

2007

Yearbook



St Mark's Church School





At St Mark's Church School, we aim to:

Produce a caring and supportive environment in which the Christian faith, as expressed by the Anglican Church in New Zealand, is nurtured;

Provide a sound, structured, stimulating range of academic, creative, sporting, social and practical experiences in which students may develop their full potential as confident, enthusiastic learners and seekers of personal excellence;

Encourage students' development of self-esteem, initiative, independence and leadership;

Foster respect, understanding, tolerance and concern for others;

Welcome students from diverse ethnicities and socio-economic backgrounds within the wider community.

Mission Statement

St Mark's Church School will provide a high quality holistic education which nurtures and develops our students as confident achievers, caring and responsible world citizens who communicate effectively, reason critically and learn enthusiastically throughout life.

Board and Staff

Board Members

Dr Francis Small (*Chairman*)
Mr Karun Lakshman
(*Deputy Chairman*)
Mr Gerard Birss
Mr Fraser Buchanan
Ms Julie Clarke
Mrs Patricia Cooper
Ms Ailsa Cornell
Reverend Michael Holland
Mr Nick Lewis

Principal

Mrs Christina Leach
M. Ed. Admin (Hons), BA, Dip Tchg, RT

Senior Management

Head of Primary School

Mr Tony Batchelor
B Tch Ln, Adv Dip T, TTC, RT

Head of Early Childhood Centres

Ms Erin Robertson
Dip Tchg (ECE), PRT

Head of Junior College

Mrs Roslyn Stephens
*M. Ed. Admin (1st class Hons), B. Tch Ln,
Dip. Tchg (Hons) RT*

Business Manager

Mr Pat Ussher
CA

Development Director

Mrs Margot Wilson
Dip. Tchg (Scot.), RT

Vicar

Rev. Michael Holland
BA, Dip. Ed., Dip. Tchg, RT

Early Childhood Centres

Mrs Sonia Butler
B. Ed, Dip. Tchg (ECE), RT

Mrs Sonia Hayes
BA, Dip. Tchg, PRT

Miss Rochelle Holmes
ECE Teacher trainee

Miss Cindy Horsfall
B. Tch Ln (ECE), PRT

Mrs Zahida Iqbal
BA, B. Ed. MA, RT

Miss Carol McLennan
B. Tch Ln (ECE), PRT

Ms Lynda Moore
B. Ed., Dip. ECE, RT

Mrs Pansy Wee
BSc, Dip. Tchg, PRT

Ms Anne Young
Dip. Tchg (ECE), RT

Primary School (Years 0-6)

Mrs Angela Andreas
M. Ed, BA, RT

Miss Rebecca Blackwood
Dip. Tchg ECE, Dip. Tchg Primary, BA, RT

Mr Cameron Burns
B. Ed, Dip Tchg, RT

Mrs Margaret Button
BA, Dip Tchg, RT

Ms Jacqueline Croft
BA, Dip Tchg, Dip. Arts, RT

Dean of Upper Primary

Miss Linda Dunne
BA, Dip. Tchg, RT

Mr Wayne Farrant
BA (Hons), PRT

Miss Jennifer Gilchrist
B. Ed, RT

Mrs Philippa Hilliard
(Special Education) RT

Mrs Kim Millar-Hughes
Teaching Assistant

Mrs Helen Murray
TTC, RT

Miss Sara Pilgrim
B Tchg Ln, Dip Tchg Ln, RT

Acting Dean of Lower Primary

Ms Jemima Pope
B. Ed. (Hons), RT

Mrs Marie Ward
Dip Tchg, RT

Miss Georgina Warner-Smith
BA (Hons), PGCE, RT

Mrs Elizabeth Wells
BSc, Dip Tchg, RT

Junior College (Years 7-10)

Head of Technology

Mr Barry Boothby
MSc, BA (Hons), PGCE, RT

Dean, Year 9 and 10

Mrs Susan Chrisp
B.A. (Ed.), Dip Tchg, RT

Mr Chris Hart
BA, Dip Tchg, RT

Mrs Becky Moses
BA, Dip. Tchg, RT

Director of RE

Mr Nigel Schofield-Matthews
BD (Hons), PGCE, RT

Dean, Years 7 and 8

Acting Head of English
Mrs Cathy Underhill
Dip Tchg, H. Dip. Tchg, RT

Teaching Staff

Senior Librarian

Mrs Susan Barclay
NZLS Cert

French and German

Mrs Tara Bell
BA, Dip Tchg

Director PE & Sport

Mr Andrew Brunt
BSc, PGCE, RT

Director Science & Maths

Dr Peter Cunningham
Ph.D, M.Sc, B.Sc., PGCE

Librarian

Mrs Bronwen Dracup
B.Sc, mCLIP

Visual Arts

Mrs Angela Francis
Dip. Tchg, PRT

Spanish

Mrs Marian Gutierrez
BA (Hons), RT

Director of Performing Arts

Mrs Vicki-Marie McGaughran
FTCL, RT, SPELD

Ms Jacqueline Ward

BA, Dip. Tchg, Cert. Exec. Music, RT

Head of Music

Mrs Helen Weir
B. Mus, Dip. Tchg, E.T.C.L. Violin

Mrs Judy Whiteside

ESOL, Dip TESL, RT

Administrative Staff

Mrs Christine Kuper
Bursar

Ms Lorraine Cooper
Principal's EA

Mrs Karyn Sheehan
School Secretary

Mrs Debbie Noanoa
Enrolment Officer

Mrs Louise Bell
Receptionist

Mr Ron Such
Building Supervisor

Mr Alan Benton
Technical Support Officer

Mr Allan Griffin
IT Manager

The Den

Mrs Sandra Syme
Den Director

Mrs Deborah Young
Assistant

SMART

After School Care and
Homework Programme

Mrs Sue Grant
Director (Dip. Tchg), RT

Contents

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The help of all staff members in the production of this magazine is greatly appreciated.

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4 THE YEAR

Chairman's report

Principal's report

Staff Photograph

Head of Junior College

Head of Primary School

SMART

ESOL

Library

Parent Groups

Church

Prizegiving

54 DEPARTMENTS

Music

Technology and Visual Arts

Drama

Maths and Science

Languages

Sport

72 CLASS PHOTOGRAPHS

Official class photographs

from Early Childhood

through to Year 9

14 CLASSES

Early Childhood to Year 9



The Chairman's Prizegiving Report

Bishop Tom, our Vicar Michael, fellow Board members of St Mark's Church School, members of the Parish Board, principal Tina, staff, parents and – last but not least - pupils.

Here we are at what some would say is the most important day in the school year. It is a day when we reflect on the past and think about what the day represents. For staff, it marks the beginning of a well-earned break before their return to the School, well before the pupils I might add, to prepare for the year ahead. For pupils, it means the start of those deliciously long, hot summer holidays when every day is a new adventure and all is right with the world.

However, to my way of thinking, today marks the second most important day in the school year.

The most important day is the first day, with its promise of challenges ahead and rewards for endeavour. To me, the completion of the School's development plan was the equivalent of a pupil's first day at school. It signalled the start of new beginnings, of new challenges and huge possibilities. I was very disappointed when, for a number of reasons, it was decided not to proceed with the plan in its current form. But my disappointment was tempered by the fact that sometimes dreams are not realised, that the summer holidays are never as hot, never as long and never as fun-filled as you so eagerly anticipated.

Sometimes it rains.

When it does rain, you can either look out the window and wait for the rain to stop or you can adjust your plan for the day to better suit the conditions. In the same way, that is what your Board has done in respect of the development plan. We are still committed to the principles underpinning that plan. That is, a way forward to ensure the future viability of St Mark's Church School.

As a Board, we have a responsibility not only to think about today and tomorrow, but also the years and decades ahead. We do not intend to resile from that responsibility. However, our rainy day plan means that we will be offering places for Years Nine and Ten students in 2008 and we will be carefully examining all our options for 2009 and beyond. We will be keeping you all informed of progress as we proceed.

There's no pretending that, over the past few weeks, your Board has wrestled with some big issues. It has not been easy for anybody. Despite all that, I want to assure parents and pupils that the decision not to proceed with the development plan in its current form will not affect the School's ability to deliver quality education.

Your Board, management team and staff are committed to providing the best possible education for our pupils. You have our word on that.

I ask the wider St Mark's Parish family to join the School Board to work together in the task of charting a course for the school's future. Working together, we will find that path forward, but all involved must keep in mind the end goal, which must be the school and its present and future pupils. If we can agree on that point, the future will be assured.

I want to use this opportunity to thank Tina, her management team and the staff, for another sterling year marked by their continued professionalism, dedication and commitment to the school and its pupils. Thank you all.

I want to acknowledge the contributions made by all of our staff but, in particular, those charged with managing the rapidly expanding Pre and Primary schools.

I want to record my appreciation of the contributions made by my fellow Board members over the past 12 months. In particular, I note, with sadness, the departure of two members, Gerard Birss and Karun Lakshman, who have completed their terms on the Board. Gerard and Karun have made significant contributions during their Board terms. They will be sorely missed. It is important also to acknowledge our Vicar, Michael. We know that, recently, he has been indisposed and we wish him a speedy recovery.

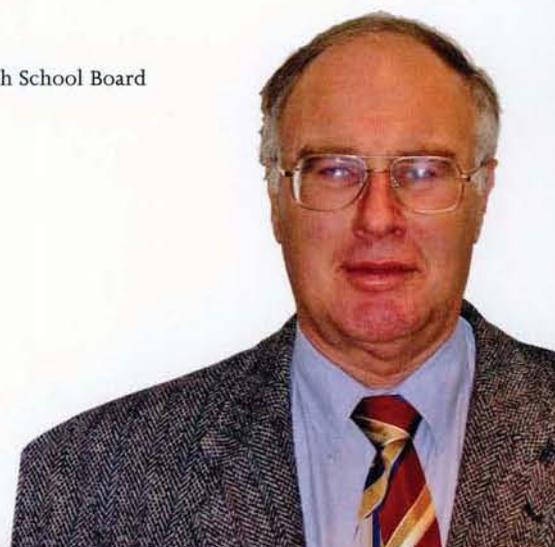
In conclusion, I want to thank all of our departing students. You have all made a wonderful contribution to St Mark's Church School during your time here. As a church is not a church without its congregation, a school is not a school without its precious complement of pupils.

I wish you all well in whatever comes next year and in the years after. I hope that you will look upon your time at St Mark's School with affection. I hope that the principles and the life skills, which you have learned here will guide you all of your lives. I hope that you remain within the church family, supporting your community as it has supported you. I know that there is a bright and exciting world outside just waiting for your footprint.

May God bless and keep you all.

Francis Small

Chairman,
St Mark's Church School Board





A word from the Principal

How should we judge whether our school is successful? If the roll is full as St Mark's is, then we know that parents and pupils must be pleased enough with it to recommend us to other parents and pupils, which is undoubtedly a form of success. Through a pupil's eyes, the school is successful if you leave with good marks and a pleasing report. If you are a parent, you probably agree with most of that, but would, I suspect, hope that your children will also leave with a sense of independence, responsibility, self-worth and more. I suggest that the real indicators of the success or otherwise of a school are more to do with its attention to the pastoral and spiritual needs of staff and children and the quality of the learning, its breadth and balance. Now and in the future, we must take the best elements of the best programmes world wide so that, to the best of our ability, our children are well-prepared and well-equipped for the future.

St Mark's is successful and highly regarded nationally and internationally. To hold on to this regard, it is imperative that our children have the opportunity to achieve world class standards in education. The world is now competing against the biggest English speaking country in the world, China. Chinese students have learned their English from native English speakers from NZ, the UK and the USA. This means that sheer numbers of very bright, competent people, who are world citizens, will be coming out of China. The issue for all successful schools will not just be the quality of education or how we stack up against the school down the road, but how we stack up against the best of the world.

In addition, I believe that the big social issues of the future are social and cultural. Successful schools will not only need to prepare children for useful and fulfilling lives but also must foster the learning of other languages and the development of a greater depth of cultural understanding, including the fostering of tolerance of cultural differences. Knowing that those not secure in their own culture are less open to change, encouraging our children to be grounded in their own culture will enable them to develop a sense of place and of self. From this stand-point, the understanding of others' cultures and traditions may be more readily fostered. In this way, successful schools such as St Mark's will be helping to ensure future community cohesion and the success of our country.

In fact, it could be said that this present generation has connected continents with technology but our children's generation will connect cultures. The technological connection was the easy part; the cultural part will be the harder bit. Already there is a growing interest and practice in developing sister school links worldwide and in the studying of all major religious faiths in schools to assist in promoting informed understanding and tolerance.

In this, St Mark's is at the forefront. Whilst St Mark's Church School is Anglican in foundation and services and follows the practices of the Anglican Church of Aotearoa/New Zealand, we respect and welcome those of all denominations, faiths and cultures. We uphold and promote faith-based values, which enable us to live and learn together, respecting and supporting one another. To this end, under the guidance of our Vicar, St Mark's has in place a programme of religious education that covers the major faiths and builds upon our cultural and religious understandings.

This year, hard work has once again been rewarded with excellent results: two successful ERO reviews securing St Mark's Church School's full registration as a secondary school, and fully licensed Foundation Centre's; achieving NCEA Accreditation to Level 3 and, as a candidate school, embedding the IB PYP and MYP programmes. In addition, throughout our school, academic, cultural and sporting standards are being maintained and in many cases significantly improved. In this our very special school's 90th year, the core functions of management and delivery of teaching and learning cannot be faulted.

My sincere thanks and very best wishes to our supportive and entrepreneurial Board Members, to our outstanding and dedicated staff, to the wonderful children and helpful parents for a very special year in the life of St Mark's Church School.

Tina Leach

Christina Leach
Principal



St Mark's Church School Staff 2007



Back Row: Mrs Angela Andreas, Miss Jennifer Gilchrist, Miss Georgina Warner-Smith, Mrs Kim Millar-Hughes, Mr Ron Such, Mr Cameron Burns, Mrs Angela Francis, Mrs Elizabeth Wells, Mr Chris Hart, Ms Lynda Moore, Mrs Bronwyn Dracup, Mrs Judy Whiteside

Third Row: Mrs Pansy Wee, Mrs Louise Bell, Miss Rochelle Holmes, Ms Anne Young, Mrs Marian Gutierrez, Mrs Christine Kuper, Miss Cindy Horsfall, Mrs Marie Ward, Ms Lorraine Cooper, Miss Carol McLennan, Mrs Zahida Iqball, Miss Rebecca Blackwood, Mrs Sonia Hayes

Second Row: Mrs Helen Murray, Mrs Margaret Button, Miss Sara Pilgrim, Mrs Helen Weir, Mr Barry Boothby, Mr Allan Griffin, Mr Andrew Brunt, Dr Peter Cunningham, Mrs Vicki-Marie McGaughran, Mrs Becky Moses, Ms Jacqueline Croft, Mrs Susan Barclay, Mrs Sonia Butler

Front Row: Mr Nigel Schofield-Matthews, Miss Linda Dunne, Ms Jemima Pope, Ms Erin Robertson, Mr Tony Batchelor, Mrs Christina Leach (Principal), Mrs Roslyn Stephens, Mrs Margot Wilson, Mr Pat Ussher, Mrs Susan Chrisp, Mrs Cathy Underhill

Absent: Mr Wayne Farrant, Mrs Philippa Hilliard, Mrs Tara Bell, Ms Jacqueline Ward, Mrs Karyn Sheehan, Mrs Debbie Noano





Head of Junior College

2007 has been a year of continued growth, as the Junior College has expanded to include its first intake of Year 9 students and prepared for its first Year 10 students in 2008. The 'middle schooling' aim of our development of the Junior College is to provide an education specifically designed to meet the needs of students in the 10 – 15 age group and it is this focus which has guided our thinking, planning and expansion. The Education Review Office's visit this year confirmed the good work that we are doing and gave us the 'big tick' as a fully registered secondary school. Whilst, in their eyes, we only have one secondary class (Year 9), they were assured that all the policies and processes, the teaching and learning, as well as the students' achievements, were of a high standard.

The most obvious change this year has been the introduction of the new College uniform, with its distinctive red and navy striped blazer. This uniform well suits the older students and its St Mark's colours enable us to continue to sing our school song "...we wear the colours red and blue ...". The new uniform was one of the first steps in building our identity and entity as a Junior College.

In keeping with the philosophy of middle schooling, St Mark's Junior College has embraced the Middle Years Programme (MYP) of the International Baccalaureate and this year became a MYP Candidate School. This means that we are now able to work towards becoming an authorised IB World school in 2009. The MYP is devised to help emerging adolescents develop the knowledge, skills and attitudes which they need to participate actively and responsibly in a changing and increasingly interrelated world. This implies more than 'knowing' and involves reflective thinking, both critical and creative, about ideas and behaviours with an international perspective. Our commitment to the MYP means intensive Professional Development for the staff in order to ensure that the students receive a first rate education.

Besides delivering the MYP, St Mark's Junior College is also committed to the NZ Curriculum and both programmes work effectively side by side. We have received accreditation as a secondary school to deliver NCEA Level 3. This means that next year, some of our Year 10 students will be invited to sit NCEA Achievement Standards in selected subjects. Our focus on academic excellence continues with our Year 7 and 8 students achieving outstanding maths and reading results in the NZ AsTTle tests.

A highlight this year, for many of our students, was our EOTC (Education Outside the Classroom) programme. At the beginning of the year, our Year 7 students visited Camp Akatarawa and spent four days enjoying fun packed activities. Our students arrived home, happy but exhausted, just as students should after a successful camp. The Year 8 and 9 students spent their EOTC week participating in a variety of challenging activities, including rock climbing, sailing, kayaking, golf and scuba diving. This EOTC week was a first for the Junior College and the spectacular weather, along with the enthusiasm of the students, has cemented the EOTC week as regular feature of Year 8 life.

Undergoing 'change' in any form, is not always a pleasant experience as one mourns the loss of aspects of the past, while embracing the prospects of an exciting future. The success of the Junior College this year has been largely due to the work of three main groups of people- teachers, parents and, of course, the students. I would personally like to thank the staff who are an amazing group of committed teachers, the parents for their support and encouragement along the way and the students who have worked and tried hard in their endeavours as they grow into fine young men and women.

Ros Stephens
Head of Junior College





Head of Primary School

It has always been my belief that as individuals 'we are what we are, through what we have experienced', and to this end 2007 saw the

Primary School experience much as we moved from strength to strength.

2007 saw the Primary School take some giant steps towards becoming an International Baccalaureate World School. Our application for candidate status was accepted and we then spent the remainder of the year working towards aligning our teaching programmes more closely with the philosophy of the Primary Years Programme. As we now head towards authorization, the staff continue to up skill themselves through in-service workshops and visits to other PYP schools. This is a very exciting phase in the development of curriculum at St Mark's.

PYP encourages us all to be part of a learning community and in our learning to be inquirers. "Tell me and I forget, show me and I remember, involve me and I understand." The last part of this statement is the essence of inquiry-based learning. Inquiry implies involvement which leads to understanding. Involvement in learning implies possessing skills and attitudes to seek resolutions to questions and issues while we construct new knowledge.

For us, inquiry implies an emphasis on the development of inquiry skills and the nurturing of inquiring attitudes or habits that will enable individuals to continue the quest for knowledge throughout life.

For modern education, the skills and the ability to continue learning should be the most important outcomes.

The staff was introduced to the parent community early in the year at the Meet the Teacher picnic which was reintroduced this year after a

break of some years.

During the year, we farewelled Miss Aleisha Mahoney, who had held the role of Dean of the Junior Primary. Her position was filled by Miss Georgina Warner-Smith who taught for the year before returning to England after her year's sojourn in New Zealand. At the end of the year, we acknowledged the retirement of Mrs Margaret Button who had been teaching in the Primary School for 11 years. Mr Farrant travelled home to England with his family, Miss Pilgrim got married and settled out of Wellington with her husband. Miss Gilchrist and Miss Croft left us to follow new directions in their lives.

In 2007 we began the year with a roll of 244 children which steadily grew to 278, a testament to the standing St Mark's School has in the wider community.

St Mark's Primary School is an exciting, friendly and happy school and I am proud to report that we continue to provide our children with an excellent academic foundation and we aim to enthuse and inspire all our pupils to develop a love of learning in every area of their lives. We pride ourselves in being a happy community in which the family atmosphere, standards and the nurture of individuals all play a key role. We offer a broad, global curriculum, which gives all children the chance to shine in a number of areas of school life. Above all, we want our children to enjoy the process of growing up and developing their talents to the full and to establish the strong roots that will help them become self-assured and well-balanced adults.

We are very proud of our lively, successful and purposeful school.

Tony Batchelor

Head of Primary School

SMART – St Mark's activities recreation and tuition

After school programmes

In 2007, St Mark's After School Programmes continued to provide quality care, academic support, indoor and outdoor fun and activity for our children, from Year 0 to Year 9.

Our After school groups have continued to grow during the year and provide support for both our busy parents and children. The After School Programmes play an important part in the daily lives of many of our families. We have aimed at creating a family atmosphere at school and the Old Vicarage house has helped to enhance the home away from home environment. Particular care is taken to develop programmes which operate within the school culture but are uniquely after school. The Junior Care and Senior Homework Programmes continue to provide a wide range of activities for the

children to choose from, according to their interests and needs.

Our skilled and dedicated staff play a prominent role in maintaining the quality and integrity of the St Mark's After School and Holiday Programmes. They also make a big impact on the after school lives of the children. The staff diversity allows for a range of role models; big brothers, big sisters, mothers and even grandmothers!

Each afternoon allows for indoor and outdoor play for both the Junior and Senior Groups. The Senior Homework Group focuses on class based homework tasks followed by free-choice play. The mixed age and social groups playing together is a special feature of the After School culture and the care and support that senior children give freely to the younger ones is greatly valued. All After School children have access to a range of both art and sports

equipment which is unique to the After School Programmes. This adds to the special nature of the activities and the anticipation of something different each day.

On some days, both the Junior and Senior groups enjoy the table tennis facilities in the school hall, fun treasure and scavenger hunts, swing ball, bingo and a Friday afternoon movie with popcorn!

It is important not to forget the primary focus of most children's attention after our daily afternoon greeting and roll call – afternoon tea! This is a much anticipated event which is enjoyed together in the Old Vicarage garden or playground. This is both a wonderful social time as well as a time to refuel and charge the batteries!

The After School Team has enjoyed a great year of operation and looks forward to another successful year in 2008.

Sue Grant SMART Director



English as a Second or Other Language (ESOL)

There has been a busy, productive programme for both Domestic and International ESOL students this year. Whilst our Domestic ESOL students live permanently in New Zealand, the International students have come especially to New Zealand and have chosen St Mark's in order to learn English. These students usually stay in our country between one and four years before returning to their homeland.

Domestic ESOL.

There have been about twelve Domestic ESOL students this year with an emphasis on the younger children from Foundation to Year 2. We have also had two students from Year 7. Our students come from a range of backgrounds which include China, India, Thailand, The Philippines and Cambodia. Children can access the programme either by parental request or by a referral from their class teacher. There is even an ESOL assessment available at the pre-school level which means that our youngest pupils can start improving their English skills at a very early age and this is of great advantage to them. Once the children are involved in the programme, Mrs. Whiteside liaises closely with the classroom teacher to develop appropriate areas of study.

These students, especially at the younger levels, concentrate on the learning of grammar in an environment which is both enjoyable and fun. The older students combine grammatical learning with assistance in reading, writing, vocabulary and spelling.

International ESOL.

The pupils of St Mark's Church school appreciate the cultural diversity which comes from having international students at school. This year there have been two international students, one from Taiwan, in Year 5, and the other from Korea, in Year 8. These young pupils have both been accompanied by a parent whilst living in New Zealand. International parents have been invited to school for coffee and informal lunches. Mrs. Whiteside has also taken them sightseeing followed by social occasions in her home. St Mark's believes that it is important to care for those families who are so far away from their home countries.

The emphasis for our international students is on learning grammar and speaking English as quickly as possible. They then include reading, writing, vocabulary and spelling in their ESOL programmes.

Both ESOL groups enjoy cooking at least once a term and, this year, jelly, pikelets, chocolate crackles, cup cakes and pizza have been on the menu. They are also enthusiastic about role playing which has included having a real shop and experiencing being both a customer and a shopkeeper. Talking formally and informally in English on the telephone has been an exciting venture for the students. These practical activities are very important in helping the students to practise their English in a meaningful way.

Mrs Judy Whiteside.

Favourite Cars.

My favourite cars are Lamborghini Gallardo, Ferrari f430 Spider and the new BMW 5 series. What these cars have in common is that they cost a lot. They are sports cars and they are European cars.

I like the Lamborghini Gallardo because I like the shape and speed. The Lamborghini Gallardo has a V12 engine that makes it go about 300mph.

I like the Ferrari f430 Spider because it is really fast and you can see the engine at the back of the car through the glass. The Ferrari f430 Spider costs about \$300,000.

I like the new BMW 5 series because it does not cost as much money as the Lamborghini Gallardo or the Ferrari f430 Spider and the BMW 5 series is only a V8 so you should not get more speeding tickets than the Lamborghini and the Ferrari.

Chaoson Chhim

Holidays at Ruapehu

At Ruapehu, I saw the volcano but this time it was erupting.

It was not a big eruption.

It was just a small one.

I went on the plane and saw some lahars all over the volcano's top and smoke too.

The snow on the top was all gone but that's ok.

I think that because

It was exciting.

Tsung Kai Wang - 5WF (After 9 months at St Mark's)



This sketch was drawn by one of our talented International students, Lee Jun



Library report

2007 was a new experience for the Annie Holm Library as it moved into temporary surroundings. A few weeks into Term 1, the last of 250 boxes of books were unpacked, shelved and the Library was ready for students. My sincere thanks go to Mr. Ron Such, St Mark's Church School's wonderful caretaker who helped, during the holidays, with the shelving and all the necessary adjustments needed to make the Library functional. I would also like to thank the SMILE team who cheerfully helped with the cleaning and shelving of books.

Book Week was held in conjunction with the New Zealand Book Awards for Children & Young Adults. Our first guest was author Diane Howarth who introduced her book "Paddy the Wanderer". Diane was joined by a lookalike 'Paddy', much to the delight of the children who attended.

An Illustrator's Workshop, which was held at the Museum of Wellington City & Sea, was taken by Ali Teo, the illustrator of the award winning picture book 'Kiss! Kiss! Yuck! Yuck!' Students from Yrs 4 – 6 attended and they produced some fabulous collage work. The students

who attended this workshop were chosen for their great art skills.

