enjoyed learning and exploring the art of debating. Their first



debate was delivered at Easter time, the moot being "That Jesus Christ Should be Crucified". The students raised some interesting points, and the consensus was that Jesus should not be crucified – however history proved us wrong! The students enjoyed debating with St Michael's, a visiting school in Term 3. The moot was "The Cost of the Olympics is Justifiable". Whilst they did not win the debate, we were indeed very proud of their skills and commitment. They had raised some interesting points which many staff discussed at length in the staffroom!

Our after school Speech and Drama classes continue to flourish. This year we extended the classes to include secondary students. Approximately 80 students sat and passed their individual Trinity Guildhall examinations. We appreciate the skills and dedication of our itinerant teachers, Dame Kate Harcourt, Mrs Peggy Lehmann, Ms Madeline McNamara, Ms Gemma Shapleski, Ms Babette Newman and Ms Linda Dring.

Another eventful year, full of rich memories!

**Vicki-Marie McGaughran**  
Director of Performing Arts

# 2008 Science

2008 was an excellent year for scientific discovery and wonder at St. Mark's. From the amazing tricks seen at the Science Roadshow to the impressive feats displayed at the BP Challenge, the students at St. Mark's have been given many engaging opportunities to learn more about how the world works.

## The Science Fair

The Science Fair was a great chance for the students at St. Mark's to create unique questions and investigate how things work around them. We have one exhibit that focussed on the Individual Recognition of Lobsters.

## The Science Roadshow

In September the Year 5 and 6 students were able to have a hands-on approach to exciting scientific experiments and unique demonstrations on the themes such as waves, energy and Planet Earth. The students all had an amazing taste of the workings of Science.

## BP Challenge

The BP Challenge was a fun event between teams from schools from the Wellington Region, challenging them to design and develop 'solutions' to problems using easily resourced materials e.g. paper, string, and sticky tape.

The Year fours demonstrated their wonderful team skills and worked well to create a "Flower Lady" and what could have been the most ambitious flower ever built! They were settling for nothing but 1st place!

Their tasks were to create a "Lunch Box" for a healthy snack and a "Paper Bridge" that would support a 500gram block of butter. They were able to create some awesome designs and display their science and technology skills.

## Science Day

In November, the students had half a day to try our numerous themes in science, ranging from magnetised ping pong balls to fun bubbles, to heat releasing baking soda! The engaging activities had all the students involved and motivated them to learn more about how the world works.

Robert Le Blanc  
Head of Science





# SMART – St Mark's Activities Recreation and Tuition

## After School Care and Homework Programmes

2008 proved to be a busy year for the St Mark's After School Programmes. We offered an exciting range of educational, motivational and entertaining activities for children in Years 0 – 8. As the year progressed, our staff grew into their roles as caregivers and friends to the children. Our philosophy has always been to create an inviting home away from home environment where children know they can relax and enjoy a nutritious afternoon tea while taking part in a variety of arts, crafts, sports and free play.

As always the seniors have half an hour of supervised homework in the library, which parents find very helpful, while

the juniors have a chance to explore their creative and artistic side using our ever expanding range of resources.

In October, Sue Grant, who had been director of SMART for nearly 5 years, left to pursue another career. Sue's enthusiastic and creative approach to the SMART programme was appreciated by children and parents alike. She introduced the children to an amazing array of imaginative activities and games. We wish Sue all the best and she will be missed by us all.

Before a new director was appointed, Billie Win and Malorie Baker stepped in as co-managers and kept the programme rolling until the end of Term Four. They provided a fantastic pre-Christmas holiday programme which was a huge success. Both girls will continue to work this year

while pursuing their university studies.

In January 2009 the school appointed our new Director, Sarah Canning, who has a background in cheffing, childcare, nannying and teacher aiding. Sarah is thoroughly enjoying her new position and we have already received very positive feedback from parents and children thanks to her warm and innovative approach.

Due to the unique atmosphere here at the Old Vicarage, children who come to after school care feel that they are part of a 'special club'. In 2009, Sarah, Billie, Mal and the rest of the SMART team will strive to maintain this lively and successful programme.

**Billie Win**  
**Malorie Baker**  
**Sarah Canning**

## ICT Review 2008

For the past three years, St Mark's School have participated in a Ministry of Education funded programme of ICT professional development (ICTPD). This ICTPD project has had a very beneficial impact on the way that ICT is taught at St Mark's School. Our goals of the programme were to teach specific key skills using a variety of ICT tools and integrate the use of ICT into our units of inquiry and other units of work.

We are delighted with the advanced ICT skills that the children at St Mark's demonstrate and with their ability to apply these skills in all areas of the curriculum. We have ensured that each of our PYP units of inquiry has ICT embedded into them, and that there is progression in the skills that we are teaching the children.

In Year 3 alone, the children were exposed this year to Word, Excel, PowerPoint, Moviemaker, Publisher and Paint during their PYP units of inquiry. It was amazing to see how quickly the children learned the skills that we were teaching them, and it was wonderful to see how inspired they were to practise these skills at home – in some cases, even teaching their parents these skills too! Our hope is that these children will take these skills to their next class and they will be aware of the many ways in which, they are able to present and communicate their learning to others.

Of course ICT lends itself well to inquiry learning, especially as a means of children presenting and communicating their findings. In each year level at St

Mark's we draw on these previously learned skills and develop them further to ensure that we are preparing our children for the future.

As we come to the end of our ICTPD project, we, as teachers at St Mark's, certainly feel that we have met the goals that we set at the beginning of the project.

**Mark Potter**



# The Toddler Group 2008

This year we have focussed on getting the children out on trips to explore the wider world and our aim was to go on a trip each term. In Term 1 we went to Otari Nature Reserve in Wilton. What was the most exciting part for the children was the ride on the bus. When we waited for the bus to bring us back Sanna taught us some cool songs!

In the second term we went swimming at Kilbirnie Pool. We all had a great time, it was so much fun and we were amazed at the confidence the children had in the water.

For Term 3 we wanted to experience the changes of season to Spring and visited the

Botanical Gardens. We enjoyed walking around the different areas of planting and of course visiting the ducks! For the last term we visited Te Papa and had a great time exploring the outside Nature garden. The children ate morning tea by the water

where we saw some ducks and ducklings. They also had a fun time digging in the fossil pit. We had fantastic support from parents who provided help and made our trips possible.

**Sonia Butler, Lynda Moore**



# News From the Archivist

In Term 3, Mrs Margot Wilson was appointed as Archivist and Alumni Coordinator. After 24 years in teaching and management roles at St Mark's, Margot has developed a strong affiliation with the past students and an interest in the history of the school.

## Archives

Many years have past since Mrs Moira McAlister worked in this area and, after several changes in location, the archives were in a somewhat chaotic condition. At present, the archival collection is in two rooms next to the Uniform Shop under the Pre-School. My first task is to find out exactly what we have and ensure that it is recorded and stored correctly. This will be a slow, steady process but a fascinating one.

I am also working on the church archives where I have been delighted to find some very interesting documents,

newspaper cuttings and photographs relevant to the school history. My sincere thanks to the Vicar, Rev. Michael Holland, and the Parish for giving me access to this information. I am grateful to the Director of the Uniform Shop who has passed on items of uniform to me, as the history of the school uniform is an important part of the archives.

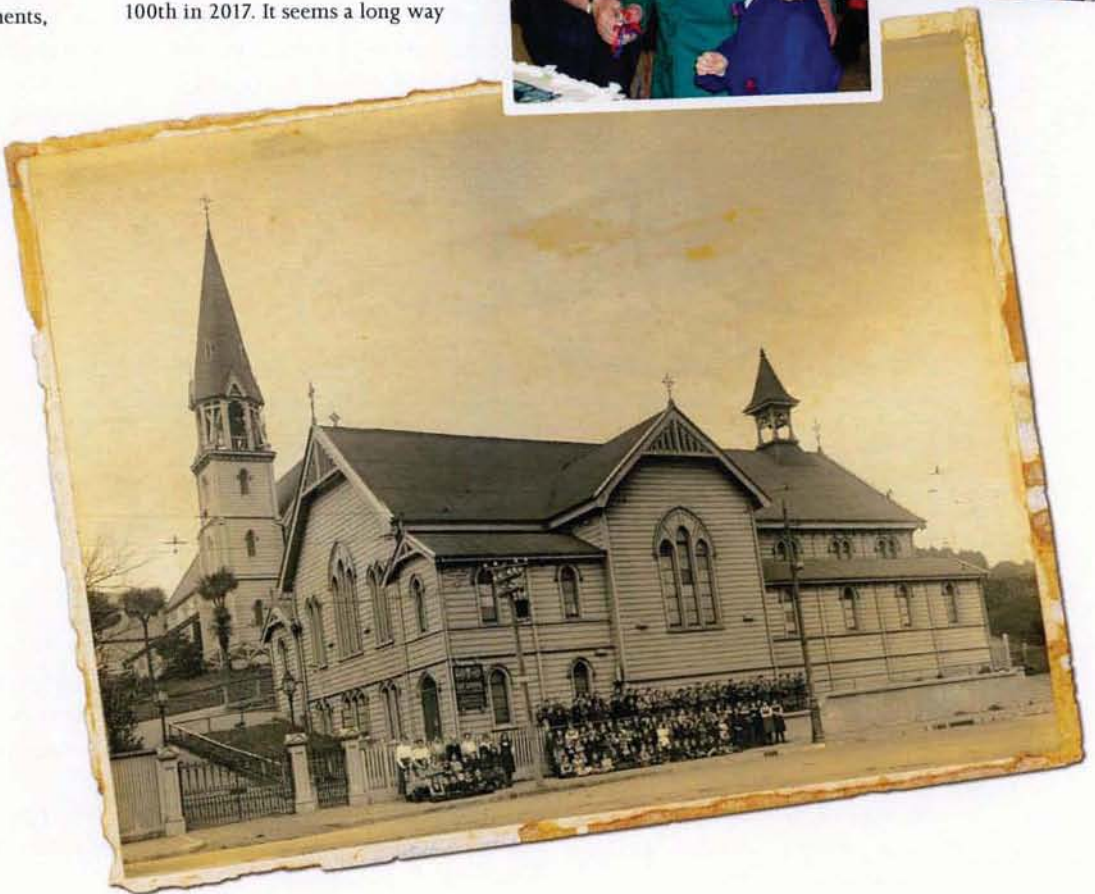
Should any past pupils or parents have items to donate to the archives then I would be happy to receive them. Old school reports, books, items of uniform, badges, photographs etc,etc, all of these things help to enrich our collection.

## Alumni

After a very successful 90th celebration in 2007, I am eager to increase the data base of past students before we arrive at the 100th in 2017. It seems a long way

off but the years seem to slide past very quickly. At present, I have over 2,000 names on the data base and a long way yet to go. Some year levels are already organising mini reunions and the word is that they are really enjoying meeting up again.

**Margot Wilson**



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## Head of ECE

2008 was a busy year for the Early Learning centres here at St Mark's!

Erin Robertson began the year leading the teams with knowledge, passion and enthusiasm before taking time off to have her baby. Sonia Hayes and Cindy Horsfall also went on maternity leave. New teachers joined us, Linda Muollo, Sanna Capper, Reidun Leete and Nicky Swain, as well as many new students and their families. We said goodbye to Jennifer Meng, Carol Tyson and Zahida Iqbal as they moved into different areas of the Early Childhood profession.

We had the inaugural 'Celebration of Early Childhood Art' Exhibition. The children worked hard on their creations for weeks leading up to the event and we were thrilled with the turn out. Children, parents, parish members and teachers filled the hall to celebrate our smallest friends' achievements, and a classical guitarist set the mood playing melodic tunes in the church hall.

We began our journey of learning as we started to implement the Primary Years Programme throughout the school. The Pre-School and Foundation Stage classes found the new curriculum easy to adapt to as it sits well with the current

Early Learning curriculum. The children enjoyed Units of Inquiry based on animals, recycling, organising a trip, expressing ourselves and families.

The trip to the Happy Valley Landfill was a real treat for the Foundation children and all the teachers and parents who joined them – it was fascinating to see what Wellingtonians throw away! The trip really cemented what the children had already learnt about, as well as providing them with an opportunity to learn more.

Another exciting event was the visit from Zippety Zoo with Farmer Beverly and her pet rooster Russell Crow! We had the whole day with the animals and the older children from the main school visited with us in the Pre-School area.

We took the Toddler Group to the swimming pool in Kilbirnie! Of course we had a lot of parent help and it was wonderful to do something as unique as this. To follow on from this interest we also had a 'water day' at school and we all dressed in our swimming kit – what a fabulous way to enjoy the summer at school!

We began 'buddy reading' in Foundation Stage with Mr Burn's class from Year 6. Each Friday the children from



6CB joined us and we took turns reading to each other. Both groups of children gained many new skills from this and we all enjoyed learning together.

We held our very first parent evening where we invited parents and families to join us to hear a presentation on Children's Nutrition and Behaviour Guidance. We had a great turn out and we were thrilled with the parent participation in the workshop.

We continued with our programmes of excellence throughout 2008, and we are looking to the future at St Mark's Early Learning Centres with the introduction of the 20 Free Hours Policy and the Extended Hours Programme in 2009.

**Sanna Cooke**  
Head of Early Childhood

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## ESOL News 2008

We heard from Tsung Kai several times during the year. He was an International student from Taiwan and had attended St Mark's to learn English for the 2007 year. He sent Mrs Whiteside some lovely individually wrapped Taiwanese cakes which were enjoyed by the staff! We had

ten domestic ESOL students from China, India, the Pacific Islands, the Philippines and Thailand. The students' most common English grammar error was with the simple present tense, where "I have" changes to "he or she has....".

A highlight for the students is cooking

once a term. This year included pikelets, chocolate crackles, queen cakes and making jelly!

Judy Whiteside  
ESOL Teacher

# Primary Years Programme

Throughout 2008 the PYP (Primary Years Programme) has been the main focus of the Teaching and Learning programme at school as we work towards authorisation to become an IB World School. The PYP programme is an internationally acknowledged inquiry based programme which surpasses the expectations of the New Zealand Curriculum.

PYP encourages children to take ownership of their learning and to pursue topics and frameworks of inquiry pertinent to world issues and their own interests. It also encourages students to consider their opinions and thoughts about the world around them. As the PYP encourages a global perspective we are hoping to make links with children of similar ages from

around the world. Throughout the year we encouraged the students to become familiar with the language associated with PYP, in particular the Learner Profile- a series of dispositions which are to be encouraged in students. These are:

- Balanced
- Inquirer
- Caring
- Principled
- Communicator
- Open-Minded
- Risk Taker
- Reflective
- Thinker
- Knowledgeable

The teachers are getting familiar with PYP too. All received a weekend of training from an internationally renowned IB trainer and many staff meetings have centred on professional development linked to PYP.

We look forward to our Pre-Authorisation visit early in 2009, where we will find out how well we are doing at meeting the standards for international recognition.

**Linda Dunne**  
PYP Co-ordinator





**OAA + OHM Reception**

**Back Row:** Cory Joe, Madison Roche, Chiara Anton, Ava Flaws, Nathanael Jeevaraj, Michele Petagna

**Second Row:** Aishani McGrath, Shreya Mistry, Franco Petagna, Alex Petagna, Lily Roling, Kate Parker, Eva Brunel

**Front Row:** Olivia Gordon, Pantelis Xirafakis, Anastasios Yiappos, Lucas Mander, Jay Philip, Esha Patel, Nickolas Xirafakis, Isabella Eftimov

**Absent:** Phoenix Masoe

**Teachers:** Angie Andreas, Kim Millar-Hughes, Helen Murray

**Chiara Anton**

One day I went in a lovely apartment in the city of Hong Kong. I played with my brother and I had fun playing football.

