





The IB Learner Profile

The aim of all International Baccalaureate (IB) programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

As IB learners, we strive to be:

Inquirers. We nurture our natural curiosity, developing the skills necessary to conduct inquiry and research and show independence in learning. We actively enjoy learning and this love of learning will be sustained throughout our lives.

Knowledgeable. We explore concepts, ideas and issues across a range of disciplines. We engage with issues and ideas that have local and global significance.

Thinkers. We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

Communicators. We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

Principled. We act with integrity and honesty, with a strong sense of fairness, justice and respect for the dignity of the individual, groups and communities. We take responsibility for our actions and the consequences that accompany them.

Open-Minded. We critically appreciate our own cultures and personal histories, as well as the perspectives, values and traditions of other individuals and communities. We seek and evaluate a range of points of view, and are willing to grow from the experience.

Caring. We show empathy, compassion and respect towards the needs and feelings of others. We have a personal commitment to service, and act to make a positive difference to the lives of others and to the environment.

Risk-takers. We approach unfamiliar situations and uncertainty with forethought, courage and determination, and have the independence of spirit to explore new roles, ideas and strategies. We are resourceful and resilient in the face of challenges and change.

Balanced. They understand the importance of intellectual, physical and emotional balance to achieve personal well-being for themselves and others.

Reflective. We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