The Book Character Parade, involving students from Foundation to Year 6, was the biggest that we have had for a number of years. Everyone who participated and those on the sidelines enjoyed all aspects of the parade especially Sachien Budhia aka Willy Wonka and also Snow White and the Dwarfs, (staff members from Upper Primary). Mr. Tony Batchelor, with his wife Barbara's help and expertise, ably judged the contestants.

The Year 8 students were invited to Wellington Girls' College to hear author John Boyne speak about his controversial book "The Boy in the Striped Pajamas". This book has been made into a film, the details of which were outlined by John Boyne. Stu Duval visited Yrs 7-9 and enthralled his audience with his spectacular story telling skills.

Even in our temporary premises, we endeavour to provide a comprehensive, stimulating and happy environment for all students.

Susan Barclay
Head Librarian

The SMILE team

2007 was, as always, a busy year for the SMILE Team.

We started the first term by running our Ice Cream Day on a gorgeous Wellington day. The children really enjoyed the cool refreshing ice cream tubs with either strawberry or chocolate topping. Two evenings were arranged for families to bring their dinner to school and the children were treated to some games whilst the parents were introduced to the teachers and some of the new processes which the school was putting into place. This was a great start to the year, again on a great warm Wellington evening and everyone enjoyed themselves. It also gave the SMILE team a chance to talk to the parents about our group and what we are all about. Selling croissants was another fundraiser, which was very popular with families.

In Term 2, we held the ever-popular Cup Cake Day, with delicious temptations for everyone. The SMILE team enjoyed a nice lunch out at Elements which is always pleasant as part of the social side of being in parent groups. We put morning tea on for the teachers who always look forward to this and, especially just after writing the half yearly reports, it was a very welcome treat.

In Term 3, Abacus Calendars were once again a popular fundraiser and well supported by the families of St Mark's. \$1400 was raised for the Performing Arts department, which was well received. September was a busy month for St Mark's with the school's 90th celebrations. The SMILE team helped to collate archival material, assisted the Development Director, Margot Wilson, track down some past pupils and send out invitations to the celebrations, as well as helping out on the days. We also provided the artistic flair in decorating the hall for the up coming events which were to be held. The Sausage sizzle, for the students, was also run on the same week so some past pupils were able to enjoy a sausage for their lunch.

In Term 4, the yrs 5 - 8 disco was held using a new DJ, Tom. The children responded very well to the mix of music and the hall decorations were fabulous. Not to leave anyone out, the pupils from the Foundation class through to year 4 were treated to Zappo the Magician, who held the children's attention and gave them a great show.

Another Croissant fundraiser was held this term. The SMILE team was also involved in helping to run Cross-Country, Swimming

Sports and Athletics Day. Finally, but not least, the wonderful giving service morning tea, set on the beautifully laid out table with all the delicious Christmas delights. Everyone looks forward to this occasion and it is often a time for us to farewell some members of the SMILE Team. Often members have been with the school since their children were at pre-school. We are forever grateful for all their time and effort, and for helping to bring a SMILE to the children of St Mark's.

These events do need parental help so that they can take place and we are very fortunate to have had a large number of parents willing to help when and where they can. This, of course, helps tremendously to lighten the load. We would like to thank all those parents who have helped in 2007 with all these wonderful activities for the children of St Mark's.

Please do consider joining the SMILE Team in 2008 as we are always in need of enthusiastic people who can help whenever they can, but who also get a chance to meet and develop friendships with other parents of the school.

Tracy Wypych and Vicky Hughson
The SMILE Team



Parents' Association

2007, the 90th Anniversary of St Mark's Church Schools, was yet another very busy year for the Parents Association. As you know, all St Mark's Church School parents are members of the Parents Association by virtue of having a child at the School. Each year in February or March, we hold our AGM and representatives are elected to form the Parents' Association Executive.

Your Parents' Association Executive has three main objectives. The first is to promote co-operation between parents, guardians and staff of the School; the second is to raise funds which will support the School both in the purchase of resources and in School activities or events and the third is to make positive and constructive suggestions to help the School further the interests and welfare of the pupils and School generally.

The year began with the Meet the Teacher Evenings in the first two weeks of Term One. Our role, to assist with the two successful picnic evenings, was made all the easier when we were blessed with fine weather. Both evenings were very successful and parents were able to meet the teachers while their children partook in fun games and exercises. A successful and entertaining Wine Tasting evening was also held in Term One and proved to be very enjoyable and enlightening.

Room Parent volunteers were re-established with the help of the Parents'

Association. Room Parents assisted and supported the teachers, enhanced communication between teachers and parents and organised social events for their respective classes.

In Term Two, the Parents' Association hosted the first ever 'Parents Dinner', an evening that enabled a number of parents to get together in a social environment and enjoy a banquet meal with friends and meet other parents with children at St Mark's. The evening was well-attended and, it is hoped, will be repeated in 2008.

Term Three was dedicated to the 90th Anniversary of St Mark's Church School. This was a wonderful event enjoyed by a wide range of people with both past and present involvement in the School. Both Parents' Association and SMILE gave of their time to help with the organisation of this wonderful event and during the celebration itself. I am sure that those of us, who were able to attend the Banquet Dinner in the Beehive, will well remember the occasion for years to come.

Term Four brought a new fund raising exercise when our Association members became parking attendants in the Bird cage, taking advantage of being able to supply car parks right next to the Basin Reserve for Carols by Candlelight.

During the course of 2007, the Parents' Association invested funds back into St Mark's

School in the following areas:

- Teacher grants which enable teachers to purchase additional classroom supplies, specific to each class' individual needs.
- SMART grants which enable the After School Care Programme to update materials and resources used in the programme.
- Technology Faculty, enabling a range of equipment to be purchased for Technology.
- Contributed to the 90th Celebration.

The Parents Association also funded:

- St Mark's famous 'Ice Cream Day' for the children (and staff) at the end of the year
- Funded the Disco (run by SMILE)
- In partnership with SMILE, funded Zappo the Magician for the Lower Primary School.

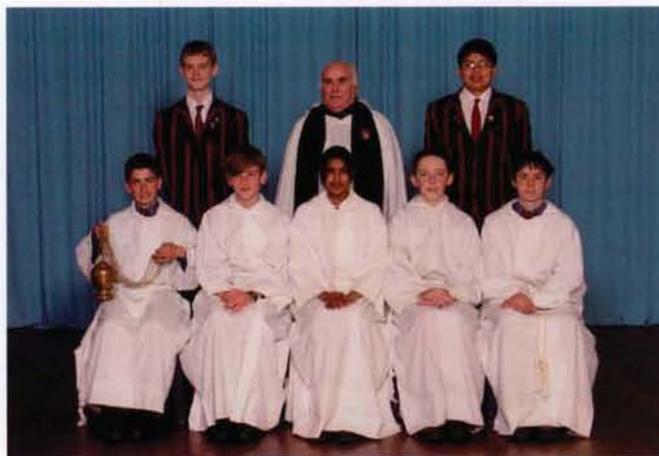
As you can see, this was a busy 90th year that flashed past quicker than most. The Parents' Association Executive welcomes positive and enthusiastic members and we look forward to your continued involvement and support in 2008, the 91st year of St Mark's Church School!

Fraser Buchanan

President, St Mark's Church School Parents' Association

Church

Within the RE department this year, we have seen some changes in teaching style and approach with the arrival of Mr. Nigel Schofield-Matthews from England. He has been teaching RE for 15 years and has studied Religion and Theology for nearly 20 years. He is the son of an Anglican priest and he knows the workings of Church life well. Under his guidance, we have seen a year of development with the implementation of the Anglican Schools RE Curriculum in Years 1-5. Year 6 has been developed as a bridging year into Junior College RE and Years 7-9 have been introduced to a more Philosophical, Theological and Ethical style and approach to Religious Education. Rev. Holland and Mr. Schofield-Matthews have worked hard together to aid in these developments and they have been highly supportive of each other with regards to Church Services for the School. Both have brought their distinctive approaches to the Church with Rev. Holland quite naturally taking the lead by introducing more Taize influenced services. It has been an interesting year for the RE Department and we look forward to more developments and ideas over the next academic year.



The Chapel Team:

Back Row: Alex Lewis, Rev. Michael Holland, Matthew Searle.

Front Row: Thomas Serepisos, Anthony Gordon, Sonali Singh, Baden Neale, Matthew O'Keefe. Absent: Thomas Russell.

Prizegiving 2007

Junior College

First in Year 9

Rebecca Bullen

Second in Year 9

Tony Zhou

Third in Year 9

Luke Pollock

First in Year 8

Taru Naug

Second in Year 8

Julia Hunn

Third in Year 8

Roshani Naguleswaran

First in Year 7

Oliver Wilcox

2nd in Year 7

Aaron Chan

3rd Equal in Year 7

Lauren Holloway

Jasmine Lee

Nathan Tse

Annie Holm Memorial Prize for Service to the School (Head Boy and Girl)

Prashant Lakshman

Rebecca Bullen

Vicar's Award for Heads of Chapel

Matthew Searle

Sonali Singh

Primary School

1st in Year 6

Alice Cooke

2nd in Year 6

Prithviraj Sharma

3rd Equal in Year 6

Rosemary Keay

Kate O'Meeghan

1st Equal in Year 5

Kishore Bahirathan

1st Equal in Year 5

Aaron Booker

3rd in Year 5

William Periera

1st in Year 4

Isabelle Beaumont

2nd in Year 4

Craig Pollock

3rd in Year 4

Benjamin de Silva

Academic

St Mark's Cup for Outstanding Achievement in Mathematics -Years 7 to 10

Taru Naug

Lang Cup for Excellence in Mathematics

Tony Zhou

St Mark's Cup for Outstanding Achievement in Science -Years 7 to 10

Taru Naug

Stringer Cup for Excellence in Science -Years 7 to 10

Rebecca Bullen

St Mark's Cup for Outstanding Achievement in English -Years 7 to 10

Roshani Naguleswaran

St Mark's Cup for Outstanding Achievement in Humanities -Years 7 to 10

Lauren Holloway

Leicester Cup for English -Years 7 to 10

Luke Pollock

St Mark's Humanities Trophy

Anthony Gordon

The Technology Cup for Excellence in Technology

Callum White

St Mark's Cup for Outstanding Achievement in Technology -Years 7 to 10

Jasmine Lee

Joseph's Challenge Cup for Excellence in ICT -Years 7 to 10

Mac McCardle

Old Pupils' Rosebowl for Arts and Language -Years 7 to 10

Julia Hunn

Travers Cup for Creative Writing -Years 7 to 10

Amelia Petrovich

Principal's Award for Consistent Endeavour -Years 9 and 10

Jonathan Jeevaraj

Jonathan Soulis Memorial Prize, Awarded for Consistent Endeavour in Year 8

James Lynex

Huffam Cup for Year 7

Christopher Lewis

Bursaries and Awards

Year 10 Board Bursary

Anthony Gordon

Year 8 Board Bursary

John Steele

Year 9 Board Scholarship

Li Hao Yeoh

Year 8 Board Scholarships

Lauren Holloway

Michael Seow

Year 7 Board Scholarship

Alice Cooke

Religious Education Prizes

Bishop's Medal for Contribution to Church and School

Sonali Singh

Vicar's Prize for Year 9 Religious Education Prize for Excellence

Rebecca Bullen

Year 8 Religious Education Prize for Excellence in RE

Roshani Naguleswaran

Year 7 Religious Education Prize for Excellence in RE

Ciaran O'Brien

Year 6 Religious Education Prize

Celia Clark

Year 5 Religious Education Prize

Michelia McBride

Maudley Memorial Prize for Top Religious Education Student - Years 4 to 6

Alice Cooke

Service

School Supplies Cup for Highest House Points

Owen

Partridge Cup for Thoughtfulness and Helpfulness

Courteney Bevan

Clive Gaby Ibbotson Cup for Thoughtfulness and Helpfulness

Thomas Serepisos

Clare Egarr Cup for Service to the St Mark's Family

Prashant Lakshman

Kirby Cup

for students who have had all of their education at St Mark's from PreSchool to Year 8 and have gained the most from their time at St Mark's

Michael Janis

Sports

Ron Such Cup for Athletics –Girls Year 9

Waiana Wright

Ron Such Cup for Athletics, Boys Year 9

Luke Pollock

Stephanie Wilson Cup for Boys Cross Country –Years 7 and 8

Max Duncan

Wellington Harriers Cup for Girls Cross Country –Years 7 and 8

Courteney Bevan

Michael Sorenson Cup for Swimming –Years 7 and 8

Viru Helaratne

Glenn Moyle Trophy for Waterpolo –Years 7 and 8

Timothy Rowe

Hope Cup for Team Spirit and Sportsmanship

Olivia McKay

Farrant Family Cup for Soccer –Years 7 and 8

Thomas Serepisos

T J Rowe Cup for Cricket –Years 7 and 8

Timothy Rowe

St Mark's Cup for Netball

Roshani Naguleswaran

St Mark's Cup for Tennis

Madison Young

St Mark's Cup for Hockey

Nileesha Parbhu

A.J. Grey Cup for Excellence in Sport –Senior Girls

Nileesha Parbhu

A.J. Grey Cup for Excellence in Sport –Senior Boys

Timothy Rowe

St Mark's Sports Shield

West Watson

Judith Bydder Cup for Sportsmanship and Example

Izak Lee

Friends Trophy for all Sporting Areas

Kate O'Meeghan

St Mark's Cross Country Cup –Girls

Tasha Wypych

St Mark's Cross Country Cup –Boys

Alexander Withinshaw

Ogilvie-Lee Cup for Waterpolo/Flippaball

Rosemary Keay

Vandenberg Cup for Soccer

Lachlan Waugh

Upton Cricket Trophy

Jack Sargentina

Arts

Clarkson Music Cup for Excellence in Class Music –Years 9 and 10

Rebecca Bullen

Lillian Cumming Cup for Outstanding Contribution to Music –Years 9 and 10

Callum White

St Mark's Cup for Choral Singing

Luke Pollock

St Mark's Cup for Instrumental Playing

Callum White

St Mark's Cup for Consistent and Outstanding Contribution to Music –Years 7 and 8

Alexander Brodie

Jaiman Cup for Excellence in Class Music –Years 7 and 8

Roshani Naguleswaran

St Mark's Cup for Dramatic Performance

Aidan Williams

Clift Cup for Dramatic Ability –Years 9 and 10

Prashant Lakshman

Mayer and Toye Cup for Ability in Speech –Years 9 and 10

Anthony Gordon

McGaughran Cup for Class Drama –Years 7 and 8

Amelia Petrovich

St Mark's Cup for Consistent and Outstanding Contribution to Drama

Waiana Wright

Wellington Savage Club Cup for Speech, Drama and Dance

Rebecca Bullen

Buckthought Cup for Artistic Ability –Years 7 to 10

Melpo Toulis

St Mark's Cup for Outstanding Achievement in Visual Art –Years 7 to 10

Waiana Wright

Jansen Challenge Cup for Excellence in Speech –Winner of the Senior Speech Competition

Amelia Petrovich

Chapman Cup for Excellence in Class based Music – Year 6

Madison Young

Chapman Cup for Excellence in Class based Music – Year 5

William Pereira

Janson Tray for Highest Individual Marks in Trinity Exams – Years 4 to 6

William Pereira

Chapman Speech Cup to the Winner of the Year 5 and 6 Speech Competition

Isham Azad

St Mark's Drama Cup for Excellence in Class based Drama – Years 5 and 6

Tasha Wypych

Toddlers and Pre-school

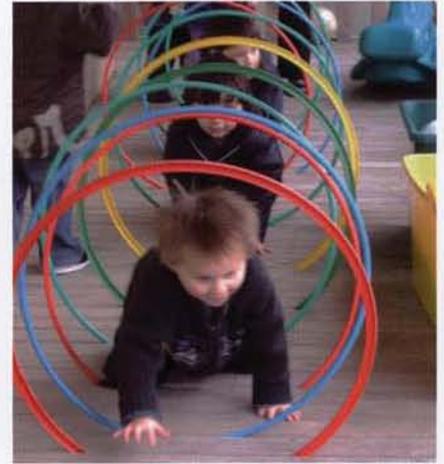
Making big progress



Gloop. Tremayne is having a tactile experience as he is slowly moving his hands across the gloop in his tray.



Peek a bo! West and Alexi have discovered each other through the holes in the concrete wall.



Crawling through the hoops. The children have slotted the hoops into the deck which they are then crawling through. They are learning about coordination, taking turns and sharing.



Playdough is a core activity in our curriculum and our day. The children learn, whilst making the dough, about taking turns and following the instructions from the recipe. The children are also learning about math and science concepts. Once the dough is made, the children have the opportunity to develop fine motor skills through the actions needed to manipulate the dough. This is good for developing the muscles necessary for pencil grip.



Trip to the Laundromat. As the children have been helping Sonia with the laundry at preschool, we took them to have a look at lots of washing machines. It was a fantastic trip.



Music Activities – the children are having fun making lots of noise with their shakers. As a group, the children enjoy using the parachute. This activity develops listening skills and coordination.



When gardening, during autumn, the children noticed that our garden had a few weeds so they helped us weed and then we planted some bulbs for spring. The children are learning about their environment and working together.



Carpentry is a learning area where the children are able to experiment with different materials. It provides opportunities to learn and develop eye/hand coordination. There is also a safety aspect to carpentry as we ensure that the children use the tools appropriately.

Foundation

Moving on up



Foundation children listening to a story read by Mrs. Leach.



We continue our focus on keeping ourselves safe and healthy. In November, Swimming New Zealand came to talk to us about being water safe. We sang the song *Crabs and Seashells* and learned the actions that go with it.



The children are making display posters of the things that we have sorted out. Mrs Young, Ella Murdoch, Zak Maskill, Isobel Tweedie, Kylie Chow and Ava Flaws are making the poster showing what items are rubbish.



In June, we went to Capital E's production of *Song's of the Sea*. Here are Jaden Wong, Olivia Boulieris, Lucas Boulieris, Kylie Chow, Issac Sargunam, George Adams and Wynton Robertson still excited after the show.



During Te Reo Maori week, we celebrated New Zealand's indigenous language and culture. Here you see Jorja Wong, Alexa Broadley, Tallulah Nemet-Sargent, Ava Flaws, Kylie Chow and Ananda Acharya, practising a poi song which Jorja choreographed.



Mrs Wiles, Ananda Acharya, Iris Aitken, Jaden Wong, Tallulah Nemet-Sargent and Joshua Hansen are putting the recyclable materials on to the Recycle poster.



One of our focus programmes has been *Caring for Papatuanuku* (mother earth). A student from the Junior College is helping Isobel Tweedie, George Adams, Wynton Robertson, Joshua Hills, Peter Keats and Thomas Dennehy to sort out the remnants of our morning tea and lunch into Rubbish, Reusable, and Recyclables.



We continue our focus of *Caring for Papatuanuku* in Term 4. Alex Owens from Kuru Pepe, Island Bay Kindergarten came to talk to us about composting and show us how to set up our worm farm.

Reception

The jungle

I went to the jungle to play in the jungle. I had fun. I want to come back to the jungle again.

Charise Perez

Fish ponds with ducks

I went to the fish pond to watch the ducks. I like ducks because they are cute.

Justin Chua

How to rock climb

Put the rope around your tummy.
Start climbing rocks.
Jump down.

Georgio Toulis

Happy reunions

In the holidays, I went to the airport. I picked up my dad.

Puleiata Vae'au

How to ride a bear

Climb up on the bear.
Sit on the bear.
Slap the bear.

Louie Gibson-Scarlett

A monster in a hat

I saw a monster wearing a baseball hat.

Phurichakant Chantarajorn

A monster escapes

In the weekend, I went with Alex to the forest. I saw a monster. We were defeating it, but then it escaped.

Logan Kinajil-Moran

Visiting with aliens

I saw an alien in a flying saucer. I was in Alien World visiting the alien family.

Alex Quinn

Pink sleeping cats are so cute

Cat
Pink
Sleeping
Cat

Angela Chu

Yummy apples

I went outside to pick an apple. When I got inside, I ate it. It was yum!

Mili Panchal

I love you all...

In the holiday, I stayed home. My dog stayed at home. I like my dog, Zack. I love my dog and my mom, too. I love my dad and my brothers and my uncle and my aunt and my cousins, too.

Paris Povey

How to grow a plant

Plant a seed.
Give it water.
Give it sun.
Watch it grow.

Leo Livick

Making plans

You are coming to my house, Leo.
Leo came and Leo played.

Heng-Yi Jiang

How to draw a picture

Get pens.
Get paper.
Draw.

Caleb Austing

The sleep over

In the holidays, Mili came to my house. We had fun. We built a tower. We had a sleepover. We slept and we slept until morning.

Malina Momcilovic

Eggs

I don't like eggs because they are not good. My mom loves them. She likes them boiled.

Josie Whittock

School is fun

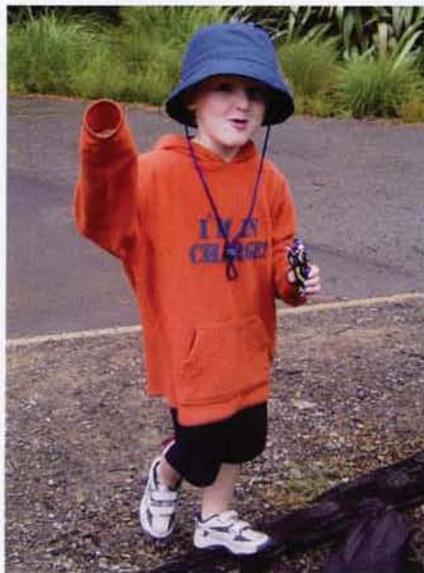
At school I like to play. It is fun.

Reeya Patel

Two Friends and Some Aliens

The friends went for a walk. It was raining and snowing. The friends split up. One of the friends met aliens and the aliens were funny. These aliens had power. They had fire power. The fire was made inside of them.

Ben Baillie-Gee



Enjoying the class trip.



Painting.



Don't we look cute?



Happy students.



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1JC

Every Monday, the children in 1JC enjoy sharing their Weekend News:

In the weekend, I watched TV. It was fun. I watched a new show on Playhouse Disney called Little Einstein. The episode was about a great sky race. It was cool!
Shivam Patel

In the weekend, I made a Christmas cake with my mum, dad and brothers. Everyone helped make it. I liked it.
Lukas Halikias

In the weekend, I went swimming with my sister and my cousin. After swimming, I went shopping. Then I went home.
Trent Young

In the weekend, I watched the Rugby World Cup. The referee wasn't good because he missed a forward pass. I cried because the All Blacks lost and France won.
Thomas Mander

In the weekend, Hannah came to my house. It was fun. We got to have an ice-cream. I liked that!
Charlotte Wilkinson

In the weekend, I saw a whale from my house. I saw its fins and its back.
Edward Parker

In the weekend, I went to the Dog Show. I took my Dalmatian. I saw Hannah and Charlotte. Charlotte's pet got a medal and my pet got a medal too.
Abi Trotter

In the weekend, I went to the skateboard park with my mum, dad and cousin, Brian. Then I went home and went to bed. I was tired!
Jonathan Tai

In the weekend, Peter and I went to Kids Club. We played Rats and Rabbits. We were against each other. We had fish and chips and we got a reward. It was fun.
Padraig Carnegie

In the weekend, I went to the shop and bought some trainers. I like my trainers because they are sparkly!
Elinor Bann

In the weekend, I moved to my new house. I have a bunk bed. I have a big room. I sleep on the top bunk. It is fun. I like the house. I like my room. I have a deck. I have flower

pots on my deck where I can pick flowers. At night time the door keeps banging.
Carissa Khushal

In the weekend, I went over the hill with my family to Greytown. We went to 'Making the Most of Wairarapa Wind.' It was cool!
Nicholas Booth

In the weekend, I went to the movies. I saw Ratatouille. I liked it. A man put Ratatouille in a cage and got into a car. It was good.
Reece Pacia

In the weekend, I went to the swimming pool. It was fun. I stayed in the longest!
Angus McConchie.

In the weekend, I went to the library. I borrowed two DVDs. One was Sponge Bob and the other was Fern Gully. I liked them. At the library, I got some stickers to put on my wall. Do you know that the library also gives away stamps?
Hannah Sandhu

In the weekend, I went fishing with my friend Hunter. We both caught trout. Mine was heavier than Hunter's and his was longer than mine. I had fun. We had a



An exciting expedition



picnic too. I saw Nicholas riding his bike.
Joshua Reece

In the weekend, I played with my dog.
He jumped everywhere. He slobbered
everywhere too. When I went to sit down,
I got wet all down my back and legs.
Peter Dempsey

In the weekend, I went fishing with
my dad. I caught a big fish!
Jordan Bostrovas

In the weekend, I went to the
Thomas the Tank Engine show. I saw
Percy, Diesel and the Fat Controller.
Mr. Conductor was there too. I like
Thomas. He is 'a very useful engine.'
Eddie Pippas

In the weekend, I watched the Wellington
Phoenix play against an Australian team.
The Phoenix lost and the other team
won. They played at Westpac Stadium.
I also played soccer with my dad.
Isaac Danam

In the weekend, I went to a place where I
saw a rooster, a donkey, a turkey and some
fish. After that I went to the beach with
my family. We built a big sand castle.
Jimmy Doherty



Miss Croft lends a helping hand.

Our busy classroom.

90th birthday celebrations

I made the birthday drawing with Cameron. It was fun. I coloured it in. I didn't know what to draw for a while. I was thinking about what to draw then I decided to draw lots of St. Mark's children.

Dante McCurley

Dear Diary

I went to the animal park. It was up a steep hill. I fed the animals and birds. I dropped some food on the grass for the peacock. I rode on a brown horse. It was fun. I will write more tomorrow.

Night, night.

Blue De La Mare

Keeping clean

You need to keep your body clean. Have a shower everyday. You need to keep your mind healthy. Drink lots of water. You need to keep your room clean. I tidy my bedroom and my brother helps me.

Francesca Parussini

My fairytale

I am a King. I live in a castle. I have a horse and I ride him in the woods.

Gareth Bevan

90th birthday cake

I made the birthday cake and I helped with the card. I stuck white tissue paper on the cake for the icing. Then we twisted the ribbons to make the decorations on the cake. Jenna and Keith made the special candle. Then we stuck the candle on the cake. We put it up on the display. Then I helped to decorate the car.

Anjeli Patel

My news

I am going to Auckland with Francesca. We are going on a big plane. We will go to the park and play on the monkey bars. Then we will eat a Subway sandwich and go to the hotel.

Alijah Pou

Dear Diary

My name is Max. I am a dog. I am a German Shepherd. I am a police dog.



Book Week.