**Isabella Eftimov**

The Learner Profile is about you caring, reflecting, and being principled communicators and risk-takers.

**Ava Flaws**

Today I am going to the ice cream shop. I love the ice cream shop. I love ice cream.

**Kate Parker**

It is Guy Fawkes' Day. Tonight I am going round to my neighbour's house to light fireworks. They have a trampoline and a big garden to play in. Their names are Samson and Scarlet. They are so kind. They use good manners.

**Phoenix Masoe**

I am a pirate called Phoenix.

**Esha Patel**

My grass head grew some green grass.

**Nathanael Jeevaraj**

One day Nathanael grew wings and he went up on a hill. Then he saw Lucas. All of a sudden a rock bounced and hit Nathanael



and Lucas. They laughed and laughed.

**Eva Brunel**

I went to the park with Aishani. We saw Kate and Pumpkin. It was fun.

**Lily Roling**

The girl went on vacation to Waikanae. She went swimming and spotted a mermaid. The mermaid gave her a pearl.

**Madison Roche**

I love my mummy and daddy because they love me.

**Lucas Mander**

I sleep with Heffalump. He is my toy elephant.

**Aishani McGrath**

I went to my dad's office. I went on the computer. I saw a mermaid and a dolphin.

**Olivia Gordon**

A baby turns into a big kid, then turns into

a teenager and then turns into an adult.

**Jay Philip**

The rocket is flying to Earth.

**Nickolas Xirafakis**

I went on the train to my cousin's house, Pantelis Xirafakis. I played on the computer.

**Anastasios Yiappos**

This is a map of Athens. This is the road to the hotel.

**Cory Joe**

Stick Man had a ride on Motorbike Man's head. Motorbike Man got a squashed head.

**Shreya Mistry**

At Christmas time I am going to get a fish.

**Alex Petagna**

I have a cat. He is grey.

**Franco Petagna**

This is a boat. I am towing the boat into the water.

**Michele Petagna**

In the weekend I cleaned the bathroom. I have a bucket and mop.

**Jack**

In the weekend I made a tent out of furniture. I had so much fun.





**1AD**

**Back Row:** Malina Momcilovic, Charise Perez, Wynton Robertson, Caleb Austing

**Second Row:** George Adams, Georgio Toulis, Rohan Dayal, Alexander Quinn, Isaac Sargunam

**Front Row:** Olivia Boulieris, Paris Povey, Puleiata Vae'au, Alexa Broadley, Tallulah Nemet-Sargent, Iris Aitken, Lucas Boulieris

**Absent:** Akil Rashiq, Isobel Tweedie

**Teacher:** Angelee Deardorff

**Olivia Boulieris**

The Eskimo is in the igloo.

**Alexa Broadley**

On my holidays I went to my grandma's house and I had a little nap because I was sick.

**Puleiata Vae'au**

I like to go to the zoo. I saw a lizard and I got to feed the lizard.

**Georgio Toulis**

My grass head had no hair. Then it had one hair. Now it has lots and lots of hairs.

**Lucas Boulieris**

I went to the funny house.

**Isobel Tweedie**

I like my mum. I like my dad.

**Akil Rashiq**

I went to a sheep show with my mum and dad.

**Charise Perez**

First, the hare and the tuatara had a race. Then, in the middle of the race, the hare had a sleep, did jumping jacks and a smoko. Then, the tuatara passed the hare. The tuatara said, "See you later, snoozer." Then the tuatara won the race.

**Isaac Sargunum**

I go skateboarding. I kick flip. I do a nine hundred. A nine hundred is a hard trick.

**George Adams**

I went to the powder factory. My car got sprayed. I was in it.

**Paris Povey**

I went to the swimming pool. There were giant thumbs in the water!

**Rohan Dayal**

I am caring because a boy was pushed down on the ground. I helped him up.

**Tallulah Nemet-Sargent**

My tooth is wobbly and soon it will come out.

**Malina Momcilovic**

Once I saw three mermaids. The sea was dazzling like jewels. Their names were Malina, Menna and Jessica. Malina has a rainbow tail, Jessica has rainbow hair, and Menna has a blue love heart tail. Malina is the queen of the sea and all the mermaids give her a beautiful dress.

**Alex Quinn**

I'm caring because it is the right thing to do and it helps other people. It is why I make other kids happy with the things I do.

**Caleb Austing**

The planet Earth goes round and round. We live on the planet Earth.







**1EG**

**Back Row:** Jaden Wong, Leo Livick, Justin Chua, Phurichakant Chantarajorn, Kylie Chow

**Second Row:** Valentina Bull, Amelie Andreas, Heng-Yi Jiang, Fan Chu, Jonathan Baird, Jorja Wong

**Front Row:** Shreeya Patel, Joshua Hills, Kaleb Sammons-Gray, Mili Panchal, Max Tolve, Reeya Patel, Darshan Magan

**Teacher:** Miss Griffiths

**Mili**

I am a cheetah. I have spots on my body and I have a tail. My tail is long. I can run fast. My favourite food is antelope. They are easy to catch.

**Angela**

This is the life cycle of a butterfly. In the beginning a butterfly is an egg and then the egg hatches and out comes a caterpillar. Then the caterpillar makes a chrysalis and then turns into a big butterfly.

**Darshan**

Frogs start as eggs. Out comes a tadpole. The tadpole turns into a frogpole. They lose their tails. Now they are frogs.

**Phurichakant**

My Dad loves me. He wears a gold t-shirt. It is cool and it was shiny too.

**Justin**

In the weekend I played at home with my dog. My dog is black and white. I like my dog.

**Amelie**

A frog's life cycle is so long. Did you know there was such a thing as a frogpole? Yes! There is! Do you know how to tell a frog from a toad? A toad has warts and a frog has none. A frog is an amphibian.

My rock frog eats rocks. He has a long tongue. Also, he can jump up really high. He searches for rock puddings in his boat and goes to rock island.







**2AP**

**Back Row:** Dante McCurley, Praneel Vallabh, Nicholas Booth, Nicholas Russell, Peter Dempsey, Anjeli Patel

**Second Row:** Keith Murphy, Jimmy Doherty, Isaac Young, Charlotte Wilkinson, Emma Stewart, Jenna Siladi, Thomas Mander

**Front Row:** Logan Kinajil-Moran, Trent Young, Gareth Bevan, Elinor Bann, Padraig Carnegie, Hannah Sandhu, Edward Pippas

**Teacher:** Andrea Pawley

2AP are sharing their wonderful adventures at school and on trips this year.

**Keith Murphy**

My favourite trip was to the botanical gardens to look at all the different plants. We went over to Lady Norwood's rose garden and we saw the fountain, it was beautiful. I learnt more about plants that day.

**Isaac Young**

My favourite trip was to the botanical gardens. There were heaps of flowers and plants and really tall trees. At lunchtime I really enjoyed playing in the playground on the flying fox!

**Anjeli Patel.**

My favourite trip was when we went to the Botanical gardens. We had lunch there and we spent the whole day there. The best thing we did was look at the cable car museum. I liked the part where you got to sit on the cable car and the seats were lopsided!

**Charlotte Wilkinson**

My favourite trip this year was to the Botanical gardens because we got to see lots and lots of flowers and there were lots and lots of activities to do. My favourite activity was finding a rose that began with Y.

**Jenna Siladi**

My favourite trip this year was going to the Earth movie because I love animals!!! I really enjoyed seeing that Polar Bears are really endangered because of global warming. My Mum let me go on the computer to see how we can help save them. I really enjoyed seeing other animals in their habitats and now in class I am making a poster on how to save endangered animals

**Padraig Carnegie**

My favourite trip this year was going to the Earth movie. I really liked watching the animals and learning how they communicate. I felt a bit frightened when the lions attacked the elephants.

**Dante McCurley**

My favourite trip this year was going to the Botanical garden because I got to see the plants and flowers for real after learning about them during our PYP topic on plants. I also really enjoyed going to the Earth movie because I got to see animals that I always played at lunchtime and seeing life in different places around the world.

**Nicholas Russell**

My Favourite subject at school is ICT because we get to use the computers every week. I made a person on Poptropica and I really liked making my plant PowerPoint. I can make a new slide and cut and paste on to my new slide.

**Emma Stewart**

My favourite trip this year was going to the Botanical gardens because I liked it and we got to go to the park and have a play. I enjoyed going on the big slide and swings.

**Logan Kinijil-Moran**

My favourite activity this year has been painting my clay pizza and pinch pot. They looked really cool when we finished painting them.

**Hannah Sandhu**

My favourite trip this year was going to the Botanical gardens because there were lots of nice roses and we had fun playing on the



playground. I learnt that plants are special and we need to look after them.

**Elinor Bann**

My favourite subject at school is ICT because we get to play games and do lots of work. My favourite game is Penguin rush and my favourite work is doing PYP plants because we got to grow a plant on PowerPoint.

**Thomas Mander**

One of my favourite subjects at school is ICT. My favourite game is Poptropica and Papa Louie. My other favourite subject is reading. I have been doing my reading activities because we can make things that we enjoy.

**Trent Young**

My favourite subjects this year were ICT and reading. I got to play on mini clip and in reading we get to do activities that are fun.

**Eddie Pippas**

My favourite subject this year has been maths, we got to learn lots of maths and

it is fun. I really like guided reading too because we can do reading activities like making bookmarks that we can take home.

**Nicholas Booth**

My favourite trip this year has been going to Kiwi Moon and the Botanical gardens. Kiwi Moon told us about kiwis and the Botanical gardens was fun because we got to go up on the cable car and go to the cable car museum.

**Peter Dempsey**

My favourite trip this year was going to the Botanical gardens because I got to see really cool plants like cacti and I liked playing on the playground at lunch. We got to ride on the cable car and it was lots and lots of fun. I also liked going on the bus and doing the leaf rubbings with Mr Mander.

**Jimmy Doherty**

My favourite trip this year has been to the Botanical gardens because I had fun and it was a nice, sunny day. I learnt that plants can grow really big. I liked walking around because we saw birds, plants and trees.

**Gareth Bevan**

My favourite activity this year has been swimming because we learnt to swim and we had fun. I liked having a play after our lessons with the instructors.





**2JP**

**Back Row:** Samuel Woolfall, Blue de la Mare, Jordan Bostrovas, Benjamin Cox, Carissa Khushal

**Second Row:** William Cunningham, Robert Barnsley, Jonathan Tai, Edward Parker, Jedd Kelly, Angus McConchie

**Front Row:** Abigail Trotter, Isaac Danam, Lukas Halikias, Joshua Reece, Siddhant Lakshman, Lennox Moyes, Reece Pacia

**Absent:** Ruvaan Parbhu

**Teacher:** Miss Jemima Pope

**Labour Weekend News by Lennox Moyes**

At Labour weekend I saw a seal copying a human. The human put his arms up. The seal put his fins up too. After I saw a killer whale eating a Mako Shark and I also saw a great white shark. I felt pretty scared but I was safe because I was on the third row of the stadium.

**Holiday News by Joshua Reece**

During the holidays dad took the week off for me. On Monday me and dad went to Oriental Parade. I scooted and dad walked. We had Subway for lunch and then we went to Reading Cinemas and watched "Narnia and Prince Caspian" and "Kung Fu Panda". It was the best day of the holidays. We also watched New Zealand V South Africa at the West Pac Stadium.

**My Cat by Carissa Khushal**

My cat is feeling sick. Yesterday she puked and this morning she was coughing. Her name is Melody but I call her fluffy because she is very fluffy. She loves scratching and eating chocolate. Me and my Aunty play catch with her.

**The Mini Olympics by Blue De la Mare**

My favourite thing in the Olympics was the hoola-hooping. My dad came and my mum came as well. But my dad ended up helping everyone. He was being very helpful. I like it when he comes to school. I was in Team

7 which was China. Cool as! I got my gold medal and I liked the spoon and the vegetable! Me and Jimmy won the three legged race! Miss Pope was doing the skittles. It was a fantastic day!

**My Holiday news by Abigail Trotter**

During the holidays I went to Christchurch with my mum and dad and Josh and Ben. We went on the ferry and we had lunch on the ferry. It was fun.

**Lukas Halikias**

In the weekend I saw "Ironman" and it was fun and I got to play tag when we got outside. We played a soccer game at the park and we won the semi-finals and now we are in the finals and we are happy because we are in the finals. We were playing against the Seatoun Jets and we won 3-0. We got a big gold trophy and we were number 1 on the table. I got a real cellphone and it was cool because it had games. When I went back home I had a ham and cheese toastie and Angus ate 7 cheese toasties and he made me come to his house and we got a chocolate from my grandma. They had a nice spare room and my Aunty and my Uncle have a nice bedroom because they got a new bed and nice pillows.

**Drama by Isaac Danam**

We are doing a play called "The Anzac

Biscuit Men". I am an Anzac Biscuit man. Siddhant is the old woman, Angus is the Kuna Kuna, Cameron is the old man, Abi is the horse and Reece is the cow. It is an exam. I enjoyed acting in the play. On the day of the exam I got a silver sticker and Miss Pope said I did really well.

**Holiday news by Siddhant Lakshman**

In the holidays I drive to the Chateau. It is a Hotel in New Zealand. It took a long time to get there from Wellington. The snow was near our hotel. It took a long time to drive up the steep mountain. We went skiing and I did not fall over! On my last go I jumped high and I enjoyed it. Also I saw a hole and it was very big. I climbed through and inside it was sparkly green!



**Being Brave by Angus McConchie**

In the weekend my mum and me and my brother went to Farmers. When we got there mum said we could get a toy. I looked at every toy and got a Ben Ten toy. It was a Ben Ten Action figure. But then I could not see my mum. I felt scared. I looked in every part and then I saw her at the counter! I was dreaming about Ben Ten and forgot where my mum was.

**Father's day by Sammy Woolfall**

On Sunday it's Fathers Day. My dad can't wait! He may have breakfast in bed. I don't know but I can't wait either. My dad's favourite sport is rugby and mine is too. I think he is the best dad ever because he goes fishing with me. He also likes swimming. At the moment he is sick. I hope he gets better soon.

**St Mark's Church School by Jonathan Tai**

Mr Batchelor helps to make the school better. Miss Pope helps by helping all of the children to learn. Mr Such helps to look after the buildings. The office help us looking after us when we get hurt. Mr Holland reads the Bible to us and Mrs Pawley teaches her class too.

**Reece Pacia**

In the Weekend my friend went to my home. I got a Ben 10 book and I coloured it. It was fun!

**The Zoo by Ruvaan Parbhu**

I went to the zoo and I saw a lion and I saw a elephant and I saw a fish and I saw a crocodile.

**St Francis of Assisi by Ben Cox**

Mr S.M. was teaching us about Religious Education with his friend. She played the guitar and sang us a song. She told us a story about Francis of Assisi. She is great!

**Edward Parker**

Today after school my cousins are coming to my house because their mum and dad are going somewhere. They are staying

at my house for three days. Their names are Hall and Joe. Their mum and dad are going on the InterIslander. They are sailing to the South Island.

**The Jungle by Cameron Cunningham**

Once upon a time there was an adventure man who helped animals and there was an animal killer who was looking for the gorilla skin for his children. Luckily the adventure man was about so the animal killer could not find the gorilla. But there were two paths- one the gorilla was on and the other had a leopard in it! The leopard looked like a leopard but it had yellow spots and a brown body. He went the wrong way and he saw the leopard. He was never seen again!