"Roof, Roof." I love to roof. I have saved people from falling off bridges. I have my own police dog house. It has a blanket in it and a bowl of water and a bowl of food. There is a fire station next to the police station. There are two Dalmatian dogs there. One is called "Tuck" and the other is called "Cam". They are my friends.

Jenna Siladi

How to make a fruit drink

First you wash your hands with soap and water and then dry them. Cut the coconut and passion fruit into small pieces with a knife. Put juice or milk in a measuring cup. Put the fruit in the measuring cup. Mix and whiz the mixture with an electric whiz stick. Pour the drink into a cup. Drink with a straw or a spoon. Enjoy it.

Cameron Cunningham

Dear Diary

My name is Daniel Carter. I am an All Black. I have black hair. I am the kicker for the All Blacks. I train hard and play well in the team. I love rugby and my Gilbert ball. My coach is Graham Henry.

Robbie Barnsley

My Mum and Dad

My mum went away so my dad looked after me.

I love my mum and my dad.

Emma Stewart

My holiday

I went to Europe for a long holiday. I went to lots of museums and churches. I saw lots of pictures and they were beautiful. I really liked the United States because I saw my cousins. I also liked climbing the Tower in Paris. I walked up all the steps because the elevator was broken. The view was amazing. I liked flying in the planes but not in the car because I get car sick.

Lennox Moyes

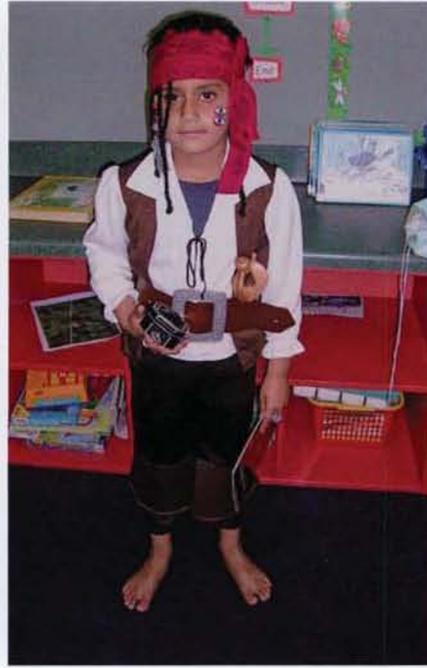
My family

In my family, there is my brother Max and my mum and dad. My brother goes on his computer to work. Sometimes I play with my mum at Junior Scrabble. Sometimes my brother joins in but only sometimes for a break. I play on my brother's computer as well and on my Playstation. I love my mum and dad. They are nice.

Jedd Kelly

The wetlands trip

We went to the Wetlands at the Kaori Wildlife Sanctuary. We wore our own



Book Week.

Reading together.

clothes and took our raincoats just in case. My daddy came and Francesca was in my group. We walked around and we heard all sorts of bird sounds. Pukeko birds don't live there because they might eat the eggs of other birds. We saw lots of plants and trees. We went for a walk in the bush. It was fun! Then we had morning tea by the water. There was a boat there. We got to feed the ducks. They had a fight over the bread. We got back to school by a bus. By the time we got back it was lunch time. Cameron Cunningham and Praneel Vallabh

Why do we need to listen?

We need to listen so that we know what to do. We need to listen so that we are safe just in case there is a fire. We need to listen so that we know where to go if we want to go to Te Papa. We need to listen so that we know how to make things like a car or a truck. I listen.

Ben Cox

Air Force Band

I liked the Air Force Band because I saw my favourite instruments that I like to play. I like the trumpet, the flute and the drums. I like the sound they make. One day I will play the trumpet with my brother.

Siddhant Lakshman

The forest

I am going to the forest to see the lion.

Abhishek Maisuria

News

I went to my new house. I can get inside my new house. There is an alarm to keep us safe. I like to play outside in the sun. It is fun because it has lots of space. I have my own room and lots of toys. I like to keep my room tidy. I have to walk downstairs to go to the bathroom. I like my new house!

Keith Murphy

My Family

I like my mum.

I like my dad.

I like my sister.

I like my cat.

I like my family.

Ruvaan Parbhu

Fruity Friday shopping list

Miss Pope is going to buy some fruit. These are my ideas...

- 2 Mangoes
- 1 Pear
- 1 Apple
- 2 Strawberries

On Friday, we will make fruit drinks with the fruit. We will cut it up and mix it together. Miss Pope got us some cool straws that had fruit on them!

Nicholas Russell

Fireworks

Yesterday, I went to the fireworks with my family. I did big fireworks and little fireworks too. It was cool! I like the fireworks.

Praneel Vallabh

The zoo

Yesterday, I went to the zoo. I brought my mum a present because it is nearly her birthday. She is going to have a party. I got her a paua shell necklace. She loved it!

Samuel Woolfall

My news

Yesterday, I had an injection. It really took nine seconds. I was scared. I went to McDonalds' as a treat and then went home and played car games.

By Isaac Young

The beach

I went to the beach. I swam in the water. I made a sandcastle.

Frank Houlakis

2GWS

The children in 2GWS have continued to develop fantastic writing skills. Here are some extracts from their writing:

The Twits

This book is about two naughty people who play tricks on each other. The best part is when the birds stick the carpet and furniture to the walls.
Hailey Kapadia

The funniest part is when the naughty boys creep into the garden. They climb the tree and get stuck on the glue. Then they unbutton their pants and run away with their bottoms showing!
Alexandra Stevens

The most disgusting part is when Mrs. Twit puts her glass eye in Mr. Twit's cup of beer!
Amanda Xirafakis

George's diary

(George's Marvellous Medicine)
She has a wart on her nose and has a face like a pig. I wish that she was lifted from this planet!
Mikayla Scott

Charlie's diary

(Charlie & the Chocolate Factory)
In the factory, there was sugared grass and sweet trees. I really liked the squirrels because they were so pretty.
Ruby De Silva

Squiggly Spaghetti Recipe

(The Twits)
First you creep quietly into your garden and dig up four gooey and fat worms. Next, squish the worms into slime. Cook them until they are dead. Finally mix them with fresh tomato sauce.
John Holloway & Adarsh Anup

A visit from some puppies

I was pleased because lots of the puppies had a nap on me. They didn't want to leave because they kept jumping out of the box.
Tara Anderson

All of the puppies were cute. One wee'd on Callum's sock and one pounced on Rebekah!
Chris Wong

The funniest part was when Snowpaw was resting on my lap and Goldie came along and jumped on me. They felt really soft and cuddly.
Rebekah McPherson

It was funny when I was holding Sable and then he jumped off and wee'd on the newspaper!
Ethan Joe

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Mary Poppins

The film is set inside imaginary drawings and on rooftops. The funniest part is when the penguins dance because Burt pulls his pants down.

Shashwath Joji

The best part is when Michael puts his head into the barrel because his face comes out completely black. The scariest bit is when the children run down the alley because suddenly a dog with sharp teeth jumps out.

Isabella O'Meeghan

The funniest part is when they have tea on the roof. It is clever when they dance on the roof.

Alex Povey

St Mark's 90th birthday celebrations

Yesterday was very interesting because we had a very exciting chapel service and a yummy sausage sizzle at lunchtime.

Brittany Osborne



The children in 2GWS enjoy being active.

When I went into the chapel, I saw a yummy chocolate cake. I whispered to Ruby that I thought Mrs. Leach looked beautiful.

Ellie Grigg

We had a delicious sausage sizzle. Mr. Holland came to our class and showed us some old pictures of the school.

Callum Hodson

Something scary

I was really scared in Te Papa because I opened a wardrobe and there was the skeleton of a bear. I was so frightened that I screamed!

Emily Yeap

I found a skull on the beach. It was terrifying because it was the first time I'd seen a skull.

Jonty Bradwell



The children modelled clay birds and created 'healthy' collages.



2MB

2MB Children have been deciding what they want to be when they grow up.

When I grow up, I want to be a shopkeeper who sells bikes and skateboards.

Alexander Pippos.

When I grow up, I want to be a cook because I like cooking. I help my mother when she cooks.

Katerina Filacouridis.

When I grow up, I want to be a teacher because I love to read and because it is nice to teach people. When I'm done, I'm going to be a hairdresser because that would be fun.

Jasmine Bevan.

When I grow up, I am going to be a vet and a zookeeper and a golfer and a ballerina. I want to be a vet and zookeeper because I like animals. I want to be a golfer because I like golf and a ballerina because I like ballet.

Amber Christenhusz.

When I grow up, I want to be a person who saves endangered species because I love animals and do not want them to become extinct. I especially want to save the brown kiwi.

Viraaj Patel.

When I grow up, I would like to be a dragonologist. I'd also like to be someone who hunts for crystals. The reason why I want to be a dragonologist is because I am interested in dragons. The reason I want to be someone who hunts for crystals is because I like shiny things.

Qiyun Goh.

When I grow up, I want to be a lawyer because my dad is a lawyer. I also want to be a hairdresser because I like to do peoples' hair. I have had my hair cut three times.

Mira Karunanidhi.

When I grow up, I want to be a hairdresser. I like washing people's hair. I would also like to be a ballet dancer because I like dancing.

Sanjana Patel.

When I grow up, I'd like to be a vet and a zookeeper and also work at Staglands. That is because I like animals.

Isabella Westerhuis.

When I grow up, I want to be a racing car driver because I think it would be fun.

Jay Livick.

When I grow up, I want to be a policeman because then I can arrest people who are bad and take them to jail.

Aadil Yakub.

When I grow up, I want to be a city councillor because my dad works at the council. Also, I would be working for the government.

Clement Kong.

When I grow up, I want to be a farmer and after that I could be a zookeeper and then a policeman.

Alessandro Anton.

When I grow up, I want to be a racing car driver because I like cars.

Adam McRandle.

When I grow up, I want to be a superstar, a bookseller, a hairdresser and a designer. I want to be a superstar because I like singing and dancing. I want to sell books because I like reading books. I want to be a hairdresser because I like watching people do people's hair. I want to be a designer because I like clothes.

Sophie De Gregorio.

When I grow up, I want to be a jockey because I love horses and I think it will be fun. Also, I want to be a vet because I want to help animals.

Tanisha Ramji.

When I grow up, I want to be a racing car driver because I like driving.

Claudio Cadez.

When I grow up, I want to be a zookeeper so that I can look after animals.

Fraser McCallum.



Busy girls.



When I grow up, I am going to be a superstar and sing and dance like Miss Sara. The best dancer I know is my mum and she won a prize.

Sheayne Pama.

When I grow up, I would like to be a zookeeper and a farmer and a Staglands person because I like animals. I would also like to be a jockey.

Fiona Roper-Caldbeck.

When I grow up, I would like to be a shopkeeper and sell things like Barbies and other dolls. I would also like to be a zookeeper.

Rebecca Clowes.

When I grow up, I want to be a superstar and a farmer because I love singing and I love animals.

Emma Wheat.



Learning about fractions.



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Immigration and employment specialists

Diary entry for Mr Fleming 6th August, 2007

I'm Mr Fleming. I wake up at 5am. I go on my dirt bike to the milking shed to milk the cows.

Then I wait for the tanker to pick up the milk. The first thing the driver does is sniff the milk.

If it is sour or if the cows have been eating turnips, the milk will smell funny, then the driver will not take it away. The next day I wait for the tanker to arrive. The driver puts in a big pump that connects it to a big connection hole. Soon there was no milk left, it was getting put in bottles, ready for the next milking.

Connor Davidson

Diary entry – Mr Fleming

The alarm woke me up at five o'clock in the morning. I got up and started to milk the cows. Every second day, the tanker comes to pick up the milk. The first thing the driver does is sniff the milk. If the milk is sour or if the cows have been eating turnips, the milk will smell funny then the driver will not take the milk away. A paddle goes round and round in the vat and keeps the milk moving so that it won't freeze. My cows give about fifteen hundred litres of milk a day. If the paddle stopped then I would have a fifteen hundred litre ice block.

The milk is sucked into the tanker. Soon it will be on its way to the dairy factory. I clean the milking machine and hose down the shed ready for the next milking.

Akila Azad

How to make a Marmite and cheese sandwich

1. Get some bread and a wooden placemat.
2. Then get some Marmite and cheese.
3. Get some butter.
4. Spread the butter over one slice of bread.
5. Then spread the Marmite over the bread.
6. Place the cheese on the bread.
7. Then place the sandwich on a plate.

Saffron Nemet-Sargent



Trip to the Karori Wildlife Sanctuary.

- C** I like drinking coke.
O I play in the Olympic soccer team.
N I am very natural playing with my friends.
N I do not like to think of myself as a nasty student.
O I have a friend, his name is Oscar.
R My dad is very rich

Name Poem by Connor Mc Conchie

- L** I love playing on the Playstation.
A I am amazing when I dance.
C I like drinking coke.
H Sometimes I am hilarious.
L I feel lucky when friends are able to play with me.
A When I grow up I want to be an actor.
N I like to wear natural materials such as cotton.

Name Poem by Lachlan MacDonald

- W** I am a wonderful soccer player.
I I am intelligent in class discussion.
L Sometimes I am lucky to have friends around.
L Sometimes my luck drains away.
I I think I am a very interesting cricket player.
A I would like to think of myself as an active person.
M I could think of myself being a mature kid.

Name Poem by William Birt



Standing by the 1980s display.

My three-day holiday diary

Wednesday 4th July

In the July holidays, I went to the School Holiday Programme. When I was there, I went to the Lanes and it was really fun because everyone got fifty points but I got one hundred points. Then we went to have fish and chips. After that, we played until my mum came to pick me up.

Friday 20th July

On Friday, I went to see 'Shrek the Third' with Christabelle who is my favourite babysitter. Alice was at her friend's having a sleep over. After that, we went to bed because it was really late, it was ten o'clock at night and I was really tired.

Saturday 28th July

On Saturday, I went to Taupo with my



granny as well as Alice, Mum and Dad. It was 7 o'clock at night and by the time we got there it was midnight. When we got there, Alice was asleep so Daddy had to carry her inside to bed. In the morning, I went for a walk to the park and then we went home again. Once we had lunch, we returned to Wellington.

Isabella Cooke

Use your imagination

Antonia was sad because all her friends were at a party. There was nothing to do. Her mum didn't let her go to it. "Why can't I go?" complained Antonia. "Just use your imagination," replied Mum. "How about this, go outside and practise throwing a ball in the hoop." said Mum. Antonia was fed up, "I want to go to the movies." "No" Mum replied. "If you like, I've got a spare bus ticket so you could go to the Library". "Thanks mum!"

Antonia sneaked round the library shelves and found a book called 'USE YOUR IMAGINATION' Wow! Maybe it is all about the Queen! No that's like an encyclopedia really.

She started to read. Two minutes later she realized she was flying so high she could see the entire city. Up ahead she saw a big castle. I think it is the Queen's house. It must be. I'll go inside very quietly. She saw a lady on a gold throne. She said "Would you like to have a cup of tea?" I said "Yes, your majesty". While the Queen was telling the servants to get the tea, I went into the living room. I saw a lady reading books. She looked up. "Mum!" said Antonia. "What are you doing here?" Mum laughed, "I'm glad you made it," she said. "I told you that you could go anywhere at all if you used your imagination."

"You're right Mum, you can use your imagination."

Olivia Harris



Lachlan's sewing sampler.



Maia's sewing sampler.



Isabella's portrait.



Andrew was a keen participant in Jump Rope for Heart.



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Polly

My name is Polly. I am a dog. I live with Molly, her dad Jim and her mum Jean. Today, we are going camping. I don't know where it is but I know it is good fun. Right now I am in the car sitting on Molly's lap. My head is out the window. The wind is blowing in my face and fur.

Then the car breaks down and we can not get out. We are in the middle of the motorway. We are getting bashed by all the cars.

Suddenly, we start moving again. We are so happy. Then we arrive. It looks like a deserted graveyard.

While they are setting up the tent, I run away. Then I get lost. It is all dark and gloomy and scary. There is something that keeps on following me. It is very scary. I hear rustling in the trees and something jumps out at me. It is only a rabbit. I keep on walking. I don't know what to do. I feel very tired. I lie down and soon am fast asleep.

When I wake up, I hear drums. I feel scared. I can't move. They come closer and closer. I try to hide but I cannot. They catch me. They are Red Indians. They take me to their home. They tie me to a rope on my collar. I am hanging there. I am too frightened even to move.

Just then Molly and her Dad come in. They let me free. They take me and the rest of my family home.

For dinner we have fish and chips. Well, they do but I steal Molly's. Nobody notices.
Matilda Bentley

The Band

Yesterday, St Mark's Church School went to the Wellington Town Hall to listen to the Royal Air Force Band. They played the Can Can and YMCA and many movie tunes. My favourite one was Star Wars. The covers of the seats were cheetah. They were very nice. I had a great view of the band. They played The Simpsons. It was very cool. Ant went to the microphone and played a peculiar instrument called "The Teeth". It was cool listening to the band. Then it was time to go back to school and we were just in time for lunch.

Matthew Durrant

The Karori Wildlife Sanctuary Visit

On Monday, we were going to the Karori Wildlife Sanctuary. First, we got ready by getting our drink bottle, coat and snack. I had an apple and cheese for morning tea. After that we hopped on the bus and drove there. When we got there, Tom introduced himself and told us about the fence. Then we went to see these amazing things. The first bird we saw was the Brown Teal Duck. If you shoot it you will have a fine of \$5,000 and be put in jail for five years. We saw a Weka. It was cool. Then we saw a Tuatara. I learned that it can hold its breath for an hour. We went for a walk and then we stopped and Tom told us about wood rings and moths and caterpillars. We saw stick insects, lots of boy ones. Then Mrs Ward found a Tree Weta. Tom told us a story about a Saddle Back. It was cool. A while after that we saw a Robin. Tom scratched the ground and disturbed the bugs. The Robin was brave. Five minutes later a Wood Pigeon swooped past. I could hear its wings. Some people found a Tui and I was one of them. Tom said that the Weka was the cheekiest animal in the forest and he said that it was a bully. Amelia spotted the Kaka then Tom led us to this place where there was a moth that lived for 48 hours. Tom was looking for fish and I was making funny jokes about it. The last thing he showed us were some rock flies. They were gross.

Jack Gibson-Scarlett

The Karori Wildlife Sanctuary Trip

On Monday the 7th May, our class went to the Karori Wildlife Sanctuary. We went because we were learning about the wetlands. I made sure that I had everything in my bag ready before school started. As soon as we got there, Tom, our guide, talked about the fence. He said it could stop pests from getting through.

Then we went to see the Brown Teal. He said that if you shoot them you will get up to five years in jail. After that, we went to see the Weka. The Weka is very cheeky. Then we had a snack. I had chicken chips. After a while, we saw the Tuatara. The Tuatara hunts for its food by staying very still until an insect comes too near. Tom said that a Tuatara can hold its breath under water for an hour. Then we heard the Saddleback. It sounds like it is laughing. It also has an orange mark on its back which the Maoris say happened when Maui touched it with his hot hand when he caught the sun. The North Island Robin was very exciting. I enjoyed it a lot.

Shruthi Bahirathan

The Takeaway Shop

I see the chips being deep fried.
I hear the sausages sizzling.
I smell the fried rice.
I taste the potatoes.
I touch the gravy jug.
Annabella Wang



In Book Week, our class read a book to the Year 1s. I read to the Year 0s. My books were We're Going on a Bear Hunt and The Rainbow Cat. Amelia Hayman.



BBQ

I see my friends eating.
I hear the sausages sizzling.
I smell the grey smoke.
I taste the mustard on the hot dogs.
I touch the cooking foods.

Derek Chow



Artwork by 3MW



Golf

I swing as straight as a ruler.
I swing as hard as a rock.
I putt as soft as a blanket.
I chip as soft as a cat.

Brendan Siladi

Science Morning

The other day we had a Science morning. It was fun. We did experiments. There was a coke one. We had to shake it 70 times and then open it. I got to open it. I got coke all over me. It was fun. There was a slimy one. We had to put slime on our hands. It was disgusting but it was fun too. I enjoyed it. Now I know that science can be fun and exciting too.

Amelia Hayman

Mr. Yeeha and the Maths Bandit.

Dear Diary,

I went to the sheriff's office. I looked at the wanted poster of the Maths Bandit. I thought "Yes! That's the one for me!" So I got ready. I saw him stealing some answers. I ran at him. He climbed out the window and jumped on to his horse. He galloped off. I jumped on my horse and followed. He went out of sight. I trotted around for a while and then I saw him resting beside a cactus. I tied him up and put him in jail. I got \$10,000.

Dear Diary,

Today I found out that the Maths Bandit got out of jail. He had stolen more answers. I shot him with my number gun because he was on his horse. He fell off his horse. Someone took him to the hospital because his head got hurt. The nurse found out that he was the Maths Bandit. She put him in jail.

Daniel Dorton Brand

Desert Adventure

My name is Mark. I live with my mum, my dad and my sister Alice. Today we are going to the desert. This is really exciting. I have never been to the desert before. My dad wants to discover dinosaur bones and give them to a museum. When we get there, I ask Mum if I can go exploring. She says okay but I must only go up to that mountain over there. "Why can't I go over there?" I think to myself. "I'll go anyway." All of a sudden I am lost. It is dark and wet. I see a cave. I know how to make a fire. I'll just have to have no blankets. When I am in the cave, I see a little face. It is a little dog. I always wanted a pet dog. "I guess you could keep me company." When I wake up the dog is jumping on me. "What?" I say. In his mouth is a fish. "Thanks." I say.

"Woof. Woof." he says.

When I am trying to find my way home, I see a hunter. I try to hide but I cannot. He takes me away to this place. He hangs me on a chain. All of a sudden I see my dad and the dog coming towards me. My dad has a gun. "Get away from my son." He says and shoots the hunter.

He says that I can keep the dog. "Yay." But we will have to sell the caravan because he cannot find the dinosaur bones. But I'm really happy because we've got a dog.

I hope we never go to the desert again.

Molly Waddington

My Little Brother

My little brother is as silly as a clown.
My little brother is as cute as a cat.
My little brother is as cheeky as a monkey.
My little brother is as noisy as a radio.

Molly Waddington

Science morning

On the 1st August 2007, we had a science morning on George's Marvellous Medicine. There were 33 groups. There were three groups to each class. One group had about seven people. Firstly, our group went to station 19 which was in IJP. Station 19 was exploding rockets. Miss Pope helped us. We got a bottle and put vinegar into the bottle. After that we quickly put 2 spoons of baking soda into the bottle then the top exploded off. I enjoyed that the most. We all wanted to do that again. After that, we went to station 20 which was in our class. We did some sorting out. It was boring. I liked it the least. After that, we did an invisible experiment. We put a little bleach, iodine tincture and some baking powder together. The colour got lighter and lighter. We moved on to station 22 which was about drinking with two holes in a straw. Nothing happens. One hole was at the bottom and one hole was at the top. It will only work if you cover the top hole. After that, we moved to station 23 which was in Miss Gilchrist's class. We did measurement with sugar. We put some water in a bowl and made a mark. Then we poured the water back in and it was not the same measurement any more, so we put in some sugar and it went up 1.5 millimetres. We moved to station 24. There were two plastic cups. One was A and one was B. We put citric acid and water in A. We put baking powder and water in B. After that, we saw the difference. After that, we did an oily experiment. The oily experiment was in station 25 which is the lava drip. You just put some oil and salt and then it is going to look like gold drops floating up. After that, we did station 24 which was differences with two groups. Mrs Wells read us a little of George's Marvellous Medicine. This is the best science morning ever.

Andrew Tang

Candles

Candles flicker in the darkness.
 Lots of colours like grassy green or rosy red
 and brown as wood.
 It is so joyful to look at.
 So thick, thick as a tree.
 You see a lot on tables and some on
 Christmas day.
 Josephine Dempsey

Dear Editor

I strongly believe that it is vital for animals
 to be kept out of zoos!
 Firstly, I think it is important for animals
 to have loads of space and secondly, I
 think it is important to have all animals in
 the wild because they can be where their
 families are.
 I think it is helpful for the animals to be
 in their natural habitat.
 As you can see, it is helpful for animals
 to be released into the wild!
 Yours sincerely,
 Craig Pollock

Overlooking the Earth

The wind forces the long stiff rope off the
 side of the mountain slope.
 As the day starts, not even the sun can melt
 the freezing cold snow.
 I sniff the cold clean air.
 Suddenly, the wind pushes me down the
 never ending mountain slope.
 Jessica MacPherson

The Haunted House

I see a creepy house with a light coming
 from a window.
 I hear creaking coming from all around.
 I feel a tingle up my spine.
 Should I keep going?
 Yes, I should face my fears.
 I can taste sweat from my forehead.
 I see dead trees.
 I can't go any further.
 I stay where I am.
 Cameron Clark

The Moon

The moon at times is very round.
 High up in the sky is where it's found.
 It only comes out at night,
 When the stars are shining bright.
 Some lucky people have been to the moon
 On a spaceship that went zoom.
 The moon isn't always round
 Sometimes it can hardly be found.
 At times, it's like a giant banana.
 When it glows, I put on my pajamas.
 Alex Tweedie

Xmas Tree

Shiny star, yellow
 Looks like green stone.
 Bushy, gigantic
 Twinkles like the sun.
 Itchy, pointy, beautiful, smells fresh.
 Sparkling, cool decorations.
 Lots of presents.
 Tens of thousands of branches.
 Shiny, yellow star.
 Levi Penno

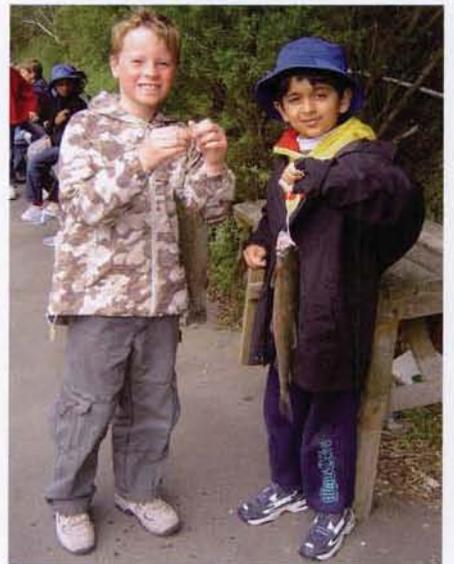
Persuasive writing

Audience: Mr. Batchelor

Purpose: to persuade Mr. Batchelor to keep
 giving homework.
 I strongly believe that homework should
 not be stopped.
 Firstly, we should keep homework
 because, if you are not smart and you go to
 college, you will not know what to do and
 probably fail in all of your tests. Homework
 helps you learn more.

When you go to university, you will not
 be what you want to be because you will
 not be as smart as you should be. Home
 work helps you to be smarter and helps you
 memorize work.

If you do homework, it will be easier
 because you know more if you do it so, if
 you are lazy and do not do your homework,
 you will not be as smart as you could be.
 Tami Xirafakis



4EW's trip to the trout farm.



The students of 4EW enjoy a good mix of activities.

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Fantastic Costumes on Fantastic People

On Wednesday 16 May, Years 0-6 students of St Mark's Church School gathered together to parade their favourite book character costumes. The first place winner of the 3/4 section was Cailin Broadley. Cailin Broadley stated that she was very pleased with her placing and was surprised when she opened her prize. "I liked it when the judges went from last place to first place because it was kind of a surprise." In third place, Jeeten Mavji was a bit disappointed and he is going to do much better next year. Georgina Houlakis in Year 4 thought that it was fun watching the other students in their costumes.

Most of the children explained that it was lovely to see the teachers dressed up. Ben de Silva proclaimed that he was embarrassed because Mrs Leach was staring at the chocolate in his pockets and he thought that he was going to get told off. Isabelle Beaumont from Year 4 stated that it was fun and she loved dressing up as Annie. Alisha Rajasekar, Tane Murphy and Dev Desai

No to Birthday Privileges

I believe that it is seriously important that we definitely should not have birthday privileges at school.

Firstly, it is because people, who have birthdays in the holidays, could see people walking around in mufti or getting merit cards or house points for nothing just because they have their birthday at school. That could make people angry and upset.

Secondly, I believe that we shouldn't have birthday privileges because if someone brings a cake into class and a person is allergic to wheat or dairy they could feel left out because they couldn't enjoy the cake with their friends.

Last of all, if someone gets to play on the fitness centre because it is their birthday, the person who had their birthday in the holidays would think that it's inequitable that he or she did not get to go on the equipment.

I think that this is a serious matter and there are concerns that I hope you think about.

Isabelle Beaumont

One Very Naughty Girl

The Three Bears are furious that a girl called Goldilocks broke into their house when they went for a walk while their porridge cooled.

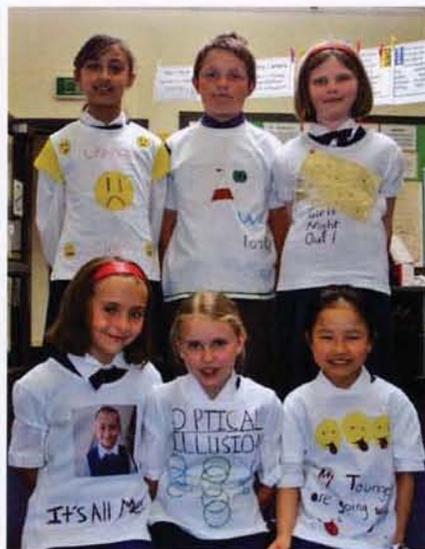
The Bears tried to catch Goldilocks but she easily escaped out of the window. The Bears have gone to Goldilock's house ten times but each time Goldilock's father Simon found them and tried to kill them. Police have told Goldilocks to buy the Little Bear a new chair in return for the one she broke or she will go to jail. Baby Bear is happy that the police have told Goldilocks to buy him a new one.

"I'm never going into anyone's house again without asking. It was a crime. I never meant to break anything" lied Goldilocks. Goldilock's father is ashamed that his daughter would do such a thing even when he told her never to break into somebody's home.

Cailin Broadley

The Volcano

I trip on a huge bit of pumice and clouds of hot smoke burn in front of me. I follow the rocky path leading up to the simmering lava. The air chokes me and the ground rumbles. Sweat dribbles down my right cheek. An earthquake! The volcano shoots out enormous bumpy melting rocks. They fly swiftly through the air. I'm terrified!



Cailin, Isabelle, Jade, Isabella, Sam and Alisha's t-shirt designs.

Orangey pools of lava run down the side of the black rocky mountain. Bubbles pop and burning flesh is in the air. I smash the pumice. I need to get out of this place! It is black. I cannot see. I stumble through the dark in order to get out.

Sam Pedersen

Cinquain Poem

Apples
are red
shiny and fresh
sit in a bowl
yum!!!

Alhena Yakub

Link the Warrior

Link is a warrior with long, bright yellow hair and he wears green clothes with a gold belt. Link is very well known, is brave and never gives up. Link's favorite weapons are sword, bows and boomerangs. He has a magical hood. Some people think he is a fairytale or a legend. He lives in a small village called Grithot. His job is to save people's lives and to destroy his enemies. He likes to travel in jungles. He lives in a two storey house which has a golden bed. He has a soft voice. His worst enemy is Shadow Link.

Doug Maich



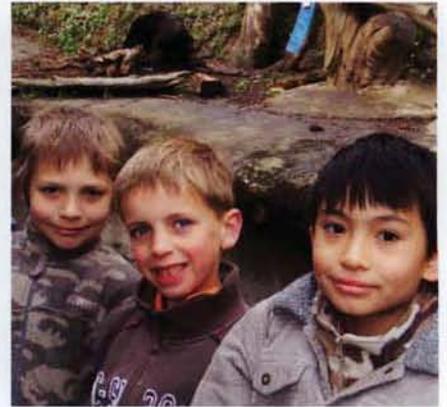
Alhena, Ammar, Dev, Sebastian, Ben and Doug's t-shirt designs.



Mrs Wells and Miss Blackwood at the zoo.



Night stay at the zoo.



Sun Bear enclosure.



4RB dressed as book characters.



Looking for letters during orienteering.



Tane, Ben and Sebastian made chocolate crackles.



Crazy hair day.



Callin, Isabella and Georgina making pikelets.



4RB's mural for the 90th birthday celebration.

A War Hero Remembered

Charles Hazlitt Upham was a keen farmer, a fearless soldier, a prisoner of war and a devoted family man.

He was born in Christchurch in 1908. He went to school at Waihi School and Christ's College in Christchurch. Upham completed a Diploma of Agriculture at Lincoln then went on to work on a sheep station in Canterbury.

In 1939, he joined the 2nd New Zealand Expeditionary Force (2NZEF) and was soon promoted to temporary Lance Corporal and then Sergeant.

In 1941, Charles Upham traveled to Greece where he was fighting at night on an airfield with two NZ battalions. He led his soldiers, fighting more than three kilometres into the German enemy territory. He blew up the German machine

guns with his favorite weapon, a hand grenade. He was a caring person because he stopped fighting to help move the wounded soldiers. Later he too would be wounded in the shoulder.

In May 1941, in another attack against the Germans, Upham was shot in the foot but he still led his men on to destroy the enemy force. He was awarded the Victoria Cross for his service and bravery.

In June 1942, he was slightly wounded in both arms by his own grenade when he blew up a truck full of German soldiers. He was captured and sent to prison in Italy but, as he always tried to escape, he was sent to Colditz prison. This was supposed to be the hardest prison to break out of.

After the war, Charles Upham was discharged from 2NZEF. He bought a farm in North Canterbury. Even with his injuries, he worked hard and was a successful farmer. He, Molly and his three children lived on the farm until 1994. He died on 22 November 1994.

Charles Upham will be remembered as a fearless war hero and a caring leader who made sacrifices for his country.

Dylan Chong

An Amazing Night With Dancers and Singers

When the High School Musical stars burst on to the stage, the crowd went wild.

On Tuesday the twenty second of May, the children from Year 5 at St Mark's Church School went to see High School Musical. The concert was held at the Opera House in Wellington.

The students met up in the foyer at 7.00 pm, before the concert started. When the children went into the theatre, the concert started. It started with loud music and the High School Musical stars burst out of the darkness. India and her friends were so excited that they started screaming and shouting.

At the end Gabriella, Troy and all the stars came on to the stage to do the great finale. The stars gave a bow and it ended.

Since everyone enjoyed the concert so much, they just had to go back stage and meet the stars.

Jessica Kanji and Priya Patel

Books turn to drama!

Who knew fairytales could be so realistic in such a creative way?

Book week has started so it's time to freeze! 5LD of St Mark's Church School have begun book week with a creative twist. On the afternoon of May 11th, 5LD participated in creating fairytale freeze frames with matching masks and costumes.

First 5LD got split into groups which their teacher, Miss Dunne, gave them. Then the groups had to decide on what fairytale they were doing, who were what characters and what four scenes they were going to freeze frame. Did you know that when the class heard that they were going to be making their own costumes there was a huge amount of excitement in the room? Soon 5LD were getting creative with paper plates, newspaper and pastels.

When our reporters asked the students, who had participated, most said that it was a fun exercise to do and that other classes should give it a go.

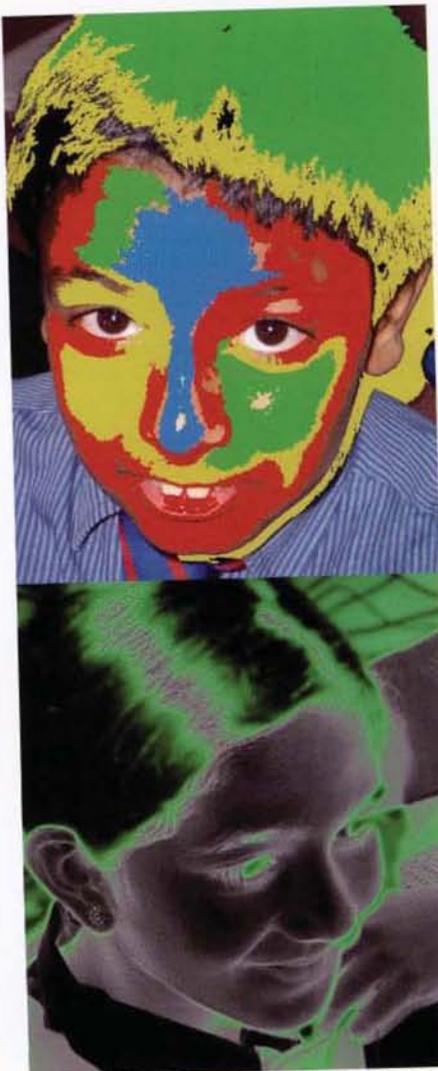
Grace Hughson, aged 8, commented "It was the most fun that I had had in ages and I hope we do it again next year!"

Grace Hughson

The Story of the Gingerbread Man Who Crumbled to Bits!

Everyone knows the story of the sweet-hearted gingerbread man who was eaten by that greedy old fox, but now scientists tell a different story. "In a DNA analysis of the gingerbread man's leg, we found that it had crumbled rather than been broken into pieces." Scientists also say that the old woman, who had baked him, had purposely made him so that he would crumble. The woman stated that she thought she would try a different way of making a gingerbread man rather than using the same old recipe over and over again. Witnesses at the time of the story said that there was a young boy also chasing after the gingerbread man. The boy is described as European, aged 9 and with black hair. Publishers from all over the world will hope to make up for this mistake while the old woman makes a, fresh from the oven, gingerbread car.

Joshua Joe



Digital artwork from 5LD.



If You Poison the Sea, You Poison Me

Students from St Mark's and other Wellington schools went to Kio Toi's illustrators' work shop.

The schools ventured to the Wellington City and Sea Museum. They did this so that they could draw with Kio Toi, a famous illustrator. Most people drew a fish or a starfish. Others put sayings on their drawings. They said, "If you poison the sea you poison me."

The illustrator said, "We are going to do our drawing on the most interesting thing- DRAINS". Everyone seemed to crack up when they heard this. She added "We are doing this subject because, when you put poison e.g. paint in a drain, you will poison the creatures in the sea."

Kio Toi loved everyone's creations. Students spent two hours on their work. They cut out pictures from magazines, used their own drawings and, more importantly, their imaginations.

Everyone loved the illustrator's workshop and many students want to visit again.

Gemma Sangali

Dear Mr Batchelor

Room 15
St Mark's Church School
Dufferin Street
Mt Victoria
Wellington

4 April 2007

Dear Mr Batchelor,

The purpose of this letter is to persuade you into my way of thinking as I strongly believe that we should have class captains in Year 5.

I strongly believe this because we need to be ready for Year 6. If we find someone challenging to work with, we need to know how to work with them. So, if someone new came to Year 6, we would know how to work with them. Also, we will not know what responsibilities we have, as a school captain, if we are not exposed to them earlier. Since St Mark's pupils have very high standards, we need to know how to

encourage them so that they can go far.

In my addition to my first reason, I strongly believe that we need to have class captains so that we know how to manage time. When we get tasks as a school captain, who has a set time frame, we will not know how to manage time. Also, if we get a lot of homework with a leadership role, we need to know how to manage time and negotiate with our teacher.

As you can see, I have shown you a variety of reasons to support my idea. So do you think we should have class captains?

Yours sincerely

Jayan Parbhu

Paddy's Back with Dianne

It was a nice afternoon when Paddy, our pal, came to St. Marks with Dianne Haworth. She came to share her new book.

On the 10th of May, Paddy came to St Mark's Church School to visit his home town and brought along the wonderful author, Dianne Haworth. They both came to release her new book 'Paddy the wanderer.'

When Dianne came on to the stage, the St Mark's pupils gave her a warm welcome. She said that she really was a dog lover herself and was interested in Paddy's life. It seemed adventurous and interesting to write about. Miss Dracup then showed the children the book's front cover.

Suddenly, Paddy arrived out of the corner. He was not the original Paddy but he looked the same. The students were then given the opportunity to ask Dianne some questions. Flora Edwards, aged 9, asked if she could pat Paddy and the dog holder said 'yes'. Morgan English, aged 9, had read the book and commented that it was a great book!

The school captains gave Dianne flowers before she left after a great afternoon with friends.

By Priya Patel

Seventeen Hours With Three Timtams and a Chupa Chup

For a father and his two sons, a simple bike ride turns into a horrible nightmare.

On Sunday the 27th, Ben Russell and his two sons intended to go on a simple

one and a half hour bike ride through Akatarawa forest but they still had not finished 2 hours later. Ben took out their map to check where they were. When they discovered where they were, they were scared out of their skins. They were well off course.

Mrs. Russell called the alert half an hour after they should have returned home. After the search and rescue teams spent hours covering the forest, the search was called off due to safety. Tom said there were glow worms so they could see.

By six thirty the following morning, the missing party walked out of the forest. Tom concluded this experience by saying that he would never go biking with Dad again.

By Heinrich Dorton Brand and Cameron Richards



Dianne Haworth and Paddy.

5WF

This year, 5WF produced their own newspaper using a programme called Frontpage. All of the pupils had a set task in the production of the newspaper and worked as part of a team on individual pages. A lot of hard work went into creating the newspaper but 5WF were pleased with the final product. In Art, 5WF produced an art cube which displayed six images of themselves. These images were created using a variety of different media, including paint, collage and crayon.

Flying Fox

I jumped into the back of the line, fearing the flying fox. Three people ran up with the T-bars on their shoulders. The first person came down; it looked fun so I could not wait to do it. The rest of the people had gone and it was my turn. I hauled the T-bar up the tree. I was at the top. The instructor hooked me up and pushed me away. It was a mix of feelings like fear, excitement and an adrenalin rush. I came over the kayakers, splash! I was soaking. Suddenly I banged into a tire and the other instructor unhooked me from the T-bar. I hopped off and gave it to the instructor.

Callum Osborne



Rock Wall Climbing

Made it!
Pole and I.
I touch the pole.
Climb and climb,
I climb and
Up next,
Sweaty palms
For my turn,
Waiting nervously.
Hansen He

Kayaking

In your kayak, pushed into the water, had to oar, splash, wet, ooh! Eel on my kayak.

Oh no, I'm getting splashed, paddle quickly, get away, hurry, hurry, HURRY!

Piano keys, oh no, OH NO, I'm gonna fall!

Back on shore, soaking wet, let's have a shower and get dressed.

William Pereira



Tom Lost

On Sunday 27th May, Ben Russell and his boys, James and Tom, went on a bike trip in the Akatarawa forest for half an hour **but** it turned out to be 17 whole hours.

Their father took a wrong turn when the gate, they were meant to go through, was locked. So they went on the other track and got lost.

All they had to eat was a Tim-Tam and an apple. They slept by a river for a while and then started walking again, taking drinks from the river as they went.

Tom got a bit scared of not being able to get home. They also took a while looking at some birds and started again. It was so dark that they could not even ride their bikes.

They walked out on Monday 28th May. Neither James nor Tom went to school that day. Their mother was so relieved that they were home. When interviewed, Tom said "I asked my mum if I could have at least 2 days off but my mum said, no but you can have 1 day off." The next day everyone was talking about it because they had heard it on the News.

Jack Anderson

Slide

Climbing up the stairs, stones stabbing into my feet like knives. Every step I take pain shoots up my leg. One of the people in the line in front of me sped down and nearly shot off the end.

Then, before I knew it, there were only five people in front of me.

Then my friend turns. He must have had the bravery of a thousand people to do this but he did. Zooming down the slide like a car then, splash, he hit the big puddle at the bottom with a crash! My turn, I said looking down to the black below. Now I think that I have second thoughts.

Nick Maich

The Flying Fox

When Ms Dunne let us go, I ran to the tree. We were doing the FLYING FOX!!!

Alex and I were the first people there. We felt excited. Five minutes later and more people started to arrive. Our instructors gave us the instructions and we lined up. I was the second person in line. The first person came down. It was my turn to hold the starter flag. I waved and waved then stepped back.

My heart felt like it was going to jump out of my chest. I WAS NEXT!!!

The instructor gave me the bar. It was extremely heavy but it was worth it. I brought it back over the bridge and up the stairs. Another instructor met me and called me the 'tea-cozy lady' because of my hat! He strapped me in. Off I went. I didn't make a noise. I just had my mouth wide open. I reached the bottom and bumped into the tyres and hopped off. It was so much fun. Then I went on again and it was even more fun.

Emma Fulbrook





The Circus at St Mark's

On Thursday 26th April, Clinton and Brock, the two amazing circus performers, came to St Mark's Church School in Wellington and performed a wonderful show.

They started off by teaching the St Mark's pupils to clap and scream. The boys roared and the girls screamed. The first trick they showed the children was with the diablos. They threw them up very high and did outstanding tricks. Then Brock took Mr. Burns and Mr. Farrant and went away with them.

While Brock was away with Mr. Burns and Mr. Farrant, Clinton showed the audience how to spin plates. He brought four people up to the front. There were two from Year 8 and two from Year 6. Olivia from Year 8 never dropped her plate. They had to wear funny wigs and their spinning plate too.

Just before Mr. Burns and Mr. Farrant came back, Grace Waddington from Year 5 held a balance on Clinton. Eventually, Mr.

Burns and Mr. Farrant came out wearing funny costumes. Mr. Farrant wore pink pigtails and Mr. Burns was dressed up as Elvis!

Brock said that he could get on a unicycle and juggle knives. Next Clinton climbed on Mr. Farrant and Mr. Burns and stood on their hands then climbed down on Mr. Farrant's back.

Finally, it was sadly the end. They had done a great job filling up a lot of time. They started at 2:15 pm and went on till 3:00 pm. The school gave one last clap then Years 8, 6, and 5 left.

Wanaka Noanoa

Waterslide

Fast, Fun, Splash, Scream, Click, Flash. The waterslide is fun because it goes fast downhill. Once you get to the bottom, you can see a flash and hear a click. When people scream, you might even feel a splash when they come past you.

William Westerhuis



Digital artwork by SWF students.



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Go-Karting

Ready set go.
 Racing through the misty dust,
 Driving fast.
 Oh I'm coming last.
 Fast racing, I'm overtaking.

The turns are tight,
 For once I'm right.
 I'm on the go,
 Don't stop me now!
 I'm going for gold.

Paul waves me in,
 I'm gonna win.
 I push the pedal a bit harder.
 My seat vibrates,
 A rumbling noise it makes.

It's a tie in the end.
 Not fair!
 Madison Young

Kayaking

Speeding down the steps, taking big strides,
 wanting to be the person to take 1st prize!

We got into our kayaks. We were really nervous of what was dwelling beneath the brown surface.

I glanced into the water to check its depth, it was quite shallow. But the suns bright light was very, very yellow.

The water looked polluted and somewhat murky, It made me nauseous. My kayak was jerky.

When finally the instructor said stop! His echoing loud voice ended with a pop.

The competitive man explained what we would do next. It sounded unusual, I became perplexed.

He started to explain our next games, before our activity was finished for the day.

We got into our teams, we were bold. We'd fight to the death until we were old.

We were losing the battle, one by one, getting splashed in the face, splash, splash, thump!

I steered to the right, to the left, doing my hardest and very best!
 Christian Tuveve-Aiono

Kayaking

Rough and tarnished, fibreglass kayaks,
 Slide one by one into the still water.
 Passengers struggle to stay sturdy.
 Nobody falls in, for a starter.
 All at once, they start to row
 With heavy paddles,
 Avoiding the crash into banks so low,
 Listening to the "quack, quacks" as each duck waddles.
 The whistle gives a mighty blow, "Piano keys."
 I have knobby knees.

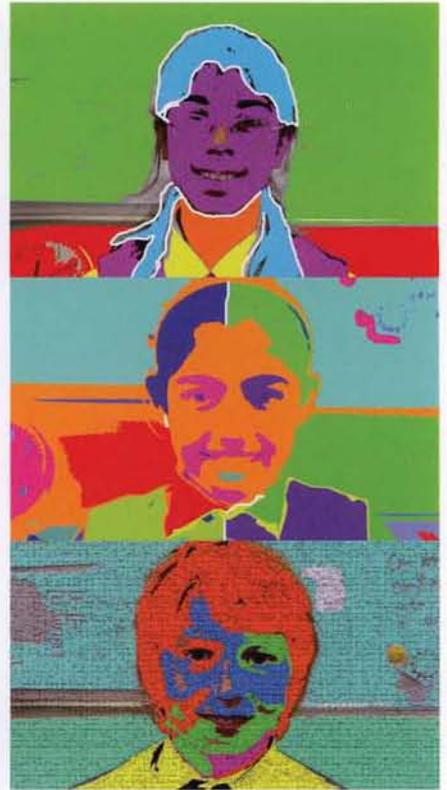
Finally it's time to splash
 And off I go, around I dash.
 But "Oh, oh" I get caught.
 I think I ought to have fought.
 But I get him, the cheeky guy.
 Now I see why I'm sly.
 Before it's time to go in
 I have to splash, I have to win.
 I paddle back to shore.
 Maybe I should've splashed some more.
 Zainab Manasawal



6CB students in the gym.



Students learning and having fun.



Digital artwork by 6CB students.

Leonardo da Vinci

It is very easy to find Leonardo's good points because he brought colour to the world.

Leonardo had many talents. He was an artist, painter, sculptor, architect, engineer and a scientist. He painted the famous painting of the 'Mona Lisa'. When Leonardo was painting 'The Last Supper' he made a mistake and spent the next two months painting the whole thing again.

Leonardo da Vinci gave up hope when his mother died because she was his motivator. He did not think that he would ever be able to paint brilliant paintings again.

Rosie Keay

Sir Isaac Newton

Isaac Newton always wanted to learn and nothing stopped him. He made three great discoveries. The first was about gravity and why the moon circles the Earth. His second was about the properties of light and the third was what we call calculus.

He never wanted to stop learning so, when the university closed, he went home and continued to study on his own.

What I find interesting is that he would never give up on an experiment even if it hurt him. He stared at the reflection of the Sun in a mirror until he lost his sight. He never hated school and, because he was poor, he had to serve the other college

students by running errands for them. He would do anything to get the opportunity to learn. This has influenced me never to give up and go for my own dream.

I believe that there are no minuses for Sir Isaac Newton but in his fifties he had worn himself out and suffered from exhaustion.

Krishan Gordhan



Sir Isaac Newton.



Leonardo da Vinci.

Interview with Nora Berry who went to St Mark's in 1932

Did St Mark's have boys and girls?
 There were more girls than boys and there were a lot of Chinese students.

Did you do any subjects at school that we don't do now?
 We did not do Science or any language subjects. Mathematics was called Arithmetic. We did not do fractions e.g. just sums. I did English history not New Zealand history. We did not do Drama either.

What happened when you were naughty at school?
 I was never naughty at school but you got caned on the hand if you were naughty.

How did you get to and from school each day?
 I walked with my mother to and from school each day.

Did you wear school uniforms and if so what did it look like?
 Yes, we did have school uniforms back then. It looks similar to the ones you wear now.

Was there a birdcage back then? Was there grass?
 No, there was no birdcage but there was a lot of grass.

What did your classroom look like back then?
 There were lots of rows of desks and two inkwells with a lift up lid. I thought there was not a lot of space for artwork on the walls.

How many people were in your classroom?
 We had 19.

About the same amount of children as you have now.
 What sort of P.E. did you do?
 We just did a drill, not much Physical Education.

Did you have a tuck-shop back then?
 No, there was not a tuck-shop back then. We had to bring packed lunches to school.

How did your school day go by, i.e. timetable?
 At the start of school, we had to line up and march into our classrooms. We normally did sums and then spelling of which we were given twenty words to take home at night. Play lunch afterwards and then I have forgotten what we did next.

Jack Sargentina

Ernest Rutherford

Would you ever guess that your son would grow up to split the atom? Ernest Rutherford was born on the 30th August 1871 at Brightwater, into a family of 14. Rutherford's parents had immigrated to New Zealand to raise their children. He was educated at Nelson School, Havelock College and then he gained a scholarship to study at Canterbury University where he was president of the debating team.

The event that made Rutherford famous for his work was something that would change the name of nuclear physics forever. Rutherford split the atom. He managed the seemingly impossible task with his team at the University of Manchester. Ernest worked out a way to determine the actual age of the Earth. In doing so, scientists found that the age was quite different from what they had predicted.

In 1895, Ernest travelled to England, after getting his Bachelor of Arts, Master of Arts and Bachelor of Science, to do some post graduate study. Whilst studying, he shortly held the world record for the distance electromagnetic waves could be detected.

After getting the Nobel Prize for chemistry in 1908, being knighted in 1914, made Baron Rutherford of Nelson in 1931, Ernest Rutherford died on October 19, 1937 (age 66) after a hernia operation.

Rutherford's unexpected death came as a huge loss to the scientific community and Ernest Rutherford is still remembered as 'The Father of Nuclear Physics'.

Kate O'Meeghan



Cross country.



Sachien Budhia as Willy Wonka.



William Martin as Asterix.



Kate O'Meeghan as Eeyoure.



Computer Vortex

Beep, beep, beep, beep!

Alvin woke up at 7am when his alarm clock went off.

"Ugh." He had been up until after midnight playing online computer games and so he was tired and annoyed.

"Stuff school!" he thought as he got up and turned on the computer. "They won't miss me at school. It's only Athletics Day. School is a waste of time. I'm going to be a computer game designer so this is all I need."