**An extract from Starwars**

**by Robbie Barnsley**

A long time ago in a galaxy called Tatooine, Jabba the Hutt lived with his son Rotta the Huttlet. Rotta's been kidnapped! The Jedi did it and now Rotta is sick and tired and Anakin Skywalker found stinky and he threw up on Anakin. Anakin put him to sleep and he had a nice sleep on the space craft. They just got there in time for Jabba to see his son home from the Jedi Council. Rotta is pleased to be home. Now the droids are here with Ventress and her two light sabres. Dooku had one light sabre in two hands. Now the army of the baddies are fighting the clone troopers and Rex is not happy of the clone troopers. Ventress is smashing the troopers except for Commander Rex, Cody and Fox and they are bringing the Troopers down to the floor with 12 lightsabres behind Dooku and the droids. Obi-won Kenobi is doing good and he is smashing the Droids with lightsabres.





**3MP**

**Back Row:** Adam McRandle, Mira Karunanidhi, Jonty Bradwell, Rebekah Macpherson

**Second Row:** Emily Yeap, Thomas Velleman, John Holloway, Claudio Cadez, Alessandro Anton, Isabella Westerhuis

**Front Row:** Diamando Xirafakis, Viraaj Patel, Tanisha Ramji, Emma Wheat, Christopher Wong, Ethan Joe, Sophie de Gregorio

**Absent:** Samina Rashiq

**Teacher:** Mark Potter

**Healthy Snacks**

During our inquiry titled 'We Are What We Eat', children in Year 3 made some healthy snacks. Once they had made and eaten each snack, they were asked to write down the procedure they went through to make the snack. Here is what we made and the recipes for how to make them.

**Boat Sandwich by Alexandra Stevens**

**Ingredients:**

- 1 slice of wholemeal bread.
- 4 lettuce leaves
- 4 slices of ham and chicken luncheon
- 4 slices of tomato
- 1 square of cheese

**Equipment:**

- Tooth picks
- A sharp knife
- Chopping board

**Method:**

- Put a piece of bread on a chopping board.
- Place a lettuce leaf on top of the bread.
- On top of the lettuce leaf, place a piece of luncheon meat.
- Put a slice of tomato on top.
- Stick a tooth pick through the middle of the sandwich and thread the cheese square on to the tooth pick to act like a sail.
- Eat the sandwich and enjoy!

**Pharaoh Jewels by Tanisha Ramji**

**Ingredients:**

- Grapes
- Mandarins
- Kiwi fruit
- Pineapple
- Banana

**Equipment:**

- A sharp knife
- A chopping board
- Wooden skewers

**Method:**

- Cut the grapes in half.
- Peel the mandarin and break it into little pieces.
- Cut the skin off the kiwifruit and cut it into little pieces.
- Cut the skin off the pineapple and cut into pieces.
- Peel the banana and cut into pieces.
- Thread the chopped up pieces of fruit on

to a wooden skewer. Try to add a variety of fruits to make your creation colourful!

**Fruity Shaker by Mira Karandihini**

**Ingredients:**

- ½ a cup of plain yoghurt.
- 2 tablespoons of vanilla ice cream
- ½ a cup of fruit juice.

**Equipment:**

- A measuring cup.
- An electric whisk.

**Method:**

- Put the ingredients into the measuring cup.
- Place the electric whisk into the measuring cup and blend up the ingredients.
- Get a cup and pour in the contents of the measuring cup.
- Drink the smoothie and enjoy!



### Rita Angus Exhibition at Te Papa

As part of our 'Expression' inquiry children in Year 3 went to see the Rita Angus Exhibition at Te Papa to learn how art works are displayed in galleries. We were guided around the exhibition by two expert guides who showed us many of Rita Angus' wonderful paintings and told us lots of interesting facts about her paintings. Children in 3MP were asked to write about their favourite Rita Angus painting.

### 'Central Otago' by Amanda Kirafakis

From the exhibition, my favourite painting was 'Central Otago'. It is an oil painting on canvas. I thought that it looked very hard to paint. I liked the colours because she chose them carefully. The sky, mountains, grass and river are painted with colours that are different from real life. It made me feel that I could write a story about the painting. It feels like a happy picture. When you look at it carefully you can make different shapes with it. One day I would like to paint as well as Rita Angus.

### 'Rutu' by Rebekah MacPherson

My favourite Rita Angus painting was 'Rutu'. I liked this painting because Rita Angus was painting herself. She represented herself like a Madonna (Mary) or a Goddess, with the sun behind her head. She has brown skin and very light blond hair because she wanted people with brown skin and white skin to live in peace. She is holding a lotus flower, which is a Buddhist symbol, and she is wearing a fish around her neck, which is a Christian symbol.

### Emotion Poems

Children in 3MP have written these poems to express certain emotions.

#### 'Happiness' by Samina Rashiq

Happiness is yellow  
It tastes like hot cinnamon toast  
And smells like fresh doughnuts  
Happiness looks like beaming smiles  
And sounds kind and joyful  
Happiness is nice.

#### 'Love' by Adam McRandle

Love is red  
It tastes like freshly squeezed cranberry juice  
And smells like just-baked cookies  
Love looks like a first date  
And sounds like a beautifully played song  
Love is great.

#### 'Fear' by Alessandro Anton

Fear is black  
It tastes like wilted spinach  
And smells like rotten eggs  
Fear looks like a lightning-filled sky  
And sounds like people screaming  
Fear is broken.

### Diary Entries

One of the inquiries that we studied this year was titled 'Our School Past and Present'. Children in 3MP were asked to write a diary entry, pretending that they were a student at St Mark's Church School in 1950. For those of you reading these entries who were at school around this time, see how accurate this diary entry is!

#### Diary Entry by Adam McRandle

Thursday 6th April 1950

As I arrived at school I quickly joined the line of children in Mrs Holland's class. I am in Standard Two and Mrs Holland is my teacher. When the bell rang at 9:00am, we marched into school. Once I had hung my blazer and hat on my peg, Mrs Holland inspected my hands and shoes. After the hand and shoe inspection, we marched into the church and Miss Clift read a Bible story to us. We then marched back to our classroom and my friend Jess got the cane because she was talking. Jess started to cry but the teacher didn't care about her!





**3MW**

**Back Row:** Jasmine Bevan, Hailey Kapadia, Brittany Osborne, Fraser McCallum, Shashwath Joji

**Second Row:** Aadil Yakub, Ellie Grigg, [REDACTED], Alexander Povey, Tara Anderson, Clement Kong

**Front Row:** Amber Christenhusz, Sanjana Patel, Ruby de Silva, Rebecca Clowes, Alexander Pippas, Sheaynee Pama, Adarsh Anup, Qiyun Goh

**Teacher:** Mrs Marie Ward

**Save the Rainforest by Tara Anderson**  
We need to stop cutting down the rainforest now!

We need the rainforest because the rainforest helps us in many ways. The rainforest gives us medicine, chocolate and many more things. Lots of rainforest animals are dying because people are destroying their homes. Is it okay to destroy a rainforest?

No! It is not okay to destroy a rainforest!

Rainforests once covered 14% of the Earth's land surface; now they cover a mere 6%. Experts estimate that the last remaining rainforests could be consumed in less than 40 years. Experts estimate that we are losing 137 plants, animals and insect species every day due to deforestation. That



equates to 50,000 species a year. There is only one way to stop it and that is to stop cutting down the rainforest.

Some people have to do it for money and those people can try to find another job. And they might even get more money. We need rainforest; it gives us fresh air so we don't get polluted air, so think what we can do to save the rainforest.

**My Family Hero by Amber Christenhusz**

I like my sister because she has got red hair and she is nice. She is really cool and she loves soccer. She is four years old and loves cooking with me. She loves TV so much. She

loves playing outside! She loves mermaids. Yasmine and I play a silly clown game when we are silly clowns.

**Fraser McCallum**

**My Family Hero**

My Mum is my hero because she cooks my dinner. My Mum is a hero because she helps me. My Mum is a hero because she makes the beds. My Mum is a hero because she picks me up after school. My Mum is a hero because she cleans the clothes. My Mum is a hero because she's my mum.

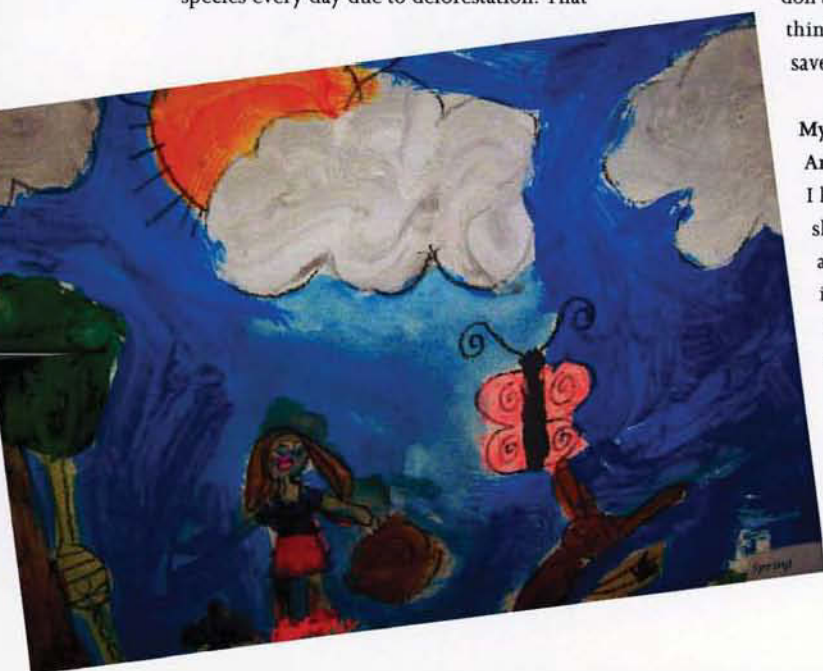
[REDACTED]  
[REDACTED]  
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[REDACTED]

**My Family Hero by Qiyun Goh**

My family hero is my Mum. She buys me toys. She makes my bed for me. She helps me with my homework. She looks after me when I'm sick.

**My Family Hero by Rebecca Clowes**

My Mum is my family hero. She puts me to bed. She reads me stories. She helps me do my homework, listens to my reading. She bakes the best cookies. She listens to my problems. Mum plays the piano.





#### **My Family Hero by Sanjana Patel**

My Mummy is my Family Hero. I think she is a hero because she cooks dinner every day and my Mum helps me with my homework. She helps me with my writing and she takes me to the park because she loves me.

#### **My Family Hero by Alexander Povey**

My Family Hero is my Mum. Mum makes my dinner. She washes my clothes. She washes me. She drives me to school. She looks good.

#### **My Family Hero by Jasmine Bevan**

My Family Hero is my Mum. Mum makes dinner and breakfast. Mum sorts out my sports. Mum takes me to birthday parties. Mum is going to take me to the Hannah Montana Concert. Mum helps me with my homework. Mum helps me do somersaults.

#### **My Family Hero by Ellie Grigg**

My hero is my Mum. She is funny, smart and really fun as well. I love my Mum as well so, so much.

#### **My Family Hero by Adarsh Anup**

My Mum is my family hero. She likes me. She helps me when I get hurt. She tells me what to do. She patiently listens to my reading.

#### **Little Miss Puzzled by Fraser McCallum**

Little Miss Puzzled is, well pretty much always puzzled. Lots of people tried to help her but she was still puzzled.

Once Mr Happy came to her, (he came every day to try to help her). He took her to his friends. "I seem to always be puzzled" said Little Miss Puzzled.

"Okay" said Mr Happy with his ear to ear

smile, "well what makes you puzzled?"

"I don't know." Said Little Miss Puzzled.

"Okay, I will take you to Mr and Mrs Smart."

So they went to Mr Smart's house but stopped at Mr Tickle's house.

"Hello" said Mr Tickle.

"Hello" said Mr Happy.

"Hello" said Miss Puzzled.

Soon they were at Mr Smart's house.

"That is a big house he's got" said Miss Puzzled amazed. Then Mr Smart came down.

"Hello Mr Happy. Who's your little friend?" asked Mr Smart

"This is Little Miss Puzzled."

"Well just come here. I've got lots of pasta. Is there anything else you are puzzled about?"

"Well there is no playground anywhere."

"I've got one" said Mr Smart. "Any more puzzles?"

"No," said Little Miss Puzzled.

"I'll play too." said Mr Happy.

"I'll be it." Said Little Miss Puzzled. "Ready to play?"

Mr Happy and Mr Smart hid.

"I wonder where they are?" said Little Miss Puzzled.

Mr Happy and Mr Smart heard her and quickly ran out. They did not want her to be puzzled again.

#### **Happiness by Adarsh Anup**

Happiness is yellow

It tastes like candy.

And smells like ice cream.

Happiness looks like a nice big smile.

And sounds like a smooth voice.

Happiness is hot.

#### **Love by Sheaynee Pama**

Love is red

It tastes like strawberry.

And smells like fresh flowers

Love looks like love hearts

And sounds like cheerful noises.

Love is hot.

#### **Happiness by Ellie Grigg**

Happiness is pink

It tastes like strawberries

And smells like cookies.

Happiness looks like a smile.

And sounds like giggles.

Happiness is hot.

#### **Anger by Clement Kong**

Anger is green

It tastes like rotten eggs.

And smells like dirty goldfish water.

Anger looks like desert.

And sounds like a raindrop dropping.

Anger is very hot.

#### **Fear by Shashwath Joji**

Fear is red.

It tastes like blood.

And smells like rotten eggs.

Fear looks like ghosts.

And sounds like a scream.

Fear is cold.

#### **Happiness by Hailey Kapadia**

Happiness is yellow

It tastes like an ice block.

And smells like honey lollies.

Happiness looks like cookies

And sounds joyful like people singing.

Happiness is bright.





**4SB**

**Back Row:** Akila Azad, Olivia Wiles, Olivia Harris, Emma McCaw, Lachlan MacDonald, Daniel Dorton-Brand

**Second Row:** Adam Yeo, Leilani Vae'au, Iakovos Toulis, Michael Horrocks, Pranay Mistry, Derek Chow, Eli Richards

**Front Row:** Matthew Canlas, Brendan Siladi, Dylan Patel, Annabella Wang, Andrew Fraser-Cunningham, Oscar Robinson, Nathan Sargunam

**Absent:** Isabella Cooke, Maxwell Kelly

**Teacher:** Sonia Bernard



For the Electricity PYP Topic the students made circuits using a power source, light bulbs, and on/off switches.



On Mufti Day our class participated in Jump Rope for Heart.



We used Newspapers In Education to do research about the Olympics. The students enjoyed working in groups.

### Things I like to do for fun

by Oscar Robinson

These are 3 things I like to do for fun. They are biking, playing and drawing.

First, I like biking because I like to go fast and going as far as I can go.

Second, I like drawing because I like being creative and I like drawing knights.

Last, I like playing Lego. I like building castles and making people.

Those were some different things I like to do for fun.

### Day at the beach by Olivia Harris

It's 3:00 at the beach and everyone is there. It smells like fresh sea and soft sand. The weather is clear as a sun. The noises are like the sea... swish, swish, swish. The children are playing with shells while their parents are relaxing on the soft sand. The Ice cream man is selling nice cold ice creams for people. Everybody is drinking cold fizzy drinks too. Lots of kids are playing tennis on the sand with their new gear they got for Christmas.