Alvin's room was a pig sty. He often spent over 10 hours a day playing computer games and no time cleaning his room. There were toys and books and clothes lying everywhere and stacked up were more than 70 of his favorite computer games.

Alvin's computer started rumbling. He thought nothing of it and carried on playing. It rumbled again. This time he thought that it was an overload so he carried on again. It rumbled a third time and then shook like an earthquake! The computer screen started spinning like a vortex. The vortex started sucking till Alvin was sucked in.

Alvin screamed and screamed but nobody heard him. Before he was sucked in, he had been playing Bush Shoot Out and now, when he looked at himself, he saw that he actually was President Bush and he had a rifle in his hands. He shot aimlessly at the screen, but nothing happened. Then he thought, "Maybe, you have to get points to get out." so he shot all the robbers. "Yes, high score, this will definitely get me out."

After standing there for 1 hour shooting bad guys, he started getting hungry. His Mum would be making roast chicken. He could taste it already but he looked at himself and saw that he was eating his shorts. He took out his shorts but he found that he had swallowed a piece.

The next game he decided to play was Sushi Mayhem not for the points but for his stomach. Alvin started eating exactly like a machine that can't stop eating sushi. He made a high score and then he said again, "This has to get me out." But it wasn't enough. He realized that he was as fat as a sumo wrestler. He thought I can't play action games or adventures so he kept

thinking snap! "I've got it, since round one I am a huge fat bloody person but now I have the best combo to defeat him. Ow Doaaa! What you're still standing! Ow, doaa,owww" Alvin screamed as loudly as possible "One more shot and I'm dead"

But just then Alvin's Mum came into his room and said "Alvin, dinner! I better turn of the computer. That sumo wrestler looks a lot like Alvin" CLICK, the power turned off. Immediately. Alvin screamed "Nooooo." "Cyberspace activated." a voice came from nowhere. Alvin shrunk back to normal. "Cool but how?" Alvin said. "Could I be of assistance?" a box shaped head came from nowhere "I will take you out of here," it said in a voice so deep that you can't imagine.

"Who are you? Where I am and what do you want?" asked Alvin, terrified.

"Sorry, my name is Jeff and you are in Cyberspace."

"What, I can't be!" said Alvin.

"Yes you can" Jeff interrupted. "First you got sucked up when you played Bush Shoot Out and now you are here, almost forgotten. Your mum turned off the computer so now you are stuck in here." Jeff said.

"What!" Alvin said.

"There are over ten thousand of us" Jeff said.

"Wait. Rewind. You said that I could get out of here." Alvin said happily

"Of course" Jeff said, "Let's go"

"OK" Alvin said happily.

"Let's go," Jeff said.

After a 2 hour walk, Alvin said "Are we there yet?"

"There, right there. There is the way out." Jeff said.

Alvin heard an ambush behind them.

"I guess I won't see you again" Jeff said.

"Don't count on it" Alvin said, sprinting away.

"Let's go" Alvin said

"All you have to do is jump through the plug." Jeff said, hovering.

"What about you?" Alvin said.

"Just go." Jeff pushed Alvin. "Jump, I'll hold them back"

Just before Alvin jumped, he heard slashes.

Jeff screeched, "Alvin, if you can hear me come back."

"No, you are testing me. I have to get back into the real world."

"Blow the real world. You have to save me. I am getting attacked." Jeff said.

"I will forget you."

"Come back or I will burst your bubble. I'll get you next time you come in." Jeff said.

Alvin jumped through the plug. Alvin screamed, "Ah, yes, home sweet home."

Alvin took every computer plug out and said, "Good riddance!"

Nearly time for school.

"Today is athletics. Yes!" Alvin said to himself and felt relieved.

Milan Hira

David Zhou, collage self portrait.



Nicola Joe, water-colour self portrait.



Alice Cooke, self portrait.



Vivek Jayapadnan, self portrait.

Personification Poem

I can't see the ocean, but I'm sure that it's there.
 I can smell the salt, sifting through the breeze.
 I can hear the crashing of the waves near by me.
 I have a faded pattern on my skin, which used to be bright and colourful.
 I am lost, amongst many others.
 I remember when I was a home to my friend the hermit crab.
 I am afraid, that I will be forever forgotten.
 I dream of being young again, with my unique pattern, bold and bright.
 I can hear the ocean, calling me to return home.
 I don't understand why I've been forgotten and lost all this time.
 I wish that I could be reunited with my friend the hermit crab once again.
 I feel incredibly dehydrated.
 My name is shell.

Georgia Eng

Nightmare

Whispers slither all over the floor.
 The cold, cruel laughter rings in my ears, as I try, and try, hard to ignore.
 This nightmare is now my biggest fear.
 The panic thickens in my throat, as I try to scream.
 The voices taunt me, as I fail to remember, that this is nothing but a bad dream.
 I twist and turn, wondering if I should attempt to flee.
 I lie quaking on my bed, drifting off into a sleep, that, I cannot take the luxury of, because of what's going on inside my head.
 I hear again, their footsteps while they creep.
 That shrill laughter echoes once more from the corner, and the footsteps are coming closer, closer.
 I cannot hide my trauma, closer.
 Those hallucinations and hearing voices are only but a nightmare.

Priyanka Patel

Disappointment

Your happiness turns into grief,
 a loss like a bee without pollen.
 Your dignity is being crushed by dread,
 a bucket of water burning out your fiery passion.
 Disintegrating your courage,
 While your faith is sizzling away.
 You're a cat,
 Whose owner is tantalizing you with hope,
 While success is in reach.
 You try to take it,
 But it is pulled away from your grasp.

John Steele

Interview with my Grandad

When the war started, I was about 9 years old. I did not really get why it was happening because I was just a kid. I was born and was growing up in Hamburg, Germany. Since I was growing up there, I was raised with the thought that Hitler was a good leader and that the Nazis were the good side.

I lived in an apartment building with my father, mother and only sister. None of my family members actually fought in any battles during WWII. I was too young to fight in the war and my father



Athletics Day fun.



Cooking pizzas.



"Sorry to interrupt your work."



continued working as a tailor. We had to get all kinds of things for the war ready in our classroom, like making first aid kits and emergency packages. Our school life changed a little by talking a lot about wars and talking about political rights. Another daily life routine that changed was jobs around the house. I had to help with the cooking, set the table and sweep.

There were no lights outside on the street. It felt very uneasy and scary to walk around at night. There were no lights because the people down below did not want the enemy aircrafts to know where they were and where to drop bombs. If there were some lights showing, the police or night watcher would come to your house or apartment and tell you to turn them out.

When I was 11, my mother told me to go out and buy some bread and milk. While I was at the supermarket, there was an air raid attack. Luckily, I survived and so did the supermarket, but, unluckily for me, my apartment building got destroyed. My mother and father died horribly and my beloved sister perished in the rubble. I was devastated to see my family gone in that amount of time, less than 5 minutes. I then had to move in with my cousin and her family. Thinking back on it, I used to think that I was not safe where I lived.

After the war, Germany was depressed and sad about all the effects and after effects that were laid on them. The war changed how I act and talk to others. Now I talk to people slowly and nicely and think on what I say. The war will always stay in my mind for ever and ever. I hope my children and their children's children will never have to experience the war in their lifetime.

Chris Lewis

Interview with Rose de Silva

My Gran, Rose de Silva was aged 9 and living in Singapore when World War 2 was announced. I interviewed her about her experiences.

'I remember thinking Singapore was too strong to fall and that the Japanese would never break into it. Everyone thought that but I guess we were wrong. A little while after the news of Pearl Harbour, Singapore was starting to build the defence

lines. The military was convinced that the Japanese were going to invade by air and had started to build the air raid defences. We were all wrong. They came in a huge mass and quickly took over by truck and "bicycles" and, in doing so, Singapore was quickly taken over.

I remember me and my family in a ditch watching as bombs dropped in parachutes that looked like white balloons which fell somewhere in the distance. My family's main problem was food and the risk of losing one of the family to the Japanese in order to work for them. Shelter for most of the time was easily achieved as our family had more than one property to find refuge in. Singaporean money was quickly replaced by Japanese currency which was worth little as it was printed in big amounts.

My mother was a midwife and that helped with some payment for food but it still wasn't enough to live on. One other way that we made money was from transport as one of my uncles owned a truck and that was how my family and others were transported as well as serving the requirements of transport for the Japanese.

There really weren't many changes to the law apart from when a Japanese officer walked down the street an immediate curfew was set on all civilians. Apart from that, the only political change was that the government was run by the military.

The only real thing I can remember about our family preparing was that my mother packed a suitcase of utensils and buried her jewellery, and what Singaporean money we had, in the garden.

My schooling didn't change surprisingly apart from the fact that we had to learn Japanese and the teachers were only about two lessons ahead of us. My entertainment was a few chicks that our family owned and we used to play around with them for a while but I remember early on in the war the community was allowed to go to these Hungarian concerts but that stopped as soon as the Japanese outlawed them.

My most frightening experience during the war was seeing the prisoners of war being treated badly, I had heard that some of the Chinese Singaporeans

were rounded up and shot and I was terrified when the bombs fell!

Luckily, none of my known family was killed and I think we had the easy side of the war as, compared to many others, we were onlookers but when I think back it's been so long since I have felt that way and still when some planes fly over my mind rushes back to the bombs falling over Singapore.

Nicholas de Silva.

Haiku poem - Dreams

The singing of choirs,
Through the soft and cloudy walls,
The sound is dreamy.

The pillow of silk,
Makes me feel light and unique,
I feel weightlessness.
The angels flying,

Looking so perfect and pure,
It looked like heaven.

The smell of perfume,
And the smell of cookies is,
What you smell in dreams.

A lick of ice cream,
All the food I like to eat,
My tongue tastes sweetness.

Cyma Parbhu

The Sea

The sea is a bomb ready to be set off.
When it explodes, it froths up as
if its head is going to explode.
Then it sweeps away anything in its
path with its long wavy arms.
This is the sea when it's angry.
The sea is a sloth moving ever so slightly.

It crawls gently on the sand as
if it's hunting its prey.

It then gives up with a yawn
and slowly falls asleep.

This is the sea when it's tired.

The sea is a dog fetching its stick.
It rushes up the beach and crawls
slowly back to its owner.

Sometimes you can hear it
barking in the night.

This is the sea when it's happy.

Rob Maich

Waves

I am like a wild bush fire.
I spread all along the beach.
I am like great Poseidon,
big and strong.

I have got big blue, green and grey arms
which scrape along the sand and leave
presents for the children to make necklaces
and bracelets with them.

When I am in a storm,
I boom against the rocks.

I leave seaweed on the sand.

When I am settled,

I like to sit still
and relax like a spider
sitting on his web.

The only sound I make is shhhh.
Christina Cunningham & Troy Solloway

Seasons of the Year

In order, the seasons of the year are
summer, autumn, winter and spring.

Summer is a hot season when you can go
down to the beach, winter is when you
can stay inside and drink a hot chocolate.
Autumn is when you can jump into a pile
of leaves and spring is when you can see
the flowers bloom and see the trees grow
new leaves.

The cold nights of winter
when all the trees are dead.
The bitter wind whistling through the
branches.

The clear days of spring,
when the new flowers bloom
and the early birds sing their cheerful
songs.

The hot sun of summer,
shining on the blue, blue sea
and the children playing on the golden
sand.

The dying leaves of autumn,
falling from the sky,
flying with the breeze.

The seasons of the year
will never ever end.
The cycle of creation will never die again.
Jayson Patel, Jamie Pollock and Chaoson Chhim

18th December 1990

Today I went with Virginia to see a carnival
up in Taupo. Ricky came too. He was a pest
showing off to some 15-year-olds. I think
he expected a kiss. LOL. My favourite event
at the carnival was Madame Günter's tent.
Madame Günter was a palm reader. She saw
me sitting with my hubby one day to talk
over life, with a good cuppa and a bikkie!
She told Ricky that he would live to have 29
grand kiddies! His face turned green!

Afterwards we went to a kai tent. In that
tent, there was lots of yummy kai! I ate 4
sheepie dumplings with a cuppa of green
tea. It was yummy.

Today was lots of fun.

Yours sincerely,

Rawinia.

Lauren Holloway

Telescopes

A telescope is an instrument designed for
the observation of remote objects and the
collection of electromagnetic radiation.

Telescopes help us see things that are
too far away to be seen with our eyes alone.
They also give us a closer view of distant
objects. A common telescope looks like a
long tube, with one end smaller than the
other. You put the small end up to one eye
and look through the tube. The things you
see look closer than they really are.

Radio telescopes pick up faint radio
waves that come from objects in space.
Most radio telescopes capture these waves
with a large, bowl-shaped part called a
dish antenna or a dish. This dish reflects
radio waves in the same way that a mirror
reflects light waves. But radio waves are
much longer than light waves, so a radio
telescope's dish has to be much larger than
the mirror of an optical telescope.

The dish sends the radio waves to
another part of the telescope that changes
the waves into electric signals. A radio
receiver strengthens the signals. It also
keeps track of the point in space that the
signals came from. This information goes
to a computer that may draw a diagram of
the source of the radio waves or give other
information about the source.

Chaoson Chhim

What we have become

Cities sinking beneath the land,
Water is towering above all
Rising high, demolishing sand
Like Mother Nature's turquoise shawl.

For some countries the end is nigh.
Others will be victimized.
Pollution rapidly rules the sky
While many people are traumatized.
Radiant beams on Artic Ice,
Bears and birds mingle to watch.
Together we get the last throw of the dice.
Things will be taken up a notch.

The sun's rays beat down on us
Like a kettle eager to burst.
Making a difference without a fuss,
The extent is heading to the worst.

Global warming will reach its peak.
Cockroaches will find its mass.
We humans will end up very weak.
Soon all we know will burn and crash.
Lauren Holloway, James Russell and Rohil Singh

Ocean Poem

The birds are flying around looking for
food. I don't want them to steal my treasure.
I am a hungry alligator attempting to save
my treasure from death.

I see all the innocent children at the beach,
all around me. One child litters into me. I
am strangled, I can't breathe. I'm so angry.
I'm making huge waves.

In my depth, there are fish being chased by
sharks in the darks of my water. The water
is slaughtering the sharks and blood is
dripping everywhere.

Nafis Islam, Troy Solloway, Sam Schuyt



Woodblock print by Lauren Holloway



The Blue Moon Night

As the sun retreats with its army of blue,
The moon's babies move in two by two.
As the sky shoots up with dazzling light,
The mother moves forward like a gentle kite.

Sometimes moaning, sometimes smiling,
As the bugs and animals start squealing and crying.

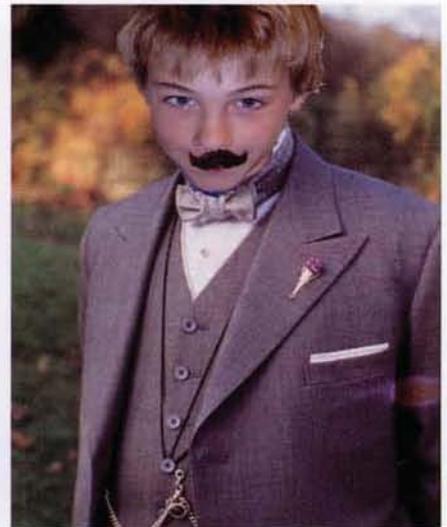
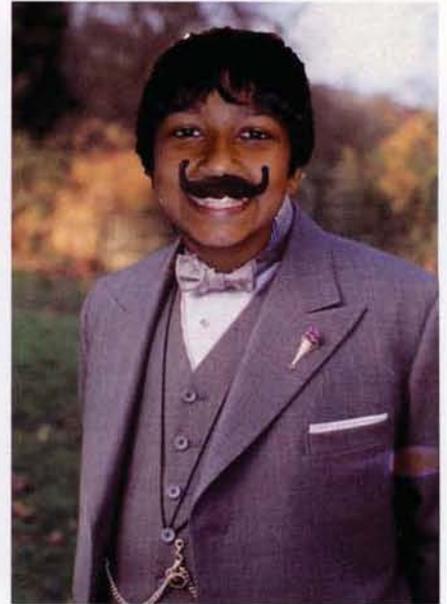
And as her young stand out as flying,
You come out with the impression that the world is dying.

The trees bash forward as the forest falls.
You hear a slight sound of werewolf calls.
As you look up on to her stunning beauty,
You see her craters of pain and misery.

So next time you see these ghosts of the night, remember-

Never underestimate the Sheila's might.

Jack Foot



Here's how some of us could have looked in the 1920s

The Pearls of Childhood

She sits knitting by the window,
singing like a bird in the early morning.
She hears the pitter patter of the snow,
like her cat walking on the roof back home.

The crackling fire is no match,
for the army of snow waiting outside.
She can do nothing but wait,
for the sun to rise.

She misses going to the beach,
and playing in the clear water,
watching the waves roll to and from the shore.

Then having picnics on the grass,
while secretly feeding birds scraps of food,
and watching the clouds,
dance like angels across the sky.

Then just as her daydream started,
it stopped, leaving her with only her
colourful slippers,
and knitted woollen jumpers.

Thick snow holding her hostage in her own home,

Crops that were once edible,
now dead from the weather.

Animals huddling together for warmth,
and the memories of summer,
slowly slipping away.

Leena Patel, Roanna Chan and Jasmine Lee



7BB wearing their masks

Camp

In 2007, Year 7 at St Mark's went to Camp Akatawara. It was an amazing experience for all with kayaking, obstacle courses and an unforgettable trip to Staglands. Fun and games happened everyday with night games of spotlight and balloon tower building. There was great food and unbelievably good weather. New friendships were established with team building exercises and new skills formed. This was all topped off with funny skits and a disco. So overall everyone had a very memorable camp.

Ciaran O'Brien

My year highlight

The highlight of my year was going on camp. This was mainly because it gave me a chance to learn outside the classroom.

Ciaran O'Brien

Wartime Memories

My Grandad, Doug Reyburn, was 13 when war broke out. He was quite unconcerned about this as he was still at school, but he has some vivid memories.

My Grandad did not need to be evacuated as he lived in Wellington, but he had to change his lifestyle quite a bit.

Everyday necessities, like eggs, milk and butter were very scarce, because they were sent away to those overseas who needed them most. Even if you could get hold of egg, it would be powdered, of very low quality and not very pleasant to eat.

One of the worst things about the war was losing lots and lots of young men on the battlefields. After the war, there was a big baby boom in the '50's and '60's. A good thing about the war, for Doug was making sure that Japan didn't invade.

My Grandad's most memorable event from the war was a big earthquake in Wellington, where he lived at the time. He was not involved with fighting during the war, but he signed up for the Navy just as war ended. He was a bit disappointed at this, although he was glad that the war had ended.

During the war, like many other New Zealanders I'm sure, my Grandad had to give up lots and he had to be very careful with special things, as it was likely that you wouldn't be able to get another, it might take months to get there or it may be very expensive to get another one.

So, for my Grandad, war wasn't all boring and dreary, but I wouldn't like to be in his shoes from 1939 to 1945!

Oliver Wilcox

Book Reviews

Silver Sword by Ian Serraillier

This book is about three children Ruth, Edek and Bronia who are trying to find their mother and father who got taken away from them in World War II. On their way to Switzerland, they meet a boy named Jan who helps them on their long journey from Warsaw. This is a moving story of survival as the children have to hide from the soldiers, find enough food to eat and overcome sickness – all the time not knowing if they would ever find their parents. I really enjoyed this book as it gives an interesting insight into life during World War II.

Holes by Louis Sacher

This story is about a boy named Stanley who always seems to end up in the wrong place at the wrong time! He gets taken to Camp Green Lake – a camp for naughty children - because the Police believe he stole shoes. At Camp Green Lake, they have to dig a hole 5 feet deep by 5 feet wide but they don't know why they are digging. Why is the Warden so insistent that they dig such a large hole? A great book, full of surprises and you just don't know what is going to happen next!

Sasha Hayman



Ben Roberts, Melissa Franco-Perez and Sophie Roberts-Gray wear the new Junior College uniform.



Sasha Hayman and Oliver Wilcox play at the 90th birthday celebrations.



Jake Norton, Chas Fitzgerald and Nick Harman have a jam session.

Year 7 Highlights – 2007

I was so excited to be coming back to school as a pupil in the Junior College, with a brand new uniform and a brand new teacher. Soon I realised that Junior College meant both good and bad things. The good was being given more responsibility, a separate lunchtime from the Primary children and a bigger variety of subjects. The bad was heaps and heaps of homework!

In April, we went to Camp Akatarawa for 3 nights. My Dad came too. We went to Staglands and did kayaking, nightline and lots of games and activities. I was in a really good cabin with all my friends and we won the best cabin prize.

Sasha Hayman

My highlight of the year was probably camp when we did archery, the assault course, kayaking and going to Staglands.

Jake Norton

The highlights of my year were: going to camp, doing sport, catching up with past friends and making new friends.

Matthew Conroy

My highlight of the year was camp. My favorite part was the nightline when we had to be blindfolded and led by holding a line. I also liked the low rope because it was a good challenge and finally I liked the team building activity because it was fun.

Chas Fitzgerald

My highlight of this year was when the Year Seven netball team went to Hataitai netball courts to play other schools in competition. The Year 7's came second over all.

Sophie Roberts-Gray

There are a lot of highlights for me this year. I particularly liked camp and athletics day. The best part of camp for me was probably night line because every one got all muddy.

Nicholas Harman

My highlights of this year are when we were at camp and we were doing the low ropes. My dad was there and people kept falling off the ropes and I can't remember who it was but someone got their shoe stuck in the tire and they fell off. I also think that it was funny when we got scared that the next door cabin was haunted and someone had died in it. Christina kept yelling at us and Jessica's alarm clock went off at 6am in the morning and we all got changed and got told off by 3 teachers.

Akilah Yakub

My highlight of the year would be the whole camp experience which included kayaking, the nightline and all the other activities including going to Staglands.

Fergus O'Connor

This year at St Mark's I had a lot of fun because I learned a lot of things from different subjects. I also had a lot of fun because I made a few new friends.

Krishna Patel

My highlight of the year is when we went to see David Beckham as it was amazing. We had to catch the bus to the stadium and we got to watch him practise for ages and it was so cool. I wish I could have stayed there for the whole week. It was amazing then we had to walk half the way to school and then we got the bus back.

Josephine Surridge

There were many highlights of this year. The teachers were great and the lessons were fun (and educational). My highlight of the year was going to Central Zone for Netball and Athletics. I enjoyed myself while I represented St Mark's. 2007 was a funtastic, academic year.

Michelle Too

My main highlight this year was two great new friends, Krishna and Kevin. Apart from that, my main academic achievement would be learning to speak out more and feel confident about myself. I have begun realizing my strengths and weaknesses and coping with them.

Anand Jayapadman

Memories of St Mark's and EOTC week

To be honest with you, I was a bit doubtful of the whole 'EOTC week' thing (I was one of the camp addicts!) but it was SO much fun! I don't know where to start because there were so many fun times that week, it was awesome. Actually, I do have something, my most vivid (and painful) memory of that week was lugging an extremely heavy kayak, with no less than four paddles in it, all the way around Queen's Wharf. Roshani and I were in absolute agony and both made a pact to put this down as a memory so that people would know the truth about EOTC week (ha ha!). It was freezing and I lost all the feeling in my hands. They had turned completely white by the end. We'd take twenty seconds then drop the kayak for a rest (the interesting thing was that as the hands turned whiter the counting became A LOT faster, if you get my drift). And, as if that wasn't enough, what sign did we pass at that very moment? 'Come buy our delicious, Gourmet HOT dogs!'

Oh. The agony!

Amelia Petrovich

My favourite thing is when we went sailing and I got soaked. I couldn't move as I was numb with the cold!

Luc also fell asleep.

Julian Serepisos

The Amazing Race on EOTC week was a very exciting and challenging day. It took a lot of effort, hard work and brains but, in

the end, it was a great experience and one of my fondest memories of the school year.

Keelan Kanji

The memory that will remain with me when I leave St Mark's Church School is that I never thought that I could do stuff such as SCUBA diving and kayaking. Doing these activities was such a fantastic opportunity for all of us to get out and have fun! At first, I was not too sure how I would enjoy doing SCUBA but, by the end of the lesson, I would have loved to live under the sea with my family. That is the memory that I will cherish forever in my life.

James Lynex

St. Marks has been pretty cool. I have had lots of different opportunities and I couldn't have asked for a better year group (they rock). EOTC week was enjoyable. The sailing was awesome and we got pretty wet in the front but we all had heaps of fun. The amazing race made my legs extremely sore but the ice cream was good.

Isabella Dampney

EOTC week was mostly good times with some sleeping on the job. My favourite bit in the week was sailing because the first half was sliding around and having fun and the second half was relaxing or, in my case, sleeping.

Diving was also so cool because the feeling of being under water is amazing especially when you can breathe for 30 min.

The amazing race was... amazing. All the groups were running around

Wellington, going up Mt Vic and then running all the way back to Te Papa.

I enjoyed myself heaps and hope next year it will be just as exciting for the new Year 8s.

Luc Ferry

I arrived at St Mark's Church School almost 9 years ago and I have many memories including camps, school trips and the many great experiences that happened in the school.

But this year, there was no Year 8 camp instead there was an EOTC week. I didn't know what it would be like but I actually really enjoyed the different experiences especially the amazing race.

Michael Janis

My favourite memory at St Mark's School was when I met my first real best friend, Julia. If I hadn't gone to St Mark's, I would never have made such a great friend and my other good friends.

Another thing about St Mark's is when we did EOTC week instead of camp. To be honest I wasn't really looking forward to it but the first day was a blast and it was so much better than camp by far.

Courteney Bevan

The best things I enjoy at St Mark's are the kind people I have met. I've really enjoyed my years here and have really enjoyed meeting many people. Some of my highlights are the fun camps and EOTC week that was held. I really enjoyed that and wish we could experience that again.

Radhika Bhikha



Year 8s at EOTC week.



Letter Home

Friday 30th August 1915
Alexandria, Egypt

Dear Mother,

I am afraid to say that this letter will contain some very ill tidings. I almost don't want to tell you of the happenings of late as I fear you may find them just as depressing as I myself have. But, I do remember that as I left for Alexandria, you requested me to tell you what was truly happening and not just what you wanted to hear. So tell you I shall.

As you know, I travelled to Alexandria on the 20th and it was a very queer sensation indeed arriving at my destination a day after I had left! But you need not worry as I had a pleasant enough trip although, you know, I am not too fond of sailing.

Once we arrived at the hospital, the trainee nurses got the usual safety and procedures briefing that we Wellington nurses were well accustomed to (golly, did Staff Atkinson make sure of that!) and we were then told that we would be called back in an hour or so to be placed on our first shift.