### The Grand Chase of Officer Blue Berry Pie and Mr. Dodge

by Daniel Dorton Brand

Once upon a time in the middle of nowhere planet everything was fine until a fine brown grizzly huntaway dog named

Mr. Dodge robbed the bank on Bank street!

Just as Mr. Dodge was creeping out the door Nodge the bank owner caught him! Nodge called 111 and cried "I need officer Blue Berry Pie. I've been robbed on Bank Street." "Right away sir!" he said in a most heroic voice. Officer Blue Berry Pie, the 18 year old light brown dog, jumped into his dog-cop-car 2000 and chased Mr. Dodge in his dog lancer 3000.

After a 26 mile journey officer Blue Berry pie eventually caught up with Mr. Dodge and shot his tyre with his artificial egg gun. Mr. Dodge crashed into a red 5 foot high brick wall! About 2 feet of it fell on his car and knocked him out good!

Officer Blue Berry Pie dashed up to Mr. Dodge and put on anti-bad cuffs that take all the badness out of the person. Mr. Dodge was sentenced to 10 years of jail and labour.

After that he lived the rest of his life happily without any problems with his lovely pet human "Jack".

### The Empire State Building

by Nathan Sargunam

I am outside the Empire State building at night when it started snowing. I could see the entire city around me. It was amazing, the

building was huge. I felt really small as I looked up.

The snowflakes are getting in my eyes and it looks as if I am crying as it melts. I can hear traffic roaring past and people are walking fast in straight lines to get home.

### Respect by Adam Yeo

There are some ways to show respect.

First, I can show respect to myself. I can dress neatly, take things easy, and try my best.

Next, we show respect in school. Don't go to out of bounds area and don't damage anything that isn't yours. Last, treat others with respect. Treat others nicely, help them, and don't hurt them.

In conclusion, you should always do these





**4HT**

**Back Row:** Fischer Wheat, Quincey Stephens, Millicent Brunel, Connor Davidson, Campbell Young, Jonathan Too

**Second Row:** Thomas Hughes, Matilda Bentley, Sariya McGrath, Andrew Tang, Maia Stewart, Arama Davis

**Front Row:** Joshua Chirayath, Connor McConchie, Molly Waddington, Dylan Eftimov, Amelia Hayman, Oscar Silvey-McCaw, Shruthi Bahirathan

**Absent:** Brooke Kinajil-Moran, Saffron Nemet-Sargent

**Teacher:** Mrs Taylor

**The Accident by Campbell**

A long time ago in a castle lived a fearless prince. They were playing tag when suddenly James fell onto the ground and was whining in pain. He looked at his leg. Suddenly blood was pouring out of his leg. A servant saw him on the ground then he saw that he had tripped over a rock. The servant helped James up and took him to a medical room and got a band-aid to stop it from bleeding again and they never played tag again in the castle because his leg would hurt!

**The Castle by Jonathan**

A long time ago there was a one eyed alien, a green monster, a white ghost and a handsome prince in a black and grey castle. But they forgot to do their homework. Suddenly someone reminded them to do their homework and helped them to finish their homework in a black and grey castle and then they never forgot their homework again

**The Scary castle by Saffi**

A long time ago there was a dark, black, scary castle. One day a wizard called Hogswill, a pretty fairy called Danielle, a silly witch called Noodles and a spooky ghost called Cloud were having a walk around when they spotted a castle. They wanted to have a look inside. They ran up to the castle and walked in. They walked

deeper and deeper into the hallway. Noodles stepped on a creaky floorboard that made everyone jump. "Quiet Noodles", whispered Danielle. They saw some stairs and tiptoed up to the next hallway. They kept walking on and on they saw a portrait of Dracula, Medusa and Frankenstein.

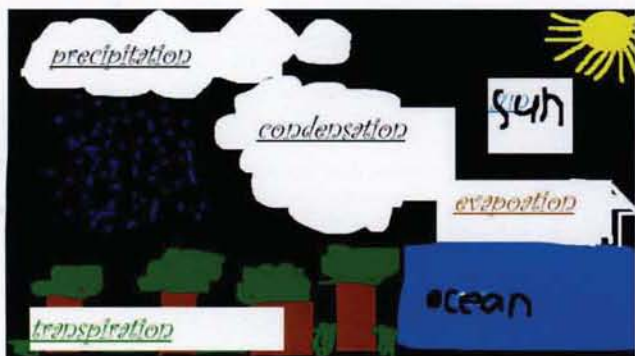
Noodles found a few potions that would be useful to her, Hogswill found a big spell book, Danielle found some pretty fairy clothes and Cloud found some Halloween decorations that really suited his style. They kept on walking and Hogswill got quite scared and he asked very quietly "I feel very lost". "So do I", Cloud trembled. "Danielle do you have a spell that could get us back?" Noodles squeaked. "Yes in fact I do", Danielle muttered

Danielle cast a spell "Bippitey boppety sack, get us back!" It worked or did it? They all ended up in the castle graveyard. "There's a gate..." Danielle started saying. "With a lock on it" said Hogswill very smartly. "Cloud, go back to the castle and find the key" Danielle commanded. 'Bippitey Boppety bastle, get Cloud back to the castle'. Cloud disappeared in a pool of smoke and a few seconds later they heard a loud "OOOOOH" coming from Cloud.

Danielle quickly cast a spell 'Bippitey Boppety sack, get us back' Ghost appeared in a pool of smoke. Cloud puffed 'I ended

up in Medusa's bedroom... she was there... SHE'S COMING! Danielle saw a figure emerging out of the fog. It was Medusa. They each hid behind their own tree while Danielle cast a spell 'Hello gnome, get us home. They all ended up in their own house. It felt like the happiest time ever.

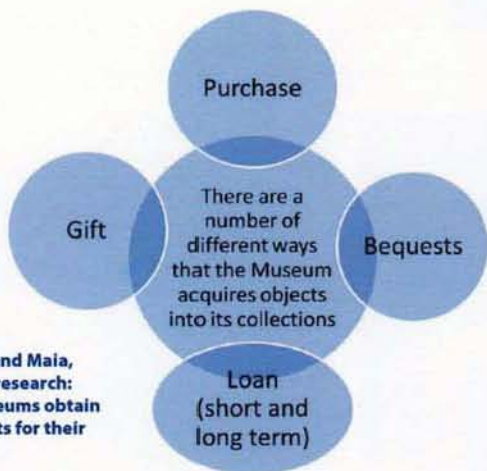




Water Cycle by Thomas and Dylan



Connor D and Campbell - learning fractions



Quincey and Maia, museum research: How museums obtain the objects for their displays



Fairy Tale Castle by Brooke



Matilda, Maia and Sariya - learning fractions



**5AS**

**Back Row:** Eva Roling, Adam Bradley, Levi Penno, Alisha Rajasekar, Morgan Ramji, Craig Pollock  
**Second Row:** Cailin Broadley, Josephine Dempsey, Sebastian Halikias, Bruno Isaacs, Max Pignata, Gemma Lynex, Ella Taylor  
**Front Row:** Brooke Quirk, Mark Wigglesworth, Jeeten Mavji, Tane Murphy, Dev Desai, Benjamin Trotter, Jade Young  
**Teacher:** Mrs Snedden



**Adam Bradley**

Today is the day! The Year 5&6 PrEP Market Day and I'm feeling really nervous but excited at the same time.

It was really hard carrying 4 tables down the hill to the hall to set up our stall. I think the hardest thing was to run up and down a slope with lots of objects like ginger beer, cellotape and 2 bottles of ginger beer.

At 3.30pm, we were ready to start. I had a quick look at the queue where people were waiting to change their money and that's when I really started to think my group and I were going to make a profit. The queue went for miles! About a minute later

we had our first customer. He was a tall young man with black hair and brown eyes. His voice was as deep as the deep blue sea.

The busiest time for our group, the Lord Gingers, was around 4pm because people got quite thirsty looking at all the different stalls.

The hardest things to sell were the ginger beer bugs. This was probably because people wanted the drink straight away. We told the customers that you can make 2 bottles of ginger beer from one bug. That's how we managed to sell all the bugs. We sold grass heads as well as the ginger beer and we managed to sell everything. We were really pleased.



### Andy Goldsworthy research

by Josephine Dempsey

Andy Goldsworthy comes from England; he was born in Cheshire on the 26th of July 1956. He is an artist who makes sculptures from the things he sees around him, like the one that he has made out of rocks or glass or any other raw materials. He does most of his art in England; however he does like to travel to other countries for ideas. You may have seen some books written by Andy Goldsworthy because if he is not doing art he might be writing books about all the art he has done.

He started studying art when he went to Bradford College of Art in 1974 and then he left in 1975 and went to Preston Polytech until 1978. At the age of 22 he was designing and creating his own sculptures. One of the most famous pieces Andy has created is called the Archway. Andy placed rocks on top of each other to form the shape of an arch.

My favourite sculpture that Andy has done would have to be like the one below because I think it is clever how he put the big rocks at the start and then has the little rocks in the middle. I also think it is clever how he cuts the rocks in half and colours some of the rock in with chalk because it makes it look effective.



Some of Andy Goldsworthy's art would not last but he takes lots of pictures of them so it does not matter if he can not take it back with him.

Overall lots of Andy Goldsworthy's art is pretty awesome. I think it is really cool how he uses lots of natural material around him.

### Rainbow Warrior research

by Mark Wigglesworth

What is the Rainbow Warrior's purpose?

Its purpose is to protect the seas from natural disasters like a tsunami, a hurricane volcanic eruption, or a tidal wave.

Who owns the Rainbow Warrior?

Greenpeace. The protectors of the environment and seas.

What happened? The French government hired some divers to dive under the ship and put bombs on it to destroy the ship. The ship had been protesting about nuclear bomb testing. The Rainbow Warrior had just shipped out of the North Shore when the French blew the ship up. The French government agreed to pay \$10,000,000 for all damages to Auckland. It was strange since the French are New Zealand allies not enemies.

### Poetry by Craig Pollock

Hard as iron,  
Green as grass,  
Eyes like glass,  
Curious, adventurous, steady... very steady,  
Turtle!

Furry like a cat,  
White as snow,  
Eyes like buttons,  
Nimble, swift, noiseless,  
Mouse!!

### My Dad by Tane Murphy

My Dad is like a rock.  
As strong as a giant,  
Smart as a fox,  
Nice like my Mum,  
Fast as a dog,  
Tall as a door,  
Quiet like a cat,  
That's my Dad.





**5LD**

**Back Row:** Vikram Rajiv Kumar, Wade Semilota, Jessica MacPherson, Isabella Evans, Mehul Bhagwandas, Lachlan Brown

**Second Row:** Alhena Yakub, Benjamin Anderson, Isaac Anderson, James Manown, Cameron Clark, Neesha Mahesh

**Front Row:** Malathi Jayapadman, Lachlan Buchanan, Douglas Maich, Artamis Xirafakis, Paul Horrocks, Himayu Vinod, Alexander Tweedie

**Teacher:** Linda Dunne

**Tami Xirafakis**

As part of the 2008 Wellington Arts Festival the students of Years 4–6 from St Mark’s Church School went to Te Papa Museum to watch a performance called the Italian Garden. It was performed by two Italian women.

We travelled to Te Papa by bus and once inside we were asked to take our shoes off before we entered the room. The room was refreshing. We could hear some light music and the lights were dimmed so it made the room look very dark. The room was filled with excitement and wonder.

In the room there was a mat made up of 63 sensors. Each time the women stood on a sensor it would make a noise or show a picture. The two young Italian women danced strongly. There was also a projector that made the pictures go on the mat. The pictures were real life plants and flowers from Italy.

After a while the dancers chose people from the audience to come and dance on the mat with them.

After the performance the St Mark’s students got to ask the director of the Italian Garden some questions about the show. One of the questions was; how do you get the pictures on the mat.

The reply was there was a projector that makes the pictures go on the mat.

I recommend the performance for 9–11 year olds because they will understand what it means.

**Paul Horrocks**

As I come to the first hole my nerves start to pop and my stomach begins to rumble. I tee up and swing 3 times... 5 4 3 2 1 KA-BOOOOOOM!

I had hit the most beautiful shot of my life, when it hit the green it spun back and just went into the hole. YAHOO!!!!

I praise the hole-in-one.

**Cameron Clark**

The shimmering red sign,  
The big yellow M,  
The lovely tasty combos I know from the back of my head.  
The deep fried delight,  
I know for a fact,  
And their tasty burgers make a huge impact.

**Character description by Doug Maich**

As I stumbled on to the rusty bus I searched my wallet for my bus card. The bus driver pulled it from me then clipped it. I sprinted to the back of the bus and held on to a bar because there were not many seats left. I took my bag off and shoved it on to the ground.

Ssssss, the bus stopped I pulled my bag of the ground and ran out the door and



bumped into someone. I was embarrassed. He was carrying a small briefcase; he had a soft voice and was very kind. Although he was speaking I did not hear him. “Excuse me what are you shouting about?” Then he started talking properly. I greeted him with a handshake. His skin was as soft as leopard skin. I asked him what was inside his briefcase. He pulled it open and there lay a red button, he pressed it. It made a sound similar to an alarm. I inspected him; he was wearing blue jeans and a black and white jacket. I suddenly realised that I needed to go to the Olympic stadium. I ran as fast as I could when I noticed someone next to me. He was going too?

When we arrived we noticed something nasty, really awful. The whole stadium had melted as the fire on the other side of the stadium began to rise. Then the person standing next to me froze. I tried to get him to move but his whole body was stale.

St Mark's School  
 11 Dufferin St  
 Wellington  
 4.09.08

Dear Felicia,

Thank you very much for giving up your time to help our school in PrEP and for helping some of the companies to make their products. We are very grateful.

Funky Friends wouldn't have been able to make all of their products without you! On behalf of all Year five we want to say a big thank you!

All of our groups had a fantastic time at market day and we hope that you had a great time and that you will come back to support us next year.

Yours sincerely  
 Jessica and Malathi

**Andy Goldsworthy: creates arts of nature by Wade Semilota**

What is it made out of?

Stones arranged by colour. The pattern created is a circle of colours fading from black (outside) to white (inside).

Will it last?

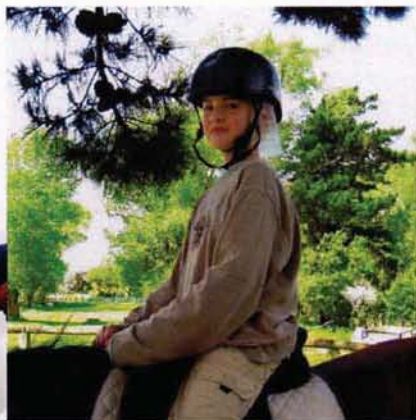
All his work is temporary and created outdoors.

Does it matter?

No. Andy is aware that his artwork is natural and thus he does not care that it won't last forever. Once his artwork is destroyed he just starts again.

Do you like it?

I like the way the patterns colour fades from black to grey to white, especially as it is created from stones.





**GCB**

**Back Row:** Flora Edwards, Ryan Fister, Aaron Booker, Thomas Russell

**Third Row:** William Hawley-Evans, Heinrich Dorton Brand, Joshua Nightingale, Joshua Trotter, Nicholas Wilkinson

**Second Row:** Jayan Parbhu, Kaspar Flaws, Morgan English, Joshua Joe, Priya Patel, William Pereira

**Front Row:** Meera Patel, Grace Waddington, Alex Saini, Jessica Kanji, Wanaka Noanoa, Risha Hari, Brittany Eng, Zachary Serepisos

**Absent:** Milan Suka

**Teacher:** Cameron Burns

**The Legend of Helios and the Lighthouse of Alexandria by Joshua Nightingale and Joshua Joe**

I, Helios wouldn't have been alive here today if it wasn't for Poseidon's brother, Zeus. Unfortunately, Poseidon died trying to save me. This is a story during this time.

In 356 BC the Persians, my enemies, captured me and they killed my best friend Poseidon. I felt very sorry for him. This made me so mad and at the same time sad. The Persians have tied me up in vine but not very tight so I broke free. But then again they tied me up but this time tighter. I was wrapped up in a thick blanket of vine. They were stabbing me in the ankle. The pain was unbearable.

Then they tied me up in ropes of super strength which I could not break free from. They put me in an underground dungeon, heavily guarded with little light. I tried to shout out to Zeus but they covered my mouth in thick cloth so I couldn't speak.

Out of a hole in the dungeon, I could see the Persians put Poseidon's dead body in an upright position with one hand in the air. They put a trident in his other hand and covered him in a thick layer of marble and put him on top of the lighthouse. He looked kind of happy. But I would be happy if he was still alive with his bright blue eyes and his thin curly hair.

After a moment of sadness, they took me out into the bright sunlight. My eyes tried to blink back the shining sunlight. Next thing I know they are carrying me towards this colossal structure. They dumped me inside it and put the marbled dome on top of me.

It is 1 year after I was put in the lighthouse. My eyes have bags under them as big as blocks of stone. I called out to Zeus many times to send an earthquake to destroy the lighthouse to set me free and it has failed. I shall try to call out to Zeus one more time. **HERE COMES THE EARTHQUAKE...**

Yes! It is working. I can hear shouts and screams around me, the building is starting to crack and the walls around me are tumbling. Just a little more... It has stopped. Only a few remains of the lighthouse are surrounding me. I smash them to bits,

tumbling back into the sea. I picked up the cold, hard marble body of Poseidon and flew back up to the gods.

**How the hanging gardens came to life Myth by Priya Patel and Brittany Eng,**

Thousands of years ago, there were two kings of the gods, one was Zeus, king of the Greek gods, and the other one was Marduck king of the Babylonian gods. They both used to get into lots of quarrels over who's more powerful but one day they got into the biggest fight. Marduck said "If I win you have to trap yourself inside a statue and if I lose I have to build a tall building with plants covering it". The battle lasted day and night. Thunder bolts struck, wars began and storms came. Five days went by but nothing happened to both Zeus and Marduck, since they were as powerful as each other.





Both gods ended up unconscious and lying on the floor exhausted from fighting for so long. When they woke up they made a deal that they both had to make a tall structure and whose ever was biggest would be the winner. They came up with plans and got off to a good start. Marduck started making a building covered with plants, so it looked like the plants were hanging. He located it in the middle of the tall walls of the city Babylon. Zeus started building a statue of himself since he thought a lot of himself and, if he won, mortals and humans could honour him and worship him.

Marduck had fallen weak after all his hard work so he got his slave Hammurabi to take over since he was his very trusted and reliable servant and he was a good builder. Marduck realised Hammurabi had qualities of a king because he helped him and trusted him to look after his dominion. Marduck crowned him king in front of Babylon so everyone knew who their king was. Hammurabi thanked him but just realised kings don't work for anybody. He replied "I cannot work for you so could I please hold auditions for the strongest and most determined man to finish this building?".

When King Hammurabi was holding auditions, millions of people came and went but when his son turned up he came to a decision that he was the one he was looking for to build the gardens. So his son Nebuchadnezzar was chosen .

As Marduck was busy ordering Nebuchadnezzar what to do, Zeus hired a worker too. Phidias was the one man who Zeus hired but not to build his temple



but to sculpt it. Phidias was sculpting like mad while Zeus was sitting on his throne so Phidias could see his features. Nebuchadnezzar worked day and night to finish the gardens, planting and digging. The hanging gardens and the statue of Zeus were finished at the same time. When Zeus and Marduck met they had a long quarrel of whose was better.

They disagreed every time but as years passed with enmity between them they both grew miserable and decided to talk once again. When they met again they had a long talk and finally decided that they were both the same and they were both equally powerful and there was no point fighting since it would just make the world a bad place. They knew they had put a lot of effort into the structures they had built. After they decided to stop fighting and they were equally powerful. The world was a happy place where there were no storms, thunderbolts or wars.

#### PrEP Letter of Application

24th June 2008

Dear Mr. Burns,

I am writing to apply to be C.E.O of the Bag Group. I believe you should consider me because I am a hard working pupil who has the appropriate skills and qualities needed to be a leader.

I am a hard worker whom you can always count on to be responsible. I am passionate about sewing and designing therefore would make a great leader of the bag group. I love a challenge and will take on any task provided, no matter how challenging.

I am a team player who's enthusiastic about working in a group. Last year I was in a group where we had to design a new uniform for the All Blacks. Through lots of teamwork, the poster was finished and looked stunning. From feedback from teachers and other classmates, our poster was one of the best. That's just one of many team challenges I have accomplished in my time at St. Marks.

I set to work ready for a challenge. I am organised and reliable. If you set me a task I will complete it within a deadline. I am an open person who treats others with respect and listens to their ideas. I help people for I believe everyone has great ideas but sometimes needs a little help to share them.

I am excellent with money and will make sure my group and I do not leave money lying around. My mum used to work in a bank therefore she has taught me how to look after my money. I also have my very own savings account and would make sure our group's savings is up to date. I will also make sure that each person in my group is paid the same amount as me, not more or not less.

I believe I have all the appropriate skills required to be an excellent C.E.O I hope you consider me, I know you'll make the right choice. I look forward to your reply. Yours sincerely

Wanaka Noanoa





**6EW**

**Back Row:** Gemma Sangalli, Callum Osborne, Kishore Bahirathan, India Meo, Jack Anderson, Emma Fulbrook, Rohan Cheerala

**Second Row:** Nicholas Yeo, Cameron Richards, Misha Scott, Isham Azad, Grace Hughson, Nicholas Ensor, Michelia McBride

**Front Row:** Nickolas Maich, Elena Croft, Ayash Nair, William Westerhuis, Shaan Pama, Timothy Taylor, Grace Singh, Dylan Chong

**Absent:** Rodrigo Cadez

**Teacher:** Mrs Elizabeth Wells

**Wind Turbines by Emma Fulbrook**

Have you ever wondered how wind turbines create energy? Wind is a very useful, renewable, source of energy which it will never run out.

Wind is created when the sun heats the ground, the warm air then rises. When the air cools down, it sinks back down to earth. The sun heats the ground again, continuing the cycle. When air moves around we call it wind. In New Zealand because we are an island we get lots of wind. So a logical way of getting energy and electricity is using wind turbines.

Wind turbines have a long, hollow, concrete tower, which has to very high in the sky because the wind is more powerful, high up. Inside a wind turbine, just behind the blades is a place, where the gearbox and motor sits. The blades get turned so that the wind is blowing directly at the blades. The blades have a special flap on the bottom of each blade, helping the blades to turn.

The wind goes into the gearbox and through the generator. Next the wind energy goes through the power cables, which run down the middle of the hollow tower, to the transformer, which transforms the wind into electricity.

Lastly, the electricity goes into the switchyard, which will take the electricity

around to houses and other places which need electricity. The demonstration wind turbine in Brooklyn, Wellington is New Zealand's oldest wind turbine still in operation. It was installed in 1993.



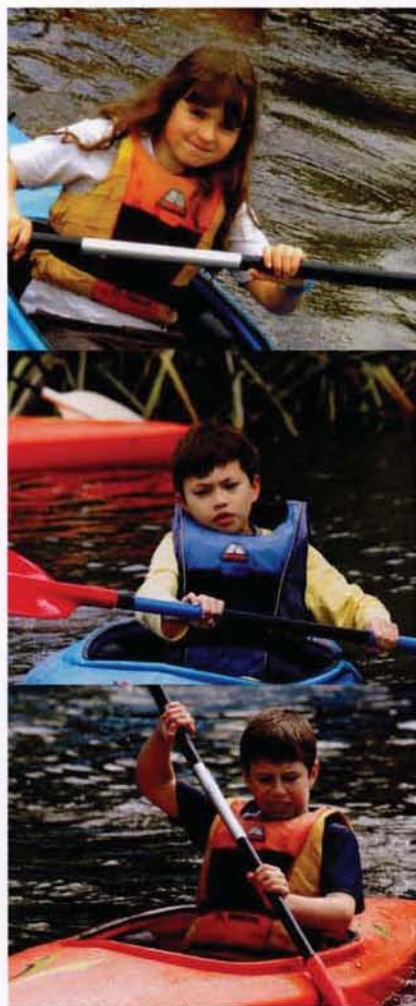
**Elena Croft**

A dark cold unfeeling came over me. No more water slide, tramp, swing or tree house. It was like one moment I have every thing and the next moment it was gone like magic. This had got to be the most disastrous news ever, but on the other hand I didn't want to disappoint her so instead I kept quiet. She said "This is going to be terrific don't you think so?" "Yes" I lied, it will be a great adventure", but deep down me knew it wouldn't be. She went on and on like a never ending nightmare except for when you wake up it's true. How would you like it if your grandparents suddenly told you that they were going to move? I bet you one hundred percent that you would not like it. How she could say that?



### My Biggest Challenge by Ayash

When you're just a small person and your friends mention that they're going into a deep pool and they want you to go in the pool with them plus you don't know if you're tall enough...well what does your body do? Listen carefully to my biggest challenge and I'll tell you what happened to me. I was only 8 and my friends were 9. They told me that they were going into the 1.2 metre pool and they wanted me to go in with them. My whole body froze and a cold wave of fright swept over me. I had a giant knot in my stomach and I felt as if some freezing gas had come up from my stomach, up my throat and into the air. I shivered and I felt as if the whole pool had turned surprisingly cold. After that, I whispered to Jeremy (my friend,) "Do I have to?" "If you want to but we're going" said Jeremy pointing to his other friends. I gulped and I thought about it. If I went into the deep part I would certainly drown, but if I stayed in the shallow part I would be all right. I really wanted Jeremy to think that I was the coolest person he'd ever met to do something as dangerous as this and I could do it by staying in the shallow part. I gulped again and I said to Jeremy, trying to keep my voice as calm as possible "OK but only in the shallow part." "Fine then" said Jeremy. I got out of the 0.8 metre pool, but I was only half way to the 1.2 metre pool when I badly wanted to go back to the 0.8 metre pool but I didn't because I thought that Jeremy would bellow "ARE YOU CHICKENING OUT NOW AYASH!!!!!!" I just followed Jeremy and his friend to what I thought was my death. Jeremy jumped in the deep part, but I stayed in the shallow part. For a moment, I thought that I was OK but then something or someone pulled me down to the very bottom of the pool. It was a huge embarrassment for me when I came up because I thought I saw a lot of eyes peering down at me. However, everyone seemed to be doing their own things. "Never again" I said to myself when I got out of the pool, "NEVER AGAIN!"



### My Biggest Challenge by Grace Hughson

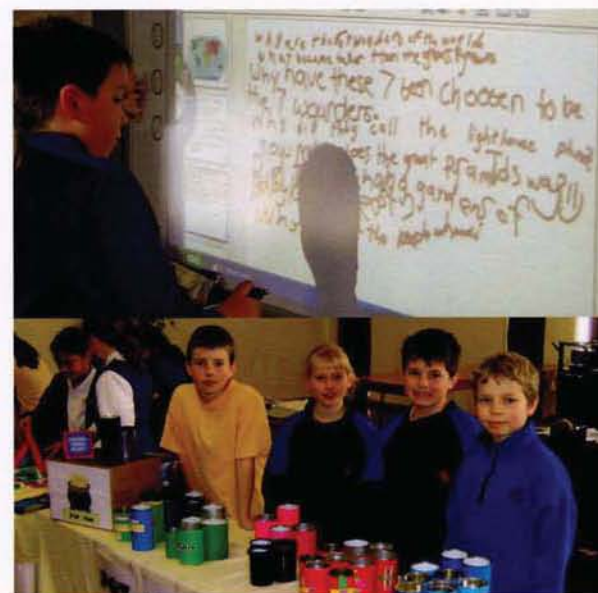
A huge hill and I'm at the top in the queue. It was the Christmas holidays and we were headed for Rotorua. Two days before we left the campsite we were staying at we decided to go out to the Zorb. Now, I was only eight at that time so I did not know what the Zorb was and to me the Zorb did not sound that interesting. As soon as I got there my eyes light up like a candle at the sight of what lay before me.

Before my family could open their car doors, I was already in the queue at the counter. My mum paid for my dad and two brothers to go on the zorb and for me to go on the kid's zorb. Soon after my mum paid we discovered that there was no kid's zorb so, after my dad and brothers

finished, I went to the counter with my mum to pay for another round. Before my mum could blink I was already in the changing rooms.

As I emerged from the changing room my brother Fraser fell down laughing. Now that I think about it I can understand why he was laughing because I was dressed in soaking wet, pre-used clothes. With out thinking I shouted "You don't look so bad yourself." Not long after that I was in a van on my way up a huge hill where the unexpected would happen.

As soon as I jumped out of the van I froze with fear. I stopped so close to the van that everyone after me bumped into me. I finally built up the courage to join the line. Unfortunately it took me so long to overcome my fear that I was the only one left apart from the instructor. I reluctantly climbed through the hole that lead from the outer ball into the inner ball that had a little puddle of water in it. As soon as I started to roll down the hill, I screamed although this scream was not of scaredness but of excitement. All of a sudden I stopped rolling. Then out of nowhere popped a head telling me that it was time to get out. As I came out all I could say was "Can I do it again?"





**7RL**

**Back Row:** Sachien Budhia, William Martin, Christian Tuveve-Aiono, Alice Cooke, Mitchell Anderson, Catherine Graham

**Second Row:** Nicola Joe, Natasha Stewart, Emma Gordon, Zachary Gray, Smeet Patel, Paul Weatherall

**Front Row:** Milan Hira, Amelia Benson, Madison Young, Vivek Jayapadman, Hannah Pearce, Shakeel Dahya, Krishan Gordhan

**Absent:** Neesha Patel, Salmaan Rashid

**Teacher:** Robert LeBlanc

**Chilli Recipe**

**Ingredients:**

- One basket of chillies from Khazagstan
- A cup of snake's venom
- One bundle of dynamite
- 10 packets of wasabi
- One bottle of the hottest chilli sauce
- A cup of chilli powder from Uzbekistan
- A can of pepper spray from America

**Method:**

- Firstly put the wasabi in a cauldron and burn it over a low heat.
- Secondly add the chilli sauce and snake venom and slowly simmer for around 45 minutes.
- Thirdly chuck in the chilli powder in the cauldron and turn the heat up to 200 degrees.
- Fourthly spray the pepper spray into the mixture and add the dynamite.
- Then leave the cauldron over the fire for an hour.
- Lastly pour the mixture into tins and freeze.

If you do decide to eat these you may get Meningococcal Chillilitus which is when growing chillies in your ears and up your nose. Also your hair starts going red and you start growing red freckles, the only way to stop this happening is to eat more and more until you get highly addicted.



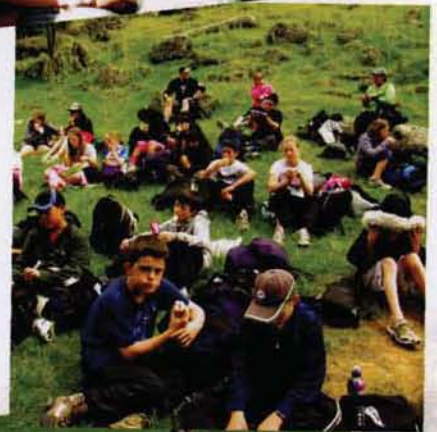


### Buckingham Palace Bombing

"Oi, you, clear off!!!" shouted the bartender. "We don't like folk like you around here and I expect that nobody else does!" Mitch slunk away. He was meaning to pickpocket some of the rich people in there.