So, I (like most others) went to my room to unpack and fairly quickly the hour came and went. Before I knew it, I found myself being called into the lobby to perform my first duties.

I was introduced to the lady who was to be my mentor for the next few months. Her name is Rachel O'Conner and she is a rather stout old lady with a pursed mouth and a sour expression. (My roommate, Anne, has a theory that if she ever smiled she would start hyperventilating and eventually suffocate and die.)

I was told, rather briskly I'm afraid, by Miss O'Connor that my first duty would be to do with a possible amputee patient from the army. Eighteen, (like me), stable and seemingly healthy and fit apart from a large gash in his right arm which, said Miss O'Connor, may be irreparable.

I was to talk to him and get him to sign the forms for an amputation if need be. Dull stuff, I know, but I cannot expect to have the lives of soldiers placed entirely in my hands in my first week of practice can I?
Amelia Petrovich

My room

My room is clean, cool and pine scented. The sun streams through the single arched window that dominates the wall. My room is usually clean and tidy, apart from the left-hand side of my glass top desk which is covered with boxes of broken electronic equipment, valves and irrigation supplies. It is also the home to 2 printers, empty ink cartridges, my laptop and an assortment of photographs and other miscellaneous objects of little use.

My bed and the immediate area around it are listed as EXTREMELY DANGEROUS because of the large amount of flasks, beakers and other scientific instruments, stacked three high on shelves and prone to falling off because of the unstable floor in that area.

There is a small cavity under my bed. A wooden manhole cover stops innocent little children (i.e. my sister) falling in. Down there you'll find the pressure tank, irrigation control timer and other electrical equipment. But they are rather quiet and fail to disturb my sleep (except on Wednesdays, my personal excuse to stay up late).

Thank you for kind attention. You may now evacuate the premises.
Mac McCardle

My bedroom

When you walk into my bedroom, the first thing you will notice is my bed which has most likely got clothes stacked on it that I have not bothered to put away. Next to my bed is my trusty lazyboy, which is not used for sitting on but as a second wardrobe. It's stacked with clothes and sometimes my cat as well, who will be sitting there sleeping or moaning for his next meal.

Light streams into my room through two sources. One is the small window which looks straight on to the neighbour's fence. The second window is twice as big and looks straight on to the lovely trees in our backyard.

But my favourite part of my room is my bookshelf. It holds not only my books but my treasures like trophies, special certificates and medals. My room is not grand or massive and certainly not tidy, but it's my room and I like it just the way it is.

Keelan Kanji



Fun activities for 8CU

Narrative Term 3

Pupils had to craft a story using the narrative framework and they selected objects from our story treasure chest. Imogen's narrative was beautifully crafted and compelling – a great sense of purpose and audience. Here is the first part of her genuine thriller.

The tall, weak palm trees swayed dangerously in the strong gale. The miniscule windswept island was nearly invisible from every angle because of the thick layer of fog, which hung low in the atmosphere. A middle-aged woman sat at the windowsill and gazed out into the pitch-black darkness, towards the cemetery where her husband now rested peacefully. She couldn't help but feel remorse and guilt. Her chin quivered at the thought of his death and a single glistening tear rolled subtly down her pale cheek.

Kayla awoke with a start, as her mother, who was evidently not in the greatest of moods, vigorously shook her into consciousness.

"Hurry up, Kayla or you will be late for the last day of school!" she said with annoyance.

Kayla dragged her bare feet across the clothes laden floor and looked at herself in the mirror. Fear was etched across her face as she recapped on the very realistic and frightful dream which she had just experienced. It was just a dream; Kayla tried to reassure herself, just a dream.

As Kayla ran down the stairs two at a time, she gradually ran out of breath so she began to slide down the smooth mahogany banister. There was a colossal crash as she knocked over the flower arrangement and smashed her mother's favourite antique vase, which had once belonged to Kayla's great grandmother.

"Kayla! What did you break this time?" rang out her mother's voice from the kitchen.

Kayla was still in a state of shock when her mother arrived on the scene within seconds of the incident.

"I'm so sorry, this is all my fault. I know it's expensive and how much you loved it." said Kayla rapidly, only pausing to draw breath.

It was clear that her mother was furious and even the most sincere apology could not change that.

"Just go to school," she said with clenched jaws making her seem as if she just had a botox injection, "We will talk about this later."

Kayla was once a young carefree teenager and was never one to ponder too long on her mistakes, but this time she felt terrible and there was nothing she could do about it but apologise to her mother over and over.

When Kayla arrived at school that day, Lara was waiting at her locker with a vacant expression in her usually vibrant blue eyes. Kayla told her best friend about her strange dream and the disastrous incident with the antique vase. As Kayla retold the story to Lara, she started to believe that it was more than just a dream. The moment felt familiar to Kayla but she couldn't fill in the gaps.

"Kayla, I think you're overreacting, it was just a nightmare." said Lara sceptically.

Kayla arrived home that day, with Lara by her side for moral support, ready for the emotional blow, which was about to take place. The tension was palpable in the room.

"Mum," called Kayla from over the threshold.

Maybe she's still at work? Kayla thought, trying to relieve herself of the guilt now inflicted on her as she passed the vacant space where her great grandmother's antique vase once stood. Something was not

right as the tiny pieces of glass were still scattered across the ground and her mother would never dream of leaving the house in this state. There was an eerie silence that echoed throughout the house. Kayla could tell Lara felt it too, as she cowered next to her. They made their way through the kitchen and set down their school bags on the pristine countertop. Kayla rummaged around in her battered old backpack and pulled out her impressive shiny new silver cell phone. She dialled her mother's number at top speed, waiting for the familiar voice to pick up. A mysterious and heart stopping moment took place as Kayla heard the distant sound of her mother's ring tone, increasing in volume with every ring. It led them up the creaky staircase and through every room. The girls quickened their pace and raced towards the only room, which had remained undisturbed, her mother's room. Kayla hesitantly pushed open the door fraction by fraction, not knowing what they might see or find. One thing was for sure, something was not right. A scream managed to escape her mouth. There lay the lifeless form of Kayla's mother who looked as if she had just fallen asleep but Kayla knew that she would never awaken. She was oblivious to her best friend who was now in hysterics. This disturbed Kayla greatly as it was her own mother who was dead and she felt no desire to cry because her mother was lying looking so still and content...

Imogen Jones



Designing paper aeroplanes.



Visit to Government House

We went to Government House to welcome the President of Finland. There was a 21 gun salute and that was my personal highlight of the day even though it really smelled.

Imogen

The purpose was to see President of Finland. We saw cannons and we heard the cannons go off. I thought the cannons were good. I liked them because a lot of smoke came out of the cannon.

James

I thought the Government House was all right and it was quite loud there with the cannons and the Haka from the Wellington College boys.

Leftheri

We went to Government House on Tuesday because of the Finnish President's arrival. This was followed by a 21 gunshot noise which was very loud.

Daniel

On Tuesday, we all went to Government House to see the President of Finland. We were waiting for a little while because she was late. When she arrived, there were gunshots that went off and they were really loud. They smelled really bad. It smelled like fireworks. Afterwards, the President came over to talk to us. Once we had finished, we walked back.

Krina

I thought that Government House was amazing, especially the gardens. The 21 gun salute was very loud and extremely smoky.

Nicky

On Tuesday 21st March, we went to the Government House to welcome then President of Finland. The Wellington College boys did the Haka and straight after that there was a 21 gun salute which was very loud and smoky.

Jetal

It was the 20th of February and the Prime Minister of Finland was coming to Government House! Her name is Targa Halonen and she is the first woman Prime Minister of Finland and today she was greeted by most of our school.

Thomas



Musical talent from 8B5.



Reading to younger students.



Year 8's trip to Te Papa

Government House was cool, the guns were the best. The Maori guys were entertaining and the Air Force, Navy and all the Army's display was cool.

Andrew

We went to Government House to see the President of Finland. We saw the four guns that fired 21 gun salutes, also the haka and the Maori bringing in the visitors. In my opinion the guns and the haka were the most exciting.

Rajan

There was a 21 gun salute which was quite loud and it was very smoky, that was really cool. Most of the Wellington college boys did a cool haka to the president.

Max

On Tuesday 20th February, the majority of the school went to Government House to greet the President of Finland. As we got to the green field, we realised that the 21 gun salute was taking place on the field, whereas it was usually a fair distance away. After a while, the Maori people started singing and dancing and gave a really awesome performance. Next was the ear piercing 21 gun salutes! As I walked back to school, I still felt a little shell-shocked!

Nimish

Don't trust shells!

On Friday 23rd November 2007, 9SC went to the Paekakariki Surf Life Saving Club. They went down to the beach to give them some hands on experience.

Straight after that, the life guards, Sam and Dan started giving them instructions. Unfortunately, Waiana did not hear what they had to say as she stepped on an evil shell which cut her foot.

Luckily, Mr. Boothby came to the rescue and attempted to carry her on his back. They did not get very far because Mr. Boothby was trying to get up some enormous and tragic steps. He fell with a thump! Waiana, however, was fine and decided to walk the rest of the way whilst leaving Mr. Boothby on the ground! She found it a struggle at first but she made it back safely.

'I assumed that I was cut by a shell since the beach is full of them. It was kind of weird but I was in too much pain to care', Waiana said.

Waiana K Wright

Adios! Tschüs! Bon Voyage!

With less than a month to go, most Year 9's have one question on their mind, 'Who will return?'

For those leaving, it has suddenly hit them and a silent departure has already begun.

For Rebecca Bullen, one of the first to attend St Mark's Church School for an entire decade, her time to go is drawing nearer. When talking to her, the hardest things for her to come to terms with were the possibility of losing her valued friendships and the daunting change looming in the air.

Sure, those leaving are finding it hard, but be sure also to spare a thought for those who are not as they are not finding it a walk in the park. Do not forget that they are also losing their 'so far nearly all their life long friends' and/or possibly their 'so far nearly all their life long enemies', although perhaps with a little more sympathy for some.

Rebecca K Bullen

Another EOTC Week, please?

During Week 7, Term 4, 9SC had a blast doing EOTC. They spent a grand total of five days doing crazy, fun and challenging activities that made them forget about the things they learned at school.

On Monday 19th November, at Oriental Parade, the class was split into two groups, one group set off to a super, soaking kayaking lesson and the other group set off to a super, sunny sailing lesson. In kayaking, a group involving Waiana Wright, Melpo Toulis, Tony Zhou, Aidan Williams, Prashant Lakshman, Thomas Russell, Mehul Patel, Rajan Patel, Jonathan Jeevaraj and Alex

Lewis, all had soaking fun with a game of Sponge Tag, Frisbee, the Trust games and kayaking under bridges.

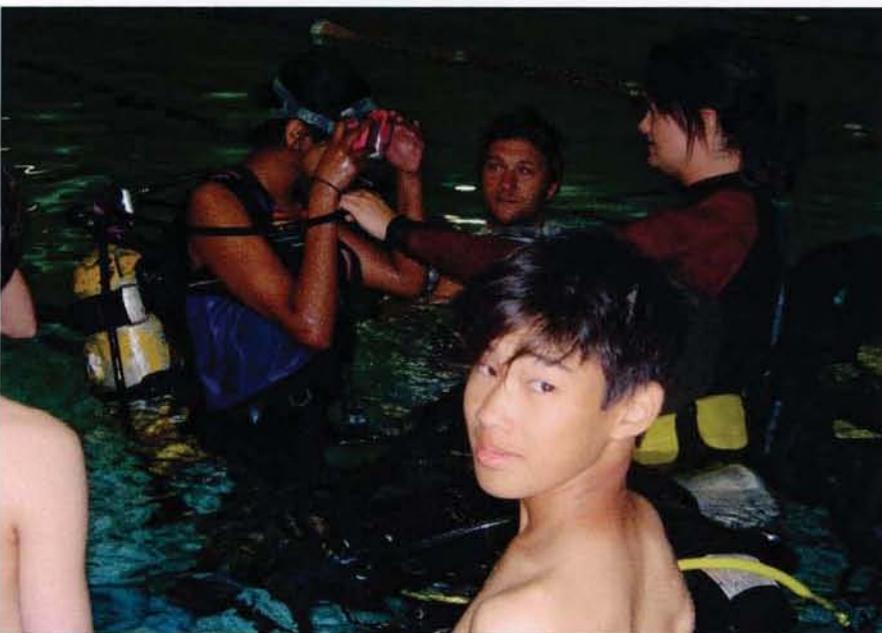
At the end of the lesson, Group B 'accidentally' tipped out of their kayaks and they were absolutely soaked!

After lunch, the class got together and they all had a lesson of rock climbing. Everyone thought it was fun especially one student, Melpo Toulis, who was scared of heights but who came back with an enthusiastic statement. "... I want to do it again. It's fun!"

On Tuesday 20th November, at Oriental Parade, the class was in the same groups as Monday, but swapped lessons. This time, Group B, had a super, sunny sailing lesson. They all learned how to operate a sailboat. They were in two sailboats, one with Melpo, Waiana, Thomas, Aidan, and Tony, and another boat with Jonathan, Rajan, Prashant, Mehul, and Alex Lewis. Mr. Boothby thought he had found a penguin but it was actually a bird! Before they were about to have a race back to the Sailing Academy, Melpo luckily spotted a seal. Everyone gathered but it was gone. Then the race began! The finishing team was... Melpo, Waiana, Tony, Thomas, and Aidan! After lunch 9SC went to the beach at Oriental Bay.

On Wednesday 21st November, 9SC went for a scuba diving experience at TSW Swimming Pool. The class was in groups of five. They all learned the scuba diving signs, how to inflate and deflate a life jacket and, of course, how to breathe through their mouth piece. The best part for them was having free time.

On Thursday 22nd November, 9SC took a train ride to the Waiohine Gorge, in Matarawa. When they arrived in Matarawa, they were very excited about water rafting and abseiling. They were split into two groups. One group, who did water rafting, had a blast. But there was a huge water splashing fight and trouble occurred when Alex tried to pull Rebecca out of the raft and also when Prashant tried to pull Melpo out of the raft. Basically the girls were a great target for the boys! They all decided to have a dip. It's a good thing that there were no eels in the river! After lunch, the groups swapped activities. Melpo's group went to do some abseiling on a 25 metre



Students on the SCUBA course.



cliff. Only three people didn't participate in the activity.

Some people in the group really wanted to abseil again but, sadly, there wasn't enough time. Then it was time for the Year 9's to hitch a train ride and go back to Wellington.

On Friday 23rd November, the class was excited to take a trip to Paekakariki for Surf Life Saving. At the end of the bus ride, they arrived in Paekakariki Surf Club and the instructors, Sam and Dan, took them around the surf club for a tour. After that, the class watched a Sun Smart video and another video of all the different types of waves, and how to save someone from trouble. After morning tea, the class made their way to the beach, along with Sam and Dan, and they played games such as Seaweed and a flagpole game. In the flagpole game, the class was in two teams and, in one group, the members competed against each other to grab a flagpole, which actually was a stick. The finalists from one team were Alex Giurioli, Matthew Searle, Melpo Toulis and Waiana Wright. The other finalists from the opposing team were Prashant Lakshman, Rebecca Bullen, Sonali Singh and Rajan Patel. The winners were... Waiana Wright and Prashant Lakshman! After lunch, the Year 9s were separated into two groups and participated in boogie boarding to catch some waves and tube rescuing. It looked like the class definitely enjoyed the life saving fun. Then, at 2:20pm, the class hitched the bus ride back to school and then made their journey home.



Well, after an enthusiastic EOTC Week, this was perhaps the greatest week out of the entire year for 9SC.

Melpo Toulis

An exam experience

As the weeks went by in the fourth term, the Year nines had one thing that was haunting their every thought... exams. It was all they could think about and some had even started revising weeks before hand for fear that they would fail. As they lined up for their first exam, students were frantically trying to remember what they had studied. "I was nervous... I thought I would fail because I couldn't remember anything," said Anthony Gordon, in an exclusive interview.

It was a tough week for the students as they embarked on this long journey. Each exam was harder than the one before and it was taking its toll on the Year nine students. "I was in the math's exam and I couldn't remember the trigonometry calculations... it was so frustrating," commented Luke Pollock, with a laugh. "But I passed, which



Students taking part in a range of outdoor activities.

made my day!"

The students learned a lot from the exams and now know how to prepare for their tougher exams in N.C.E.A. "I didn't know how to study but after this I found out what the best way for me," said Melpo Toulis. "I think the next set of exams will be easier because I will know what to do."

With the exams over, the students are more relaxed and they are thankful that they do not have to study and be this stressed out until next year! "I enjoyed the days after the results came out. I could relax and not be buried in text books all day," said Melpo Toulis.

Sonali M Singh

Music

2007 has been an exciting year for the music department. The successful implementation of our Junior College has had a very positive effect on both music classes and performing groups, and we have been able to restructure these performing groups to parallel the developments within the new Junior College and Primary school structure.

In keeping with the fine tradition of choral music here at St Mark's, we have maintained and developed our choirs to enhance the cultural life of our school. We now have the Con Brio choir made up of Year 3-6 students who perform weekly at the Primary School chapel service and the Schola Cantorum choir, which is a mixed voice choir of students from Years 7-9 performing regularly at the Junior College chapel service. In addition, the Prima Voce chamber choir perform at special functions and services. My thanks go to Tony Batchelor who has directed both the Schola Cantorum and Prima Voce choirs so ably this year.

2007 also saw the formation of two new instrumental groups, the String Group and the Concert Band. Both of these groups rehearse weekly and perform regularly. In addition, they combine together to form the school orchestra. It is very pleasing to note the growth and development of these

players throughout the year as they work to establish both these groups.

Instrumental music lessons have again proved to be very popular and this year we have ninety five students opting to learn a musical instrument through the school itinerant programme. This represents a very pleasing increase of fifty three percent over the previous year. It is truly wonderful to see so many children taking music lessons and is a fine reflection of all the hard work that our tutors put into this programme.

Music classes have continued as in previous years and once again my heartfelt thanks go to Ms Jacqueline Ward for the amazing work she does with our Year 0-3 classes. Year 4-6 music classes have continued to focus on learning and performing the recorder. In addition, Year 4-6 classes gave very creditable vocal performances as part of their musical theatre exams. Our Junior College students have gained skills in music theory, music appreciation and keyboard playing, and the Year 9 music class presented a very interesting performance recital of a wide variety of music. Included in this class concert were two fine vocal items from Rebecca Bullen and Waiana Wright, flute and violin solos by Callum White and Luke Pollock respectively, a performance of

Another Brick in the Wall from the Year 9 rock band and a very interesting and much appreciated beat-boxing item from Aidan Williams.

One of highlights for the music department this year was our Soiree which we held in June. All of our performing groups presented items and we also heard a number of solos as well as an interesting performance from the Year 8 rock band. We were fortunate to be visited by two choirs from the US. The Land of the Lakes Choir performed for us at assembly and our Schola Cantorum Choir and the Golden Gate Choir held a workshop together. The workshop was followed by a concert in the Wellington Cathedral. These choirs gave us spirited performances and were an inspiration to all our choristers.

This year has been a year of new directions for the music department. We have seen successful developments within our performing groups and an amazing increase in the number of students choosing to learn an instrument. Our music department is in great shape and we look forward to the future of music at St Mark's with enormous confidence and pride.

(HOD Music) Helen Weir



Land of the Lakes Choir.



Technology and Visual Arts in the Junior College

There have been significant, positive changes within the Technology and Visual Arts departments this year. The early adoption and integration of the IB MYP into new and balanced schemes that utilize the design process, within contemporary and historical contexts, has been a success. Our pupils' understanding and creative outcomes have undoubtedly prospered because of this. Examples of which can be seen extensively within these pages and upon the walls of our school. The re-introduction of the BP Challenge across the school and the collaboration with other departments are indicators of the intention these curriculum areas are to follow. All of our pupils are encouraged to take risks, to be open-minded in the pursuit of subject related knowledge and in the acquisition of skills. Many of the units of work prompt pupils

to reflect on their decision making and to document creatively their findings. Pupils have continued to enjoy the experience of viewing contemporary and historical works from regular excursions to our internationally recognized galleries, again adding to the breadth and depth of their learning experience.

A very special note of thanks goes to the Parents' Association. Their generous donation for the acquisition of tools and equipment is very much appreciated.

I would also like to take this opportunity to thank Angela Francis, staff and parents for their expertise and assistance in enabling our pupils to succeed in developing and enhancing their creative skills.

Barry Boothby

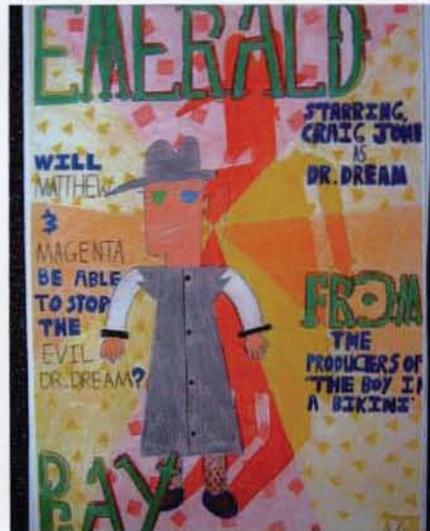
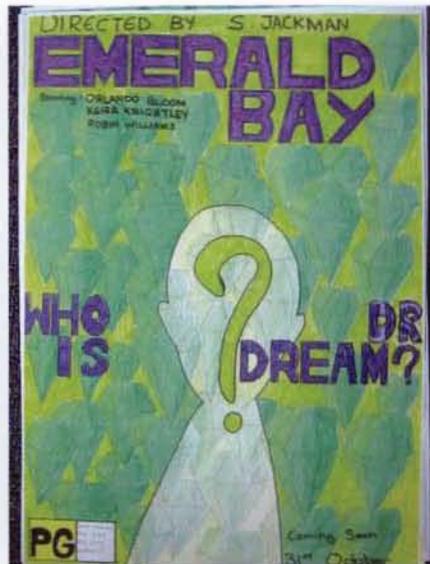
Head of Technology and Visual Art



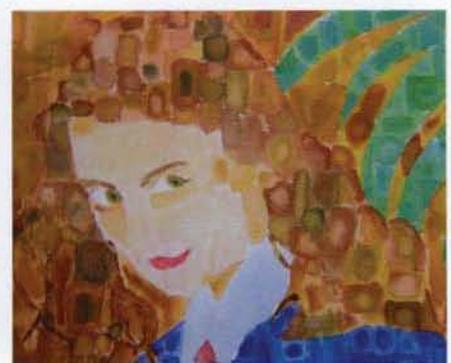
Technology challenges.



Wearable arts.



Movie posters.



Visual arts.

Drama

St Mark's Primary School

This year has incorporated the reflection and celebration of the school's history – the past 90 years.

Whilst students were developing their dramatic skills, we were also mindful of the 90th Anniversary to be celebrated in Term 3. The reading of previous principals' diaries and school magazines was both a humbling and enriching experience as we saw just how the school was so actively involved in the community. Conversely, it was interesting to see how the community events affected the school events as well. We studied the decades from the 1940s through to the 1980s and students were keen and proud to develop scripts incorporating this history.

Students in Years 4–6 developed scripts for Musical Theatre performances, culminating in Trinity Guildhall Group Musical Theatre examinations. The scripts incorporated issues such as:

- The impact of War on children in New Zealand and England.
- The wonderful concerts the school organized, performing to children from orphanages and members of the community.
- The knitting sessions to send warm woollen clothing to soldiers overseas.
- Polio outbreak and subsequent inoculations.
- The Holland family and their significant contributions to the school over the years.
- Rev'd Michael Holland's memory of school dinners under the leadership of Miss Breta Holm.
- The development of the Parents' Association Committee, the fundraising and construction of the new school hall.
- The establishment of the school house system.
- School Nurse reports recommending classes on posture.
- Space travel and Halley's Comet.
- Fundraiser 'Operation Hope' for the children in Ethiopia.
- Telethons.
- Rock 'n Roll, Big Band, and Disco dancing and singing from the 1940s, 50s, 70s and 80s.

Meanwhile, our students in Year 3 were devising scenes based on bible stories – the 'Good Disciple' and 'One Sheep'.

Throughout all this activity, it was wonderful to see all our students from Years 3–6 develop their scenes with such enthusiasm and perform with confidence in both the Trinity Guildhall examinations and Showcase Evening in Term 3, following the 90th Anniversary celebrations.

Feedback from some of our younger students included:

On Wednesday 12 September 2007, we did a drama and it was at night. We ran up the drive because we were excited. When we got to class, it seemed weird going to school at night. We didn't see 3JG's play or dance but they saw our one. We were lucky because we got to sit at the front. My favourite line was "Well yes, I guess so." I saw my mum, dad and sister. We watched the Year 4s, 5s and 6s. I enjoyed it!

Derek Chow 3MW

Last Wednesday we did our class drama at a concert in the church. We were the second class to do it. Our class did a drama about us going on a treasure hunt, having lots of fun and working as a team. I was really nervous but then I felt better. At the end, when we had finished, I saw my parents have their thumbs up and I knew that they thought 'well done'. So did I.

Shruthi Bahirathan 3MW

In 2007, my drama teacher said my class was going to do a play. We read the bible story and called it "The Disciples". We put our play together and added in a dance. I got to be the leader and then we had to do an exam. On the day of the exam, I was really excited. There was the examiner and then it was over and we didn't need to practise any more. It was really fun.

Amelia Hayman 3MW

On 12 September we did an exam. We were nervous. First we had to wait in the choir vestry and some people had news. After that we did our exam. The chapel drama was about helping each other. We were pretending to be tired and looked at the treasure map. After we found the treasure, we had a party and danced. The dance was cool. We tried our best.

Andrew Tang 3MW



Meanwhile, our Junior Department students enjoyed exploring the elements of Drama and Dance. It is always a delight to see the culmination of their learning and hard work, more especially so at the end of the year in such events as the 'Cushion Concert' and 'Giving Service'.

The Cushion Concert, held on 21 November, was a huge success. The children in each class from Reception – Year 2 had learned dance routines under the guidance of our Dance Specialist Mrs. Sara Scott. Their theme was 'Christmas' to compliment their unit study in the classroom. Their enchanting performances certainly put us all in the mood as we continued to work towards the Giving Service in December.

St Mark's Junior College

The disciplines of Visual Art and Drama were fully integrated in Terms 1–3. Working through the International Baccalaureate (IB) focus of 'Homer Faber', students from Year 7 and 8 created 'Wearable Arts' costumes. Under Mrs. Francis' guidance, the Year 7s incorporated their theme of 'Kiwiana'. We saw such icons as the L&P bottle, the pavlova with kiwifruit, ocean themes of Pania Reef Goddess, the Maori Warrior, the Weta, Tui, and other native birds - and our good old Buzzy Bee.