His small freighting business had gone into bankruptcy. He was reduced to stealing, cheating and scamming people and doing little jobs that didn't pay much. Food was hard to find without paying for it, which Mitch seldom did. He had learned to pickpocket from a hooded stranger that he met in the street. He had no friends and nobody helped him.

But then came the men. Completely dressed in black leather with black sunglasses. All five of them were bald. The one in the middle stepped forward and said with a deep booming voice, "Hello there, my name is Red. I would like to offer you a job at the Management of Nuclear Gratification and Reduction and Economical Limitations Mob. It's a full time job with pay of \$6,000 USD a week. You are also given full access to the all types of weaponry and transportation." "Yes!!!" yelled Mitch. "Hold up buddy, we've got a little task for you to do. We would like you to drop a large delivery for the Queen into Buckingham Palace". It's called an atom bomb" said Red quietly. Atom bomb, atom bomb. That rang a bell in his mind but in his madness and loneliness he had forgotten what it meant or was. "You will be granted 2 million USD by the mob and you will be given the



job." "Yes, Yes!!!! Anything for the job!" said Mitch eagerly.

\*10 Days Later\*

"You ready Mitch?" yelled Red over the noise of the plane engines. "Yes, all good mate!" Mitch shouted back. A voice came on the intercom outside. "MONGREL FIRE 101, about to take off. 5,4,3,2,1 taking off!"

\*20 minutes later\*

"Mitch, mate are you there?" blurted out the wireless radio. "I'm over Buckingham Palace right now!" yelled Mitch into the radio. Dropping package in 5, 4, 3, 2, and 1." Beep. \* Static \*. The radio, it cut out. "OMG the radio cut out!" screamed Mitch. He had just remembered what an atom bomb was. It was a massive bomb that destroyed everything within 200 miles of it. Suddenly there was a large boom and his plane melted around him. He flickered in and out of consciousness. Then he hit ground and as he blacked out he heard faint footsteps running towards him.





**7NSM**

**Back Row:** Celia Clark, Sofie van Driel, Yukie Tan, Danielle Bettany, Jonathan Harris, Izak Lee

**Second Row:** Ryan Agalawatta, Laurens Burger, Sazia Vintiner, Blair Rooney, Daisy Heremaia, Alexander Withinshaw, John Miklos

**Front Row:** Preena Bhikha, Chyanne Bevan, Matthew Fung, Jack Sargentina, Max Syme, Rosemary Keay, Vrutika Patel

**Teacher:** Nigel Schofield-Matthews

**The Toilet fame by Yukie Tan**

Once Emma, Daisy and I went to the Wellington city central library. Daisy and I needed to use the toilets. I went into a cubicle, not noticing there was a person in the cubicle right next to me that I thought Daisy was in.

I saw a puddle of water on the floor from the cubicle next to me. My mouth just blurted out "Daisy, are you in there because there's water in your cubicle!" Daisy replied with a little bit of laughter. "NO! I'm not in a cubicle!" I thought she was joking so I replied back "Yes you are!! You're in here" and I kicked the cubicle wall next to me. Daisy was laughing and replied "No I'm out here," Daisy then poked her leg under the cubicle door and then I realised Daisy wasn't in the cubicle. The lady was in there! I quickly flushed the toilet and went out of the ladies toilets.

Emma and Daisy were laughing at me the whole day and I was so embarrassed.



**Spooky's Smelly Stories by Rosemary Keay**

This is not a long, humdrum autobiography. I would never write one of those. It is simply a tale of my childhood.

Most people reading this chapter will think I'm writing about a foul aroma I discovered. Although my friends and family will definitely know I'm writing about my cat; Smelly Cat!

The adventures of Smelly Cat began on the 29th of October 2007. My father, my brother and I arrived home on a gloriously radiant afternoon. I walked past the letter-box and the first thing I noticed was a hideous, anorexic cat. (I regret saying that now though.)

Since I had no homework, I sat in the garden and entertained her. She happily padded up to me and made herself comfortable on my lap.

As soon as my brother discovered I had found a cat he came running. Strangely, the first word he said after a moment of silence was "Eeeeww! She's got ticks!!!" There was another moment of silence as I was racking my brains trying to find the meaning of the word 'ticks'.

After my brain had flicked through all its little files, I asked. What's a tick? My brother told me just as the cat fell asleep.

I screamed and woke up the cat, I felt so

sorry for her, but I didn't want to have a cat version of head lice. After five minutes of panicking, I asked my mum to check if she had ticks. She didn't. So I waited until I was called to dinner. Then I went to bed completely oblivious to the fact she would be waiting in the morning.  
Good night, Smelly Cat.

**Recipe by Celia Clark**

Ingredients:

- 2 cups of burnt wood
- 1 cup pig snot
- 2 cups black nose hair
- ½ cup of black nail clippings
- 1 cup of black earwax
- 3 cups of mashed up dog dung
- 4 cups of garden weeds

Method:

Firstly, put cauldron on a source of low heat and let it heat up.  
Secondly, place the appetizing burnt wood in the cauldron.  
Next put the scrumptious pig snot and the delicious earwax in the cauldron and let the three ingredients mix. You will know it is mixed once it starts bubbling.  
Fourthly, combine the human nose hair in the cauldron with the mixture.  
Place the appetizing black nail clippings in the cauldron and let the mix bubble for three minutes.

Then, add the mashed up dog dung and the



garden weeds into the cauldron and let the blend mix for two more minutes. Once this brew has mixed for two minutes, take the cauldron off the heat and carefully pour the mixture into jellybean setting containers. Leave the jelly bean containers in a corner at room temperature for 3 hours.

#### Side Effects:

If you decide eat Mouth Watering Hairy Black Jellybeans, you could turn into a very hairy black pig that produces large amounts of snot and grows extremely long nails. Unfortunately, if you eat these Jellybeans, there will be no form of cure. You will be stuck like that for the rest of your life, so I suggest that you never have any Mouth watering, hairy black jellybeans because you will truly regret it.

#### Possible Plot:

To play a trick on a positively evil person, you should give them this secret lolly to get rid of them. If you want to turn them into a black, hairy pig that cannot stop snot flowing out of their nose give them this totally innocent food.

#### Preena Bhikha

This year's camp was awesome because I got to know more about people in year seven and I conquered my fear of heights on the high rope course.

#### Sazia Vintiner

Camp this year was all the way up in Masterton. The camp we went to was called Camp Auraki which was an Outdoor Pursuit Centre and it was owned by a guy called David. The activities we did there were kayaking, rafting, high ropes, low ropes, rock climbing, caving and flying fox. I learnt a lot about other people and I conquered a little bit of my fear of heights.

#### Danielle Bettany

It was about the 31st of August 2003. I was at Lyall bay beach swimming in the sun. I started swimming out really far. I was with my sister and my three nieces. My oldest niece Zaniah and I swam out to a barge, when we got to the barge we started jumping off.

Swimming back to the shore, we started going backwards out towards the ocean. Suddenly we realised that the both of us were caught in a rip. We were only young but we had learned Surf Life Saving (SLSC) at Lyall Bay so we knew what to do. The only thing is we'd never really been caught in a rip, so we started panicking. We tried swimming backstroke back to the shore except we had really sore arms and legs so we just made ourselves even more exhausted. Plus to make matters worse we kept drifting away from each other. In order to stay together, we grabbed each other's arms. We had to tread water for about half an hour. While we were waiting we had our hands up but we were still scared.

Finally someone from the Lyall Bay Surf Life Saving Club came and got us in a Rescue Boat AKA RB. Once we got to the shore, we were so tired and shocked that we were shaking from fright. We walked home had hot showers and went straight to bed.

#### Vrutika Patel

Looking through the window, I saw my brother playing hockey on the freshly mown lawn. I ran to get my hockey stick to go join him; as soon as I went outside



we started playing 1 touch hockey version.

When my turn came up, I swung back my hockey stick, to find I had hit my brother on the nose. Blood was pouring out of his nose. Furthermore the first thing I did was to get tissues. Later I told mum about the incident and she gave my brother an ice block to put on his nose.

Dad wasn't at home, however mum called my Uncle who could take Mehul to the After Hour Place. The three of us rushed to the After Hour Place, trying to find a park. Eventually we got settled into a nice cosy room, after we had signed the forms saying what actually happened. The nurse said I must have been strong, however that made me feel worse inside.

The doctor said he might need stitches or gorilla glue but in the end she just put thin strips of bandages on his nose.

My lesson at the end of the day was to never play hockey in the backyard!





**8RT**

**Back Row:** Josiah Watson, Mark Phillips, Aidan Brock, Benson Oosterbaan

**Second Row:** Zachariah Alami, Jamie Pollock, Charles Fitzgerald, Aaron Chan, Melissa Franco Perez, Hamesh Patel

**Front Row:** Krishna Patel, Priyanka Patel, Sasha Hayman, Nafis Islam, Zeenat Vintiner, Georgia Eng, Nathan Tse

**Teacher:** Ms Rochelle Thorn

**My Memory by Jamie Pollock**

One of the best memories that I have of St. Marks in the three years that I've been here was the Year 6 production. It was called Pinafore Pirates and I was the pirate's cook. I invented the most disgusting dishes, which included fish with jelly and vindaloo with jam and cheese. It was my first year here and coming from Scotland people were still trying to understand what I was saying. This was fine though as I was called Sam O'Nella and I was Irish, which meant that I only had to change my voice a tiny bit. Sam O'Nella was one of the main characters and he was also very funny. I also had to sing a solo and that was fine back then... but now?

**Krishna Patel**

My memories at St.Marks have been really fantastic, even though I have only been studying at St.Marks for two years. Some of the memories in St.Marks are the sports I played, which were badminton and cricket. Also some of the other memories were the teachers I had in Years 7 and 8 who were really helpful and kind. Furthermore we did the Rocky Monster Show production, we went to the camp in Year 7, which was a great experience to get away from home, and we also got to go to the parliament this year which was awesome.

**Benson Oosterbaahn**

I only came to St Mark's in year 7. But since then I have had the best years of my education. I came to St Mark's just in time for the beginning of year assembly, it was there that I had my first impressions of this school; everyone came in silently, and sat down perfectly. Then came the assembly itself. There were lots of welcomes and speeches from the principal and other important people of the school. Then the new people went to the new replacement library, there we were told what class we would go in. I would be placed in 7BM along with some other people. When I walked into the classroom, I got a very warm welcome by the teacher (Ms Moses) and my buddy (Zac). The first days were a little nerve-racking, but after about a week, I got used to it and started making new friends. I was amazed to see the selection of all the subjects e.g. science and languages. At my old school these subjects were never dreamed of! Since then I have loved this school and every day I am yearning to learn more. This school will also help me when I go to college, as in the homework and the learning process. I am not looking forward to leaving this year, but I will have to, and moving on is a new, different experience that should be looked forward to by every person.





#### Nathan Tse

My memory of St Mark's was the year 7 boys cross country last year. Every P.E. lesson before hand we had practised by running laps around Wellington College field. Being my first year at the school, I did not know what the other main competitors were like. Although I had heard that Robbie Bradley won last year, so I knew to look out for him. I was quite confident that I would come in the top 5 and go through to the Central Zone cross country, as I had won the last 3 cross countries at my old school. The cross country was going to be held at Liardet Park. When we arrived at Liardet Park I was extremely nervous and I couldn't eat. Us Year 7s were going to race 2nd to last and that meant we had a long time to wait. I took this as good news, because it meant I could relax for a while. About 10 mins before our scheduled race, Michael Seow and I started to jog and warm up. Those 10 minutes flew by and I didn't think I had warmed up enough. We lined up on the starting line and the gun blew. We were off, Mark Phillips sprinted as fast as he could and was leading, but soon enough we got too tired. Robbie Bradley, Nick de Silva and I broke away from the rest of the group at the top of the hill. As we sprinted downwards Nick and I broke away from Robbie. As we ran around Macalister field, Nick had a good lead on me, but on the



way up I over took him for the lead. On our final lap of the top field Nick took the lead again and crossed the line in 1st place, me in 2nd, Robbie in 3rd, Jamie Pollock came 4th and Michael Seow came 5th.

#### Priyanka Patel

St. Mark's has held an abundant array of memories that I will cherish for life. An early memory that I have is when I flew up from Pre-School to the main school. EOTC week was extremely fun. I especially enjoyed sailing and kayaking! Year 6 camp was also really enjoyable as I was placed in a cabin with all my friends.



#### My Memories of St Mark's School by Zeenat Vintiner

Well I have been here at St Mark's ever since pre-school so I have got a lot to tell you...I remember when I was in preschool sitting on the tiny mat, when the Head of Preschool (Mrs. Heath) was reading us story called 'Little Tang'. That was my favourite book in the world when I was little. Now, eight years later, I am standing at the school church receiving my head librarian badge. I am here to teach little children to read and learn.

#### Zachariah Roy Al-Alami

My first year at St Mark's started in 2006 when I was 11 and I was put in the class of 6DJ. This was a very new experience for me as this was not only my first year in St Mark's it was the first year in Wellington as a few months prior to my coming I was in Havelock North. Two years later I was in Year 8 with many surprises ahead. When Term two started we were put into teams for our Term 3 production, I was in lighting and had a good time learning a new skill. We even went to the Bats theatre to learn some more things for lighting but sadly end of Term two our room teacher Mr Hart left to go to college to teach but not all was lost when Ms Thorn came to take over and now in Term 4 in week 5 we will be going on EOTC week to finish off the year.



**8CU**

**Back Row:** Kevin Joeng, John Steele, Juanita Falealili, Jack Pignata, Troy Solloway

**Second Row:** Jasmine Lee, Samuel Bradley, Akilah Yakub, Benjamin Roberts, Samuel Taylor, Roanna Chan

**Front Row:** Gavin Hewitson, Anand Jayapadman, Samuel Schuyt, Benjamin Wilson, Robert Maich, Jake Norton, Michael Seow

**Absent:** Ciaran O'Brien, Cyma Parbhu

**Teacher:** Cathy Underhill

**Sam Schuyt**

**Ten Top Tips – Teenager Trouble**

MapHead, I've heard you're having trouble with your speech rhythms and fitting in with other teenagers. Here are tips to help with these problems – hope they're handy.

Act like teenagers. Always act bored and aggressive.

Be sarcastic – try to make everything either funny or stupid.

Don't take everything so seriously.

Teenagers joke a lot.

Don't always get so stressed. Try to think through everything calmly.

Don't let your emotions control you. You don't want your maps to show up in public. Study conjunctions to help your sentences run more smoothly or you'll sound weird.

Dress like other teenagers. Don't copy them exactly but follow their brands and styles.

Don't answer everything in class or you'll seem like a know-it-all.

NEVER tell people about your maps and what you can see that other people can't. Try not to get into much trouble or you'll draw too much attention to yourself.

With these tips, you should be able to fit in easily with the kids you will be joining at school. Just follow them and you'll do well.

**Roanna Chan**

**How to fit in with normal teenagers**

To MapHead, I heard you were going to start school. Well here are some tips to help you fit in and get along with your classmates. Being at school is only fun if you have friends to hang out with.

First thing, don't drink catshakes! That's disgusting. Drink and eat normally. Fizzy drinks and junk food are normal.