Meanwhile, the Year 8 students designed their costumes based on the period of the 1960s – the Beatles, Bridget Riley Fashion, Civil Rights, Nuclear Arms and Space Age, the Wahine, Changing Coins, Hippies and Soldiers and the zappy Mini Car.

At the beginning of Term 3, students



paraded these costumes at the Artsplash Festival and were the topic of many 'wows' from audience members!

Following on from this and using their costumes as the stimulus, the students developed dramatic presentations around their IB focus on 'the Environment'. After weeks of intense brainstorming, creativity and rehearsals the students performed their work in the Trinity Guildhall Drama examinations, as well as showcasing it to family and friends.

Not to be outdone, the Year 9 students were researching the past history of our school and society, both nationally and internationally, focusing specifically on their theme 'Freedom'. They presented a challenging, moving and thought-provoking performance which stirred the hearts of many in the audience. This was endorsed by Trinity Guildhall examiner, Ms Vivienne Rochester who stated in her report "This was excellent work transforming serious issues worthy of debate into a dramatic contest illustrating the subject matter, making the topics immediate, meaningful and powerful to everyone in the room."

To reach the performance week, there were, of course, many hours of hard work and learning. Student feedback reflected this:

It was my job to actually write the script but people did research and helped me. I also got a lot of ideas from the improvisation exercises we did in class. There were heaps of decisions I had to make like what tense the script was written in, who the main characters would represent and so on, to help make the script concise and clear in its meaning as it is a very strong, emotional topic.

Our group's strengths, I think, are pretty similar to each other. We are a whole bunch of interesting individuals (just like those in our play). We were lucky in fact that everyone had something different to communicate with the audience!

Amelia Petrovich 8CU

I have learned a lot through this experience. I have learned not to hold back, to be strong and to withstand and persevere throughout the whole performance. I have also learned that every character has a purpose and that purpose needs to be shown through acting! Overall I had a great experience working

with a brilliant script and very important message!

Tessa Chirayath 8CU

It has been fun and difficult at the same time because we had to work as a team. It was also really good to be able to write the script about our own country and actually get to act in it ourselves!

Ben Wilson 7BB

I learned to give my 100% in work – it was a challenge but I enjoyed the experience very much!

Shea McBride 7BB

I think the strength of our performance was our diversity of script and all our different stories that all came together in the dance at the end.

Lucy McLean 8BS

Personally, I have learned many things on the topic of scriptwriting and rehearsal. I have learned that time is very valuable and that if you waste time it will not come together. Our class struggled with this but we came through in the end. I have also learned a lot about teamwork and how every single person counts during a performance and the whole mood can be wrecked by one single person.

Julia Hunn 8BS

I have personally learned that organization is key to making a good play. My challenge was learning my words. I got through this by going over and over them in my head at night.

Mario Parussini 8BS

Some of the issues raised in our drama do impact on my personal life. Performing the drama made me more aware of how I treat others. If there is someone in the playground who is sitting by themselves, invite them to play with you. The nuclear weapon scene made me realise that, before I do something I think I might regret, I should stop and think what the consequences are so that I know what I am doing is right.

Roshani Naguleswaran 8BS

Armistice Day is always a special time for students to remember our country's involvement in World Wars I and II. The Primary and Junior College Drama Clubs performed in Chapel Services to honour

especially, all those NZ soldiers who were involved in Passchendaele, October 1917. These were very moving performances, especially as we remembered the former St Mark's students who went to war and those who died in action. We were proud of our Year 9 student Anthony Gordon, who was invited by the Department of Internal Affairs to represent St Mark's Church School and read John McCrae's poem "In Flanders Fields" at the 89th Anniversary of the signing of the Armistice at the National Memorial.

The annual Speech Competition brought the year's programme to a close. It was wonderful to see the personal development of all our students from Years 4 – 9 involved in this process. Results from the competition were as follows:

Junior College

1st	Amelia Petrovich
2nd	Mario Parussini
3rd	Nicholas de Silva
highly commended	Nileesha Parbhu Ben Wilson

Upper Primary

1st	Isham Azad
2nd	William Martin
3rd	Prithviraj Sharma
highly commended	Josh Trotter Rosemary Keay

Year 4

1st	Mark Wigglesworth
2nd	Ben de Silva
3rd	Isabella Evans
highly commended	Sam Pedersen Cailin Broadley

Our after school Speech and Drama classes have continued to flourish and we are indebted to our itinerant teachers Dame Kate Harcourt, Mrs. Peggy Lehmann, Ms Miranda Harcourt, Ms Madeline McNamara, Ms Gemma Shapleski and Ms Babette Newman who have worked tirelessly with our students throughout the year

The students finished the year with music, dance and drama at their annual Talent Quest – a popular and fun-filled time for all in which they shared their amazing talents.

All in all we have had another eventful year with very special memories!

Vicki-Marie McGaughan
Director of Performing Arts

2007 Performing Arts honours awards

Music Badges:

Excellence in choral singing

Brittany Eng

Excellence in choral singing

Catherine Graham

Excellence in choral singing

Grace Hughson

Excellence in choral singing

Rosemary Keay

Excellence in choral singing

Kate O'Meeghan

Excellence in choral service and performance

Rebecca Bullen

Excellence in instrumental service and performance

Tessa Chirayath

Excellence in instrumental service and performance

Robert Maich

Excellence in instrumental service and performance

Roshani Naguleswaran

Excellence in instrumental service and performance;

Taru Naug

Excellence in choral service and performance

Ciaran O'Brien

Excellence in choral service and performance

Luke Pollock

Excellence in choral service and performance

Waiana Wright

Drama Badges:

Excellence in dramatic performance

William Pereira

Excellence in dramatic performance

Kate O'Meeghan

Excellence in dramatic performance

Tasha Wypych

Excellence in dramatic performance

Courteney Bevan

Excellence in service to drama

Rebecca Bullen

Excellence in service to drama

Julia Hunn

Excellence in dramatic performance

Taru Naug

Excellence in devising drama and dramatic performance

Mario Parussini

Excellence in dramatic performance

Timothy Rowe

Excellence in dramatic performance

Rohil Singh

Excellence in service to drama

Sonali Singh

Excellence in dramatic performance

Aidan Williams

Performing Arts Bars:

Music bar for excellence in instrumental service and performance

Alex Brodie

Drama bar for excellence in service to drama and dramatic performance within the community

Anthony Gordon

Drama bar for excellence in service to drama

Jonathan Jeevaraj

Drama bar for excellence in dramatic performance

Prashant Lakshman

Drama bar for excellence in devising drama and dramatic performance

Roshani Naguleswaran

Drama bar for excellence in scriptwriting, dramatic performance and communication skills

Amelia Petrovich

Music bar for excellence in instrumental service and performance

Callum White

Music bar for excellence in instrumental and choral service and performance

Oliver Wilcox

Drama bar for leadership and service to Drama

Waiana Wright



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2007 Performing Arts



Drama Club Junior College

Back Row: Rebecca Bullen, Vicki-Marie McGaughran—teacher, Thomas Russell
 First Row: Anthony Gordon, Waiana Wright, Sonali Singh, Jonathan Jeevaraj



Drama Club Primary

Back Row: Vicki-Marie McGaughran—teacher, Jessica MacPherson, Alice Cooke, Daisy Heremaia, Chyanne Bevan
 Front Row: Shontelle Scott, Grace Hughson, Kate O'Meeghan, Isabella Evans, Josephine Dempsey



Concert Band

Back Row: Timothy Rowe, Callum White, Taru Naug
 Front Row: Sasha Hayman, Alex Brodie, Mrs H.S. Weir—teacher, Daniel Withinshaw, Oliver Wilcox



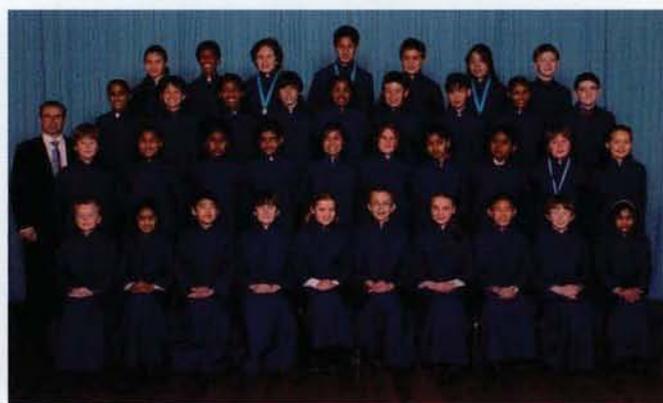
Prima Voce

Back Row: Mr T.A. Batchelor—voice teacher, Nileesha Parbhu, Prashant Lakshman, Rebecca Bullen, Taru Naug, Timothy Rowe, Waiana Wright, Dimitris Guatieri
 Front Row: Olivia McKay, Lucy McLean, Richeany Chhim, Aidan Williams, Tony Zhou, Roshani Naguleswaran, Radhika Bhikha, Luke Pollock



Con Brio

Back Row: Callum Osborne, Flora Edwards, Aaron Booker, Catherine Graham, Daisy Heremaia, Chyanne Bevan, Rosemary Keay
 Third Row: Mrs H.S. Weir—teacher, Milly Brunel, Emma Fulbrook, Jessica McPherson, Tasha Wypych, Kate O'Meeghan, Morgan English, Michelia McBride
 Second Row: Grace Waddington, Shontelle Scott, Quincey Stephens, Grace Hughson, Morgan Ramji, Craig Pollock, Wanaka Noanoa, Ben Anderson
 Front Row: Oscar Holford-Silvey, Saffron Nemet-Sargent, Brittany Eng, Mark Wigglesworth, Olivia Wiles, William Pereira, Andrew Tang, Shruthi Bahirathan, Annabella Wang
 Absent: Jayan Parbhu, Matilda Bentley



Schola Cantorum

4th Row: Pearl James, Prashant Lakshman, Rebecca Bullen, Taru Naug, Timothy Rowe, Waiana Wright, Alex Brodie
 3rd Row: Mr Tony Batchelor—teacher, Roshani Naguleswaran, Mario Parussini, Aidan Williams, Dimitris Guatieri, Nileesha Parbhu, Michael Janis, Tony Zhou, Tanesha Patel, Jake Glover
 2nd Row: Nicky MacBain, Cyma Parbhu, Krishaan Gopal, Jonathan Jeevaraj, Richeany Chhim, Evangelina Telfar, Radhika Bhikha, Mehul Patel, Ciaran O'Brien, Lucy McLean
 1st Row: Kayne Hosie, Tessa Chirayath, Aaron Chan, Matthew O'Meeghan, Julia Hunn, Luke Pollock, Olivia McKay, William Zhou, Oliver Wilcox, Krina Nagar
 Absent: Ruby Moyes

Mathematics and Science

The students have enjoyed great success during 2007. Our team from Year 9 entered the Mathswell Competition for secondary schools in Wellington for the first time. Out of the thirty schools that entered, we were placed third behind Wellington College and Scots College. This is a very fine achievement and the following students must be congratulated.

George Glover
Luke Pollock
Rebecca Bullen
Russell Thomas
Anthony Gordon
Jonathan Jeevaraj

As usual, our students entered the International Competitions and Assessments for Schools (ICAS). The percentage of students achieving Credit, Distinction and High Distinction increased from 2006 to 25%, 15% and 3% respectively. The students in the Primary School must be especially

commended. The High Distinction for scoring in the top 1% was awarded to the following students, very well done to them.

Callum Osborne,
 Year 5, Science
Aaron Chan,
 Year 7, Science
Dylon Chong,
 Year 5, Mathematics
Wanaka Noanoa,
 Year 5, Mathematics
Anand Jayapadman,
 Year 7, Mathematics

This year, the 2007 Niwa Wellington Science and Technology Fair attracted entries from students in Years 7 to 9. After an internal Fair, our Judges forwarded a small elite group to the Wellington competition. Well done to those students who were awarded the following major prizes.

- Lucy McLean and Olivia McKay for "Air

Pollution in the Mt Victoria Tunnel".
 2nd Place Year 8, and
 The Institute of Professional Engineers (IPENZ) prize

- Anthony Gordon and Thomas Russell for "Noise Pollution",
 The Institute of Professional Engineers (IPENZ) prize

The St Mark's students won both IPENZ prizes on offer.

Dr. Peter Cameron.



Krishaan Gopal.



Luke Pollock.



Nilesha Parbhu and Richeany Chhim.

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Languages

German

Guten Tag!

At the beginning of 2007, there were only two students in the German class. The numbers have now trebled and we have ended the year with six students. Rebecca Bullen, Prashant Lakshman, Alex Lewis, Rajan Patel, Matthew Searle and Tony Zhou have, I hope, enjoyed trying to be interpreters in the German class as their lessons were mostly delivered in German. If they needed any extra brainpower for such lessons, the shared lunches each term hopefully helped – lecker!

Deutsche Klubbe (German Club) was great fun this year. We played games, coloured in, learned poems (amongst many other things), ate Brezelmania out of house and home and sang along with Maria from the Sound of Music!

To all German students and German club members: Frohe Weihnachten und einen guten Rutsch ins neue Jahr!

Frau Bell

French

Bonjour tout le monde!

Years 7, 8 and 9 were very enthusiastic French students this year. I was especially impressed with their singing voices for the days of the week and months of the year songs. Lundi, Mardi, Mercredi, doo dah doo dah and Janvier, Février, Mars, Avril et Mai... I hope parents were not too tormented by the children being unable to get these tunes out of their heads! We have ended the year with some fabulous DVDs – Mr. Bean goes to France has been the most hilarious so far.

I hope the Junior College students from 2007 continue learning French (or any other second language). After all, "to speak another language is to have another soul."

Au revoir,
Madame Bell

Spanish

The primary school students have greatly enjoyed learning Spanish this year and I am very pleased to see how competent they

now are in this new language. Some of the things we have done this year are learning songs in Spanish - of which the students can now sing a few by memory, games, activities, stories in Spanish and watching Spanish videos. Most of the students are able to greet people in Spanish, say the numbers from 1 to 20, remember a few colours and answer basic questions such as, 'what is your name?', 'how are you?' and 'where are you from?', to name but a few. Teaching Years 0 and 1 has involved certain challenges due to the age level however, I am amazed at how much information they have retained and I have enjoyed watching them develop. Learning Spanish has been a valuable experience for all of the students and I hope they continue with their learning in the future.

Here is a photograph of one of the sessions with Year 0. They greatly enjoyed our interactive activity of the day, in which they learned animal names through word repetition and by miming the actions of the animals.

Marian Gutierrez



Marian Gutierrez with a Spanish class.

Sports

This year has been an exciting one for St Mark's sport. There have been many successes throughout the year and all of our students can be proud of what they have achieved on the sports field. There were a number of firsts for St Mark's in the sporting arena this year, with the introduction of competitive badminton after school for Years 4 to 8. St Mark's had three Miniball teams at Years 3&4 and two at Years 5&6. Kelly Sports was offered for Years 0-2 during a lunch time and on one session after school. This proved to be incredibly popular and all of the pupils, who participated, had a great time.

This year, our first cohort of Year 9s had the chance to play competitive sport. The boys had the opportunity to represent Wellington College in their chosen sports and some had outstanding success. Every Year 9 girl represented St Catherine's at Netball. In fact, every single pupil in Years 7&8 represented the school in at least one sport throughout the year!

The Upper Primary continued to flourish with more Touch teams and Miniball teams being offered throughout the year.

St Mark's could not run their sport's programme without the parental support which enables most of the activities to take place. All this support is gratefully appreciated by both the school and the students. I would also like to offer a personal thank you to the teachers who gave up their time after school to ensure that a number of these activities took place.

Andrew Brunt

Director of PE and Sport

Central Zone Swimming Team



Central Zone Swimming

4th Row: Richeany Chhim, Alice Cooke, Nicholas de Silva, Daniel Withinshaw, James Russell, Michael Janis, Nileesha Parbhu, Joshua Dorton-Brand, Robbie Bradley
3rd Row: Lauren Holloway, Sophie Roberts-Gray, Viru Helaratne, Olivia McKay, Celia Clark, Catherine Graham, William Martin, Izak Lee, Jasmine Lee, Courteney Bevan
2nd Row: Alisha Rajasekar, Tasha Wypych, Jack Anderson, Thomas Russell, Alex Withinshaw, Sasha Hayman, India Meo, Lachlan Waugh, Emma Fulbrook, Gemma Sangalli, Morgan English
1st Row: Mark Wigglesworth, Cailin Broadley, Adam Bradley, Ben de Silva, Joshua Joe, Michael Seow, Isabella Evans, Wanaka Noanoa, Benjamin Anderson, Jade Young

Water polo (Yrs 7 and 8)

St Mark's entered one team in the water polo competition this year. In the first term, the team struggled with several new players who were getting used to the game. However, in the last term, the team started to play some superb water polo and began to get the results which they deserved. The outstanding players for the team were Tim Rowe and Olivia McKay.



Waterpolo Coach: Mr Andrew Brunt

Back Row: Cyma Parbhu, Michael Janis, James Russell, Joshua Dorton-Brand

Front Row: Matthew O'Meeghan, Robbie Bradley, Olivia McKay (Captain),

Timothy Rowe (Vice Captain), Rohil Singh, Kayne Hosie

Flippaball (Yrs 5 and 6)

The two teams this year consisted of ten Year 5 players and four Year 6's. They had a wonderful Term 4 with only 1 loss for each team. The teams improved each term and scored a total of 80 goals in this last term. Rosie Keay was named player of the year. The teams head into 2008 with a very strong foundation. Well done to the whole team who came along each week full of enthusiasm and team spirit.



Flippaball Years 5 & 6 Coach: Julie Fulbrook, Coach: Susan Harding

Back Row: Sachien Budhia, David Zhou, Aaron Booker

Second Row: Kate O'Meeghan, India Meo, Flora Edwards, Heinrich Dorton-Brand, Rosemary Keay

Front Row: Rodrigo Cadez, Gemma Sangalli, Thomas Russell, Emma Fulbrook, Hansen He, Wanaka Noanoa



Cricket (Yrs 7 and 8)

The 1st XI had a steady year and nearly pulled off an outstanding result against Scots in the Milo Cup before losing in the dying stages. They defeated St Teresa's in Term 1. The team can be proud of their achievements and pleasing progress was made throughout the year. The team was led well by the skipper Tim Rowe who proved to be valuable with the bat along with Keelan Kanji. Alex Brodie was the pick of the bowlers as he bowled with great accuracy and did exceptionally well in a number of games.

The 2nd XI cricket team had some outstanding success this year by defeating both Wellesley and Scots. The side consisted of numerous Year 7s, which is an encouraging sign for next year when a number of them will be in the 1st XI. There were several standout performances from Ciaran O'Brien, Krishna Patel and Rajan Dahya.

Colts cricket (Yrs 5 and 6)

The Colts cricket team had a steady Term 4 this year. They played both Wellesley and Scots. They proved to be a very good side and had plenty of talent in the team. The standout performers were Jack Sargentina and William Martin, who both performed well with the ball and bowled some fine spells. Jack Sargentina had great success with the bat in both games, averaging in the mid 30s. The future looks bright for this talented side.



1st XI Cricket Coach: Mr Andrew Brunt

Back Row: Mark Phillips, James Russell, Taru Naug, Alex Brodie, Robbie Bradley
Front Row: Krishna Patel, Keelin Kanji, Harrison Roberts-Gray, Timothy Rowe, Daniel Withinshaw, Matthew O'Keeffe, Thomas Serepisos



2nd XI Cricket Coach: Mr Wayne Farrant

Back Row: Raj Chauhan, Jetal Patel, Andrew Bevin, Ciaran O'Brien, Hamesh Patel
Front Row: Krishna Patel, Nimish Patel, Nafis Islam, Rajan Dahya, William Zhou, Jake Norton

Tennis (Yrs 7 and 8)

The Tennis VIII played well throughout the season. They played fixtures against Scots and Wellesley. The standout performer was Madison Young (Y6) who defeated a number of Y8 boys.

In the Wellington Regional Championships, Taru Naug reached the boys' final and Alex Brodie made the Semi-Final. Both boys went through to compete in the Wellington Regional Championships. In the girls' competition, Madison Young won the Year 6 grade.



Tennis 8

Back Row: Luc Ferry, Mario Parussini, Tristan Wiles

Front Row: Madison Young, Sasha Hayman, Kayne Hosie, Leftheri Katsougiannis, Michael Seow

Basketball (Yrs 7 and 8)

St Mark's entered two teams in the strong local leagues. Both teams played some excellent basketball throughout the season. The teams often struggled against some bigger children but that only made them more determined and led to an improvement in their passing and movement. Both teams picked up outstanding victories against the SWISS team which later went on to win the competition.



Basketball Y8 Coach: Mrs Joy Wiles

Back Row: Julian Serepisos, Pier Simonetti

Front Row: Robbie Bradley, Rohil Singh, Timothy Chantarajorn, Tristan Wiles, Jamie Pollock

Badminton (Yrs 7 and 8)

This was the first year St Mark's entered the badminton competition and we certainly left our mark! St Mark's entered 4 teams consisting of three players per team. Our top team won the open grade in fine fashion and were undefeated. The standard of play from all of the teams was of a high calibre. The player who stood out from the rest was Krishna Patel. He was unquestionably the player of the tournament.



Badminton Years 5 & 6

Back Row: Smeet Patel, Matthew Fung, Callum Osborne, Vivek Jayapadman

Front Row: Morgan English, Heinrick Dorton-Brand, Max Syme, William Pereira



Basketball Year 7 Coach: Mr Andrew Brunt

Back Row: Troy Solloway, Krishnaan Gopal

Front Row: Samuel Bradley, Aaron Chan, William Zhou, Fergus O'Connor, Samuel Schuyt



Badminton Years 7 & 8 Coach: Mr Andrew Brunt

Back Row: James Russell, Mac McCardle, Timothy Rowe, Timmy Chantarajorn

Front Row: Anand Jayapadman, Robbie Bradley, Jake Glover, Krishna Patel, John Steele, Nicky MacBain, Kevin Jeong

Cross country



Central Zone Cross Country

5th Row: Matthew O'Keefe, Daniel Withinshaw, Andrew Bevan, Nicholas de Silva, Nilesha Parbhu, Robbie Bradley

4th Row: Daniel Petrovich, Max Duncan, Celia Clark, Roshani Naguleswaran, Yukie Tan, Lucy McLean, Izak Lee, Viru Helaratne

3rd Row: Sasha Hayman, India Meo, Jamie Pollock, Alex Withinshaw, Courteney Bevan, Sophie Roberts-Gray, Jasmine Lee, Thomas Russell, Nicholas Russell, Levi Penno, Adam Bradley

2nd Row: Nathan Tse, Gemma Sangalli, Kate O'Meehan, Jessica MacPherson, Lachlan Waugh, Jack Sargentina, Tasha Wypych, Rosemary Keay, Emma Fulbrook, Ben de Silva, Michael Seou

1st Row: Zach Serepisos, Isabella Beaumont, Brooke Quirk, Grace Waddington, Cailin Broadley, Shaan Pama, Priya Patel, William Westerhuis, Michael Wypych, Mark Wigglesworth



Miniball (Yrs 3 and 6)

St Mark's entered a number of teams in the Kilbirnie competition. The three Y3-4 teams all picked up the game exceptionally quickly and one side went on to win the majority of its games. The school entered two Y5-6 teams and they started to play some high quality miniball towards the end of the season.



Miniball, Breakers Coach: Mrs Cooke
Back Row: Isabella Cooke, Alisha Rajasekar
Front Row: Thomas Hughes, Milly Brunel, Alex Tweedie



Miniball, Sharks Coach: Mrs Richards – Absent
Back Row: Daniel Dorton-Brand, Emma McCaw, Pranay Mistry
Front Row: Oscar Holford-Silvey, Eli Richards, Nathan Sargunam



Miniball, Warriors Coach: Mrs Bradley – Absent
Back Row: Ryan Broadley, Levi Penno
Front Row: Connor McConchie, Lachlan Brown, Adam Bradley, Brooke Quirk



Miniball, Lions Coach: Mrs Richards – Absent
Back Row: Thomas Russell, Ryan Fister
Front Row: Cameron Richards, Heinrich Dorton-Brand, Morgan English, William Pereira
Absent: Nicholas Wilkinson



Miniball, Tigers Coach: Mrs Debbie Noanoa
Back Row: Rohan Cheerla, India Meo
Front Row: Rodrigo Cadez, Emma Fulbrook, Wanaka Noanoa

Hockey

St Mark's hockey goes from strength to strength and the hockey team has grown into a real force over the last two seasons. We have achieved excellent results this season against some strong sides, only losing one match. Nileesha Parbhu is growing into a fine young player and proved to be an excellent Captain. Taru Naug, Keelan Kanji, Rajan Dahya and Nimish Patel were the spine of the team and, along with Nileesha and Radhika Bhikka, they all have great potential.

Some highlights included a fun match against Wadestown in which every outfield player scored and a hard fought draw with Wellesley when the team never gave up in the face of sustained pressure.

Remarkably, St Mark's had an entire "teams worth" of Wellington Hockey Reps this season, more than any other school in Wellington. Nileesha Parbu was selected for the Collier Cup, Rajan Dahya for the Hatch Cup. Radhika Bhikka and Risha Patel played in the U13 girls B team and Nimish Patel and Taru Naug in the U13 boys B team which won the Curtis Cup. Jamie Pollock and Max Symes were standouts in the U11 boys A team. Jayan Parbhu and Raj Chauhan played in the U11 boys' development team which won the Regional Trophy in Napier. Neesha Patel was a star goalie for the U11 Girls Development Team. All of these players are to be congratulated for their hard work and achievement.

The 2nd XI, under the guidance of Mo Bhikka, improved as the season went on and gave a number of players their first opportunity to play eleven aside. Mo has made a fine contribution to St Mark's hockey over a number of years and will be greatly missed.

Luke Pollock, Jonathan Jeevaraj and Mehul Patel in Year 9 played for the Wellington College Raiders under 15. They made a great contribution to the team, with Mehul's hitting, Jonathan's tackling and Luke's scoring, which all helped their team win the Under 15 league. Luke was given the award for "Most Improved Player".