If you want to be normal, you have to speak normally. Talk without pausing

so much and use slang. Listen to your classmates talk to each other and pick up the words that are mostly used. (Don't use slang in front of adults!)

Smile and laugh. If you look friendly, more people would want to be your friend.

Don't be too shy to talk to your classmates and make friends. If they don't like you, that's their problem.

Talk with expression. Monotone voices are really boring to listen to. Have expression on your face while talking. This lets others know how you're feeling.

Don't take things so literally when people are trying to be funny.

Try to know the latest popular things, e.g. music, movies, fashion, gossip etc. This makes it easier to have something to talk about with someone.

Don't stress out too much. Wear a cap to cover your head at school. Your classmates



will find it weird if a map suddenly appeared on your head.

Don't be too up yourself. Thinking you're cool, or better than everyone else makes you disliked.

Don't try to show off in front of your friends just to make them think you're cool. Being cool doesn't mean doing bad things.

Follow these rules and just have fun at school.

### Anand Jayapadman

#### The First Sentence

The purpose of the first sentence or sentences of any novel are to hook the reader in. Here are some 'first sentences' of our own.

Everything is extraordinarily ordinary, average and usual. Me, my sister, my friends, our school and generally life. But wait... is my sister really so ordinary?

### Sam Schuyt

How did I figure it out? That, I will tell you later. But, I know, without a doubt, ordinary Mariniki was plagued by an extraordinary witch.

### Michael Seow

David saw his sister come home from school. She walked through the door, right past him, without a word, and into her room. When David went to check on her, she was gone.

### Ciaran O'Brien

The lights flashed and spells whizzed around my head as the potion of revenge brewed in the school gym. There was nothing I could do as my sister prepared to petrify the Principal.





**8SC**

**Back Row:** Shea McBride, Jack Foot, James Russell, Chaoson Chhim, Jayson Patel, Josephine Surridge

**Second Row:** Michelle Too, Lauren Holloway, Nicholas Harman, Krishnaan Gopal, Raj Chauhan, William Zhou

**Front Row:** Leena Patel, Oliver Wilcox, Kailash Bahirathan, Jee Cun Mah, Matt Puryer-Smith, Fergus O'Connor, Sophie Roberts-Gray

**Teacher:** Susan Chrisp



**Oliver Wilcox**

My final year at St. Mark's has been one of the best I've ever had. The part I enjoyed the most would have to be the Christchurch exchange. I had a kind and friendly host, and the St. Michaels students were really welcoming.

Another highlight for me was the 'Rocky Monster Show'. I played one of the main characters, called Rocky Fenton. There were a lot of lines to learn, but I pulled it off well and really enjoyed it.

This year I have been guided by a very wise teacher, who has helped me a lot. They have prepared me well for college, and I am feeling much better about next year.

Overall, this year has been great – lots of learning, fun and great friends.

**William Zhou**

My final year at St Mark's has been amazing. What I thoroughly enjoyed was the many different sports exchanges I played in. Most of them were for either cricket or soccer.

My favourite exchange was when the choir, 1st XI hockey and the net ball team went down to Christchurch. I enjoyed this because I got to go somewhere I had never been before. During the trip we went to lots of different places like Cathedral Square, The Antarctic Centre and we went rock climbing. And these were my highlights for my final year at St Mark's.

**Shea McBride**

My highlight for this year is the production The Rocky Monster Show. I was the leader of administration in the production. We sold tickets, made advertisements and showed people to their seats. We got along well and we had fun. One of the up's was when we had finished a job that we had

to do so we got some down time to rest, relax and play! That was the highlight of my year.

**Krishaan Gopal**

My final year at St Mark's was great. The year had a good start

as we went down to Christchurch. I went down with the choir. I was billeted with a student from St Michaels and my billetee name was Rory. The best part of going down to Christchurch was The Antarctic Centre. There were little penguins which all had been found injured but they were in the process of recovery. It looked funny when they tried to walk because they would no sooner stand up and then man down.

The next highlight for me was The Rocky Monster Show. We all had good time although it took a little while for us all to get into the mood. The School Production had a extra touch of class because we had our own lighting crew which included a spot light. We also had our own costumes and make-up which had its own personal affect. To add the finishing touch we had our own smoke machine.

**Matt Puryer-Smith**

My highlight for the short time I have been here is the sudden change in schools. St Mark's is so different to my last school. For example, the teaching methods make me feel as if I have accomplished something





every day. This school also makes me feel more secure for the upcoming challenges of high school. It just makes me feel sad that I have to leave the school at the end of this term.

When I first came to St Mark's they were doing a production called the Rocky Monster Show. In the production I was placed as backstage management. At first I thought I got the worst position in the production but I got proved wrong. Because for doing such a good job making the props all the backstage crew got rewarded with a day off work and a hot chocolate from McCafe! I believe I could not wish for a better school than St Mark's and thank them for the knowledge they have given me.

#### Michelle Too

My final year at St Mark's Church School was an amazing experience. I loved being presented with a leadership role as Student Head of Drama. Just two years at St Mark's has made me gain so much from life and discover undiscovered talents. The senior production, 'The Rocky Monster Show', allowed me to see how much fun performing can be. Having a main role in the production led me to see that life is full of surprises.

When my two best friends and I were chosen to represent St Mark's for the Kid's Literature Quiz and the Year 8 Mathswell Competition we were very excited. It opened up my eyes to see that maths and literature is an important part of life while it's still enjoyable. I loved and thoroughly enjoyed this year and I'm sad to leave a wonderful school!

#### Kailash Bahirathan

My final year at St Mark's was the best years of my nine years at St Mark's. I felt this was special because of the many things we have done. Out of everything that we have done, there were two things that really stood out for me.

The first thing was being chosen as Second Eleven Hockey captain. That was very special to me as hockey is a sport that I really enjoy, and to be chosen as captain is to me an achievement that I will never forget. Also, I got to play in the first eleven against Wadestown, and we won. I also scored one goal and I was pretty happy.

The final thing that really stood out for me was the actual preparation for college. As I have been at St Mark's for nine years, preparing for a new school was a big thing for me. I thought it was also quite hectic preparing for college, but my final year at St Mark's is definitely a year that I will never forget.

#### Josephine Surridge

My time here at St Mark's has been wonderful. I have a lot of memories because I have been here since pre school but my best memories from Year 8 is the production The Rocky Monster Show. That was very cool because I was in the makeup team and I got to try on different kinds of makeup and I got to try new styles. My favourite was the Ghoul because it was the best. The other thing I enjoyed this year was the EOTC week. We did a lot of things- my favourite day's were Tuesday and Wednesday. On Tuesday we went sailing to Soames Island. It was amazing because half the boat was in the water and then the front would go under, and then on Tuesday we went scuba diving and kayaking that was cool because they were things I had always wanted to do in the ocean but scuba diving was in the pools. These are just some of the things I have enjoyed at St Mark's Church School and I will miss this place so much when I leave.

#### Raj Chauhan

My final at year St Mark's was the best year I ever had. My favourite highlight was when I represented St Mark's for the Wadestown sports exchange. I played for the first eleven hockey. I scored two goals against Wadestown in the second half, all

by dribbling past everyone in the opposite and then doing a gentle push into the goal. The final score was thirteen-zero to St Mark's. This is a highlight that I will never forget.

#### Chaoson Chhim

My final year at St Mark's is really sad because I've been at St Mark's since preschool and I won't see some of my friends everyday because we're all going to different colleges.

My favourite highlight of the year is the sports exchanges because we played more schools this year than any other year, thanks to Mr Brunt. But the best sports exchange for me was when the 1st XI soccer team went to Masterton versus Hadlow School, I felt like a professional soccer player touring on a bus! My other favourite highlight of the year is EOTC week because it was really fun and the best part about EOTC week is hanging out with your friends and trying new things.

#### Sophie Roberts-Gray

My final year at St Mark's has been enjoyable and fulfilled. A highlight which stands out for me this year is when I attended my last disco at St Mark's. I danced with all of my friends and sang along with the music such as Miley Cyrus. This event will be an ever-lasting memory and a superb experience.



# Some Memories From Our Year 8 Students

## Chaz Fitzgerald

My first great memory at St Mark's Church School was my first day starting here. I was annoyed because I didn't want to wear my fancy uniform. The good part about starting was I had my best mate Matthew Conroy from my old school. My next memory was my Yr 7 camp. We did cool things like archery, kayaking, low ropes, cooking, obstacle course and my favourite the balloon competition. Another great memory was my first Waterpolo match I hadn't played before but we won. My favourite memory out of all my years was the trip to Christchurch. We got to go to the clip 'n' climb rock climbing.

## Hamesh Patel

My first memories of St Mark's church school would be when I flew up from preschool. To me it was a privilege to fly up. It was to me so exciting that I was joining the bigger kids. Another memory of mine would be when I was going to Year 5 camp at El Rancho. It was heaps of fun doing rock climbing, horse riding and the best part was to stay up late with all my friends. Another memory was Year 7 camp. Year 7 camp would be the best camp I've been to with the exquisite deserts and we were allowed to have seconds. I also enjoyed going to Staglands which was really fun especially running away from the man-eating goat.

## Nafis Islam

During my two years at St Mark's, I have had many terrific memories such as the Year 7 camp, where we did many fascinating and interesting activities such as archery, kayaking, low ropes, cooking, the obstacle course and the balloon competition. But my most favourable and exciting memory of my time at St Mark's was when we played our first cricket exchange against Scot's College. We won and as a bonus we got to miss out on a whole day of school!

## Roanna Chan

My favourite memory of Year 8 was going on the EOTC week. I tried things that I have never tried before like sailing and scuba diving. Sailing was quite fun, but it would have been better if there were more waves. I learned how to drive the boat. My favourite activity was kayaking. I thought it was way better than last year's camp kayaking. The Amazing Race was fun, even though it was really tiring. EOTC week was a great experience and just as fun as camp

## Troy Solloway

One of my great memories of St Mark's was the Year 8 EOTC week. Every day was really fun. I especially liked the kayaking and the Amazing Race because the in the kayaking, we got really wet and I loved doing the unusual activity with some of my school friends. I fell into the water a couple of times and it was really cold and I got soaked, but falling in was my favourite part! The Amazing Race was a really fun activity and it gave me a chance to use my great skills of direction.

## Aaron Chan

I vividly remember my first camp experience in Year 5 at El Rancho. One of the free time activities was the water slide. When I first looked at the 30 metre slide it seemed rather 'dodgy' as it was literally a long piece of metal in which you lay upon and slid down. I braved the condition of the slide and went for it. At the end of the slide was a big puddle, it had been raining the night before, and I got a free sample of the local water and mud supply.

## Sam Bradley

Sailing was my favourite and most memorable time at St Mark's on EOTC Week. I loved the sailing because we had moments when were laughing and fun but then it was cool because it was like relaxing. I enjoyed it when the boat went on the side and all the water splashed up on people. The girls screamed practically the whole way, even if it was hardly on the side. The clothes that they gave us were so drenched but yet all I had to do is change my shirt, it felt like I pulled off a layer of skin and then it was all windy.

Apart from getting splashed, drenched, nearly falling into the water AND putting up with screaming girls, it wasn't all that bad.

## Daniel Stoker (John Steele!)

My favourite memory of St Mark's is the 2008 production when I was Daniel Stoker. He is quite a fun character to act. He, as well as Rebecca Shelley (Michelle Too), were the only sane characters



in this whole production even though we weren't that normal after all!

**Ciaran O'Brien**

My most memorable memory from my time in Year 8 would have to be the leaders' assembly where me and many of my friends were announced and recognised as leaders in the school. It was a formal occasion which many took part in. I also thoroughly enjoyed the trip down south to Christchurch, where we enjoyed many activities as a school and with our billets. It was a great memorable exchange with St Michaels.

**Jasmine Lee**

One memory I will always remember is going to Christchurch in Term 2. One of the best things that we did while in Christchurch was going to the Fudge Cottage. Who doesn't love being surrounded by chocolate, lollies and biscuits? (and a store next door with chocolate smelling soap) As good as going to the fudge cottage was the walk there, we passed the Cathedral, saw a massive chess game and some famous Christchurch icons such as the Chalice sculpture. One place I would love to visit again is the QEII pool!! With four different slides to choose from, my favourite was the Terror Tube that had scary music and flashing lights

when you went down. The scary music that was playing? Justin Timberlake! Then, when the quiz itself came, I was proud of myself, as I did well and helped the team get lots of the questions right, helping us tie with the other team.

**Jack Pignata**

My highlight for this year at St Mark's was when I found out that I was chosen to be a School Leader.

I was very surprised that I was a school leader in my first year of St Mark's. I also enjoyed going on my first EOTC activities week which was very enjoyable. I especially enjoyed The Amazing Race around Wellington. It was very tiring but very enjoyable.

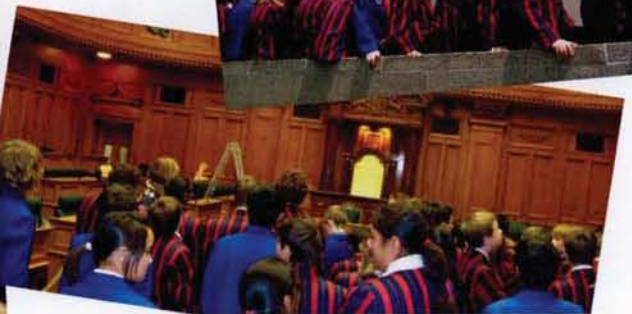
**Nicholas Harman**

My final year at St Mark's has been my best year of school. My highlight of the year was the Year 7&8 disco. I liked the disco because all my mates were there, the music was really loud and everyone was having a good time.

Another highlight of the year for me was EOTC week. In EOTC week we did scuba diving, kayaking, went to the beach, sailing, Kilbirnie recreation centre, the movies and the amazing race. My favourite part of EOTC week was scuba diving because I thought it was cool breathing under water.

**Lauren Holloway**

I remember when I first came to school, I was so excited about finally being with all the 'big-kids' that I ran around with so much energy, I looked like a live electric wire. I don't think I have that attitude anymore about waking up at 6am every weekday though. I think that leaving all my many memories and feelings behind will be sad because I have spent over eight years of my life at St Mark's and I have made so many fantastic friends whom I will never forget. I have also been a part of Mathswell, school productions, Kid's Lit Quiz and so many central zone sporting activities that I feel I am right at home. Moving on to college will be a huge step in my education and I hope I have as many pleasant memories there as I have had here.



# Teams



## Chapel Team

**Back Row:** Jack Pignata, James Russell, Samuel Taylor

**Front Row:** Nafis Islam, Jayson Patel, Mr Holland, Jamie Pollock



## Rugby 1st XV

**Back Row:** Mark Phillips, Jack Foot, Chaoson Chhim, Christain Tuveve-Alono

**Second Row:** William Martin, Mitchell Anderson, Jack Pignata, John Steele, Benjamin Roberts

**Front Row:** Fergus O'Connor, Jamie Pollock, Zachary Gray, James Russell, Chas Fitzgerald, Jack Sargentina, Jonathan Harris



## Debating Club

**Back Row:** Michelle Too, Mrs McGaughran, Lauren Holloway

**Front Row:** Sophie Roberts-Gray, Melissa Franco-Perez, Benjamin Wilson



## Schola Cantorum Choir

**Back Row:** Lauren Holloway, Sachien Budhia, Catherine Graham, Juanita Falealili, John Steele, Yukie Tan

**3rd Row:** Benson Oosterbaan, Ciaran O'Brien, Sofie Van Driel, Krishaan Gopal, Josiah Watson, Chas Fitzgerald, Aaron Chan

**2nd Row:** James Middleton (Teacher), Samuel Schuyt, Oliver Wilcox, Robert Maich, Melissa Franco Perez, Jasmine Lee, William Zhou, Emma Gordon, Michelle Too, Daisy Heremaia

**Front Row:** Rosemary Keay, Hannah Pearce, Preena Bhikha, Zeenat Vintiner, Sazia Vintiner, Jake Norton, Priyanka Patel, Krishan Gordhan, Amelia Benson

**Absent:** Fiona McCabe (Choral Director), Cyma Parbhu, Chyanne Bevan



## Con Brio Choir

**Back Row:** Emma Fulbrook, Callum Osborne, Jessica MacPherson, Flora Edwards, Joshua Nightingale, Jack Anderson, Joshua Trotter

**4th Row:** Morgan Ramji, Eva Roling, Misha Scott, Millicent Brunel, Joshua Joe, Lachlan Brown, Michelia McBride, Craig Pollock

**3rd Row:** James Middleton (Teacher), Mark Wigglesworth, Rebekah MacPherson, Gemma Lynex, Brittany Osborne, William Pereira, Benjamin Anderson, Nickolas Maich, Ella Taylor, John Holloway

**2nd Row:** Shruthi Bahirathan, Oscar Silvey-McCaw, Benjamin Trotter, Saffron Nemet-Sargent, Thomas Hughes, Dylan Eftimov, Malathi Jayapadman, Hailey Kapadia, Brooke Kinajil-Moran, Emma Wheat

**Front Row:** Sophie De Gregorio, Adarsh Anup, Sheaynee Pama, Ethan Joe, Jade Young, Emily Yeap, Tanisha Ramji, Christopher Wong, Rebecca Clowes, Amber Christenhuiz, Qiyun Goh

**Absent:** Fiona McCabe (Choral Director), Josephine Dempsey, Quincey Stephens, Callin Broadley, Alexander Povey, Oscar Robinson, Akila Azhad, Emma McCaw, Leilani Vae'au



**Netball – Year 8, Winners of Yr 8 C Grade**

**Back Row:** Anne Gray (Coach), Celia Clark, Alice Cooke, Catherine Graham

**Front Row:** Leena Patel, Sophie Roberts-Gray, Juanita Falealili, Michelle Too, Priyanka Patel

**Absent:** Cyma Parbhu



**1st XI Soccer**

**Back Row:** Mr Brunt, Izak Lee, Jayson Patel, James Russell, Chaoson Chhim, William Zhou, Alexander Withinshaw

**Front Row:** Nathan Tse, Jack Sargentina, Jack Pignata, Benson Oosterbaan, Jake Norton, Ryan Agalawatta



**1st XI Cricket**

**Back Row:** Mr Brunt, Sachien Budiha, Mark Phillips, Jack Pignata, Ciaran O'Brien, William Martin

**Front Row:** Krishna Patel, Jack Sargentina, William Zhou, James Russell, Izak Lee, Vivek Jayapadman, Nafis Islam



**1st XI Hockey**

**Back Row:** Anand Jayapadman, Sachien Budhia, Zachary Alami, Raj Chauhan, Leena Patel

**Front Row:** Neesha Patel, Max Syme, Preena Bhika, Jamie Pollock, Vivek Jayapadman, Jayan Parbhu, Milan Hira

**Absent:** Nigel Pollock (Coach), Laurens Burger, Shakeel Dahya



**Cross Country**

**Back Row:** Benson Osterbaan, William Martin, Alice Cooke, Chaoson Chhim, Catherine Graham, Ryan Fister, Lauren Holloway

**Fourth Row:** Mellisa Franco-Perez, Emma Gordon, Celia Clark, Izak Lee, Jasmine Lee, Michelle Too, Jessica MacPherson

**Third Row:** Leena Patel, Levi Penno, Nicholas Wilkinson, Jamie Pollock, Thomas Russell, Laurens Burger, Alexander Withinshaw, Jack Sargentina, Emma Fulbrook, Alisha Rajasekar

**Second Row:** William Westerhuis, Shaan Pama, Adam Bradley, Connor Davidson, Michael Seow, Gemma Sangalli, Rosemary Keay, Nathan Tse, Isabella Cooke, Bruno Isaacs, Craig Pollock, Fischer Wheat

**Front Row:** Alexander Tweedie, Molly Waddington, Sariya McGrath, Gemma Lynex, Elena Croft, Priya Patel, Wanaka Noanoa, Brooke Quirk, Daniel Dorton-Brand, Maia Stewart, Connor McConchie, Joshua Chirayath

# Teams



## Netball – Year 7

**Back Row:** Celia Clark, Alice Cooke, Mrs Graham (Coach), Catherine Graham, Sofie van Driel

**Front Row:** Hannah Pearce, Daisy Heremaia, Natasha Stewart, Rosemarie Keay, Madison Young



## Netball – Year 6

**Back Row:** Julie Fulbrook (Coach), Emma Fulbrook, India Meo, Gemma Sangalli, Debbie Noanoa (Coach)

**Front Row:** Grace Waddington, Grace Singh, Grace Hughson, Wanaka Noanoa.



## Netball – Year 5

**Back Row:** Isabella Evans, Megan Ramji (Coach), Jessica McPherson

**Front Row:** Morgan Ramji, Eva Roling, Gemma Lynex, Ella Taylor

**Absent:** Liz McPherson (Coach), Cailin Broadley, Josephine Dempsey



## Netball – Year 4

**Back Row:** Olivia Harris, Millicent Brunel, Megan Davis (Coach), Emma McCaw, Isabella Cooke

**Front Row:** Maia Stewart, Matlida Bentley, Akila Azad, Olivia Wiles, Sariya McGrath, Saffron Nemet-Sargent, Molly Waddington



## Touch Rugby – Lions

**Back Row:** Emma Fulbrook, Mr Burns, Gemma Sangalli

**Front Row:** William Westerhuis, Craig Pollock, Grace Singh, Wanaka Noanoa



**Touch Rugby – Years 7 & 8**

**Back Row:** John Steele, Chaoson Chhim, Mark Phillips, Benjamin Roberts

**Front Row:** Ryan Agalawatta, Jamie Pollock, Jonathan Harris, Benson Oosterbaan, Nathan Tse



**Touch Rugby – Bulls**

**Back Row:** Morgan English, Mr Burns, Thomas Russell

**Front Row:** Alexander Tweedie, Cameron Clark, Timothy Taylor, Adam Bradley, Lachlan Buchanan



**Touch Rugby – Cheetahs**

**Back Row:** Mr Burns, Levi Penno, Joshua Trotter, Nicholas Wilkinson

**Front Row:** Benjamin Trotter, Mark Wigglesworth, Benjamin Anderson, Zachary Serepisos



**Touch Rugby – Year 7**

**Back Row:** William Martin, Alice Cooke, Celia Clark

**Front Row:** Rosemary Keay, Daisy Heremaia, Zachary Gray, Jack Sargentina



**Touch Rugby – Lions**

**Back Row:** Mr Burns, Daniel Dorton Brand, Connor Davidson, John Holloway

**Front Row:** Jasmine Bevan, Connor McConchie, Oscar Silvey McCaw, Ellie Grigg

# Teams



## Badminton – Years 7 & 8

**Back Row:** Mrs Toorenburg, Kevin Jeong, John Steele, Smeet Patel

**Front Row:** Max Syme, Anand Jayapadman, Krishna Patel, Laurens Burger, Vivek Jayapadman



## Badminton – Years 5 & 6

**Back Row:** William Hawley-Evans, Jack Anderson, Flora Edwards, Joshua Trotter, Rohan Cheerala

**Front Row:** Malathi Jayapadman, William Pereira, Morgan English, Lachlan Brown, Benjamin Trotter, Dylan Chong



## Tennis

**Back Row:** Miss O'Connor, Celia Clark, Catherine Graham, Gavin Hewitson

**Front Row:** Sasha Hayman, Sophie Roberts-Gray, Madison Young, Laurens Burger, Michael Seow



## Miniball – Sharks, Years 5 & 6

**Back Row:** India Meo, Debbie Noanoa (Coach), Ryan Fister

**Front Row:** Wanaka Noanoa, Emma Fulbrook, Thomas Russell, Morgan English, William Pereira



## Miniball – Sharks, Years 3 & 4

**Back Row:** Eli Richards, Fischer Wheat

**Front Row:** Amber Christenhusz, John Holloway, Emma Wheat



**Basketball – Years 7 & 8**

**Back Row:** Nicholas Harman, Krishnaan Gopal, Troy Solloway

**Front Row:** Jamie Pollock, William Zhou, Fergus O'Connor, Aaron Chan



**Miniball – Warriors, Years 3 & 4**

**Back Row:** Derek Chow, Bridget Alexander (Coach), Isabella Cooke

**Front Row:** Connor McConchie, Daniel Dorton Brand, Oscar Silvey-McCaw

**Absent:** Connor Davidson



**Miniball – Tigers, Years 5 & 6**

**Back Row:** Henrich Dorton Brand, Joshua Trotter, Cameron Richards

**Front Row:** Ben Anderson, Craig Pollock, Adam Bradley, Mehul Bhagwandas, Alexander Tweedie



**Miniball - Tigers, Years 3 & 4**

**Back Row:** Rebekah MacPherson, Connor Davidson, Andrew Tang

**Front Row:** Pranay Mistry, Thomas Hughes, Dylan Eftimov



**Central Zone Swimming**

**Back Row:** Izak Lee, Catherine Graham, Jack Pignata, James Russell, Alice Cooke, Lauren Holloway

**Third Row:** Thomas Russell, Sophie Roberts-Gray, Jasmine Lee, Sofie Van Driel, Melissa Franco, Natasha Stewart, Alex Withinshaw

**Second Row:** Michael Seow, Emma McCaw, Ryan Agalawatta, Jamie Pollock, Jack Anderson, Emma Fulbrook, Gemma Sangalli, Isabella Evans

**Front Row:** Lachlan MacDonald, Wanaka Noanoa, Adam Bradley, Nicholas Ensor, Isabella Cooke, Max Pignata, Grace Singh, William Pereira

**Absent:** Cailin Broadley, William Martin, Quincey Stephens

# Teams



## 2nd XI Hockey

**Back Row:** Samuel Taylor, Catherine Graham, Jack Foot, Aidan Brock, Shea McBride, Hamesh Patel

**Front Row:** Vrituka Patel, Priya Patel, Benjamin Wilson, Kailesh Bahirathan, Joshiah Watson, Priyanka Patel, Alex Saini

**Absent:** Mr Pollock



## Colts Hockey

**Back Row:** Jayan Parbhu, Elizabeth Wells (Coach), Kishore Bahirathan

**Front Row:** Jessica Kanji, Craig Pollock, Timothy Taylor, Paul Horrocks, Alex Saini

**Absent:** Meera Patel, Milan Suka



## 2nd XI Cricket

**Back Row:** Jonathan Harris, John Steele, Jayson Patel, Raj Chauhan, Hamesh Patel

**Front Row:** Alexander Withinshaw, Jake Norton, Anand Jayapadman, Ryan Agalawatta, Nathan Tse, Jamie Pollock



## Colts Cricket

**Back Row:** Morgan English, Misha Scott, Thomas Russell, Jack Anderson, Emma Fulbrook, William Pereira

**Front Row:** Mr Brunt, Cameron Richards, Aaron Booker, William Westerhuis, Adam Bradley, Sebastian Halikias



## Librarians

**Back Row:** Roanna Chan, Kevin Joeng, Aaron Chan, Jasmine Lee

**Second Row:** Bronwyn Dracup (Teacher), Aaron Booker, Anand Jayapadman, Samuel Schuyt, Zeenat Vintiner, Oliver Wilcox, Susan Barclay (Teacher)

**Front Row:** Brittany Eng, Georgia Eng, Grace Hughson, Joshua Joe, Michelia McBride, Michael Seow, William Pereira

**Absent:** Meera Patel



### 2nd XI Soccer

**Back Row:** Thomas Russell, Nicholas Harman, Alice Cooke, Mr Le Blanc, Jasmine Lee, Fergus O'Connor, Aaron Booker

**Front Row:** Misha Scott, Nicholas Wilkinson, Samuel Schuyt, Ciaran O'Brien, Robert Maich, Zachary Gray, Zachary Serepisos



### Colts Soccer

**Back Row:** Mr Burns, Emma Fulbrook, Thomas Russell, Aaron Booker, Nicholas Wilkinson, Misha Scott

**Front Row:** Zachary Serepisos, Max Pignata, Bruno Isaacs, Cameron Richards, Sebastian Halikias, Adam Bradley, William Westerhuis



### Water polo

**Back Row:** Mr Brunt, Catherine Graham, Jack Pignata, Lauren Holloway

**Front Row:** Chas Fitzgerald, Sophie van Driel, James Russell, Jasmine Lee, Rosemary Keay



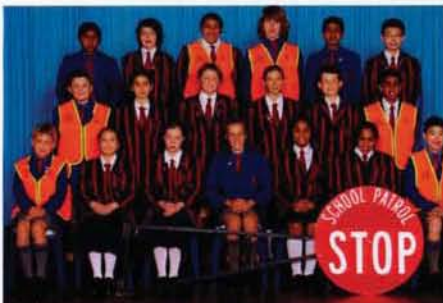
### Flippaball

**Back Row:** Julie Fulbrook (Manager), India Meo, Flora Edwards, Aaron Booker, Thomas Russell, Susan Harding (Coach)

**Second Row:** Emma McCaw, Henrich Dorton Brand, Emma Fulbrook, Gemma Sangalli, Grace Hughson

**Front Row:** Grace Waddington, William Pereira, Max Pignata, Eva Roling, Bruno Isaacs, Adam Bradley, Wanaka Noanoa

**Absent:** Cailin Broadley



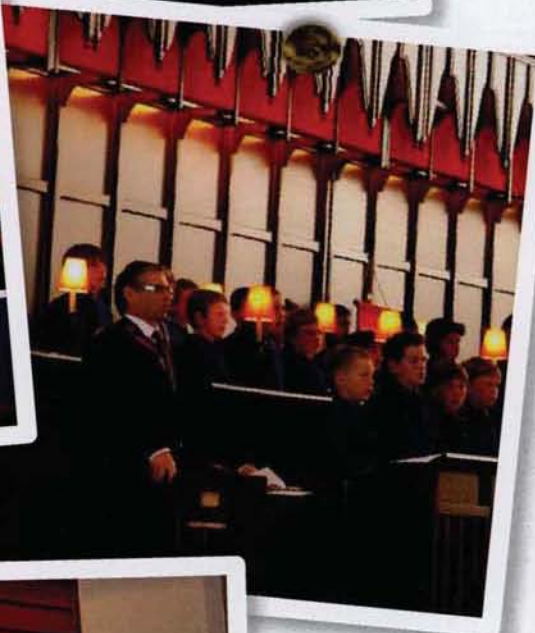
### Road Patrollers

**Back Row:** Krishaan, Gopal, John Steele, Juanita Falealili, James Russell, Jayson Patel, Kevin Joeng

**Second Row:** Fergus O'Connor, Sophie Roberts-Gray, Ciaran O'Brien, Lauren Holloway, Chaz Fitzgerald, Kailash Bahirathan

**Front Row:** Jamie Pollock, Georgia Eng, Sasha Hayman, Benson Oosterbaan, Priyanka Patel, Leena Patel, Aaron Chan

# End of Year Events





**ST MARK'S CHURCH SCHOOL**

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