1st XI Hockey Coach: Nigel Pollock Coach: Mohan Bhikka
 Back Row: Keelan Kanji, James Russell, Daniel Withinshaw, Taru Naug, Nicholas de Silva
 First Row: Jamie Pollock, Viru Helaratne, Radhika Bhikka, Nileesha Parbhu (Captain), Nimish Patel (Vice Captain), Rohil Singh, Risha Patel, Rajan Dahya



2nd XI Hockey Coach: Nigel Pollock Coach: Mohan Bhikka
 Back Row: Josiah Watson, Sachien Budhia, Julia Hunn, James Lynex
 Second Row: Michael Seow, Vivek Jayapadman, Joshua Dorton-Brand, Kailash Bahirathan, Zac Alami
 Front Row: Milan Hira, Anand Jayapadman, Raj Chauhan (Captain), Max Syme, Neesha Patel



Colts Hockey Coach: Andrew Brunt
 Back Row: Shaan Pama, Vivek Jayapadman, Sachien Budhia, Thomas Russell, India Meo
 Front Row: Milan Hira, Alex Saini, Milan Suka, Neesha Patel, Max Syme, Priya Patel, Meera Patel
 Absent: Nicholas Withinshaw



Football

1st XI

The team was well led by Tom Serepisos who proved to be a valuable player in the centre of midfield. The team was strong all over the pitch with Pier Simonetti leading the line well up front. Alex Brodie, Tim Rowe and Harrison Roberts-Gray made excellent contributions to both the defence and in midfield. Robbie Bradley and Kayne Hosie, playing on the wings, provided valuable width which meant that the team was able to play a passing game and this enabled them to open up defences. The team lost to Scots in two very close games and were unlucky not to beat Wellesley who scored a goal in the dying seconds to equal the game. The side had a convincing win over Wadestown School where they turned on the style and scored a hatful of goals. St Mark's footballers will say a sad farewell to Mr Farrant who has been the 1st XI coach for a number of years.



1st XI Soccer Coach: Mr Wayne Farrant

Back Row: Harrison Roberts-Gray, Pier Simonetti, Ciaran O'Brien, Timothy Rowe, Alex Brodie

Front Row: Nathan Tse, Max Duncan, Robbie Bradley, Thomas Serepisos, Benson Oosterbaan, Kayne Hosie, Leftheri Katsougiannis

Absent: Jesse Spears

2nd XI

The 2nd XI had a steady season and proved to be difficult to beat. The team were a relatively young side and this should stand the school's football in good stead for the coming years.



2nd XI Soccer Coach: Andrew Brunt

Back Row: Chaoson Chhim, Timmy Chantarajorn, Michael Janis

Second Row: Tristan Wiles, Matthew O'Keeffe, Luc Ferry, Matthew O'Meeghan

Front Row: William Zhou, Fergus O'Connor, Mario Parussini, Saagar Patel, Lachlan Waugh, Jake Norton

Colts Soccer

The soccer season started extremely well for the Colts soccer team which took part in a Primary Sport Wellington seven aside Soccer competition, which involved a number of schools. The team progressed through to the semi-finals, winning in a tense penalty shoot out. In the final, they comprehensively beat Island Bay School in an excellent display of soccer.

The eleven aside season did not start so well with the team beaten 10-2 by Scots College. In the return fixture the team showed tremendous character with a 2-2 draw against the same Scots team.

The team had another closely fought battle with Wellesley College when the game ended in a 2-2 draw.

Stand out players this season were Izac Lee who worked tirelessly in the midfield and Lachlan Waugh who scored some fantastic goals.

Mr Burns



Colts Soccer Coach: Mr Cameron Burns

Back Row: Daniel Petrovich, Thomas Russell, Mitchell Anderson, Aaron Booker

Second Row: Tasha Wypych, Lachlan Waugh, Alex Withinshaw, Jack Sargentina, Prithviraj Sharma

Front Row: Cameron Richards, Kate O'Meeghan, Izac Lee, William Martin, Misha Scott, Zachary Serepisos

Touch rugby

In Terms One and Four, a number of Years 5-8 children competed in the Junior Touch Rugby competition. It was good to see the improvement in the children's play in the Term 4 competition.

The St Mark's 'Sharks' came third in the under eleven mixed competition with an impressive four wins and one draw. Stand out players this season were Kate O'Meeghan and Celia Clark.

The St Mark's 'Titans', the other under eleven team finished sixth, with one win, two losses and two draws. The Titans played extremely well against the Sharks, the game finishing in a closely contested four all draw. Wanaka Noanoa played impressively all season and William Hawley Evans was the most improved player.

The under 13 team had one draw and four losses this term. Nathan Tse and Captain Luke Ferry led from the front, both showing good speed and elusive running.



Touch Rugby Year 6, Bulls Coach: Mr Chris Martin
 Back Row: Mitchell Anderson, William Martin
 Front Row: Lachlan Waugh, Jack Sargentina, Sachien Budhia, Jonathan Harris, Prithviraj Sharma



Touch Rugby, Harlequins Coach: Mr Andrew Brunt
 Back Row: John Steele, James Russell, Jayson Patel
 Front Row: Sam Schuyt, Benson Oosterbaan, Ben Roberts, Jamie Pollock, Nathan Tse



Stormers Touch Rugby, Years 5 & 6 Coach: Mr Cameron Burns
 Back Row: Thomas Russell, Daisy Heremaia
 Front Row: Wanaka Noanoa, Emma Fulbrook, Natasha Stewart, Chyanne Bevan, Heinrich Dorton-Brand



Year 8 Touch Rugby, Wasps
 Back Row: Harrison Roberts-Gray, Juanita Falealili, James Russell
 Front Row: Thomas Serepisos, Sophie Roberts-Gray, Christina Cunningham, Jamie Pollock



Netball

St Mark's Cougars

We had a fun and successful '07 season. All of the players were enthusiastic. They developed a greater understanding and love of the game and a great team spirit existed.

Parental support was fantastic at all Saturday, tournament and friendly games played.

St Mark's Cougars had 12 wins, 6 losses and 1 draw. The total goals scored were 104 and the top goal scorers were India and Wanaka.

Year 6 Tigers

The Year 6 St Mark's Tigers netball team had a great season. The whole team is developing excellent netball skills and they have very good team spirit. In the first half of the season, they were graded in the A grade and had the unfortunate draw of having to play the top team twice in a row. They gained good experience during this part of the season and each of the players started to settle into regular positions. In the second half of the season, they were graded in B grade which was almost too easy for them. They won every game, some very easily, thus becoming the winners of Year 6 B Grade at Motu Kairangi. The player of the season was Tasha Wypych and most improved player was Zainab Manasawala.

Also of note is the excellent improvement in performance by Daisy Heremaia in Defence, Celia Clark in centre court and the great shooting by Catherine Graham.

Year 8 B team

Success for the St Mark's Year 8 B Team was found in the friendship, social get-togethers, team spirit and the sheer joy of playing the game of netball. On the edge of success for most games, our convincing win against Ridgeway was the game of the season. Many of our players moved on during the season, relocating overseas or exploring the world on extended holidays. This gave us added opportunities to meet, celebrate and benefit from the support and skill of our fellow Year 8-ites - the boys (Joshua and James - thanks, guys. You were great.)

Year 8 A team

This season, the year 8A netball team included three players from Hataitai School. From the first game, we played as if we had been together for a long time. So, within pretty much one game, we had figured out each other's strengths and weaknesses.

Our team started off in the A grade but lost a crucial game in the grading sessions. When the actual competition began, we played in the B grade. We managed to win most of our games but unfortunately missed out on making it to the finals.

I think the great thing about our team was the chatter on court. Everyone was always lifting each other's spirits. This helped us to win some of our close matches because we had determination right until the hooter went off at the end.

Overall we had a good season and all the girls should be proud of what we achieved as a team.



Netball Year 4 Meerkats Coach: Lucy Evans

Back Row: Shontelle Scott, Ryan Broadley, Jessica McPherson, Isabella Evans

Front Row: Alex Tweedie, Cailin Broadley, Priya Patel, Meera Patel, Brodie Loveday

Absent: Ingrid Borgesen



Netball Year 5 Cougars Coach: Julie Fulbrook Coach: Debbie Noanoa

Back Row: Grace Hughson, India Meo, Emma Fulbrook

Front Row: Grace Waddington, Grace Singh, Gemma Sangalli, Wanaka Noanoa,

Brittany Eng



Netball Year 6 Tigers Coach: Tracy Wypych Coach: Leigh Graham

Back Row: Zainab Manasawala, Alice Cooke, Catherine Graham

Front Row: Madison Young, Tasha Wypych, Daisy Heremaia, Celia Clark, Natasha

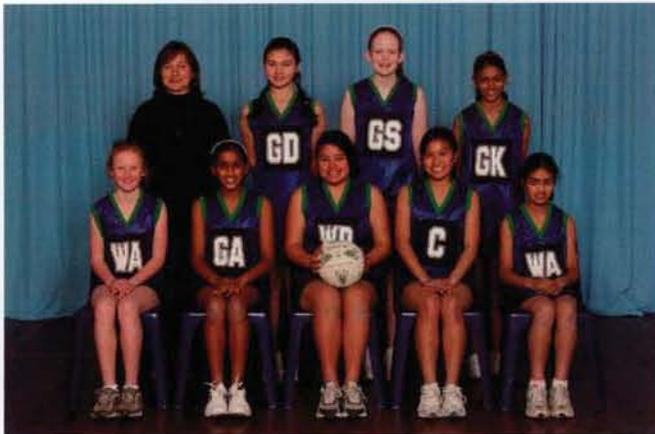
Stewart, Rosemary Keay



Netball Year 7 Jaguars Coach: Anne Gray – Absent
 Back Row: Cyma Parbhu, Juanita Falealili, Michelle Too
 First Row: Leena Patel, Sophie Roberts-Gray, Christina Cunningham, Priyanka Patel, Roanna Chan



Netball Year 8, Lynx Coach: Bex Shiel
 Back Row: Joshua Dorton-Brand, Imogen Jones
 Front Row: Olivia McKay, Jetal Patel, Evangelina Telfar, James Lynex, Krina Nagar



Netball Year 8, Panthers Coach: Mrs B Shiel
 Back Row: Pearl James, Yvette Coyle, Tanesha Patel
 Front Row: Rita Etuale, Roshani Naguleswaran, Holly Caughley, Richeany Chhim, Tessa Chirayath
 Absent: Ruby Moyes, Angela Mackay (Manager)

Year 7, 8 and 9 honours badges for sport

Year 7 honours badges for excellence

Water polo, Football 1st XI, Athletics

CZ and IZ

Robbie Bradley

Hockey 1st XI

Jamie Pollock

Netball

Juanita Falealili

Netball

Priyanka Patel

Netball

Christina Cunningham

Netball

Sophie Roberts-Gray

Basketball, Athletics CZ and IZ

William Zhou

Badminton

Krishna Patel

Athletics CZ and IZ

Josiah Watson

Athletics CZ and IZ

Chaoson Chhim

Athletics CZ and IZ and Water polo

James Russell

Swimming CZ and IZ, Cross Country

CZ and IZ

Michael Seow

Cross Country CZ and IZ

Nathan Tse

Swimming CZ

Jasmine Lee

Y8 honours badges for excellence

Cricket 1st XI and Hockey 1st XI

Keelan Kan

Football 1st XI

Tom Serepisos

Football 1st XI

Pier Simonetti

Hockey 1st XI

Radhika Bhikha

Hockey 1st XI

Rajan Dahya

Hockey 1st XI

Taru Naug

Netball

Roshani Naguleswaran

Netball

Richeany Chhim

Netball

Pearl James

Y8 honours bars for excellence

Waterpolo, Cricket 1st XI, Football 1st XI,

Athletics CZ and IZ

Tim Rowe

Waterpolo

Olivia McKay

Football 1st XI and Cricket 1st XI

Alex Brodie

Football 1st XI

Kayne Hosie

Football 1st XI

Harrison Roberts-Gray

Hockey 1st XI and CZ Cross Country

Nileesha Parbhu

Hockey 1st XI

Nimesh Patel

Cross Country CZ, IZ, Regionals. Athletics

CZ and IZ. Swimming CZ and IZ.

Viru Helaratne

CZ and IZ Swimming

Daniel Withinshaw

Cross Country CZ and IZ

Courteney Bevan

Year 9

Hockey (Honours Bar)

Luke Pollock

Netball (Honours Badge)

Waiana Wright

Classes



Toddler

Back Row: Alexi Halikias, Sofia Pippas,
West De La Mare, Ethan Franca

Front Row: George Anderson, Yeshan Magan,
Holly Crausaz, Blair McCallum, Krish Chouhan,
Xavier Koh'Stubbe

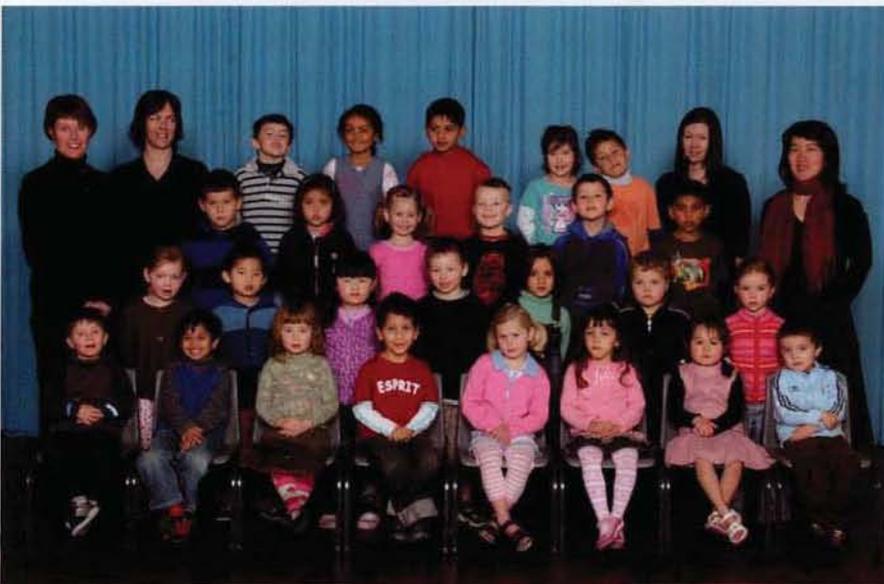


PreSchool

Back Row: Kaleea Ohlson-O'Callaghan,
Madison Farrelly, Mateo Baldwin, Nikolas Matterson,
Michele Petagna

Second Row: Nicholas Teh, Tiaki Freeman,
Franco Petagna, Emily Hughes, Alex Petagna,
Lucas Mander, Michaela Jones

First Row: Mia Murdoch, Poppy Beaumont,
Olivia Gordon, Joshua Hockley, Anastosios Yiappos,
Yasmin Christenhusz, Pantelis Xirafakis,
Nickolas Xirafakis,



Foundation

Back Row: Joshua Hansen, Chiara Anton,
Ananda Acharya, Jorja Wong, Elijah Paterson

Third Row: Peter Keats, Ella Murdoch,
Tallulah Nemet-Sargent, George Adams,
Nicholas Hockley, Isaac Sargunam

Second Row: Isobel Tweedie, Jaden Wong, Kylie
Chow, Zac Maskill, Ava Flaws, Thomas Dennehy,
Iris Aitken

First Row: Sam Scott, Darshan Magan, Eva Brunel,
Lucas Boulieris, Kate Parker, Olivia Boulieris,
Isabella Eftimov, Tiger Chung



OAA

Back Row: Alex Quinn, Charise Perez, Malina Momcilovic, Caleb Austing

Second Row: Benjamin Baillie-Gee, Justin Chua, Josie Whittock, Georgio Toulis, Leo Livick

First Row: Paris Povey, Heng-Yi Jiang, Logan Kinajil-Moran, Angela Chu, Phurichakant Chantarajorn, Puleiata Vae'au, Reeya Patel



1JP

Back Row: Samuel Woolfall, Nicholas Russell, Ruvaan Parbhu, Ben Cox, Blue De La Mare

Second Row: Cameron Cunningham, Jed Kelly, Robert Barnsley, Praneel Vallabh, Dante McCurley, Anjeli Patel

First Row: Keith Murphy, Jenna Siladi, Siddhant Lakshman, Francesca Parussini, Abhishek Maisuria, Emma Stewart, Lennox Moyes, Frank Houlakis

Absent: Isaac Young, Gareth Bevan, Alijah Pou



1JC

Back Row: Edward Parker, Carissa Khushal, Jordan Bostrovas, Nicholas Booth, Peter Dempsey

Second Row: Charlotte Wilkinson, Angus McConchie, Joshua Reece, Jonathan Tai, Lukas Halikias, Abi Trotter

First Row: Trent Young, Padraig Carnegie, Reece Pacia, Isaac Danam, Thomas Mander, Hannah Sandhu, Elinor Bann, Eddie Pippos

Absent: James Doherty, Shivam Patel

Classes



2MB

Back Row: Katerina Filacouridis, Adam McRandle, Mira Karunanidhi, Fraser McCallum, Claudio Cadez
 Second Row: Fiona Roper-Caldbeck, Emma Wheat, Alessandro Anton, Clement Kong, Jay Livick, Tanisha Ramji, Viraj Patel
 First Row: Qiyun Goh, Sheaynee Pama, Aadil Yakub, Rebecca Clowes, Alexander Pippos, Amber Christenhusz, Sanjana Patel, Sophie De Gregorio
 Absent: Isabella Westerhuis, Jasmine Bevan



2GW

Back Row: Brittany Osborne, Jonty Bradwell, Alexandra Stevens, John Holloway
 Third Row: Thomas Velleman, Seth Fortuin, Rebekah MacPherson, Hailey Kapadia, Callum Hodson
 Second Row: Alexander Povey, Jack Matterson, Ellie Grigg, Shashwath Joji, Emily Yeap, Christopher Wong
 First Row: Isabella O'Meeghan, Ruby De Silva, Adarsh Anup, Tara Anderson, Ethan Joe, Mikayla Scott, Serena Burah, Amanda Xirafakis



3MW

Back Row: Daniel Dorton Brand, Quincey Stephens, Matthew Durrant, Maxwell Kelly, Emma McCaw, Fischer Wheat
 Second Row: Matilda Bentley, Andrew Tang, Derek Chow, Olivia Wiles, Michael Horrocks, Molly Waddington, Arama Davis
 First Row: Nathan Sargunam, Amelia Hayman, Thomas Hughes, Pranay Mistry, Brendan Siladi, Dylan Eftimov, Shruthi Bahirathan, Matthew Canlas
 Absent: Annabella Wang, Jack Gibson Scarlett



3JG

Back Row: Lachlan MacDonald, Connor Davidson, Isabella Cooke, Milly Brunel, Olivia Harris, Campbell Young

Second Row: Mehrangez Abdullaeva, Saffron Nemet-Sargent, Akila Azad, Jonathan Too, Leilani Vae'au, Maia Stewart, Oscar Holford-Silvey

First Row: Brooke Kinajil-Moran, Eli Richards, Dylan Patel, William Birt, Connor McConchie, Iakovos Toulis, Andrew Fraser-Cunningham, Joshua Chirayath



4RB

Back Row: Lachlan Brown, Alisha Rajasekar, Sam Pedersen, Ben De Silva

Second Row: Tane Murphy, Jeeten Mavji, Sebastian Halikias, Ammar Manasawala, Georgina Houlakis, Dev Desai

First Row: Isabelle Beaumont, Ben Trotter, Lachlan Buchanan, Alhena Yakub, Doug Maich, Himayu Vinod, Jade Young

Absent: Cailin Broadley, Isabella Evans



4EW

Back Row: Bruno Isaacs, Jessica MacPherson, Levi Penno, Morgan Ramji, Adam Bradley

Second Row: Gemma Lynex, Neesha Mahesh, Mehul Bhagwandas, Craig Pollock, Cameron Clark, Tami Xirafakis

First Row: Brooke Quirk, Michael Wypych, Mark Wigglesworth, Ben Anderson, Josephine Dempsey, James Manown, Brodie Loveday, Alex Tweedie

Absent: Ryan Broadley

Classes



SLD

Back Row: Heinrich Dorton Brand, Kishore Bahirathan, Flora Edwards, Ryan Fister, Thomas Russell, Aaron Booker, Joshua Nightingale

Second Row: Jayan Parbhu, Joshua Joe, William Hawley-Evans, Rohan Cheerala, Morgan English, Gemma Sangalli, Cameron Richards

First Row: Elena Croft, Priya Patel, Jessica Kanji, Rodrigo Cadez, Grace Hughson, Alex Saini, Grace Singh, Dylan Chong



SWF

Back Row: Nicholas Wilkinson, Joshua Trotter, Jack Anderson, Callum Osborne, Kaspar Flaws

Second Row: Milan Suka, Mikhail Scott, Tsung-Kai Wang, Emma Fulbrook, Isham Azad, Shaan Pama

First Row: Zachary Serepisos, Nickolas Maich, William Pereira, Michelia McBride, Wanaka Noanoa, Grace Waddington, Brittany Eng, Meera Patel



6CB

Back Row: Celia Clark, Catherine Graham, Mitchell Anderson, Christian Tuveve-Aiono, Jonathan Harris, Zainab Manasawala

Second Row: Daniel Petrovich, Sazia Vintiner, Nabijon Abdullaev, Blair Rooney, Max Foon, Tasha Wypych

First Row: Bethan Crombie, Krishan Gordhan, Rosemary Keay, Smeet Patel, Prithviraj Sharma, Madison Young, Boger Lin, Neesha Patel



6SP

Back Row: Izak Lee, William Martin, Alice Cooke, Yukie Tan

Second Row: Nicola Joe, David Zhou, Sachien Budhia, Alexander Withinshaw, Lachlan Waugh

First Row: Shontelle Scott, Vivek Jayapadman, Natasha Stewart, Matthew Fung, Kate O'Meeghan, Max Syme, Milan Hira

Absent: Daisy Heremaia, Chyanne Bevan, Jack Sargentina



7BB

Back Row: Mark Phillips, Chaoson Chhim, James Russell, Jack Foot, Shea McBride

Second Row: Jasmine Lee, Rohil Singh, Troy Solloway, Aidan Brock, Jayson Patel, Christina Cunningham, Roanna Chan

First Row: Ben Wilson, Leena Patel, Jee Mah, Sam Schuyt, Raj Chauhan, Lauren Holloway, Jamie Pollock, Nafis Islam



7BM

Back Row: Robert Bradley, Jessica Su, Juanita Falealili, Christopher Lewis, John Steele, Nicholas de Silva

Second Row: Samuel Taylor, Kailash Bahirathan, Josiah Watson, Cyma Parbhu, Benjamin Roberts, Benson Oosterbaan, Marshall Witt

First Row: Nathan Tse, Priyanka Patel, Hamesh Patel, Robert Maich, Zeenat Vintiner, Zachariah Alami, Michael Seow, Georgia Eng

Classes



7NSM

Back Row: Krishaan Gopal, Jake Glover, Josephine SurrIDGE, Akilah Yakub, Ciaran O'Brien

Second Row: Melissa Franco Perez, Chas Fitzgerald, Kevin Joeng, Fergus O'Connor, Aaron Chan, Michelle Too, Sophie Roberts-Gray

First Row: Jake Norton, Oliver Wilcox, Matthew Conroy, William Zhou, Samuel Bradley, Anand Jayapadman, Sasha Hayman, Krishna Patel



8BS

Back Row: Pearl James, Alex Brodie, Taru Naug, James Sangalli

Third Row: Mario Parussini, Andrew Bevin, Daniel Withinshaw, Pierfrancesco Simonetti, Roshani Naguleswaran

Second Row: Jetal Patel, Lucy Mclean, Nicholas MacBain, Matthew O'Keefe, Evangelina Telfar, Julia Hunn

First Row: Nimish Patel, Kayne Hosie, Olivia McKay, Matthew O'Meeghan, Thomas Serepisos, Rajan Dahya, Leftheri Katsougiannis, Krina Nagar

Absent: Max Duncan



8CU

Back Row: Nileesha Parbhu, Timmy Chantarajorn, Timothy Rowe, Isabella Dampney, Amelia Petrovich, Saagar Patel, Tanesha Patel

Second Row: Radhika Bhikha, Joshua Dorton-Brand, Tristan Wiles, Harrison Roberts-Gray, Luc Ferry, Richeany Chhim, Julian Serepisos

First Row: Ruby Moyes, Eassa Dia, Keelan Kanji, James Lynex, Risha Patel, Courteney Bevan, Viru Helaratne, Tessa Chirayath

Absent: Michael Janis, Mac McCardle, John Wray-Mccann



9SC

Back Row: Alexander Giurioli, George Glover, Alexander Lewis, Callum White, Matthew Searle, Rebecca Bullen

Second Row: Anthony Gordon, Sonali Singh, Waiana Wright, Prashant Lakshman, Pascarn Dickinson, Rajan Patel, Dimitris Guatieri

First Row: James White, Melpomeni Toulis, Aidan Williams, Tony Zhou, Baden Neale, Jonathan Jeevaraj, Mehul Patel, Luke Pollock

Absent: Thomas Russell

Inspire Photography

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End of year events



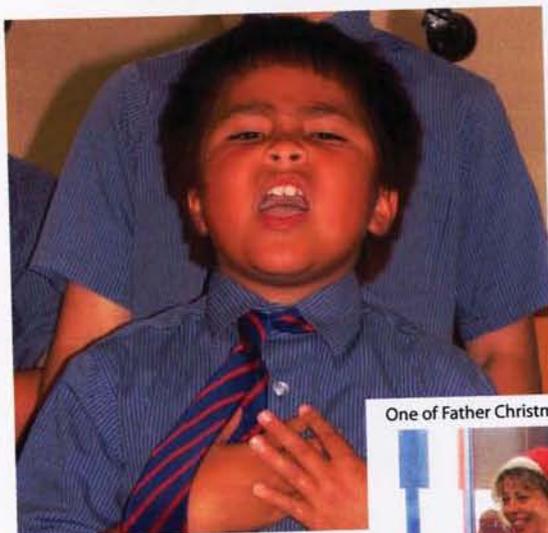
Father Christmas visits all the classes.



Merry Christmas!



Hoorah from Father Christmas.

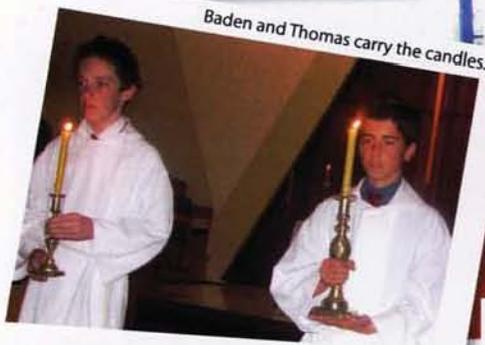


William Pereira sings with all his heart.

One of Father Christmas' elves.



Baden and Thomas carry the candles.



The Con Brio choir.



Isabelle Beaumont receives a prize from Mrs Leach.



William and Alice as Mary and Joseph.

